

# 2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **W W SAMUELL H S**

Campus Number: **057905014**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in ELA/Reading**

District Name: DALLAS ISD  
 Campus Name: W W SAMUELL H S  
 Campus Number: 057905014

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 1,944  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^</b>														
<b>End of Course English I</b>														
At Approaches Grade Level or Above	2018	65%	55%	<b>44%</b>	*	44%	*	*	-	*	*	25%	47%	41%
	2017	64%	54%	<b>45%</b>	*	46%	*	*	*	*	-	25%	46%	43%
At Meets Grade Level or Above	2018	44%	33%	<b>21%</b>	*	20%	*	*	-	*	*	20%	22%	18%
	2017	43%	33%	<b>21%</b>	*	21%	*	*	*	*	-	15%	21%	18%
At Masters Grade Level	2018	7%	4%	<b>2%</b>	*	2%	*	*	-	*	*	11%	1%	1%
	2017	8%	5%	<b>2%</b>	*	2%	*	*	*	*	-	9%	2%	1%
<b>End of Course English II</b>														
At Approaches Grade Level or Above	2018	67%	59%	<b>51%</b>	*	52%	*	-	*	*	*	27%	51%	46%
	2017	66%	57%	<b>47%</b>	*	48%	*	*	*	-	-	29%	48%	45%
At Meets Grade Level or Above	2018	48%	38%	<b>27%</b>	*	28%	*	-	*	*	*	22%	27%	23%
	2017	45%	34%	<b>23%</b>	*	22%	*	*	*	-	-	17%	23%	20%
At Masters Grade Level	2018	8%	5%	<b>2%</b>	*	2%	*	-	*	*	*	11%	2%	1%
	2017	6%	4%	<b>2%</b>	*	2%	*	*	*	-	-	8%	2%	1%
<b>End of Course Algebra I</b>														
At Approaches Grade Level or Above	2018	83%	81%	<b>74%</b>	72%	74%	*	*	-	*	*	49%	75%	74%
	2017	83%	78%	<b>78%</b>	69%	80%	*	*	*	*	-	54%	78%	78%
At Meets Grade Level or Above	2018	55%	54%	<b>39%</b>	36%	39%	*	*	-	*	*	26%	41%	40%
	2017	48%	40%	<b>36%</b>	27%	37%	*	*	*	*	-	25%	36%	36%
At Masters Grade Level	2018	32%	31%	<b>18%</b>	15%	18%	*	*	-	*	*	14%	18%	18%
	2017	26%	19%	<b>13%</b>	7%	15%	*	*	*	*	-	16%	14%	14%
<b>End of Course Biology</b>														
At Approaches Grade Level or Above	2018	87%	84%	<b>83%</b>	85%	83%	*	*	*	*	*	60%	86%	81%
	2017	86%	83%	<b>86%</b>	81%	87%	*	*	*	*	-	63%	87%	85%
At Meets Grade Level or Above	2018	59%	53%	<b>52%</b>	46%	53%	*	*	*	*	*	34%	55%	51%
	2017	57%	49%	<b>52%</b>	44%	54%	*	*	*	*	-	31%	53%	51%
At Masters Grade Level	2018	24%	17%	<b>13%</b>	12%	12%	*	*	*	*	*	15%	14%	12%
	2017	21%	14%	<b>10%</b>	5%	11%	*	*	*	*	-	7%	10%	9%
<b>End of Course U.S. History</b>														
At Approaches Grade Level or Above	2018	92%	92%	<b>90%</b>	87%	91%	*	-	*	*	-	60%	92%	87%
	2017	91%	91%	<b>90%</b>	91%	90%	*	*	100%	-	-	56%	90%	86%
At Meets Grade Level or Above	2018	70%	70%	<b>68%</b>	57%	71%	*	-	*	*	-	35%	69%	62%
	2017	66%	63%	<b>62%</b>	57%	62%	*	*	100%	-	-	36%	61%	52%
At Masters Grade Level	2018	40%	37%	<b>28%</b>	25%	28%	*	-	*	*	-	13%	28%	21%
	2017	35%	30%	<b>25%</b>	21%	24%	*	*	71%	-	-	18%	25%	16%

District Name: DALLAS ISD  
 Campus Name: W W SAMUELL H S  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 1,944  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^</b>														
<b>All Grades All Subjects</b>														
At Approaches Grade Level or Above	2018	77%	71%	<b>64%</b>	62%	64%	*	*	*	*	*	42%	66%	60%
	2017	75%	67%	<b>65%</b>	61%	65%	68%	*	80%	*	-	43%	65%	62%
At Meets Grade Level or Above	2018	48%	41%	<b>38%</b>	33%	38%	*	*	*	*	*	27%	39%	34%
	2017	45%	36%	<b>35%</b>	32%	35%	52%	*	67%	*	-	23%	35%	31%
At Masters Grade Level	2018	22%	17%	<b>10%</b>	9%	10%	*	*	*	*	*	13%	10%	8%
	2017	20%	14%	<b>9%</b>	6%	9%	28%	*	33%	*	-	11%	9%	6%
<b>All Grades ELA/Reading</b>														
At Approaches Grade Level or Above	2018	74%	66%	<b>47%</b>	*	48%	*	*	*	*	*	26%	49%	43%
	2017	72%	62%	<b>46%</b>	41%	47%	*	*	*	*	-	26%	47%	44%
At Meets Grade Level or Above	2018	46%	38%	<b>24%</b>	*	24%	*	*	*	*	*	21%	25%	20%
	2017	44%	34%	<b>22%</b>	23%	22%	*	*	*	*	-	16%	22%	19%
At Masters Grade Level	2018	19%	15%	<b>2%</b>	*	2%	*	*	*	*	*	11%	2%	1%
	2017	19%	13%	<b>2%</b>	2%	2%	*	*	*	*	-	9%	2%	1%
<b>All Grades Mathematics</b>														
At Approaches Grade Level or Above	2018	81%	77%	<b>74%</b>	72%	74%	*	*	-	*	*	49%	75%	74%
	2017	79%	72%	<b>78%</b>	69%	80%	*	*	*	*	-	54%	78%	78%
At Meets Grade Level or Above	2018	50%	45%	<b>39%</b>	36%	39%	*	*	-	*	*	26%	41%	40%
	2017	46%	37%	<b>36%</b>	27%	37%	*	*	*	*	-	25%	36%	36%
At Masters Grade Level	2018	24%	21%	<b>18%</b>	15%	18%	*	*	-	*	*	14%	18%	18%
	2017	22%	16%	<b>13%</b>	7%	15%	*	*	*	*	-	16%	14%	14%
<b>All Grades Science</b>														
At Approaches Grade Level or Above	2018	80%	74%	<b>83%</b>	85%	83%	*	*	*	*	*	60%	86%	81%
	2017	79%	72%	<b>86%</b>	81%	87%	*	*	*	*	-	63%	87%	85%
At Meets Grade Level or Above	2018	51%	42%	<b>52%</b>	46%	53%	*	*	*	*	*	34%	55%	51%
	2017	49%	39%	<b>52%</b>	44%	54%	*	*	*	*	-	31%	53%	51%
At Masters Grade Level	2018	23%	15%	<b>13%</b>	12%	12%	*	*	*	*	*	15%	14%	12%
	2017	19%	12%	<b>10%</b>	5%	11%	*	*	*	*	-	7%	10%	9%
<b>All Grades Social Studies</b>														
At Approaches Grade Level or Above	2018	78%	77%	<b>90%</b>	87%	91%	*	-	*	*	-	60%	92%	87%
	2017	77%	72%	<b>90%</b>	91%	90%	*	*	100%	-	-	56%	90%	86%
At Meets Grade Level or Above	2018	53%	50%	<b>68%</b>	57%	71%	*	-	*	*	-	35%	69%	62%
	2017	49%	43%	<b>62%</b>	57%	62%	*	*	100%	-	-	36%	61%	52%
At Masters Grade Level	2018	31%	26%	<b>28%</b>	25%	28%	*	-	*	*	-	13%	28%	21%
	2017	27%	20%	<b>25%</b>	21%	24%	*	*	71%	-	-	18%	25%	16%

District Name: DALLAS ISD  
 Campus Name: W W SAMUELL H S  
 Campus Number: 057905014

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Progress

Total Students: 1,944  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>														
End of Course English II	2018	67	66	<b>65</b>	52	67	*	-	*	*	*	61	64	65
End of Course Algebra I	2018	72	76	<b>62</b>	64	61	*	*	-	*	*	51	62	62
All Grades Both Subjects	2018	69	71	<b>63</b>	58	64	67	*	*	*	*	56	63	63
All Grades ELA/Reading	2018	69	70	<b>65</b>	52	67	*	-	*	*	*	61	64	65
All Grades Mathematics	2018	70	71	<b>62</b>	64	61	*	*	-	*	*	51	62	62

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Prior Year and Student Success Initiative**

Total Students: 1,944  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2018	8%	6%	*	*	*	-	-	-	-	*	*	*
<b>Grade 8 Mathematics</b>													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2018	45%	55%	<b>48%</b>	64%	44%	-	-	-	-	33%	48%	44%

District Name: DALLAS ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 1,944  
 Grade Span: 09 - 12  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level^</b>															
<b>All Grades All Subjects</b>															
At Approaches Grade Level or Above	2018	77%	71%	<b>64%</b>	-	-	-	-	-	57%	57%	-	54%	57%	56%
	2017	75%	67%	<b>65%</b>	-	-	-	-	-	56%	56%	*	61%	56%	56%
At Meets Grade Level or Above	2018	48%	41%	<b>38%</b>	-	-	-	-	-	29%	29%	-	30%	29%	30%
	2017	45%	36%	<b>35%</b>	-	-	-	-	-	24%	24%	*	29%	24%	25%
At Masters Grade Level	2018	22%	17%	<b>10%</b>	-	-	-	-	-	6%	6%	-	12%	6%	7%
	2017	20%	14%	<b>9%</b>	-	-	-	-	-	4%	4%	*	10%	4%	5%
<b>All Grades ELA/Reading</b>															
At Approaches Grade Level or Above	2018	74%	66%	<b>47%</b>	-	-	-	-	-	38%	38%	-	*	38%	38%
	2017	72%	62%	<b>46%</b>	-	-	-	-	-	*	*	-	*	*	35%
At Meets Grade Level or Above	2018	46%	38%	<b>24%</b>	-	-	-	-	-	15%	15%	-	*	15%	15%
	2017	44%	34%	<b>22%</b>	-	-	-	-	-	*	*	-	*	*	12%
At Masters Grade Level	2018	19%	15%	<b>2%</b>	-	-	-	-	-	1%	1%	-	*	1%	1%
	2017	19%	13%	<b>2%</b>	-	-	-	-	-	*	*	-	*	*	1%
<b>All Grades Mathematics</b>															
At Approaches Grade Level or Above	2018	81%	77%	<b>74%</b>	-	-	-	-	-	75%	75%	-	65%	75%	74%
	2017	79%	72%	<b>78%</b>	-	-	-	-	-	79%	79%	*	*	79%	78%
At Meets Grade Level or Above	2018	50%	45%	<b>39%</b>	-	-	-	-	-	38%	38%	-	39%	38%	38%
	2017	46%	37%	<b>36%</b>	-	-	-	-	-	36%	36%	*	*	36%	34%
At Masters Grade Level	2018	24%	21%	<b>18%</b>	-	-	-	-	-	16%	16%	-	23%	16%	17%
	2017	22%	16%	<b>13%</b>	-	-	-	-	-	13%	13%	*	*	13%	13%
<b>All Grades Science</b>															
At Approaches Grade Level or Above	2018	80%	74%	<b>83%</b>	-	-	-	-	-	80%	80%	-	77%	80%	79%
	2017	79%	72%	<b>86%</b>	-	-	-	-	-	83%	83%	-	*	83%	83%
At Meets Grade Level or Above	2018	51%	42%	<b>52%</b>	-	-	-	-	-	50%	50%	-	47%	50%	50%
	2017	49%	39%	<b>52%</b>	-	-	-	-	-	47%	47%	-	*	47%	46%
At Masters Grade Level	2018	23%	15%	<b>13%</b>	-	-	-	-	-	10%	10%	-	17%	10%	10%
	2017	19%	12%	<b>10%</b>	-	-	-	-	-	6%	6%	-	*	6%	6%
<b>All Grades Social Studies</b>															
At Approaches Grade Level or Above	2018	78%	77%	<b>90%</b>	-	-	-	-	-	83%	83%	-	*	83%	83%
	2017	77%	72%	<b>90%</b>	-	-	-	-	-	78%	78%	-	88%	78%	81%
At Meets Grade Level or Above	2018	53%	50%	<b>68%</b>	-	-	-	-	-	55%	55%	-	*	55%	57%
	2017	49%	43%	<b>62%</b>	-	-	-	-	-	36%	36%	-	52%	36%	40%
At Masters Grade Level	2018	31%	26%	<b>28%</b>	-	-	-	-	-	13%	13%	-	*	13%	14%
	2017	27%	20%	<b>25%</b>	-	-	-	-	-	6%	6%	-	21%	6%	10%

**School Progress Domain - Academic Growth Score**

All Grades Both Subjects	2018	69	71	<b>63</b>	-	-	-	-	-	61	61	-	58	61	61
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District Name: DALLAS ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 1,944  
 Grade Span: 09 - 12  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	<b>65</b>	-	-	-	-	-	60	60	-	69	60	61
All Grades Mathematics	2018	70	71	<b>62</b>	-	-	-	-	-	62	62	-	52	62	61

District Name: DALLAS ISD  
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 Campus Number: 057905014

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Participation

Total Students: 1,944  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	97%	<b>94%</b>	92%	94%	90%	100%	*	100%	*	90%	94%	94%
Included in Accountability	94%	91%	<b>83%</b>	78%	84%	67%	83%	*	100%	*	84%	86%	83%
Not Included in Accountability													
Mobile	4%	4%	<b>6%</b>	13%	4%	23%	0%	*	0%	*	3%	5%	3%
Other Exclusions	1%	2%	<b>5%</b>	0%	6%	0%	17%	*	0%	*	3%	4%	9%
Not Tested	1%	3%	<b>6%</b>	8%	6%	10%	0%	*	0%	*	10%	6%	6%
Absent	1%	1%	<b>6%</b>	8%	6%	10%	0%	*	0%	*	10%	6%	6%
Other	0%	2%	<b>0%</b>	0%	0%	0%	0%	*	0%	*	0%	0%	0%
<b>2017 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	97%	<b>95%</b>	94%	95%	89%	86%	100%	*	-	93%	95%	96%
Included in Accountability	94%	91%	<b>84%</b>	85%	85%	89%	86%	41%	*	-	84%	87%	83%
Not Included in Accountability													
Mobile	4%	4%	<b>5%</b>	8%	4%	0%	0%	57%	*	-	4%	4%	2%
Other Exclusions	1%	2%	<b>5%</b>	0%	7%	0%	0%	3%	*	-	5%	4%	10%
Not Tested	1%	3%	<b>5%</b>	6%	5%	11%	14%	0%	*	-	7%	5%	4%
Absent	1%	1%	<b>5%</b>	6%	5%	11%	14%	0%	*	-	7%	4%	4%
Other	0%	2%	<b>0%</b>	0%	0%	0%	0%	0%	*	-	0%	0%	0%



District Name: DALLAS ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,944  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2016-17	95.7%	95.6%	<b>92.9%</b>	91.3%	93.3%	88.6%	*	*	*	*	92.0%	93.0%	92.9%
2015-16	95.8%	95.6%	<b>91.5%</b>	90.5%	91.8%	91.7%	*	*	*	*	91.6%	91.8%	91.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2016-17	1.9%	2.4%	<b>1.5%</b>	3.1%	1.1%	0.0%	*	*	*	*	0.8%	1.5%	1.2%
2015-16	2.0%	2.2%	<b>1.4%</b>	1.9%	1.3%	0.0%	0.0%	*	*	*	1.3%	1.4%	1.2%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	89.7%	88.3%	<b>88.3%</b>	84.1%	90.1%	*	*	*	*	*	69.8%	88.5%	87.8%
Received TxCHSE	0.4%	0.1%	<b>0.0%</b>	0.0%	0.0%	*	*	*	*	*	0.0%	0.0%	0.0%
Continued HS	4.0%	4.1%	<b>6.3%</b>	3.7%	6.6%	*	*	*	*	*	23.3%	6.4%	6.7%
Dropped Out	5.9%	7.5%	<b>5.4%</b>	12.2%	3.3%	*	*	*	*	*	7.0%	5.1%	5.6%
Graduates and TxCHSE	90.1%	88.4%	<b>88.3%</b>	84.1%	90.1%	*	*	*	*	*	69.8%	88.5%	87.8%
Graduates, TxCHSE, and Continuers	94.1%	92.5%	<b>94.6%</b>	87.8%	96.7%	*	*	*	*	*	93.0%	94.9%	94.4%
Class of 2016													
Graduated	89.1%	87.9%	<b>87.3%</b>	88.3%	86.9%	*	*	-	-	-	80.5%	87.9%	82.6%
Received TxCHSE	0.5%	0.1%	<b>0.0%</b>	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	4.2%	4.4%	<b>6.3%</b>	3.9%	7.1%	*	*	-	-	-	12.2%	6.2%	8.7%
Dropped Out	6.2%	7.6%	<b>6.3%</b>	7.8%	6.0%	*	*	-	-	-	7.3%	5.9%	8.7%
Graduates and TxCHSE	89.6%	88.0%	<b>87.3%</b>	88.3%	86.9%	*	*	-	-	-	80.5%	87.9%	82.6%
Graduates, TxCHSE, and Continuers	93.8%	92.4%	<b>93.7%</b>	92.2%	94.0%	*	*	-	-	-	92.7%	94.1%	91.3%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	91.6%	91.1%	<b>91.2%</b>	89.7%	91.5%	*	*	-	-	-	81.0%	91.6%	90.0%
Received TxCHSE	0.7%	0.2%	<b>0.3%</b>	0.0%	0.4%	*	*	-	-	-	0.0%	0.3%	0.0%
Continued HS	1.2%	0.8%	<b>2.1%</b>	2.6%	1.9%	*	*	-	-	-	11.9%	2.1%	0.0%
Dropped Out	6.6%	7.8%	<b>6.5%</b>	7.7%	6.2%	*	*	-	-	-	7.1%	6.0%	10.0%
Graduates and TxCHSE	92.2%	91.3%	<b>91.5%</b>	89.7%	91.9%	*	*	-	-	-	81.0%	91.9%	90.0%
Graduates, TxCHSE, and Continuers	93.4%	92.2%	<b>93.5%</b>	92.3%	93.8%	*	*	-	-	-	92.9%	94.0%	90.0%
Class of 2015													
Graduated	91.3%	90.7%	<b>86.7%</b>	72.0%	91.6%	*	*	-	-	-	77.3%	88.0%	89.1%
Received TxCHSE	0.8%	0.2%	<b>0.6%</b>	1.2%	0.4%	*	*	-	-	-	0.0%	0.3%	0.0%
Continued HS	1.2%	0.9%	<b>1.7%</b>	3.7%	0.8%	*	*	-	-	-	13.6%	1.8%	1.1%
Dropped Out	6.7%	8.2%	<b>11.0%</b>	23.2%	7.3%	*	*	-	-	-	9.1%	9.8%	9.8%
Graduates and TxCHSE	92.1%	90.9%	<b>87.3%</b>	73.2%	92.0%	*	*	-	-	-	77.3%	88.3%	89.1%
Graduates, TxCHSE, and Continuers	93.3%	91.8%	<b>89.0%</b>	76.8%	92.7%	*	*	-	-	-	90.9%	90.2%	90.2%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2015													
Graduated	91.8%	91.2%	<b>87.4%</b>	74.4%	91.6%	*	*	-	-	-	81.8%	88.7%	89.1%

District Name: DALLAS ISD  
 Campus Name: W W SAMUELL H S  
 Campus Number: 057905014

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,944  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	1.4%	2.4%	1.1%	*	*	-	-	-	2.3%	1.2%	1.1%
Continued HS	0.6%	0.4%	1.1%	1.2%	0.8%	*	*	-	-	-	9.1%	1.2%	1.1%
Dropped Out	6.7%	8.1%	10.1%	22.0%	6.5%	*	*	-	-	-	6.8%	8.9%	8.7%
Graduates and TxCHSE	92.8%	91.5%	88.8%	76.8%	92.7%	*	*	-	-	-	84.1%	89.9%	90.2%
Graduates, TxCHSE, and Continuers	93.3%	91.9%	89.9%	78.0%	93.5%	*	*	-	-	-	93.2%	91.1%	91.3%
Class of 2014													
Graduated	90.9%	90.7%	88.3%	81.7%	90.4%	*	*	-	-	-	76.6%	90.2%	80.5%
Received TxCHSE	1.2%	0.3%	0.3%	0.0%	0.4%	*	*	-	-	-	0.0%	0.3%	1.3%
Continued HS	0.6%	0.3%	0.8%	0.0%	1.1%	*	*	-	-	-	6.4%	0.9%	0.0%
Dropped Out	7.2%	8.7%	10.6%	18.3%	8.1%	*	*	-	-	-	17.0%	8.6%	18.2%
Graduates and TxCHSE	92.2%	91.0%	88.6%	81.7%	90.7%	*	*	-	-	-	76.6%	90.5%	81.8%
Graduates, TxCHSE, and Continuers	92.8%	91.3%	89.4%	81.7%	91.9%	*	*	-	-	-	83.0%	91.4%	81.8%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2017	89.7%	87.7%	87.7%	83.1%	89.7%	*	*	*	*	*	68.2%	88.0%	87.8%
Class of 2016	89.1%	87.1%	86.3%	86.1%	86.3%	*	*	-	-	-	80.5%	87.4%	82.6%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2017	88.5%	92.0%	87.7%	84.1%	89.9%	*	*	*	*	-	23.3%	88.5%	77.2%
Class of 2016	87.4%	92.6%	88.7%	83.6%	90.0%	*	*	-	-	-	27.3%	88.5%	87.4%
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	*	*	*	-	-	-	-	-	-	*	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	*	*	*	-	-	-	-	-	-	*	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	85.9%	91.7%	87.7%	84.1%	89.9%	*	*	*	*	-	23.3%	88.5%	77.2%
Class of 2016	85.1%	92.3%	87.8%	82.4%	89.3%	*	*	-	-	-	27.3%	87.6%	87.4%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2016-17	87.2%	90.5%	86.0%	79.7%	89.1%	*	*	*	*	-	18.2%	86.9%	76.5%
2015-16	85.6%	91.3%	88.5%	81.2%	90.5%	*	*	-	-	-	26.5%	88.6%	89.0%
<b>FHSP-E Graduates (Annual Rate)</b>													
2016-17	7.2%	1.3%	*	-	*	-	-	-	-	-	-	*	-
2015-16	5.6%	2.8%	*	*	*	-	-	-	-	-	-	*	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	56.5%	44.7%	*	-	*	-	-	-	-	-	-	*	-
2015-16	51.9%	0.0%	*	*	*	-	-	-	-	-	-	*	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	84.0%	90.1%	85.4%	79.7%	88.3%	*	*	*	*	-	18.2%	86.3%	76.5%
2015-16	83.3%	90.9%	87.7%	80.0%	89.8%	*	*	-	-	-	26.5%	87.7%	89.0%

District Name: DALLAS ISD  
 Campus Name: W W SAMUELL H S  
 Campus Number: 057905014

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Graduation Profile

Total Students: 1,944  
 Grade Span: 09 - 12  
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2016-17 Annual Graduates)</b>				
Total Graduates	302	100.0%	7,685	334,424
By Ethnicity:				
African American	74	24.5%	1,717	42,132
Hispanic	222	73.5%	5,325	164,446
White	3	1.0%	456	105,748
American Indian	1	0.3%	19	1,254
Asian	1	0.3%	124	14,036
Pacific Islander	1	0.3%	10	525
Two or More Races	0	0.0%	34	6,283
By Graduation Type:				
Minimum H.S. Program	42	13.9%	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	258	85.4%	6,886	252,091
Foundation H.S. Program (No Endorsement)	2	0.7%	44	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	1	3,212
Foundation H.S. Program (DLA)	0	0.0%	34	25,399
Special Education Graduates	33	10.9%	586	25,105
Economically Disadvantaged Graduates	285	94.4%	6,483	159,476
LEP Graduates	81	26.8%	1,229	17,579
At-Risk Graduates	179	59.3%	3,586	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: DALLAS ISD  
 Campus Name: W W SAMUELL H S  
 Campus Number: 057905014

Total Students: 1,944  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	<b>44.5%</b>	35.1%	48.0%	*	*	*	*	-	71.2%	44.2%	38.9%
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	<b>28.1%</b>	14.9%	32.9%	*	*	*	*	-	0.0%	28.1%	13.6%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	<b>25.5%</b>	24.3%	26.6%	*	*	*	*	-	6.1%	25.6%	3.7%
Mathematics													
2016-17	42.0%	28.5%	<b>12.9%</b>	2.7%	16.7%	*	*	*	*	-	0.0%	12.6%	3.7%
Both Subjects													
2016-17	37.8%	25.5%	<b>7.9%</b>	2.7%	9.9%	*	*	*	*	-	0.0%	8.1%	1.2%
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	<b>21.2%</b>	12.2%	24.3%	*	*	*	*	-	0.0%	21.1%	8.6%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	<b>6.0%</b>	1.4%	7.7%	*	*	*	*	-	0.0%	6.3%	4.9%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	<b>11.9%</b>	4.1%	14.4%	*	*	*	*	-	0.0%	11.6%	3.7%
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	<b>17.1%</b>	20.3%	16.0%	*	*	*	*	-	71.2%	16.8%	25.3%
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	<b>0.0%</b>	0.0%	0.0%	*	*	*	*	-	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	<b>7.3%</b>	12.2%	5.9%	*	*	*	*	-	66.7%	7.0%	14.8%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	<b>20.9%</b>	16.2%	22.1%	*	*	*	*	-	42.4%	21.4%	30.9%
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	<b>1.3%</b>	1.4%	1.4%	*	*	*	*	-	0.0%	1.1%	0.0%

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus CCMR-related Indicators

District Name: DALLAS ISD  
Campus Name: W W SAMUELL H S  
Campus Number: 057905014

Total Students: 1,944  
Grade Span: 09 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Examinees &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2016-17	23.4%	14.0%	<b>15.9%</b>	14.9%	16.7%	*	*	*	*	-	3.0%	16.5%	3.7%
2015-16	22.6%	16.7%	<b>4.1%</b>	4.3%	4.1%	*	*	-	-	-	5.9%	3.9%	5.0%
Mathematics													
2016-17	19.8%	10.5%	<b>8.6%</b>	0.0%	11.7%	*	*	*	*	-	0.0%	8.4%	3.7%
2015-16	18.1%	10.1%	<b>2.2%</b>	1.4%	2.5%	*	*	-	-	-	0.0%	2.3%	3.0%
Both Subjects													
2016-17	12.9%	4.9%	<b>3.0%</b>	0.0%	4.1%	*	*	*	*	-	0.0%	3.2%	1.2%
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2016-17	50.5%	66.4%	<b>74.5%</b>	75.7%	73.9%	*	*	*	*	-	75.8%	74.7%	79.0%
2015-16	47.8%	67.6%	<b>74.4%</b>	78.6%	73.4%	*	*	-	-	-	88.2%	74.2%	86.0%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2016-17	0.8%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	*	*	*	-	0.0%	0.0%	0.0%
Mathematics													
2016-17	1.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	*	*	*	-	0.0%	0.0%	0.0%
Both Subjects													
2016-17	0.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	*	*	*	-	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2017	26.2%	41.3%	<b>34.2%</b>	27.5%	36.7%	10.0%	*	*	*	*	n/a	33.8%	n/a
2016	25.5%	40.1%	<b>24.3%</b>	21.9%	25.4%	*	*	*	*	*	n/a	24.0%	n/a
English Language Arts													
2017	15.9%	29.2%	<b>24.2%</b>	20.4%	25.6%	10.0%	*	*	*	*	n/a	23.7%	n/a
2016	15.5%	29.0%	<b>14.4%</b>	14.2%	14.7%	*	*	*	*	*	n/a	14.2%	n/a
Mathematics													
2017	7.2%	9.4%	<b>1.7%</b>	1.2%	1.9%	0.0%	*	*	*	*	n/a	1.7%	n/a
2016	6.8%	9.2%	<b>3.4%</b>	1.8%	3.9%	*	*	*	*	*	n/a	3.4%	n/a
Science													
2017	10.9%	18.4%	<b>1.3%</b>	2.4%	1.1%	0.0%	*	*	*	*	n/a	1.4%	n/a
2016	10.4%	15.4%	<b>6.7%</b>	4.1%	7.6%	*	*	*	*	*	n/a	6.8%	n/a
Social Studies													
2017	15.0%	26.4%	<b>17.5%</b>	18.6%	17.7%	0.0%	*	*	*	*	n/a	17.5%	n/a
2016	14.8%	26.3%	<b>13.8%</b>	13.6%	14.0%	*	*	*	*	*	n/a	13.4%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2017	49.1%	32.2%	<b>10.9%</b>	4.3%	12.5%	*	-	*	-	-	n/a	10.2%	n/a
2016	49.5%	30.5%	<b>9.4%</b>	8.1%	9.8%	-	-	-	-	-	n/a	9.7%	n/a
English Language Arts													
2017	41.3%	18.4%	<b>5.0%</b>	2.9%	5.5%	*	-	*	-	-	n/a	4.7%	n/a
2016	43.3%	19.5%	<b>1.9%</b>	4.2%	1.2%	-	-	-	-	-	n/a	1.9%	n/a
Mathematics													
2017	51.3%	43.1%	<b>7.7%</b>	*	9.1%	-	-	-	-	-	n/a	8.3%	n/a
2016	54.0%	43.4%	<b>4.0%</b>	*	0.0%	-	-	-	-	-	n/a	4.0%	n/a
Science													
2017	38.3%	20.4%	<b>0.0%</b>	*	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2016	35.1%	18.8%	<b>2.0%</b>	0.0%	2.3%	-	-	-	-	-	n/a	2.0%	n/a

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus CCMR-related Indicators

District Name: DALLAS ISD  
Campus Name: W W SAMUELL H S  
Campus Number: 057905014

Total Students: 1,944  
Grade Span: 09 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Social Studies</b>													
2017	41.4%	17.4%	<b>3.1%</b>	3.2%	3.0%	-	-	-	-	-	n/a	2.4%	n/a
2016	41.6%	16.9%	<b>2.0%</b>	4.3%	1.3%	-	-	-	-	-	n/a	2.0%	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
<b>Tested</b>													
Class of 2017	73.5%	100.0%	<b>100.0%</b>	100.0%	100.0%	*	*	*	*	-	n/a	100.0%	n/a
Class of 2016	71.6%	100.0%	<b>100.0%</b>	100.0%	100.0%	*	*	-	-	-	n/a	100.0%	n/a
<b>At/Above Criterion</b>													
Class of 2017	22.3%	9.8%	<b>1.1%</b>	0.0%	1.5%	*	*	*	*	-	n/a	1.2%	n/a
Class of 2016	22.5%	8.2%	<b>0.7%</b>	0.0%	0.9%	*	*	-	-	-	n/a	0.5%	n/a
<b>Average SAT Score (Annual Graduates)</b>													
<b>All Subjects</b>													
Class of 2017	1019	921	<b>818</b>	809	819	*	*	*	*	-	n/a	816	n/a
Class of 2016	1375	1180	<b>1041</b>	1032	1044	*	*	-	-	-	n/a	1040	n/a
<b>English Language Arts</b>													
Class of 2017	512	460	<b>408</b>	408	408	*	*	*	*	-	n/a	408	n/a
Class of 2016	903	772	<b>686</b>	680	688	*	*	-	-	-	n/a	685	n/a
<b>Mathematics</b>													
Class of 2017	507	461	<b>409</b>	401	411	*	*	*	*	-	n/a	408	n/a
Class of 2016	472	407	<b>355</b>	352	356	*	*	-	-	-	n/a	354	n/a
<b>Average ACT Score (Annual Graduates)</b>													
<b>All Subjects</b>													
Class of 2017	20.3	16.8	<b>14.0</b>	13.7	14.2	*	*	*	*	-	n/a	14.0	n/a
Class of 2016	20.3	16.3	<b>13.4</b>	12.8	13.5	*	*	-	-	-	n/a	13.3	n/a
<b>English Language Arts</b>													
Class of 2017	19.9	15.8	<b>12.6</b>	12.5	12.6	*	*	*	*	-	n/a	12.5	n/a
Class of 2016	19.8	15.2	<b>12.0</b>	11.4	12.1	*	*	-	-	-	n/a	11.9	n/a
<b>Mathematics</b>													
Class of 2017	20.4	17.6	<b>15.6</b>	15.1	15.8	*	*	*	*	-	n/a	15.6	n/a
Class of 2016	20.5	17.3	<b>14.9</b>	14.2	15.1	*	*	-	-	-	n/a	14.9	n/a
<b>Science</b>													
Class of 2017	20.6	17.4	<b>15.1</b>	14.3	15.3	*	*	*	*	-	n/a	15.0	n/a
Class of 2016	20.5	16.9	<b>14.2</b>	13.6	14.3	*	*	-	-	-	n/a	14.1	n/a

District Name: DALLAS ISD  
 Campus Name: W W SAMUELL H S  
 Campus Number: 057905014

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Other Postsecondary Indicators

Total Students: 1,944  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2016-17	37.1%	38.0%	<b>31.4%</b>	27.6%	32.6%	15.0%	*	*	*	*	8.7%	32.0%	18.6%
2015-16	35.9%	36.2%	<b>24.0%</b>	22.7%	24.2%	33.3%	*	*	*	*	10.2%	24.5%	14.0%
English Language Arts													
2016-17	16.8%	18.9%	<b>19.9%</b>	15.8%	21.1%	10.0%	*	*	*	*	5.4%	20.2%	12.1%
2015-16	16.2%	18.5%	<b>13.0%</b>	12.9%	13.0%	16.7%	*	*	*	*	2.1%	13.3%	5.8%
Mathematics													
2016-17	19.5%	19.5%	<b>12.6%</b>	13.4%	12.5%	5.3%	*	*	*	*	2.7%	12.7%	6.0%
2015-16	19.3%	19.4%	<b>13.3%</b>	12.5%	13.5%	8.3%	*	*	*	*	4.0%	13.7%	8.9%
Science													
2016-17	5.7%	8.8%	<b>4.6%</b>	3.3%	4.9%	0.0%	*	*	*	*	0.0%	4.6%	0.7%
2015-16	5.1%	8.0%	<b>2.6%</b>	2.0%	2.8%	8.3%	*	*	*	*	0.0%	2.7%	0.8%
Social Studies													
2016-17	21.8%	22.4%	<b>15.7%</b>	15.5%	15.8%	10.5%	*	*	*	*	1.6%	15.9%	5.3%
2015-16	20.8%	22.6%	<b>14.6%</b>	13.9%	14.6%	27.3%	*	*	*	*	0.5%	14.9%	6.0%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2015-16	51.8%	42.8%	<b>29.4%</b>	37.1%	27.0%	*	*	-	-	-	24.3%	28.9%	25.0%
2014-15	56.1%	51.2%	<b>31.4%</b>	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2015-16	55.7%	38.1%	<b>47.2%</b>	34.8%	50.0%	*	-	-	-	-	0.0%	48.0%	29.0%
2014-15	55.6%	37.0%	<b>13.5%</b>	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD  
 Campus Name: W W SAMUELL H S  
 Campus Number: 057905014

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Student Information

Total Students: 1,944  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,944	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	4.3%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	7.6%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	587	30.2%	7.6%	8.0%
Grade 10	508	26.1%	6.7%	7.4%
Grade 11	452	23.3%	6.0%	6.9%
Grade 12	397	20.4%	5.2%	6.4%
Ethnic Distribution:				
African American	367	18.9%	22.5%	12.6%
Hispanic	1,538	79.1%	69.6%	52.4%
White	22	1.1%	5.4%	27.8%
American Indian	3	0.2%	0.3%	0.4%
Asian	3	0.2%	1.4%	4.4%
Pacific Islander	3	0.2%	0.1%	0.1%
Two or More Races	8	0.4%	0.7%	2.3%
Economically Disadvantaged	1,874	96.4%	86.7%	58.8%
Non-Educationally Disadvantaged	70	3.6%	13.3%	41.2%
English Learners (EL)	847	43.6%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	40	1.9%	1.1%	1.3%
At-Risk	1,445	74.3%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	224			
Students with Intellectual Disabilities	154	68.8%	42.3%	43.3%
Students with Physical Disabilities	15	6.7%	19.4%	21.9%
Students with Autism	27	12.1%	**	13.2%
Students with Behavioral Disabilities	28	12.5%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	439	20.9%	19.9%	16.0%
By Ethnicity:				
African American	144	6.9%		
Hispanic	280	13.3%		



District Name: DALLAS ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Student Information

Total Students: 1,944  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
White	12	0.6%		
American Indian	2	0.1%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.8%	-	3.6%	6.9%
Grade 1	-	2.8%	3.4%	-	4.0%	6.2%
Grade 2	-	2.5%	2.1%	-	3.5%	2.6%
Grade 3	-	2.1%	1.3%	-	1.7%	1.0%
Grade 4	-	1.2%	0.6%	-	0.5%	0.5%
Grade 5	-	1.2%	0.7%	-	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	14.5%	12.2%	8.0%	21.4%	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	18.7
Grade 1	-	17.7	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.9	19.0
Grade 4	-	18.2	19.2
Grade 5	-	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	15.6	15.2	16.7
Foreign Languages	24.4	17.0	18.6
Mathematics	19.7	16.3	17.9
Science	16.1	16.4	19.0
Social Studies	19.1	16.9	19.3

District Name: DALLAS ISD  
 Campus Name: W W SAMUELL H S  
 Campus Number: 057905014

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Staff Information

Total Students: 1,944  
 Grade Span: 09 - 12  
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	159.4	100.0%	100.0%	100.0%
Professional Staff:	141.6	88.8%	67.8%	64.1%
Teachers	121.8	76.4%	51.7%	50.1%
Professional Support	9.9	6.2%	10.5%	9.8%
Campus Administration (School Leadership)	9.9	6.2%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	5.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	17.8	11.2%	9.7%	10.1%
Total Minority Staff:	105.2	66.0%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	47.3	38.8%	34.9%	10.4%
Hispanic	22.2	18.2%	29.8%	27.2%
White	44.3	36.4%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	8.0	6.6%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	67.5	55.4%	29.7%	23.7%
Females	54.4	44.6%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	5.2	4.3%	2.9%	1.4%
Bachelors	85.3	70.0%	69.8%	74.1%
Masters	26.3	21.6%	26.1%	23.8%
Doctorate	5.0	4.1%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	12.0	9.9%	8.7%	8.2%
1-5 Years Experience	50.1	41.1%	38.2%	29.1%
6-10 Years Experience	22.0	18.1%	16.2%	19.1%
11-20 Years Experience	24.4	20.1%	23.7%	28.2%
Over 20 Years Experience	13.3	10.9%	13.2%	15.3%
Number of Students per Teacher	16.0	n/a	15.1	15.1

District Name: DALLAS ISD  
 Campus Name: W W SAMUELL H S  
 Campus Number: 057905014

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 1,944  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.7	6.3
Average Years Experience of Principals with District	2.0	5.4	5.4
Average Years Experience of Assistant Principals	6.5	5.0	5.2
Average Years Experience of Assistant Principals with District	6.5	4.8	4.6
Average Years Experience of Teachers:	9.0	9.9	10.9
Average Years Experience of Teachers with District:	6.4	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$54,447	\$54,084	\$49,663
6-10 Years Experience	\$60,161	\$57,908	\$52,056
11-20 Years Experience	\$57,828	\$58,849	\$55,246
Over 20 Years Experience	\$61,606	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,598	\$56,788	\$53,334
Professional Support	\$68,781	\$69,941	\$63,165
Campus Administration (School Leadership)	\$77,453	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 1,944  
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 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	766	39.4%	42.0%	18.9%
Career & Technical Education	1,438	74.0%	23.4%	25.8%
Gifted & Talented Education	166	8.5%	13.9%	7.9%
Special Education	224	11.5%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	12.5	10.3%	6.9%	6.1%
Career & Technical Education	13.2	10.9%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	4.4	3.6%	1.9%	1.8%
Regular Education	54.4	44.7%	70.2%	72.3%
Special Education	20.2	16.6%	10.1%	9.0%
Other	17.0	13.9%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)