2016-17 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: JIMMIE TYLER BRASHEAR EL

Campus Number: **057905172**

2017 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: JIMMIE TYLER BRASHEAR EL

Campus Number: 057905172

District Name: DALLAS ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	ELL^
STAAR Percent at Approa	ches Grade Level		District	Campus	7 till Circuit	mspanie	***************************************	maian	7131411	isiariaci	Nuccs		Disaut	
Grade 3														
Reading	2017	73%	64%	75%	69%	76%	*	-	*	-	-	*	74%	72%
	2016	73%	63%	77%	58%	79%	-	-	-	-	-	*	76%	70%
Mathematics	2017	78%	73%	82%	69%	83%	*	-	*	-	-	*	80%	81%
	2016	75%	67%	78%	67%	79%	-	-	-	-	-	*	77%	72%
STAAR Percent at Approa	ches Grade Level	or Above												
Reading	2017	70%	61%	79 %	88%	78%	-	-	-	-	-	*	77%	79%
	2016	75%	63%	80%	72%	82%	*	-	*	-	-	*	80%	80%
Mathematics	2017	76%	70%	83%	75%	84%	-	-	-	-	-	*	83%	83%
	2016	73%	65%	75%	61%	78%	*	-	*	-	-	*	74%	77%
Writing	2017	65%	62%	83%	75%	83%	*	-	-	-	-	*	82%	83%
-	2016	69%	65%	77%	83%	78%	*	-	*	-	-	*	76%	71%
STAAR Percent at Approa	ches Grade Level	or Above												
Reading	2017	82%	78%	81%	80%	82%	*	-	*	-	-	*	80%	82%
-	2016	81%	75%	81%	89%	80%	*	-	*	-	-	*	83%	79%
Mathematics	2017	87%	82%	87%	73%	90%	*	-	*	-	-	*	87%	91%
	2016	86%	80%	89%	78%	90%	*	-	*	-	-	*	91%	90%
Science	2017	74%	67%	84%	73%	87%	*	-	*	-	-	*	85%	89%
	2016	74%	67%	83%	78%	83%	*	-	*	-	-	*	83%	80%
STAAR Percent at Approa	ches Grade Level	or Above												
All Subjects	2017	75%	67%	82%	75%	83%	82%	-	*	-	-	23%	81%	83%
-	2016	75%	66%	80%	72%	81%	89%	-	*	-	-	23%	80%	78%
Reading	2017	72%	63%	78%	78%	79%	71%	-	*	-	-	*	77%	78%
J	2016	73%	63%	79%	72%	80%	*	-	*	-	-	*	79%	77%

Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: JIMMIE TYLER BRASHEAR EL

Campus Number: 057905172

District Name: DALLAS ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approache	s Grade Level		District	Cumpus	7 timerican	mopanic	***************************************	- Indian	7131411	isianaei	Ruces		Disaut	
All Grades														
Mathematics	2017	79%	72%	84%	72%	86%	86%	-	*	-	-	25%	83%	85%
	2016	76%	67%	80%	67%	82%	*	-	*	-	-	*	80%	80%
Writing	2017	67%	60%	83%	75%	83%	*	-	-	-	-	*	82%	83%
	2016	69%	60%	77%	83%	78%	*	-	*	-	-	*	76%	71%
Science	2017	79%	72%	84%	73%	87%	*	-	*	-	-	*	85%	89%
	2016	79%	72%	83%	78%	83%	*	-	*	-	-	*	83%	80%
STAAR Percent at Meets Grad All Grades	le Level													
Two or More Subjects	2017	48%	38%	51%	39%	52%	63%	_	*	_	_	*	48%	53%
,	2016	45%	34%	46%	27%	49%	*	-	*	-	-	*	45%	46%
Reading	2017	48%	38%	51%	58%	50%	*	-	*	-	-	*	48%	48%
	2016	46%	34%	47%	38%	49%	*	-	*	-	-	*	46%	42%
Mathematics	2017	48%	39%	65%	47%	68%	*	-	*	-	-	*	63%	74%
	2016	43%	32%	54%	27%	59%	*	-	*	-	-	*	54%	62%
Writing	2017	38%	32%	62%	75%	60%	*	-	-	-	-	*	59%	64%
	2016	41%	33%	50%	50%	51%	*	-	*	-	-	*	47%	49%
Science	2017	52%	41%	48%	33%	49%	*	-	*	-	-	*	45%	56%
	2016	47%	36%	38%	*	41%	*	-	*	-	-	*	38%	40%
STAAR Percent at Masters Gr All Grades	ade Level													
All Subjects	2017	20%	15%	29%	27%	29%	41%	-	*	-	-	*	27%	31%
	2016	18%	12%	22%	16%	23%	*	-	*	-	-	*	21%	21%
Reading	2017	19%	13%	29%	25%	29%	*	-	*	-	-	*	27%	27%
	2016	17%	11%	22%	21%	22%	*	-	*	-	-	*	20%	17%
Mathematics	2017	23%	19%	36%	28%	37%	*	-	*	-	-	*	34%	42%
	2016	19%	14%	27%	*	29%	*	-	*	-	-	*	27%	32%

Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: JIMMIE TYLER BRASHEAR EL

Campus Number: 057905172

District Name: DALLAS ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters	Grade Level											-		
All Grades														
Writing	2017	12%	10%	21%	*	20%	*	-	-	-	-	*	21%	26%
	2016	15%	12%	20%	28%	18%	*	-	*	-	-	*	17%	16%
Science	2017	19%	12%	17%	*	15%	*	-	*	-	-	*	14%	14%
	2016	16%	10%	9%	*	9%	*	-	*	-	-	*	8%	10%
STAAR Percent Met or Exc All Grades	ceeded Progress													
All Subjects	2017	61%	61%	74%	74%	74%	*	-	*	-	-	52%	74%	76%
	2016	62%	61%	75%	74%	76%	*	-	*	-	-	*	75%	76%
Reading	2017	59%	59%	66%	70%	65%	*	-	*	-	-	*	66%	68%
	2016	60%	60%	77%	80%	76%	*	-	*	-	-	*	76%	79%
Mathematics	2017	64%	63%	81%	78%	81%	*	-	*	-	-	*	80%	83%
	2016	63%	61%	74%	*	75%	*	-	*	-	-	*	74%	74%
STAAR Percent Exceeded All Grades	Progress													
All Subjects	2017	19%	20%	34%	24%	35%	*	-	*	-	-	26%	35%	41%
	2016	17%	18%	31%	24%	32%	*	-	*	-	-	*	32%	37%
Reading	2017	17%	18%	27%	22%	28%	*	-	*	-	-	*	27%	33%
	2016	16%	18%	31%	32%	31%	*	-	*	-	-	*	31%	35%
Mathematics	2017	20%	23%	40%	26%	41%	*	-	*	-	-	*	41%	48%
	2016	17%	19%	31%	*	33%	*	-	*	-	-	*	33%	38%
Progress of Prior-Year No	n-Proficient Stude	nts												
Reading	2017	35%	35%	35%	*	31%	-	-	*	-	-	*	33%	43%
	2016	35%	33%	44%	64%	36%	-	-	*	-	-	*	46%	50%
Mathematics	2017	43%	41%	49%	*	52%	-	-	*	-	-	*	50%	56%

Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: JIMMIE TYLER BRASHEAR EL

Campus Number: 057905172

District Name: DALLAS ISD

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative	-	-						-			-	-	
Grade 5 Reading													
Students Meeting Approaches Grade Le	vel on First	STAARAd	ministration	1									
2017	72%	69%	73%	77%	72%	*	-	*	-	-	*	70%	72%
Students Requiring Accelerated Instruct	ion												
2017	28%	31%	27%	*	28%	*	-	*	-	-	*	30%	28%
STAAR Cumulative Met Standard													
2017	81%	78%	84%	92%	83%	*	-	*	-	-	*	82%	82%
Grade 5 Mathematics													
Students Meeting Approaches Grade Le	vel on First	STAARAd	ministration	l									
2017	81%	76%	87%	77%	89%	*	-	*	-	-	*	86%	87%
Students Requiring Accelerated Instruct	ion												
2017	19%	24%	13%	*	11%	*	-	*	-	-	*	14%	13%
STAAR Cumulative Met Standard													
2017	87%	81%	90%	85%	91%	*	-	*	-	-	*	89%	90%

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 665 Grade Span: PK - 05 (Current Year ELL Students)

Campus Nan	ne: JIMMIE TYLER BRASHEAR EL
Campus Nun	nber: 057905172

District Name: DALLAS ISD

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approache	es Grade Leve	l or Above		-											
All Grades All Subjects	2017	75%	67%	82%	85%			81%	86%			_	62%	85%	83%
All Subjects	2017	75% 75%	66%	80%	78%	-	_	0170	78%	-	_	-	73%	78%	78%
	2010	7570	0070	00 /0	7070				7070				7370	7070	7070
Reading	2017	72%	63%	78%	81%	-	-	76%	82%	-	-	-	50%	81%	78%
	2016	73%	63%	79%	77%	-	-	-	77%	-	-	-	74%	77%	77%
Mathematics	2017	79%	72%	84%	87%	_	_	86%	87%	_	_	_	71%	87%	85%
	2016	76%	67%	80%	82%	_	_	-	82%	_	_	_	68%	82%	80%
Writing	2017	67%	60%	83%	86%	-	-	-	86%	-	-	-	*	86%	83%
	2016	69%	60%	77%	71%	-	-	-	71%	-	-	-	71%	71%	71%
Science	2017	79%	72%	84%	92%	-	_	_	92%	_	-	-	71%	92%	89%
	2016	79%	72%	83%	80%	-	-	-	80%	-	-	-	83%	80%	80%
STAAR Percent at Meets Grad All Grades	de Level														
Two or More Subjects	2017	48%	38%	51%	55%	-	-	35%	58%	-	-	-	*	55%	53%
	2016	45%	34%	46%	45%	-	-	-	45%	-	-	-	53%	45%	46%
Reading	2017	48%	38%	51%	50%	_	_	35%	52%	_	-	_	*	50%	48%
-	2016	46%	34%	47%	41%	-	-	-	41%	-	-	-	47%	41%	42%
Mathematics	2017	48%	39%	65%	79%	_	_	*	79%	_	_	_	46%	79%	74%
	2016	43%	32%	54%	65%	-	-	-	65%	-	-	-	53%	65%	62%
Writing	2017	38%	32%	62%	67%	_	_	_	67%	_	_	_	*	67%	64%
vvnung	2016	41%	33%	50%	47%	_	_	_	47%	_	-	_	*	47%	49%
Science	2017	52%	41%	48%	56%	-	-	-	56%	-	-	-	*	56%	56%
	2016	47%	36%	38%	35%	-	-	-	35%	-	-	-	83%	35%	40%
STAAR Percent at Masters Gr All Grades	rade Level														
All Subjects	2017	20%	15%	29%	32%	-	-	38%	31%	-	-	-	23%	32%	31%
	2016	18%	12%	22%	22%	-	-	-	22%	-	-	-	20%	22%	21%

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Campus Number: 057905172

Campus Name: JIMMIE TYLER BRASHEAR EL

District Name: DALLAS ISD

Total Students: 665 Grade Span: PK - 05 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters G	rade Level				•		·				·				
All Grades															
Reading	2017	19%	13%	29%	27%	-	-	38%	25%	-	-	-	*	27%	27%
	2016	17%	11%	22%	16%	-	-	-	16%	-	-	-	*	16%	17%
Mathematics	2017	23%	19%	36%	44%	-	-	38%	45%	-	-	-	*	44%	42%
	2016	19%	14%	27%	34%	-	-	-	34%	-	-	-	*	34%	32%
Writing	2017	12%	10%	21%	27%	-	-	_	27%	-	_	-	*	27%	26%
	2016	15%	12%	20%	16%	-	-	-	16%	-	-	-	*	16%	16%
Science	2017	19%	12%	17%	14%	-	-	-	14%	_	-	-	*	14%	14%
	2016	16%	10%	9%	*	-	-	-	*	-	-	-	*	*	10%
STAAR Percent Met or Excee All Grades	ded Progress														
All Subjects	2017	61%	61%	74%	77%	-	-	79%	77%	-	-	-	67%	77%	76%
·	2016	62%	61%	75%	79%	-	-	-	79%	-	-	-	*	79%	76%
Reading	2017	59%	59%	66%	69%	-	-	*	70%	_	-	-	*	69%	68%
•	2016	60%	60%	77%	82%	-	-	-	82%	-	-	-	*	82%	79%
Mathematics	2017	64%	63%	81%	83%	_	_	85%	83%	_	_	_	75%	83%	83%
	2016	63%	61%	74%	77%	-	-	-	77%	-	-	-	*	77%	74%
STAAR Percent Exceeded Pro	ogress														
All Subjects	2017	19%	20%	34%	42%	-	-	54%	40%	-	-	-	38%	42%	41%
	2016	17%	18%	31%	39%	-	-	-	39%	-	-	-	*	39%	37%
Reading	2017	17%	18%	27%	34%	-	-	*	33%	_	-	-	*	34%	33%
	2016	16%	18%	31%	36%	-	-	-	36%	-	-	-	*	36%	35%
Mathematics	2017	20%	23%	40%	47%	-	-	55%	46%	_	-	-	50%	47%	48%
	2016	17%	19%	31%	41%	-	-	-	41%	-	-	-	*	41%	38%
Progress of Prior-Year Non-P Sum of Grades 4-8	Proficient Stud	lents													
Reading	2017	35%	35%	35%	47%	-	-	-	47%	-	-	-	*	47%	43%
-	2016	35%	33%	44%	54%	-	-	-	54%	-	-	-	*	54%	50%

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

59%

Total Students: 665 Grade Span: PK - 05 (Current Year ELL Students)

59%

Total ELL

56%

	State	District	Bilingu Campus Educatio	l BE-Trans n Early Exit		ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	
Progress of Prior-Year Non-Proficient Student Sum of Grades 4-8	ts										

District Name: DALLAS ISD

Campus Number: 057905172

Mathematics

Campus Name: JIMMIE TYLER BRASHEAR EL

2017

43%

41%

49%

59%

Texas Academic Performance Report 2016-17 Campus Participation

Campus Name: JIMMIE TYLER BRASHEAR EL

Campus Number: 057905172

District Name: DALLAS ISD

									Two or			
			African			American		Pacific	More	Special	Econ	
State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
99%	97%	100%	100%	100%	100%	-	100%	-	-	100%	100%	100%
94%	91%	95%	89%	96%	100%	-	100%	-	-	91%	96%	95%
4%	4%	4%	11%	3%	0%	-	0%	_	-	9%	3%	3%
1%	2%	1%	0%	2%	0%	-	0%	-	-	0%	1%	3%
1%	3%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
			0%			-		-	-			0%
0%	2%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
99%	97%	100%	100%	100%	100%	-	100%	_	-	100%	100%	100%
94%	91%	97%	100%	96%	100%	-	100%	-	-	90%	98%	96%
4%	4%	2%	0%	3%	0%	-	0%	_	_	0%	1%	3%
1%	2%	1%	0%	1%	0%	-	0%	-	-	10%	1%	1%
1%	3%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
0%	2%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
	99% 94% 4% 1% 1% 0% 99% 94% 4%	99% 97% 94% 1% 2% 1% 1% 2% 99% 97% 94% 91% 4% 4% 1% 2% 11% 2% 11% 1% 99% 94% 91% 4% 1% 2% 1% 3% 1% 1% 1%	99% 97% 100% 94% 91% 95% 4% 4% 4% 1% 2% 1% 1% 3% 0% 1% 1% 0% 0% 2% 0% 99% 97% 91% 97% 4% 4% 2% 1% 2% 1% 1% 2% 1% 1% 3% 0% 1% 1% 0%	State District Campus American 99% 97% 100% 100% 94% 91% 95% 89% 4% 4% 4% 11% 1% 2% 1% 0% 1% 3% 0% 0% 1% 1% 0% 0% 0% 2% 0% 0% 94% 91% 97% 100% 4% 4% 2% 0% 1% 2% 1% 0% 1% 3% 0% 0% 1% 3% 0% 0% 1% 3% 0% 0% 1% 3% 0% 0% 1% 0% 0% 0%	State District Campus American Hispanic 99% 97% 100% 100% 100% 94% 91% 95% 89% 96% 4% 4% 4% 11% 3% 1% 2% 1% 0% 2% 1% 3% 0% 0% 0% 1% 1% 0% 0% 0% 0% 2% 0% 0% 0% 94% 91% 97% 100% 100% 96% 4% 4% 2% 0% 3% 1% 2% 1% 0% 1% 1% 2% 0% 3% 1% 2% 0% 1% 1% 3% 0% 0% 0% 1% 3% 0% 0% 0% 1% 3% 0% 0% 0% 1% 3% 0% 0% 0%	State District Campus American Hispanic White 99% 97% 100% 100% 100% 100% 94% 91% 95% 89% 96% 100% 4% 4% 4% 11% 3% 0% 1% 2% 1% 0% 2% 0% 1% 3% 0% 0% 0% 0% 1% 1% 0% 0% 0% 0% 0% 2% 0% 0% 0% 0% 0% 2% 0% 0% 0% 0% 0% 2% 0% 0% 0% 0% 0% 2% 0% 0% 0% 0% 0% 2% 0% 3% 0% 1% 2% 0% 3% 0% 1% 2% 0% 1% 0% 1% 2% 0% 0% 0%	State District Campus American Hispanic White Indian 99% 97% 100% 100% 100% 100% - 94% 91% 95% 89% 96% 100% - 4% 4% 41% 3% 0% - 1% 2% 1% 0% 2% 0% - 1% 3% 0% 0% 0% - - 1% 1% 0% 0% 0% 0 - - 99% 97% 100% 0% 0% 0% - - 94% 91% 97% 100% 100% 100% - - 94% 91% 97% 100% 96% 100% - 4% 4% 2% 0% 3% 0% - 4% 4% 2% 0% 3% 0% - 1%	State District Campus American Hispanic White Indian Asian 99% 97% 100% 100% 100% - 100% 94% 91% 95% 89% 96% 100% - 100% 4% 4% 4% 11% 3% 0% - 0% 1% 2% 1% 0% 2% 0% - 0% 1% 3% 0% 0% 0% 0% - 0% 1% 1% 0% 0% 0% 0% - 0% 1% 1% 0% 0% 0% 0% - 0% 1% 1% 0% 0% 0% 0% - 0% 99% 97% 100% 100% 100% - 100% 94% 91% 97% 100% 96% 100% - 100% 94% 91%	State District Campus American Hispanic White Indian Asian Islander 99% 97% 100% 100% 100% - 100% - 94% 91% 95% 89% 96% 100% - 100% - 4% 4% 4% 11% 3% 0% - 0% - 1% 2% 1% 0% 2% 0% - 0% - 1% 3% 0% 0% 0% - 0% - 1% 1% 0% 0% 0% 0% - 0% - 1% 1% 0% 0% 0% 0% - 0% - 94% 91% 97% 100% 100% 100% - 100% - 94% 91% 97% 100% 100% 100% - 100% - 94%	State District Campus African Hispanic White Indian Asian Pacific More Races	State District Campus African American Hispanic White Indian Asian Pacific Islander Races Ed	State District Campus African American Hispanic White Indian Asian Pacific Islander Special Econ Disadv

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Campus Name: JIMMIE TYLER BRASHEAR EL Campus Number: 057905172

District Name: DALLAS ISD

				African			American		Pacific -	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander More	Races	Ed	Disadv	ELL
Attendance Rate 2015-16 2014-15	95.8% 95.7%	95.6% 95.6%	97.5% 97.3%	97.2% 97.8%	97.6% 97.2%	97.1% 98.0%	*	*	- -	- -	95.2% 96.4%	97.6% 97.3%	97.9% 97.7%

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: JIMMIE TYLER BRASHEAR EL

Campus Number: 057905172

District Name: DALLAS ISD

	Cam	1pus		
Student Information	Count	Percent	District	State
Total Students:	665	100.0%	157,787	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	75	11.3%	7.1%	4.2%
Kindergarten	87	13.1%	7.3%	7.0%
Grade 1	83	12.5%	7.8%	7.4%
Grade 2	95	14.3%	8.2%	7.6%
Grade 3	104	15.6%	8.4%	7.7%
Grade 4	109	16.4%	8.2%	7.7%
Grade 5	112	16.8%	7.8%	7.5%
Grade 6	0	0.0%	6.9%	7.4%
Grade 7	0	0.0%	6.6%	7.4%
Grade 8	0	0.0%	6.5%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	5.7%	6.8%
Grade 12	0	0.0%	4.9%	6.2%
Ethnic Distribution:				
African American	62	9.3%	22.5%	12.6%
Hispanic	586	88.1%	70.0%	52.4%
White	11	1.7%	5.1%	28.1%
American Indian	1	0.2%	0.3%	0.4%
Asian	4	0.6%	1.4%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.2%	0.6%	2.2%
Economically Disadvantaged	536	80.6%	87.8%	59.0%
Non-Educationally Disadvantaged	129	19.4%	12.2%	41.0%
English Language Learners (ELL)	347	52.2%	43.9%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.1%	1.4%
At-Risk	381	57.3%	63.4%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	36			
By Type of Primary Disability				
Students with Intellectual Disabilities	6	16.7%	45.2%	44.5%
Students with Physical Disabilities	15	41.7%	19.0%	21.9%
Students with Autism	6	16.7%	**	12.5%
Students with Behavioral Disabilities	9	25.0%	19.0%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.3%

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: JIMMIE TYLER BRASHEAR EL

Campus Number: 057905172

District Name: DALLAS ISD

Campus												
Student Information	Count	Percent	District	State								
Mobility (2015-2016): Total Mobile Students By Ethnicity:	25	4.6%	20.4%	16.2%								
African American	3	0.6%										
Hispanic	19	3.5%										
White	3	0.6%										
American Indian	0	0.0%										
Asian	0	0.0%										
Pacific Islander	0	0.0%										
Two or More Races	0	0.0%										

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: JIMMIE TYLER BRASHEAR EL

Campus Number: 057905172

District Name: DALLAS ISD

Student Information Campus District State Campus District State Retention Rates by Grade: Retention Rates by Grade: Secondary: Secondary: 1.1% 1.8% 12.5% 7.9% 7.7% Grade 1 1.1% 3.0% 3.8% 0.0% 6.5% 6.8% 6.6% 6.6% 6.6% 6.6% 6.6% 6.6% 6.6% 1.1% 0.0% 2.3% 1.6% 0.0% 1.5% 1.2% 0.7% 6.6% 0.0% 1.5% 1.2% 0.7% 6.6% 0.0% 1.5% 0.7		Non-Special Education Rates			Special Education Rates			
Kindergarten 0.0% 1.1% 1.8% 12.5% 7.9% 7.7% Grade 1 1.1% 3.0% 3.8% 0.0% 6.7% 6.8% Grade 2 0.0% 2.3% 1.6% 0.0% 3.8% 3.1% Grade 3 0.0% 2.3% 1.6% 0.0% 1.5% 1.2% Grade 4 0.0% 1.3% 0.8% 0.0% 1.5% 1.2% Grade 4 0.0% 1.5% 0.0% 1.3% 0.8% 0.0% 1.8% 0.7% Grade 5 1.1% 0.7% 0.4% 0.0% 1.5% 0.7% Grade 6 - 1.5% 0.6% - 1.8% 0.7% Grade 6 - 1.5% 0.6% - 1.8% 0.7% Grade 7 1.5% 0.5% 1.5% 0.5% 1.5% 0.5% 0.7% Grade 8 1.1% 0.7% 0.4% 0.0% 1.5% 0.8% 0.0% 1.8% 0.0% 0.5% 0.7% Grade 6 1.1% 0.5% 0.5% 0.5% 0.5% 0.5% 0.5% 0.5% 0.5	Student Information						State	
Grade 1 1.1% 3.0% 3.8% 0.0% 6.7% 6.8% Grade 2 0.0% 2.8% 2.4% 0.0% 3.8% 3.1% Grade 3 0.0% 2.3% 1.6% 0.0% 1.5% 1.2% Grade 4 0.0% 1.3% 0.8% 0.0% 1.8% 0.7% Grade 5 1.1% 0.7% 0.4% 0.0% 0.5% 0.7% Grade 6 - 1.5% 0.6% - 1.8% 0.7% Grade 7 - 1.9% 0.7% - 2.4% 0.8% Grade 8 - 1.5% 0.6% - 1.8% 0.7% Grade 8 - 1.5% 0.5% - 1.6% 0.9% Class Size Information Campus District State Class Size Information Campus District State Class Size Information Campus Dis	Retention Rates by Grade:							
Grade 2 0.0% 2.8% 2.4% 0.0% 3.8% 3.1% Grade 3 0.0% 2.3% 1.6% 0.0% 1.5% 1.2% Grade 4 0.0% 1.3% 0.8% 0.0% 1.5% 0.7% Grade 5 1.1% 0.7% 0.4% 0.0% 0.5% 0.7% Grade 6 - 1.5% 0.6% - 1.8% 0.7% Grade 7 - 1.9% 0.7% - 2.4% 0.8% Grade 8 - 1.5% 0.5% - 1.6% 0.9% Class Size Information Campus District State Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten 17.8 17.2 18.8 Grade 1 19.7 17.0 18.8 Grade 2 18.2 17.1 18.9 Grade 3 16.7 17.2 19.0 Grade 4 <td< td=""><td>Kindergarten</td><td>0.0%</td><td>1.1%</td><td>1.8%</td><td>12.5%</td><td>7.9%</td><td>7.7%</td></td<>	Kindergarten	0.0%	1.1%	1.8%	12.5%	7.9%	7.7%	
Grade 3 0.0% 2.3% 1.6% 0.0% 1.5% 1.2% Grade 4 0.0% 1.3% 0.8% 0.0% 1.8% 0.7% 0.7% 0.4% 0.0% 1.8% 0.7% 0.7% 0.4% 0.0% 1.8% 0.7% 0.7% 0.4% 0.0% 0.5% 0.7% 0.7% 0.4% 0.0% 0.5% 0.7% 0.7% 0.4% 0.0% 0.5% 0.7% 0.7% 0.4% 0.0% 0.5% 0.7% 0.7% 0.4% 0.0% 0.5% 0.7% 0.7% 0.4% 0.0% 0.5% 0.7% 0.7% 0.7% 0.7% 0.7% 0.7% 0.7% 0.7	Grade 1	1.1%	3.0%	3.8%	0.0%	6.7%	6.8%	
Grade 4 0.0% 1.3% 0.8% 0.0% 1.8% 0.7% Grade 5 1.1% 0.7% 0.4% 0.0% 0.5% 0.7% Grade 6 - 1.5% 0.6% - 1.8% 0.7% Grade 7 - 1.9% 0.7% - 2.4% 0.8% Grade 8 - 1.9% 0.7% - 2.4% 0.8% Grade 8 - 1.5% 0.5% - 1.6% 0.9% Class Size Information Campus District State Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarden 17.2 18.8 Grade 1 19.7 17.0 18.8 Grade 2 18.2 17.1 18.9 Grade 3 16.7 17.2 19.0 Grade 4 17.7 17.2 </td <td>Grade 2</td> <td>0.0%</td> <td>2.8%</td> <td>2.4%</td> <td>0.0%</td> <td>3.8%</td> <td>3.1%</td>	Grade 2	0.0%	2.8%	2.4%	0.0%	3.8%	3.1%	
Grade 4 0.0% 1.3% 0.8% 0.0% 1.8% 0.7% Grade 5 1.1% 0.7% 0.4% 0.0% 0.5% 0.7% Grade 6 - 1.5% 0.6% - 1.8% 0.7% Grade 7 - 1.9% 0.7% - 2.4% 0.8% Grade 8 - 1.9% 0.7% - 2.4% 0.8% Grade 8 - 1.5% 0.5% - 1.6% 0.9% Class Size Information Campus District State Class Size Averages by Grade and Subject (Derived from teacher responsibility records): District State Class Size Averages by Grade and Subject (Derived from teacher responsibility records): District State	Grade 3	0.0%	2.3%	1.6%		1.5%	1.2%	
Grade 6 - 1.5% 0.6% - 1.8% 0.7% Grade 7 - 1.9% 0.7% - 2.4% 0.8% Grade 8 - 1.5% 0.5% - 1.6% 0.9% Class Size Information Campus District State Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten 17.8 17.2 18.8 Grade 1 19.7 17.0 18.8 Grade 2 18.2 17.1 18.9 Grade 3 16.7 17.2 19.0 Grade 4 17.7 17.2 19.0 Grade 5 21.2 18.5 20.9 Grade 6 21.2 18.5 20.9 Grade 6 21.2 15.3 16.8 Foreign Languages - 15.3 16.8 Foreign Languages - 15.7 18.0 Mathem	Grade 4	0.0%		0.8%		1.8%	0.7%	
Grade 6 - 1.5% 0.6% - 1.8% 0.7% Grade 7 - 1.9% 0.7% - 2.4% 0.8% Grade 8 - 1.5% 0.5% - 1.6% 0.9% Class Size Information Campus District State Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten 17.8 17.2 18.8 Grade 1 19.7 17.0 18.8 Grade 2 18.2 17.1 18.9 Grade 3 16.7 17.2 19.0 Grade 4 17.7 17.2 19.0 Grade 5 21.2 18.5 20.9 Grade 6 21.2 18.5 20.9 Grade 6 2 15.3 16.8 Foreign Languages - 15.3 16.8 Foreign Languages - 15.7 18.0 Mathemati	Grade 5	1.1%	0.7%	0.4%	0.0%	0.5%	0.7%	
Grade 8 - 1.5% 0.5% - 1.6% 0.9% Class Size Information Campus District State Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary:	Grade 6	-	1.5%	0.6%	-	1.8%	0.7%	
Class Size Information Campus District State Class Size Averages by Grade and Subject (Derived from teacher responsibility records): State Elementary: Image: Company of the control of th	Grade 7	-	1.9%	0.7%	-	2.4%	0.8%	
Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten 17.8 17.2 18.8 Grade 1 19.7 17.0 18.8 Grade 2 18.2 17.1 18.9 Grade 3 16.7 17.2 19.0 Grade 4 17.2 19.0 Grade 5 21.2 18.5 20.9 Grade 6 21.2 18.5 20.9 Grade 6 2 18.5 20.9 Secondary: English/Language Arts - 15.3 16.8 Foreign Languages - 15.7 18.0 Mathematics <td rows<="" td=""><td>Grade 8</td><td>-</td><td></td><td>0.5%</td><td>-</td><td>1.6%</td><td>0.9%</td></td>	<td>Grade 8</td> <td>-</td> <td></td> <td>0.5%</td> <td>-</td> <td>1.6%</td> <td>0.9%</td>	Grade 8	-		0.5%	-	1.6%	0.9%
Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten 17.8 17.2 18.8 Grade 1 19.7 17.0 18.8 Grade 2 18.2 17.1 18.9 Grade 3 16.7 17.2 19.0 Grade 4 17.2 19.0 Grade 5 21.2 18.5 20.9 Grade 6 21.2 18.5 20.9 Grade 6 2 18.5 20.9 Secondary: English/Language Arts - 15.3 16.8 Foreign Languages - 15.7 18.0 Mathematics <td rows<="" td=""><td>Class Size Information</td><td>Cam</td><td>ากบร</td><td></td><td>Dist</td><td>trict</td><td>State</td></td>	<td>Class Size Information</td> <td>Cam</td> <td>ากบร</td> <td></td> <td>Dist</td> <td>trict</td> <td>State</td>	Class Size Information	Cam	ากบร		Dist	trict	State
Kindergarten 17.8 17.2 18.8 Grade 1 19.7 17.0 18.8 Grade 2 18.2 17.1 18.9 Grade 3 16.7 17.2 19.0 Grade 4 17.7 17.2 19.0 Grade 5 21.2 18.5 20.9 Grade 6 21.2 16.9 20.4 Secondary: English/Language Arts - 15.3 16.8 Foreign Languages - 16.4 18.7 Mathematics - 15.7 18.0 Science - 16.6 19.0	Class Size Averages by Grade and Subject (De	erived from teacher responsibility rec	cords):					
Grade 1 19.7 17.0 18.8 Grade 2 18.2 17.1 18.9 Grade 3 16.7 17.2 19.0 Grade 4 17.7 17.2 19.0 Grade 5 21.2 18.5 20.9 Grade 6 - 16.9 20.4 Secondary: English/Language Arts - 15.3 16.8 Foreign Languages - 16.4 18.7 Mathematics - 15.7 18.0 Science - 16.6 19.0	Elementary:							
Grade 2 18.2 17.1 18.9 Grade 3 16.7 17.2 19.0 Grade 4 17.7 17.2 19.0 Grade 5 21.2 18.5 20.9 Grade 6 - 16.9 20.4 Secondary: English/Language Arts - 15.3 16.8 Foreign Languages - 16.4 18.7 Mathematics - 15.7 18.0 Science - 16.6 19.0							18.8	
Grade 3 16.7 17.2 19.0 Grade 4 17.7 17.2 19.0 Grade 5 21.2 18.5 20.9 Grade 6 - 16.9 20.4 Secondary: English/Language Arts - 15.3 16.8 Foreign Languages - 16.4 18.7 Mathematics - 15.7 18.0 Science - 16.6 19.0							18.8	
Grade 4 17.7 17.2 19.0 Grade 5 21.2 18.5 20.9 Grade 6 - 16.9 20.4 Secondary: English/Language Arts - 15.3 16.8 Foreign Languages - 16.4 18.7 Mathematics - 15.7 18.0 Science - 16.6 19.0							18.9	
Grade 5 21.2 18.5 20.9 Grade 6 - 16.9 20.4 Secondary: English/Language Arts - 15.3 16.8 Foreign Languages - 16.4 18.7 Mathematics - 15.7 18.0 Science - 16.6 19.0							19.0	
Grade 6 - 16.9 20.4 Secondary: - 15.3 16.8 English/Language Arts - 15.3 16.8 Foreign Languages - 16.4 18.7 Mathematics - 15.7 18.0 Science - 16.6 19.0							19.0	
Secondary: English/Language Arts - 15.3 16.8 Foreign Languages - 16.4 18.7 Mathematics - 15.7 18.0 Science - 16.6 19.0	Grade 5		21.2				20.9	
English Language Arts - 15.3 16.8 Foreign Languages - 16.4 18.7 Mathematics - 15.7 18.0 Science - 16.6 19.0	Grade 6		-		•	16.9	20.4	
English Language Arts - 15.3 16.8 Foreign Languages - 16.4 18.7 Mathematics - 15.7 18.0 Science - 16.6 19.0	Secondary:							
Foreign Languages - 16.4 18.7 Mathematics - 15.7 18.0 Science - 16.6 19.0			_			15.3	16.8	
Mathematics - 15.7 18.0 Science - 16.6 19.0			_				18.7	
Science - 16.6 19.0	5 5 5		-				18.0	
			-				19.0	
			-				19.4	

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: JIMMIE TYLER BRASHEAR EL

Campus Number: 057905172

District Name: DALLAS ISD

	Can	npus		
Staff Information	Count/Average	Percent	District	State
Total Staff	55.9	100.0%	100.0%	100.0%
Professional Staff:	45.0	80.5%	69.7%	64.0%
Teachers	39.0	69.8%	52.4%	50.0%
Professional Support	4.0	7.1%	13.5%	10.0%
Campus Administration (School Leadership)	2.0	3.6%	2.9%	2.9%
Educational Aides:	10.9	19.5%	9.6%	9.6%
Total Minority Staff:	47.4	84.8%	75.1%	49.1%
Teachers by Ethnicity and Sex:				
African American	16.5	42.3%	34.6%	10.2%
Hispanic	15.0	38.5%	29.0%	26.6%
White	6.5	16.7%	30.6%	59.8%
American Indian	0.0	0.0%	0.7%	0.4%
Asian	0.0	0.0%	3.0%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	1.0	2.6%	2.0%	1.1%
Males	8.5	21.8%	29.6%	23.7%
Females	30.5	78.2%	70.4%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.5%	1.2%
Bachelors	20.0	51.3%	68.9%	74.5%
Masters	19.0	48.7%	27.4%	23.6%
Doctorate	0.0	0.0%	1.2%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.1%	11.2%	7.8%
1-5 Years Experience	11.0	28.2%	34.5%	28.0%
6-10 Years Experience	5.0	12.8%	17.2%	20.9%
11-20 Years Experience	12.0	30.8%	23.5%	27.8%
Over 20 Years Experience	9.0	23.1%	13.6%	15.5%
Number of Students per Teacher	17.1	n/a	15.0	15.1

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: JIMMIE TYLER BRASHEAR EL

Campus Number: 057905172

District Name: DALLAS ISD

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	19.0	17.7	19.5
Average Years Experience of Principals with District	11.0	14.3	12.2
Average Years Experience of Assistant Principals	2.0	16.1	15.7
Average Years Experience of Assistant Principals with District	2.0	13.6	10.1
7.10.1ago 104.10 2.1po.10.100 0.7.100.104.111.111.111.111.111.111.111.111	=.0	.5.5	
Average Years Experience of Teachers:	14.0	9.9	10.9
Average Years Experience of Teachers with District:	11.1	7.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,000	\$50,161	\$46,199
1-5 Years Experience	\$53,307	\$53,430	\$48,779
6-10 Years Experience	\$55,843	\$56,135	\$51,184
11-20 Years Experience	\$56,579	\$57,707	\$54,396
Over 20 Years Experience	\$68,235	\$64,683	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$57,914	\$56,063	\$52,525
Professional Support	\$57,492	\$66,555	\$61,728
Campus Administration (School Leadership)	\$70,750	\$80,105	\$76,471
Instructional Staff Percent:	n/a	67.5%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: JIMMIE TYLER BRASHEAR EL

Campus Number: 057905172

District Name: DALLAS ISD

Total Students: 665 Grade Span: PK - 05 School Type: Elementary

	Can	1pus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	353	53.1%	41.6%	18.8%
Career & Technical Education	0	0.0%	22.9%	25.0%
Gifted & Talented Education	57	8.6%	13.4%	7.8%
Special Education	36	5.4%	7.5%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.6%	6.5%	6.0%
Career & Technical Education	0.0	0.0%	3.5%	4.5%
Compensatory Education	2.0	5.1%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.8%	1.9%
Regular Education	34.9	89.4%	71.8%	72.8%
Special Education	1.1	2.9%	10.0%	8.6%
Other	0.0	0.0%	3.9%	3.4%

Link to:

PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

^{&#}x27;W Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

Indicates results are masked due to small numbers to protect student confidentiality.

When only one group is masked, then the second smallest group is masked (regardless of size).

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{****} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{?&#}x27; Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.