

# 2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **BRYAN ADAMS H S**

Campus Number: **057905001**

2019 Accountability Rating: **B**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Academic Achievement in Social Studies**

**Top 25 Percent: Comparative Academic Growth**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**

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District Name: DALLAS ISD  
 Campus Name: BRYAN ADAMS H S  
 Campus Number: 057905001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 2,164  
 Grade Span: 09 - 12  
 School Type: High School

|  |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |  |
|--|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|--|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |  |
| End of Course English I  |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |  |
| At Approaches Grade Level or Above   | 2019 | 68%   | 58%      | <b>66%</b> | 54%              | 67%      | 78%   | *               | 68%   | -                | *                 | 25%                  | 64%                 | 69%                   | 58%                       | 66%         | 63%                      |  |
|  | 2018 | 65%   | 55%      | <b>62%</b> | 49%              | 65%      | 59%   | *               | 40%   | *                | 60%               | 33%                  | 29%                 | 67%                   | 49%                       | 63%         | 59%                      |  |
| At Meets Grade Level or Above  | 2019 | 50%   | 39%      | <b>45%</b> | 36%              | 45%      | 63%   | *               | 42%   | -                | *                 | 13%                  | 27%                 | 49%                   | 33%                       | 45%         | 39%                      |  |
|  | 2018 | 44%   | 33%      | <b>39%</b> | 30%              | 41%      | 45%   | *               | 40%   | *                | 40%               | 26%                  | 14%                 | 42%                   | 32%                       | 39%         | 36%                      |  |
| At Masters Grade Level   | 2019 | 11%   | 7%       | <b>7%</b>  | 1%               | 8%       | 16%   | *               | 5%    | -                | *                 | 1%                   | 9%                  | 8%                    | 4%                        | 7%          | 5%                       |  |
|  | 2018 | 7%    | 4%       | <b>1%</b>  | 1%               | 1%       | 0%    | *               | 0%    | *                | 0%                | 0%                   | 0%                  | 1%                    | 1%                        | 1%          | 1%                       |  |
| End of Course English II   |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |  |
| At Approaches Grade Level or Above   | 2019 | 68%   | 60%      | <b>60%</b> | 55%              | 61%      | 58%   | *               | 50%   | *                | *                 | 36%                  | *                   | 62%                   | 53%                       | 59%         | 56%                      |  |
|  | 2018 | 67%   | 59%      | <b>60%</b> | 46%              | 63%      | 65%   | *               | 11%   | -                | 100%              | 23%                  | *                   | 63%                   | 51%                       | 62%         | 52%                      |  |
| At Meets Grade Level or Above  | 2019 | 49%   | 39%      | <b>38%</b> | 30%              | 40%      | 42%   | *               | 25%   | *                | *                 | 21%                  | *                   | 42%                   | 27%                       | 37%         | 32%                      |  |
|  | 2018 | 48%   | 38%      | <b>38%</b> | 30%              | 38%      | 53%   | *               | 11%   | -                | 83%               | 14%                  | *                   | 38%                   | 35%                       | 38%         | 27%                      |  |
| At Masters Grade Level   | 2019 | 8%    | 5%       | <b>2%</b>  | 4%               | 2%       | 3%    | *               | 0%    | *                | *                 | 5%                   | *                   | 3%                    | 1%                        | 2%          | 1%                       |  |
|  | 2018 | 8%    | 5%       | <b>3%</b>  | 5%               | 2%       | 9%    | *               | 0%    | -                | 0%                | 2%                   | *                   | 2%                    | 4%                        | 3%          | 1%                       |  |
| End of Course Algebra I  |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |  |
| At Approaches Grade Level or Above   | 2019 | 85%   | 85%      | <b>88%</b> | 82%              | 89%      | 75%   | *               | 92%   | -                | *                 | 54%                  | 86%                 | 89%                   | 84%                       | 88%         | 88%                      |  |
|  | 2018 | 83%   | 81%      | <b>82%</b> | 72%              | 85%      | 59%   | -               | 67%   | *                | *                 | 58%                  | 100%                | 84%                   | 76%                       | 83%         | 83%                      |  |
| At Meets Grade Level or Above  | 2019 | 61%   | 62%      | <b>68%</b> | 64%              | 69%      | 67%   | *               | 58%   | -                | *                 | 31%                  | 43%                 | 70%                   | 63%                       | 69%         | 67%                      |  |
|  | 2018 | 55%   | 54%      | <b>49%</b> | 38%              | 51%      | 45%   | -               | 50%   | *                | *                 | 35%                  | 40%                 | 51%                   | 43%                       | 52%         | 48%                      |  |
| At Masters Grade Level   | 2019 | 37%   | 40%      | <b>42%</b> | 33%              | 43%      | 37%   | *               | 33%   | -                | *                 | 12%                  | 29%                 | 45%                   | 32%                       | 42%         | 41%                      |  |
|  | 2018 | 32%   | 31%      | <b>25%</b> | 19%              | 26%      | 18%   | -               | 25%   | *                | *                 | 6%                   | 0%                  | 27%                   | 18%                       | 26%         | 25%                      |  |
| End of Course Biology  |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |  |
| At Approaches Grade Level or Above   | 2019 | 88%   | 84%      | <b>87%</b> | 79%              | 89%      | 82%   | *               | 73%   | -                | *                 | 57%                  | 75%                 | 88%                   | 84%                       | 86%         | 86%                      |  |
|  | 2018 | 87%   | 84%      | <b>85%</b> | 70%              | 89%      | 69%   | -               | 65%   | *                | *                 | 65%                  | 83%                 | 89%                   | 74%                       | 86%         | 85%                      |  |
| At Meets Grade Level or Above  | 2019 | 62%   | 54%      | <b>59%</b> | 56%              | 60%      | 65%   | *               | 47%   | -                | *                 | 22%                  | 63%                 | 63%                   | 49%                       | 60%         | 53%                      |  |
|  | 2018 | 59%   | 53%      | <b>59%</b> | 52%              | 61%      | 50%   | -               | 47%   | *                | *                 | 40%                  | 50%                 | 64%                   | 46%                       | 61%         | 56%                      |  |
| At Masters Grade Level   | 2019 | 25%   | 20%      | <b>18%</b> | 13%              | 18%      | 35%   | *               | 13%   | -                | *                 | 2%                   | 25%                 | 20%                   | 12%                       | 18%         | 13%                      |  |
|  | 2018 | 24%   | 17%      | <b>18%</b> | 17%              | 17%      | 19%   | -               | 29%   | *                | *                 | 13%                  | 17%                 | 20%                   | 12%                       | 18%         | 14%                      |  |
| End of Course U.S. History   |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |  |
| At Approaches Grade Level or Above   | 2019 | 93%   | 92%      | <b>96%</b> | 97%              | 96%      | 89%   | -               | 100%  | -                | 100%              | 81%                  | *                   | 96%                   | 93%                       | 96%         | 94%                      |  |
|  | 2018 | 92%   | 92%      | <b>97%</b> | 96%              | 97%      | 96%   | *               | 86%   | -                | *                 | 84%                  | *                   | 97%                   | 96%                       | 96%         | 95%                      |  |
| At Meets Grade Level or Above  | 2019 | 73%   | 71%      | <b>78%</b> | 75%              | 79%      | 78%   | -               | 56%   | -                | 80%               | 38%                  | *                   | 80%                   | 71%                       | 77%         | 71%                      |  |
|  | 2018 | 70%   | 70%      | <b>73%</b> | 69%              | 73%      | 83%   | *               | 71%   | -                | *                 | 51%                  | *                   | 74%                   | 72%                       | 74%         | 64%                      |  |
| At Masters Grade Level   | 2019 | 45%   | 40%      | <b>37%</b> | 30%              | 38%      | 52%   | -               | 22%   | -                | 60%               | 10%                  | *                   | 38%                   | 36%                       | 35%         | 30%                      |  |
|  | 2018 | 40%   | 37%      | <b>35%</b> | 25%              | 36%      | 50%   | *               | 21%   | -                | *                 | 11%                  | *                   | 34%                   | 37%                       | 34%         | 24%                      |  |
| All Grades All Subjects  |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |  |
| At Approaches Grade Level or Above   | 2019 | 78%   | 73%      | <b>77%</b> | 71%              | 78%      | 76%   | 71%             | 72%   | *                | 92%               | 45%                  | 77%                 | 79%                   | 72%                       | 76%         | 74%                      |  |
|  | 2018 | 77%   | 71%      | <b>75%</b> | 64%              | 77%      | 69%   | *               | 51%   | *                | 82%               | 50%                  | 74%                 | 78%                   | 66%                       | 76%         | 71%                      |  |
| At Meets Grade Level or Above  | 2019 | 50%   | 44%      | <b>55%</b> | 49%              | 56%      | 62%   | 29%             | 43%   | *                | 75%               | 23%                  | 43%                 | 58%                   | 45%                       | 55%         | 49%                      |  |
|  | 2018 | 48%   | 41%      | <b>49%</b> | 41%              | 50%      | 55%   | *               | 42%   | *                | 65%               | 32%                  | 48%                 | 52%                   | 43%                       | 51%         | 43%                      |  |
| At Masters Grade Level   | 2019 | 24%   | 20%      | <b>19%</b> | 14%              | 19%      | 30%   | 14%             | 12%   | *                | 33%               | 5%                   | 20%                 | 20%                   | 14%                       | 18%         | 15%                      |  |

District Name: DALLAS ISD  
 Campus Name: BRYAN ADAMS H S  
 Campus Number: 057905001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 2,164  
 Grade Span: 09 - 12  
 School Type: High School

|                                    |      | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| All Grades ELA/Reading             | 2018 | 22%   | 17%      | 14%    | 12%              | 14%      | 18%   | *               | 14%   | *                | 18%               | 6%                   | 9%                  | 15%                   | 12%                       | 14%         | 11%                      |
| At Approaches Grade Level or Above | 2019 | 75%   | 68%      | 63%    | 55%              | 64%      | 68%   | *               | 59%   | *                | *                 | 30%                  | 69%                 | 66%                   | 56%                       | 63%         | 60%                      |
|                                    | 2018 | 74%   | 66%      | 61%    | 47%              | 64%      | 62%   | *               | 26%   | *                | 82%               | 29%                  | 55%                 | 65%                   | 50%                       | 63%         | 56%                      |
| At Meets Grade Level or Above      | 2019 | 48%   | 41%      | 42%    | 34%              | 43%      | 52%   | *               | 33%   | *                | *                 | 17%                  | 23%                 | 46%                   | 30%                       | 41%         | 36%                      |
|                                    | 2018 | 46%   | 38%      | 39%    | 30%              | 39%      | 49%   | *               | 26%   | *                | 64%               | 21%                  | 45%                 | 40%                   | 34%                       | 39%         | 32%                      |
| At Masters Grade Level             | 2019 | 21%   | 16%      | 5%     | 2%               | 5%       | 10%   | *               | 3%    | *                | *                 | 3%                   | 8%                  | 6%                    | 3%                        | 4%          | 3%                       |
|                                    | 2018 | 19%   | 15%      | 2%     | 3%               | 2%       | 5%    | *               | 0%    | *                | 0%                | 1%                   | 0%                  | 2%                    | 2%                        | 2%          | 1%                       |
| All Grades Mathematics             |      |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 82%   | 80%      | 88%    | 82%              | 89%      | 75%   | *               | 92%   | -                | *                 | 54%                  | 86%                 | 89%                   | 84%                       | 88%         | 88%                      |
|                                    | 2018 | 81%   | 77%      | 82%    | 72%              | 85%      | 59%   | -               | 67%   | *                | *                 | 58%                  | 100%                | 84%                   | 76%                       | 83%         | 83%                      |
| At Meets Grade Level or Above      | 2019 | 52%   | 49%      | 68%    | 64%              | 69%      | 67%   | *               | 58%   | -                | *                 | 31%                  | 43%                 | 70%                   | 63%                       | 69%         | 67%                      |
|                                    | 2018 | 50%   | 45%      | 49%    | 38%              | 51%      | 45%   | -               | 50%   | *                | *                 | 35%                  | 40%                 | 51%                   | 43%                       | 52%         | 48%                      |
| At Masters Grade Level             | 2019 | 26%   | 24%      | 42%    | 33%              | 43%      | 54%   | *               | 33%   | -                | *                 | 12%                  | 29%                 | 45%                   | 32%                       | 42%         | 41%                      |
|                                    | 2018 | 24%   | 21%      | 25%    | 19%              | 26%      | 18%   | -               | 25%   | *                | *                 | 6%                   | 0%                  | 27%                   | 18%                       | 26%         | 25%                      |
| All Grades Science                 |      |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 81%   | 76%      | 87%    | 79%              | 89%      | 82%   | *               | 73%   | -                | *                 | 57%                  | 75%                 | 88%                   | 84%                       | 86%         | 86%                      |
|                                    | 2018 | 80%   | 74%      | 85%    | 70%              | 89%      | 69%   | -               | 65%   | *                | *                 | 65%                  | 83%                 | 89%                   | 74%                       | 86%         | 85%                      |
| At Meets Grade Level or Above      | 2019 | 54%   | 45%      | 59%    | 56%              | 60%      | 65%   | *               | 47%   | -                | *                 | 22%                  | 63%                 | 63%                   | 49%                       | 60%         | 53%                      |
|                                    | 2018 | 51%   | 42%      | 59%    | 52%              | 61%      | 50%   | -               | 47%   | *                | *                 | 40%                  | 50%                 | 64%                   | 46%                       | 61%         | 56%                      |
| At Masters Grade Level             | 2019 | 25%   | 19%      | 18%    | 13%              | 18%      | 35%   | *               | 13%   | -                | *                 | 2%                   | 25%                 | 20%                   | 12%                       | 18%         | 13%                      |
|                                    | 2018 | 23%   | 15%      | 18%    | 17%              | 17%      | 19%   | -               | 29%   | *                | *                 | 13%                  | 17%                 | 20%                   | 12%                       | 18%         | 14%                      |
| All Grades Social Studies          |      |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 81%   | 78%      | 96%    | 97%              | 96%      | 89%   | -               | 100%  | -                | 100%              | 81%                  | *                   | 96%                   | 93%                       | 96%         | 94%                      |
|                                    | 2018 | 78%   | 77%      | 97%    | 96%              | 97%      | 96%   | *               | 86%   | -                | *                 | 84%                  | *                   | 97%                   | 96%                       | 96%         | 95%                      |
| At Meets Grade Level or Above      | 2019 | 55%   | 50%      | 78%    | 75%              | 79%      | 78%   | -               | 56%   | -                | 80%               | 38%                  | *                   | 80%                   | 71%                       | 77%         | 71%                      |
|                                    | 2018 | 53%   | 50%      | 73%    | 69%              | 73%      | 83%   | *               | 71%   | -                | *                 | 51%                  | *                   | 74%                   | 72%                       | 74%         | 64%                      |
| At Masters Grade Level             | 2019 | 33%   | 27%      | 37%    | 30%              | 38%      | 52%   | -               | 22%   | -                | 60%               | 10%                  | *                   | 38%                   | 36%                       | 35%         | 30%                      |
|                                    | 2018 | 31%   | 26%      | 35%    | 25%              | 36%      | 50%   | *               | 21%   | -                | *                 | 11%                  | *                   | 34%                   | 37%                       | 34%         | 24%                      |

District Name: DALLAS ISD  
 Campus Name: BRYAN ADAMS H S  
 Campus Number: 057905001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

Total Students: 2,164  
 Grade Span: 09 - 12  
 School Type: High School

|  |      | State | District | Campus    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |      |       |          |           |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| End of Course English II   | 2019 | 69    | 68       | <b>66</b> | 72               | 65       | 67    | *               | 70    | *                | *                 | 70                   | *                   | 65                    | 70                        | 65          | 66                       |
|  | 2018 | 67    | 66       | <b>61</b> | 53               | 62       | 60    | *               | 75    | -                | 25                | 49                   | *                   | 59                    | 67                        | 60          | 60                       |
| End of Course Algebra I  | 2019 | 75    | 80       | <b>86</b> | 83               | 86       | 84    | *               | 93    | -                | *                 | 56                   | 83                  | 86                    | 85                        | 86          | 85                       |
|  | 2018 | 72    | 76       | <b>76</b> | 68               | 77       | 69    | -               | 69    | *                | *                 | 40                   | 70                  | 77                    | 72                        | 77          | 78                       |
| All Grades Both Subjects   | 2019 | 69    | 70       | <b>76</b> | 78               | 75       | 74    | *               | 79    | *                | *                 | 64                   | 88                  | 75                    | 77                        | 76          | 75                       |
|  | 2018 | 69    | 71       | <b>68</b> | 60               | 69       | 63    | *               | 71    | *                | 21                | 44                   | 78                  | 67                    | 69                        | 68          | 69                       |
| All Grades ELA/Reading   | 2019 | 68    | 68       | <b>66</b> | 72               | 65       | 67    | *               | 70    | *                | *                 | 70                   | *                   | 65                    | 70                        | 65          | 66                       |
|  | 2018 | 69    | 70       | <b>61</b> | 53               | 62       | 60    | *               | 75    | -                | 25                | 49                   | *                   | 59                    | 67                        | 60          | 60                       |
| All Grades Mathematics   | 2019 | 70    | 71       | <b>86</b> | 83               | 86       | 84    | *               | 93    | -                | *                 | 56                   | 83                  | 86                    | 85                        | 86          | 85                       |
|  | 2018 | 70    | 71       | <b>76</b> | 68               | 77       | 69    | -               | 69    | *                | *                 | 40                   | 70                  | 77                    | 72                        | 77          | 78                       |

District Name: DALLAS ISD  
 Campus Name: BRYAN ADAMS H S  
 Campus Number: 057905001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

Total Students: 2,164  
 Grade Span: 09 - 12  
 School Type: High School

|  | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Student Success Initiative</b>                    |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Grade 8 Reading</b>                               |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| STAAR Met Standard (Non-Proficient in Previous Year) |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Promoted to Grade 9                                  | 13%   | 12%      | <b>14%</b> | 0%               | 14%      | *     | -               | *     | -                | -                 | 6%         | 14%         | 16%          |
| 2019   |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Grade 8 Mathematics</b>                           |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| STAAR Met Standard (Non-Proficient in Previous Year) |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Promoted to Grade 9                                  | 50%   | 61%      | <b>79%</b> | 63%              | 83%      | *     | -               | -     | -                | -                 | 56%        | 77%         | 83%          |
| 2019   |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |

District Name: DALLAS ISD  
 Campus Name: BRYAN ADAMS H S  
 Campus Number: 057905001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance  
 Bilingual Education/English as a Second Language

Total Students: 2,164  
 Grade Span: 09 - 12  
 (Current EL Students)

|  | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|--|-------|----------|--------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades All Subjects  |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019  | 78%      | 73%    | <b>77%</b>          | -                   | -                  | -               | -               | 72% | 72%         | *            | 57%             | 72%               | 68%      |
|  | 2018  | 77%      | 71%    | <b>75%</b>          | -                   | -                  | -               | -               | 63% | 63%         | *            | 53%             | 63%               | 62%      |
| At Meets Grade Level or Above                                  | 2019  | 50%      | 44%    | <b>55%</b>          | -                   | -                  | -               | -               | 45% | 45%         | *            | 26%             | 45%               | 40%      |
|  | 2018  | 48%      | 41%    | <b>49%</b>          | -                   | -                  | -               | -               | 32% | 32%         | *            | 29%             | 32%               | 32%      |
| At Masters Grade Level   | 2019  | 24%      | 20%    | <b>19%</b>          | -                   | -                  | -               | -               | 14% | 14%         | *            | 4%              | 14%               | 11%      |
|  | 2018  | 22%      | 17%    | <b>14%</b>          | -                   | -                  | -               | -               | 8%  | 8%          | *            | 5%              | 8%                | 7%       |
| All Grades ELA/Reading   |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019  | 75%      | 68%    | <b>63%</b>          | -                   | -                  | -               | -               | 49% | 49%         | -            | 53%             | 49%               | 51%      |
|  | 2018  | 74%      | 66%    | <b>61%</b>          | -                   | -                  | -               | -               | 43% | 43%         | *            | 32%             | 43%               | 41%      |
| At Meets Grade Level or Above                                  | 2019  | 48%      | 41%    | <b>42%</b>          | -                   | -                  | -               | -               | 27% | 27%         | -            | 24%             | 27%               | 26%      |
|  | 2018  | 46%      | 38%    | <b>39%</b>          | -                   | -                  | -               | -               | 20% | 20%         | *            | 16%             | 20%               | 19%      |
| At Masters Grade Level   | 2019  | 21%      | 16%    | <b>5%</b>           | -                   | -                  | -               | -               | 2%  | 2%          | -            | 1%              | 2%                | 2%       |
|  | 2018  | 19%      | 15%    | <b>2%</b>           | -                   | -                  | -               | -               | 0%  | 0%          | *            | 1%              | 0%                | 0%       |
| All Grades Mathematics   |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019  | 82%      | 80%    | <b>88%</b>          | -                   | -                  | -               | -               | 90% | 90%         | -            | 59%             | 90%               | 85%      |
|  | 2018  | 81%      | 77%    | <b>82%</b>          | -                   | -                  | -               | -               | 81% | 81%         | *            | 65%             | 81%               | 79%      |
| At Meets Grade Level or Above                                  | 2019  | 52%      | 49%    | <b>68%</b>          | -                   | -                  | -               | -               | 66% | 66%         | -            | 31%             | 66%               | 61%      |
|  | 2018  | 50%      | 45%    | <b>49%</b>          | -                   | -                  | -               | -               | 42% | 42%         | *            | 35%             | 42%               | 41%      |
| At Masters Grade Level   | 2019  | 26%      | 24%    | <b>42%</b>          | -                   | -                  | -               | -               | 40% | 40%         | -            | 13%             | 40%               | 36%      |
|  | 2018  | 24%      | 21%    | <b>25%</b>          | -                   | -                  | -               | -               | 21% | 21%         | *            | 7%              | 21%               | 19%      |
| All Grades Science   |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019  | 81%      | 76%    | <b>87%</b>          | -                   | -                  | -               | -               | 85% | 85%         | *            | 66%             | 85%               | 83%      |
|  | 2018  | 80%      | 74%    | <b>85%</b>          | -                   | -                  | -               | -               | 80% | 80%         | -            | 74%             | 80%               | 79%      |
| At Meets Grade Level or Above                                  | 2019  | 54%      | 45%    | <b>59%</b>          | -                   | -                  | -               | -               | 48% | 48%         | *            | 29%             | 48%               | 46%      |
|  | 2018  | 51%      | 42%    | <b>59%</b>          | -                   | -                  | -               | -               | 44% | 44%         | -            | 43%             | 44%               | 44%      |
| At Masters Grade Level   | 2019  | 25%      | 19%    | <b>18%</b>          | -                   | -                  | -               | -               | 8%  | 8%          | *            | 8%              | 8%                | 8%       |
|  | 2018  | 23%      | 15%    | <b>18%</b>          | -                   | -                  | -               | -               | 10% | 10%         | -            | 6%              | 10%               | 9%       |
| All Grades Social Studies                                      |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019  | 81%      | 78%    | <b>96%</b>          | -                   | -                  | -               | -               | 92% | 92%         | -            | 88%             | 92%               | 91%      |
|  | 2018  | 78%      | 77%    | <b>97%</b>          | -                   | -                  | -               | -               | 93% | 93%         | -            | 82%             | 93%               | 91%      |
| At Meets Grade Level or Above                                  | 2019  | 55%      | 50%    | <b>78%</b>          | -                   | -                  | -               | -               | 63% | 63%         | -            | 40%             | 63%               | 59%      |
|  | 2018  | 53%      | 50%    | <b>73%</b>          | -                   | -                  | -               | -               | 49% | 49%         | -            | 55%             | 49%               | 50%      |
| At Masters Grade Level   | 2019  | 33%      | 27%    | <b>37%</b>          | -                   | -                  | -               | -               | 23% | 23%         | -            | 12%             | 23%               | 21%      |
|  | 2018  | 31%      | 26%    | <b>35%</b>          | -                   | -                  | -               | -               | 11% | 11%         | -            | 18%             | 11%               | 12%      |
| <b>School Progress Domain - Academic Growth Score</b>          |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades Both Subjects                                       | 2019  | 69%      | 70%    | <b>76%</b>          | -                   | -                  | -               | -               | 83% | 83%         | -            | 64%             | 83%               | 76%      |
|  | 2018  | 69%      | 71%    | <b>68%</b>          | -                   | -                  | -               | -               | 67% | 67%         | -            | 65%             | 67%               | 67%      |
| All Grades ELA/Reading   | 2019  | 68%      | 68%    | <b>66%</b>          | -                   | -                  | -               | -               | 77% | 77%         | -            | 64%             | 77%               | 67%      |
|  | 2018  | 69%      | 70%    | <b>61%</b>          | -                   | -                  | -               | -               | 56% | 56%         | -            | 71%             | 56%               | 58%      |
| All Grades Mathematics   | 2019  | 70%      | 71%    | <b>86%</b>          | -                   | -                  | -               | -               | 84% | 84%         | -            | 66%             | 84%               | 82%      |
|  | 2018  | 70%      | 71%    | <b>76%</b>          | -                   | -                  | -               | -               | 76% | 76%         | -            | 59%             | 76%               | 74%      |

District Name: DALLAS ISD  
 Campus Name: BRYAN ADAMS H S  
 Campus Number: 057905001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

Total Students: 2,164  
 Grade Span: 09 - 12  
 School Type: High School

|  | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>2019 STAAR Participation (All Grades)</b> |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 97%      | <b>98%</b> | 98%              | 98%      | 98%   | 73%             | 100%  | *                | 92%               | 98%        | 99%         | 98%          |
| Included in Accountability                   | 94%   | 91%      | <b>91%</b> | 91%              | 91%      | 92%   | 64%             | 97%   | *                | 92%               | 94%        | 92%         | 87%          |
| Not Included in Accountability               |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 4%       | <b>3%</b>  | 6%               | 2%       | 4%    | 0%              | 0%    | *                | 0%                | 2%         | 2%          | 2%           |
| Other Exclusions                             | 1%    | 2%       | <b>4%</b>  | 1%               | 5%       | 2%    | 9%              | 3%    | *                | 0%                | 2%         | 4%          | 9%           |
| Not Tested                                   | 1%    | 3%       | <b>2%</b>  | 2%               | 2%       | 2%    | 27%             | 0%    | *                | 8%                | 2%         | 1%          | 2%           |
| Absent                                       | 1%    | 1%       | <b>2%</b>  | 2%               | 2%       | 2%    | 27%             | 0%    | *                | 8%                | 2%         | 1%          | 2%           |
| Other  | 0%    | 2%       | <b>0%</b>  | 0%               | 0%       | 0%    | 0%              | 0%    | *                | 0%                | 0%         | 0%          | 0%           |
| <b>2018 STAAR Participation (All Grades)</b> |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 97%      | <b>98%</b> | 98%              | 98%      | 99%   | *               | 97%   | *                | 100%              | 98%        | 98%         | 98%          |
| Included in Accountability                   | 94%   | 91%      | <b>89%</b> | 79%              | 91%      | 83%   | *               | 89%   | *                | 71%               | 89%        | 94%         | 86%          |
| Not Included in Accountability               |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 4%       | <b>5%</b>  | 19%              | 3%       | 6%    | *               | 3%    | *                | 13%               | 6%         | 3%          | 3%           |
| Other Exclusions                             | 1%    | 2%       | <b>4%</b>  | 1%               | 4%       | 10%   | *               | 4%    | *                | 17%               | 2%         | 2%          | 8%           |
| Not Tested                                   | 1%    | 3%       | <b>2%</b>  | 2%               | 2%       | 1%    | *               | 3%    | *                | 0%                | 2%         | 2%          | 2%           |
| Absent                                       | 1%    | 1%       | <b>2%</b>  | 2%               | 2%       | 1%    | *               | 3%    | *                | 0%                | 2%         | 2%          | 2%           |
| Other  | 0%    | 2%       | <b>0%</b>  | 0%               | 0%       | 0%    | *               | 0%    | *                | 0%                | 0%         | 0%          | 0%           |



District Name: DALLAS ISD  
 Campus Name: BRYAN ADAMS H S  
 Campus Number: 057905001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 2,164  
 Grade Span: 09 - 12  
 School Type: High School

|  | State | District | Campus       | African American | Hispanic | White  | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|--------|-----------------|--------|------------------|-------------------|------------|-------------|--------------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |        |                 |        |                  |                   |            |             |              |
| 2017-18  | 95.4% | 95.3%    | <b>95.4%</b> | 94.5%            | 95.7%    | 94.0%  | 91.3%           | 97.3%  | *                | 89.1%             | 95.3%      | 95.6%       | 95.5%        |
| 2016-17  | 95.7% | 95.6%    | <b>95.3%</b> | 93.8%            | 95.6%    | 94.7%  | 93.1%           | 97.8%  | -                | 91.0%             | 95.1%      | 95.4%       | 95.5%        |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |        |                 |        |                  |                   |            |             |              |
| 2017-18  | 0.4%  | 1.5%     | -            | -                | -        | -      | -               | -      | -                | -                 | -          | -           | -            |
| 2016-17  | 0.3%  | 1.3%     | -            | -                | -        | -      | -               | -      | -                | -                 | -          | -           | -            |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |        |                 |        |                  |                   |            |             |              |
| 2017-18  | 1.9%  | 2.9%     | <b>1.0%</b>  | 1.6%             | 0.8%     | 2.2%   | 0.0%            | 2.0%   | *                | 0.0%              | 2.2%       | 1.0%        | 0.8%         |
| 2016-17  | 1.9%  | 2.4%     | <b>0.4%</b>  | 1.3%             | 0.2%     | 0.8%   | 0.0%            | 0.0%   | -                | 0.0%              | 1.0%       | 0.4%        | 0.3%         |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |        |                 |        |                  |                   |            |             |              |
| Class of 2018                                      |       |          |              |                  |          |        |                 |        |                  |                   |            |             |              |
| Graduated  | 90.0% | 87.3%    | <b>93.5%</b> | 96.0%            | 95.3%    | 66.7%  | *               | 87.5%  | -                | *                 | 67.6%      | 94.2%       | 92.3%        |
| Received TxCHSE                                    | 0.4%  | 0.1%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%   | *               | 0.0%   | -                | *                 | 0.0%       | 0.0%        | 0.0%         |
| Continued HS                                       | 3.8%  | 3.9%     | <b>3.6%</b>  | 2.0%             | 3.0%     | 11.1%  | *               | 6.3%   | -                | *                 | 23.5%      | 3.5%        | 2.6%         |
| Dropped Out  | 5.7%  | 8.7%     | <b>2.9%</b>  | 2.0%             | 1.7%     | 22.2%  | *               | 6.3%   | -                | *                 | 8.8%       | 2.3%        | 5.1%         |
| Graduates and TxCHSE                               | 90.4% | 87.4%    | <b>93.5%</b> | 96.0%            | 95.3%    | 66.7%  | *               | 87.5%  | -                | *                 | 67.6%      | 94.2%       | 92.3%        |
| Graduates, TxCHSE, and Continuers                  | 94.3% | 91.3%    | <b>97.1%</b> | 98.0%            | 98.3%    | 77.8%  | *               | 93.8%  | -                | *                 | 91.2%      | 97.7%       | 94.9%        |
| Class of 2017                                      |       |          |              |                  |          |        |                 |        |                  |                   |            |             |              |
| Graduated  | 89.7% | 88.3%    | <b>97.3%</b> | 88.6%            | 98.8%    | 100.0% | *               | 83.3%  | -                | *                 | 79.4%      | 97.2%       | 98.7%        |
| Received TxCHSE                                    | 0.4%  | 0.1%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%   | *               | 0.0%   | -                | *                 | 0.0%       | 0.0%        | 0.0%         |
| Continued HS                                       | 4.0%  | 4.1%     | <b>1.5%</b>  | 6.8%             | 0.3%     | 0.0%   | *               | 16.7%  | -                | *                 | 14.7%      | 1.7%        | 1.3%         |
| Dropped Out  | 5.9%  | 7.5%     | <b>1.3%</b>  | 4.5%             | 0.9%     | 0.0%   | *               | 0.0%   | -                | *                 | 5.9%       | 1.1%        | 0.0%         |
| Graduates and TxCHSE                               | 90.1% | 88.4%    | <b>97.3%</b> | 88.6%            | 98.8%    | 100.0% | *               | 83.3%  | -                | *                 | 79.4%      | 97.2%       | 98.7%        |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 92.5%    | <b>98.8%</b> | 95.5%            | 99.1%    | 100.0% | *               | 100.0% | -                | *                 | 94.1%      | 98.9%       | 100.0%       |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |        |                 |        |                  |                   |            |             |              |
| Class of 2017                                      |       |          |              |                  |          |        |                 |        |                  |                   |            |             |              |
| Graduated  | 92.0% | 91.2%    | <b>98.5%</b> | 95.2%            | 99.1%    | 100.0% | *               | 100.0% | -                | *                 | 90.6%      | 98.6%       | 100.0%       |
| Received TxCHSE                                    | 0.6%  | 0.3%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%   | *               | 0.0%   | -                | *                 | 0.0%       | 0.0%        | 0.0%         |
| Continued HS                                       | 1.1%  | 0.5%     | <b>0.3%</b>  | 0.0%             | 0.0%     | 0.0%   | *               | 0.0%   | -                | *                 | 3.1%       | 0.3%        | 0.0%         |
| Dropped Out  | 6.3%  | 8.1%     | <b>1.3%</b>  | 4.8%             | 0.9%     | 0.0%   | *               | 0.0%   | -                | *                 | 6.3%       | 1.1%        | 0.0%         |
| Graduates and TxCHSE                               | 92.6% | 91.4%    | <b>98.5%</b> | 95.2%            | 99.1%    | 100.0% | *               | 100.0% | -                | *                 | 90.6%      | 98.6%       | 100.0%       |
| Graduates, TxCHSE, and Continuers                  | 93.7% | 91.9%    | <b>98.7%</b> | 95.2%            | 99.1%    | 100.0% | *               | 100.0% | -                | *                 | 93.8%      | 98.9%       | 100.0%       |
| Class of 2016                                      |       |          |              |                  |          |        |                 |        |                  |                   |            |             |              |
| Graduated  | 91.6% | 91.1%    | <b>96.3%</b> | 97.6%            | 96.3%    | 90.0%  | *               | 100.0% | *                | *                 | 90.9%      | 96.7%       | 92.7%        |
| Received TxCHSE                                    | 0.7%  | 0.2%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%   | *               | 0.0%   | *                | *                 | 0.0%       | 0.0%        | 0.0%         |
| Continued HS                                       | 1.2%  | 0.8%     | <b>0.5%</b>  | 0.0%             | 0.7%     | 0.0%   | *               | 0.0%   | *                | *                 | 4.5%       | 0.6%        | 0.0%         |
| Dropped Out  | 6.6%  | 7.8%     | <b>3.2%</b>  | 2.4%             | 3.0%     | 10.0%  | *               | 0.0%   | *                | *                 | 4.5%       | 2.7%        | 7.3%         |
| Graduates and TxCHSE                               | 92.2% | 91.3%    | <b>96.3%</b> | 97.6%            | 96.3%    | 90.0%  | *               | 100.0% | *                | *                 | 90.9%      | 96.7%       | 92.7%        |
| Graduates, TxCHSE, and Continuers                  | 93.4% | 92.2%    | <b>96.8%</b> | 97.6%            | 97.0%    | 90.0%  | *               | 100.0% | *                | *                 | 95.5%      | 97.3%       | 92.7%        |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |        |                 |        |                  |                   |            |             |              |
| Class of 2016                                      |       |          |              |                  |          |        |                 |        |                  |                   |            |             |              |
| Graduated  | 92.1% | 91.8%    | <b>96.5%</b> | 97.6%            | 96.7%    | 90.0%  | *               | 100.0% | *                | *                 | 93.2%      | 97.0%       | 92.7%        |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: DALLAS ISD  
 Campus Name: BRYAN ADAMS H S  
 Campus Number: 057905001

Total Students: 2,164  
 Grade Span: 09 - 12  
 School Type: High School

|  | State | District | Campus | African American | Hispanic | White  | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|--------|-----------------|--------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE  | 0.8%  | 0.3%     | 0.0%   | 0.0%             | 0.0%     | 0.0%   | *               | 0.0%   | *                | *                 | 0.0%       | 0.0%        | 0.0%         |
| Continued HS   | 0.5%  | 0.2%     | 0.3%   | 0.0%             | 0.3%     | 0.0%   | *               | 0.0%   | *                | *                 | 2.3%       | 0.3%        | 0.0%         |
| Dropped Out  | 6.6%  | 7.7%     | 3.2%   | 2.4%             | 3.0%     | 10.0%  | *               | 0.0%   | *                | *                 | 4.5%       | 2.7%        | 7.3%         |
| Graduates and TxCHSE   | 92.9% | 92.1%    | 96.5%  | 97.6%            | 96.7%    | 90.0%  | *               | 100.0% | *                | *                 | 93.2%      | 97.0%       | 92.7%        |
| Graduates, TxCHSE,<br>and Continuers                               | 93.4% | 92.3%    | 96.8%  | 97.6%            | 97.0%    | 90.0%  | *               | 100.0% | *                | *                 | 95.5%      | 97.3%       | 92.7%        |
| <b>Class of 2015</b>   |       |          |        |                  |          |        |                 |        |                  |                   |            |             |              |
| Graduated  | 91.8% | 91.2%    | 94.5%  | 95.2%            | 93.9%    | 100.0% | *               | 100.0% | -                | *                 | 83.3%      | 94.4%       | 84.9%        |
| Received TxCHSE  | 1.0%  | 0.4%     | 0.3%   | 1.6%             | 0.0%     | 0.0%   | *               | 0.0%   | -                | *                 | 2.8%       | 0.3%        | 0.0%         |
| Continued HS   | 0.6%  | 0.4%     | 0.5%   | 0.0%             | 0.7%     | 0.0%   | *               | 0.0%   | -                | *                 | 5.6%       | 0.6%        | 1.4%         |
| Dropped Out  | 6.7%  | 8.1%     | 4.7%   | 3.2%             | 5.4%     | 0.0%   | *               | 0.0%   | -                | *                 | 8.3%       | 4.7%        | 13.7%        |
| Graduates and TxCHSE   | 92.8% | 91.5%    | 94.8%  | 96.8%            | 93.9%    | 100.0% | *               | 100.0% | -                | *                 | 86.1%      | 94.7%       | 84.9%        |
| Graduates, TxCHSE,<br>and Continuers                               | 93.3% | 91.9%    | 95.3%  | 96.8%            | 94.6%    | 100.0% | *               | 100.0% | -                | *                 | 91.7%      | 95.3%       | 86.3%        |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |        |                 |        |                  |                   |            |             |              |
| Class of 2018  | 90.0% | 86.7%    | 93.0%  | 94.1%            | 95.0%    | 66.7%  | *               | 87.5%  | -                | *                 | 65.7%      | 93.7%       | 92.3%        |
| Class of 2017  | 89.7% | 87.7%    | 96.5%  | 84.8%            | 98.8%    | 100.0% | *               | 71.4%  | -                | *                 | 79.4%      | 96.4%       | 97.5%        |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |        |                 |        |                  |                   |            |             |              |
| Class of 2018  | 68.5% | 72.0%    | *      | *                | -        | -      | -               | -      | -                | -                 | -          | *           | -            |
| Class of 2017  | 88.5% | 92.0%    | 95.1%  | 89.7%            | 96.3%    | 85.7%  | *               | 100.0% | -                | *                 | 29.6%      | 95.7%       | 87.2%        |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |        |                 |        |                  |                   |            |             |              |
| Class of 2018  | 5.0%  | 1.9%     | 1.7%   | 2.1%             | 1.4%     | 0.0%   | *               | 7.1%   | -                | *                 | 8.7%       | 1.5%        | 5.6%         |
| Class of 2017  | 6.0%  | 0.0%     | -      | -                | -        | -      | -               | -      | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |        |                 |        |                  |                   |            |             |              |
| Class of 2018  | 82.0% | 83.4%    | 93.9%  | 87.2%            | 95.1%    | 100.0% | *               | 85.7%  | -                | *                 | 39.1%      | 93.8%       | 88.9%        |
| Class of 2017  | 60.8% | 31.4%    | -      | -                | -        | -      | -               | -      | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>      |       |          |        |                  |          |        |                 |        |                  |                   |            |             |              |
| Class of 2018  | 86.8% | 85.2%    | 95.6%  | 89.6%            | 96.5%    | 100.0% | *               | 92.9%  | -                | *                 | 47.8%      | 95.4%       | 94.4%        |
| Class of 2017  | 85.9% | 91.7%    | 95.1%  | 89.7%            | 96.3%    | 85.7%  | *               | 100.0% | -                | *                 | 29.6%      | 95.7%       | 87.2%        |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                            |       |          |        |                  |          |        |                 |        |                  |                   |            |             |              |
| 2017-18  | 37.7% | 36.0%    | 25.0%  | *                | *        | *      | -               | *      | -                | -                 | 0.0%       | 14.3%       | *            |
| 2016-17  | 87.2% | 90.5%    | 94.1%  | 89.5%            | 95.1%    | 85.7%  | *               | 100.0% | -                | *                 | 25.8%      | 94.5%       | 83.3%        |
| <b>FHSP-E Graduates (Annual Rate)</b>                              |       |          |        |                  |          |        |                 |        |                  |                   |            |             |              |
| 2017-18  | 4.9%  | 1.9%     | 1.9%   | 2.0%             | 1.7%     | 0.0%   | *               | 7.1%   | -                | *                 | 8.7%       | 1.8%        | 6.3%         |
| 2016-17  | 7.2%  | 1.3%     | *      | -                | *        | -      | -               | -      | -                | -                 | -          | *           | *            |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                            |       |          |        |                  |          |        |                 |        |                  |                   |            |             |              |
| 2017-18  | 81.5% | 83.0%    | 93.8%  | 86.0%            | 95.2%    | 100.0% | *               | 85.7%  | -                | *                 | 39.1%      | 93.8%       | 90.0%        |
| 2016-17  | 56.5% | 44.7%    | *      | -                | *        | -      | -               | -      | -                | -                 | -          | *           | *            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>            |       |          |        |                  |          |        |                 |        |                  |                   |            |             |              |
| 2017-18  | 85.1% | 83.7%    | 94.2%  | 86.5%            | 95.9%    | 92.3%  | *               | 86.7%  | -                | *                 | 37.9%      | 93.9%       | 94.0%        |
| 2016-17  | 84.0% | 90.1%    | 93.9%  | 89.5%            | 94.8%    | 85.7%  | *               | 100.0% | -                | *                 | 25.8%      | 94.3%       | 82.3%        |

District Name: DALLAS ISD  
 Campus Name: BRYAN ADAMS H S  
 Campus Number: 057905001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Graduation Profile

Total Students: 2,164  
 Grade Span: 09 - 12  
 School Type: High School

|  | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|--|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2017-18 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates  | 378             | 100.0%            | 8,085             | 347,893        |
| By Ethnicity:  |                 |                   |                   |                |
| African American   | 52              | 13.8%             | 1,724             | 43,502         |
| Hispanic   | 296             | 78.3%             | 5,693             | 173,272        |
| White  | 13              | 3.4%              | 443               | 107,052        |
| American Indian  | 1               | 0.3%              | 22                | 1,226          |
| Asian  | 15              | 4.0%              | 151               | 15,589         |
| Pacific Islander   | 0               | 0.0%              | 10                | 528            |
| Two or More Races  | 1               | 0.3%              | 42                | 6,724          |
| By Graduation Type:  |                 |                   |                   |                |
| Minimum H.S. Program                                       | 6               | 1.6%              | 121               | 5,855          |
| Recommended H.S. Program/Distinguished Achievement Program | 2               | 0.5%              | 68                | 3,538          |
| Foundation H.S. Program (No Endorsement)                   | 16              | 4.2%              | 1,277             | 49,432         |
| Foundation H.S. Program (Endorsement)                      | 7               | 1.9%              | 149               | 16,542         |
| Foundation H.S. Program (DLA)                              | 347             | 91.8%             | 6,470             | 272,526        |
| Special Education Graduates                                | 29              | 7.7%              | 573               | 25,962         |
| Economically Disadvantaged Graduates                       | 344             | 91.0%             | 6,658             | 166,956        |
| LEP Graduates  | 83              | 22.0%             | 1,594             | 21,359         |
| At-Risk Graduates  | 194             | 51.3%             | 3,814             | 144,805        |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: DALLAS ISD  
 Campus Name: BRYAN ADAMS H S  
 Campus Number: 057905001

Total Students: 2,164  
 Grade Span: 09 - 12  
 School Type: High School

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>                 |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| College, Career, or Military Ready (Annual Graduates)  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 65.5% | 56.5%    | <b>51.3%</b> | 44.2%            | 51.9%    | 84.6% | *               | 40.0% | -                | *                 | 82.8%      | 51.3%       | 35.5%        |
| <b>College Ready Graduates ***</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| College Ready (Annual Graduates)   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 50.0% | 37.5%    | <b>31.7%</b> | 19.2%            | 32.4%    | 76.9% | *               | 26.7% | -                | *                 | 3.4%       | 30.8%       | 13.3%        |
| TSI Criteria Graduates (Annual Graduates)  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 58.2% | 48.7%    | <b>43.4%</b> | 42.3%            | 42.6%    | 84.6% | *               | 33.3% | -                | *                 | 3.4%       | 42.7%       | 22.9%        |
| Mathematics  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 46.0% | 29.4%    | <b>20.9%</b> | 15.4%            | 19.9%    | 61.5% | *               | 26.7% | -                | *                 | 3.4%       | 19.8%       | 7.2%         |
| Both Subjects  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 42.1% | 27.1%    | <b>17.5%</b> | 13.5%            | 15.9%    | 61.5% | *               | 26.7% | -                | *                 | 0.0%       | 16.0%       | 2.4%         |
| Dual Course Credits (Annual Graduates)   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 20.7% | 11.0%    | <b>7.4%</b>  | 3.8%             | 7.4%     | 23.1% | *               | 6.7%  | -                | *                 | 0.0%       | 7.0%        | 0.0%         |
| 2016-17  | 19.9% | 9.8%     | <b>5.4%</b>  | 2.6%             | 5.5%     | 9.5%  | *               | 0.0%  | -                | *                 | 3.2%       | 5.2%        | 1.3%         |
| AP/IB Met Criteria in Any Subject (Annual Graduates)   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 20.4% | 21.8%    | <b>18.8%</b> | 5.8%             | 19.3%    | 69.2% | *               | 13.3% | -                | *                 | 3.4%       | 17.7%       | 10.8%        |
| 2016-17  | 20.1% | 21.2%    | <b>25.3%</b> | 2.6%             | 28.6%    | 14.3% | *               | 20.0% | -                | *                 | 3.2%       | 27.5%       | 21.5%        |
| Associate's Degree   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Associate's Degree (Annual Graduates)  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.4%  | 1.7%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%  | -                | *                 | 0.0%       | 0.0%        | 0.0%         |
| 2016-17  | 0.8%  | 2.3%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%  | -                | *                 | 0.0%       | 0.0%        | 0.0%         |
| OnRamps Course Credits (Annual Graduates)  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.0%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%  | -                | *                 | 0.0%       | 0.0%        | 0.0%         |
| <b>Career/Military Ready Graduates</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Career or Military Ready (Annual Graduates)  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 28.7% | 27.8%    | <b>28.4%</b> | 33.7%            | 27.9%    | 26.9% | *               | 23.3% | -                | *                 | 82.8%      | 29.2%       | 24.7%        |
| 2016-17  | 13.2% | 13.5%    | <b>10.1%</b> | 10.5%            | 9.4%     | 23.8% | *               | 0.0%  | -                | *                 | 66.1%      | 9.7%        | 17.1%        |
| Approved Industry-Based Certification (Annual Graduates)                                       |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 4.8%  | 0.8%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%  | -                | *                 | 0.0%       | 0.0%        | 0.0%         |
| 2016-17  | 2.7%  | 1.3%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%  | -                | *                 | 0.0%       | 0.0%        | 0.0%         |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates)                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.7%  | 2.5%     | <b>3.7%</b>  | 7.7%             | 2.7%     | 7.7%  | *               | 6.7%  | -                | *                 | 48.3%      | 3.8%        | 6.0%         |
| 2016-17  | 1.0%  | 2.7%     | <b>5.1%</b>  | 7.9%             | 4.3%     | 14.3% | *               | 0.0%  | -                | *                 | 64.5%      | 4.9%        | 15.2%        |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 38.7% | 47.5%    | <b>48.7%</b> | 59.6%            | 47.6%    | 38.5% | *               | 40.0% | -                | *                 | 58.6%      | 49.7%       | 34.9%        |
| 2016-17  | 17.3% | 19.3%    | <b>8.9%</b>  | 5.3%             | 9.2%     | 14.3% | *               | 0.0%  | -                | *                 | 9.7%       | 8.9%        | 5.1%         |

District Name: DALLAS ISD  
 Campus Name: BRYAN ADAMS H S  
 Campus Number: 057905001

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 2,164  
 Grade Span: 09 - 12  
 School Type: High School

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| U.S. Armed Forces Enlistment (Annual Graduates)  |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 4.3%  | 0.2%     | <b>0.0%</b> | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%  | -                | *                 | 0.0%       | 0.0%        | 0.0%         |
| 2016-17  | 2.2%  | 0.8%     | <b>0.8%</b> | 0.0%             | 0.6%     | 4.8%  | *               | 0.0%  | -                | *                 | 0.0%       | 0.6%        | 0.0%         |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 2.6%  | 2.1%     | <b>2.9%</b> | 0.0%             | 3.7%     | 0.0%  | *               | 0.0%  | -                | *                 | 37.9%      | 3.2%        | 6.0%         |
| Graduates with Level I or Level II Certificate (Annual Graduates)  |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 0.6%  | 0.3%     | <b>0.0%</b> | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%  | -                | *                 | 0.0%       | 0.0%        | 0.0%         |
| 2016-17  | 0.5%  | 0.3%     | <b>0.0%</b> | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%  | -                | *                 | 0.0%       | 0.0%        | 0.0%         |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus CCMR-Related Indicators**

District Name: DALLAS ISD  
 Campus Name: BRYAN ADAMS H S  
 Campus Number: 057905001

Total Students: 2,164  
 Grade Span: 09 - 12  
 School Type: High School

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 32.1% | 20.4%    | <b>12.7%</b> | 13.5%            | 13.2%    | 15.4% | *               | 0.0%  | -                | *                 | 3.4%       | 12.8%       | 9.6%         |
| 2016-17  | 23.4% | 14.0%    | <b>10.7%</b> | 15.8%            | 10.5%    | 9.5%  | *               | 0.0%  | -                | *                 | 3.2%       | 10.6%       | 8.9%         |
| Mathematics  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 23.7% | 11.8%    | <b>7.1%</b>  | 5.8%             | 7.4%     | 7.7%  | *               | 6.7%  | -                | *                 | 0.0%       | 7.0%        | 3.6%         |
| 2016-17  | 19.8% | 10.5%    | <b>5.6%</b>  | 2.6%             | 6.2%     | 4.8%  | *               | 0.0%  | -                | *                 | 3.2%       | 5.4%        | 1.3%         |
| Both Subjects  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 18.1% | 7.1%     | <b>2.6%</b>  | 3.8%             | 2.4%     | 7.7%  | *               | 0.0%  | -                | *                 | 0.0%       | 2.6%        | 1.2%         |
| 2016-17  | 12.9% | 4.9%     | <b>2.3%</b>  | 0.0%             | 2.5%     | 4.8%  | *               | 0.0%  | -                | *                 | 3.2%       | 2.0%        | 1.3%         |
| <b>CTE Coherent Sequence (Annual Graduates)</b>                                  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 58.4% | 73.4%    | <b>87.0%</b> | 90.4%            | 88.2%    | 61.5% | *               | 73.3% | -                | *                 | 82.8%      | 87.8%       | 79.5%        |
| 2016-17  | 50.5% | 66.4%    | <b>68.1%</b> | 47.4%            | 70.5%    | 71.4% | *               | 60.0% | -                | *                 | 74.2%      | 68.2%       | 63.3%        |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 2.0%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%  | -                | *                 | 0.0%       | 0.0%        | 0.0%         |
| 2016-17  | 0.8%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%  | -                | *                 | 0.0%       | 0.0%        | 0.0%         |
| Mathematics  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 3.9%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%  | -                | *                 | 0.0%       | 0.0%        | 0.0%         |
| 2016-17  | 1.4%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%  | -                | *                 | 0.0%       | 0.0%        | 0.0%         |
| Both Subjects  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 0.9%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%  | -                | *                 | 0.0%       | 0.0%        | 0.0%         |
| 2016-17  | 0.2%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%  | -                | *                 | 0.0%       | 0.0%        | 0.0%         |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 25.8% | 39.9%    | <b>39.7%</b> | 29.4%            | 40.5%    | 60.4% | *               | 36.7% | -                | 0.0%              | n/a        | 38.2%       | n/a          |
| 2017   | 26.2% | 41.3%    | <b>44.4%</b> | 31.2%            | 46.1%    | 50.0% | *               | 37.5% | -                | 33.3%             | n/a        | 44.4%       | n/a          |
| English Language Arts  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 15.3% | 25.9%    | <b>30.0%</b> | 26.9%            | 28.9%    | 54.2% | *               | 33.3% | -                | 0.0%              | n/a        | 28.5%       | n/a          |
| 2017   | 15.9% | 29.2%    | <b>29.2%</b> | 28.0%            | 29.3%    | 34.8% | *               | 29.2% | -                | 16.7%             | n/a        | 29.4%       | n/a          |
| Mathematics  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 7.3%  | 9.2%     | <b>5.4%</b>  | 2.5%             | 5.2%     | 14.6% | *               | 6.7%  | -                | 0.0%              | n/a        | 4.4%        | n/a          |
| 2017   | 7.2%  | 9.4%     | <b>9.7%</b>  | 6.5%             | 10.6%    | 4.3%  | *               | 12.5% | -                | 0.0%              | n/a        | 10.1%       | n/a          |
| Science  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 10.8% | 16.7%    | <b>14.0%</b> | 7.6%             | 14.8%    | 22.9% | *               | 13.3% | -                | 0.0%              | n/a        | 14.0%       | n/a          |
| 2017   | 10.9% | 18.4%    | <b>20.8%</b> | 12.9%            | 21.9%    | 21.7% | *               | 12.5% | -                | 33.3%             | n/a        | 21.0%       | n/a          |
| Social Studies   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 14.5% | 22.5%    | <b>12.2%</b> | 9.2%             | 12.2%    | 20.8% | *               | 13.3% | -                | 0.0%              | n/a        | 11.1%       | n/a          |
| 2017   | 15.0% | 26.4%    | <b>22.3%</b> | 16.1%            | 22.7%    | 26.1% | *               | 29.2% | -                | 16.7%             | n/a        | 22.4%       | n/a          |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 50.7% | 32.6%    | <b>26.1%</b> | 8.6%             | 27.2%    | 41.4% | *               | 18.2% | -                | -                 | n/a        | 25.4%       | n/a          |
| 2017   | 49.1% | 32.2%    | <b>27.2%</b> | 6.9%             | 29.7%    | 21.7% | *               | 22.2% | -                | *                 | n/a        | 27.9%       | n/a          |
| English Language Arts  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 42.5% | 18.3%    | <b>9.1%</b>  | 0.0%             | 8.8%     | 26.9% | *               | 0.0%  | -                | -                 | n/a        | 6.4%        | n/a          |
| 2017   | 41.3% | 18.4%    | <b>4.0%</b>  | 0.0%             | 3.5%     | 12.5% | -               | 14.3% | -                | *                 | n/a        | 3.6%        | n/a          |
| Mathematics  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 52.8% | 44.8%    | <b>42.6%</b> | *                | 37.1%    | 57.1% | -               | *     | -                | -                 | n/a        | 38.2%       | n/a          |

District Name: DALLAS ISD  
 Campus Name: BRYAN ADAMS H S  
 Campus Number: 057905001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

Total Students: 2,164  
 Grade Span: 09 - 12  
 School Type: High School

|   | State | District | Campus        | African American | Hispanic | White  | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|---------------|------------------|----------|--------|-----------------|--------|------------------|-------------------|------------|-------------|--------------|
| 2017 Science                                    | 51.3% | 43.1%    | <b>16.9%</b>  | 16.7%            | 15.3%    | *      | -               | *      | -                | -                 | n/a        | 16.9%       | n/a          |
| 2018 Science                                    | 38.0% | 17.8%    | <b>14.6%</b>  | 11.1%            | 12.1%    | 36.4%  | -               | *      | -                | -                 | n/a        | 12.0%       | n/a          |
| 2017 Social Studies                             | 38.3% | 20.4%    | <b>5.1%</b>   | 0.0%             | 4.7%     | 10.0%  | -               | *      | -                | *                 | n/a        | 5.0%        | n/a          |
| 2018 Social Studies                             | 44.6% | 18.6%    | <b>8.4%</b>   | 9.1%             | 3.7%     | 40.0%  | -               | *      | -                | -                 | n/a        | 5.8%        | n/a          |
| 2017 Social Studies                             | 41.4% | 17.4%    | <b>6.3%</b>   | 0.0%             | 5.2%     | 25.0%  | -               | 14.3%  | -                | *                 | n/a        | 5.3%        | n/a          |
| <b>SAT/ACT Results (Annual Graduates) ***</b>   |       |          |               |                  |          |        |                 |        |                  |                   |            |             |              |
| Tested  |       |          |               |                  |          |        |                 |        |                  |                   |            |             |              |
| 2017-18   | 74.6% | 100.0%   | <b>100.0%</b> | 100.0%           | 100.0%   | 100.0% | *               | 100.0% | -                | *                 | n/a        | 100.0%      | n/a          |
| 2016-17   | 73.5% | 100.0%   | <b>100.0%</b> | 100.0%           | 100.0%   | 100.0% | 100.0%          | 100.0% | -                | 100.0%            | n/a        | 100.0%      | n/a          |
| At/Above Criterion                              |       |          |               |                  |          |        |                 |        |                  |                   |            |             |              |
| 2017-18   | 37.9% | 18.7%    | <b>12.2%</b>  | 8.6%             | 10.6%    | 47.4%  | *               | 15.8%  | -                | *                 | n/a        | 10.9%       | n/a          |
| <b>Average SAT Score (Annual Graduates) ***</b> |       |          |               |                  |          |        |                 |        |                  |                   |            |             |              |
| All Subjects                                    |       |          |               |                  |          |        |                 |        |                  |                   |            |             |              |
| 2017-18   | 1036  | 929      | <b>910</b>    | 871              | 909      | 1054   | *               | 892    | -                | *                 | n/a        | 906         | n/a          |
| English Language Arts and Writing               |       |          |               |                  |          |        |                 |        |                  |                   |            |             |              |
| 2017-18   | 521   | 466      | <b>461</b>    | 453              | 458      | 542    | *               | 455    | -                | *                 | n/a        | 458         | n/a          |
| Mathematics                                     |       |          |               |                  |          |        |                 |        |                  |                   |            |             |              |
| 2017-18   | 515   | 463      | <b>449</b>    | 418              | 451      | 512    | *               | 437    | -                | *                 | n/a        | 448         | n/a          |
| <b>Average ACT Score (Annual Graduates) ***</b> |       |          |               |                  |          |        |                 |        |                  |                   |            |             |              |
| All Subjects                                    |       |          |               |                  |          |        |                 |        |                  |                   |            |             |              |
| 2017-18   | 20.6  | 16.7     | <b>15.9</b>   | 16.0             | 15.6     | 22.8   | *               | 16.3   | -                | -                 | n/a        | 15.7        | n/a          |
| English Language Arts                           |       |          |               |                  |          |        |                 |        |                  |                   |            |             |              |
| 2017-18   | 20.3  | 15.9     | <b>15.0</b>   | 15.2             | 14.7     | 23.1   | *               | 14.7   | -                | -                 | n/a        | 14.7        | n/a          |
| Mathematics                                     |       |          |               |                  |          |        |                 |        |                  |                   |            |             |              |
| 2017-18   | 20.6  | 17.3     | <b>16.5</b>   | 16.6             | 16.2     | 21.2   | *               | 16.7   | -                | -                 | n/a        | 16.3        | n/a          |
| Science   |       |          |               |                  |          |        |                 |        |                  |                   |            |             |              |
| 2017-18   | 20.9  | 17.3     | <b>16.8</b>   | 16.6             | 16.4     | 22.8   | *               | 18.3   | -                | -                 | n/a        | 16.6        | n/a          |

District Name: DALLAS ISD  
 Campus Name: BRYAN ADAMS H S  
 Campus Number: 057905001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Other Postsecondary Indicators

Total Students: 2,164  
 Grade Span: 09 - 12  
 School Type: High School

|   | State | District | Campus       | African American | Hispanic | White | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|--------------|
| <b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>   |       |          |              |                  |          |       |                 |        |                  |                   |            |             |              |
| Any Subject   |       |          |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2017-18   | 43.4% | 45.5%    | <b>44.8%</b> | 34.0%            | 46.9%    | 40.0% | 60.0%           | 47.9%  | *                | 20.0%             | 13.5%      | 45.7%       | 25.7%        |
| 2016-17   | 37.1% | 38.0%    | <b>36.6%</b> | 28.6%            | 36.9%    | 50.5% | 33.3%           | 39.6%  | -                | 54.5%             | 8.0%       | 36.8%       | 17.5%        |
| English Language Arts   |       |          |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2017-18   | 17.3% | 18.0%    | <b>17.4%</b> | 17.0%            | 16.3%    | 27.6% | 20.0%           | 35.6%  | *                | 0.0%              | 1.7%       | 16.7%       | 6.4%         |
| 2016-17   | 16.8% | 18.9%    | <b>15.0%</b> | 13.2%            | 15.0%    | 21.7% | 0.0%            | 17.0%  | -                | 9.1%              | 1.7%       | 15.3%       | 5.4%         |
| Mathematics   |       |          |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2017-18   | 20.7% | 20.7%    | <b>15.9%</b> | 12.8%            | 16.2%    | 19.2% | 0.0%            | 18.2%  | *                | 12.5%             | 1.8%       | 16.2%       | 7.5%         |
| 2016-17   | 19.5% | 19.5%    | <b>19.2%</b> | 12.7%            | 20.2%    | 22.9% | 16.7%           | 14.9%  | -                | 11.1%             | 3.8%       | 19.5%       | 8.9%         |
| Science   |       |          |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2017-18   | 21.2% | 18.0%    | <b>20.7%</b> | 19.1%            | 21.1%    | 19.6% | 20.0%           | 20.5%  | *                | 12.5%             | 10.4%      | 21.5%       | 11.0%        |
| 2016-17   | 5.7%  | 8.8%     | <b>8.5%</b>  | 5.1%             | 9.1%     | 10.8% | 0.0%            | 2.2%   | -                | 20.0%             | 2.5%       | 9.0%        | 2.4%         |
| Social Studies  |       |          |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2017-18   | 22.8% | 24.4%    | <b>24.3%</b> | 15.4%            | 25.6%    | 25.7% | 40.0%           | 27.1%  | *                | 0.0%              | 1.6%       | 24.8%       | 8.9%         |
| 2016-17   | 21.8% | 22.4%    | <b>22.0%</b> | 17.4%            | 21.4%    | 36.3% | 16.7%           | 32.6%  | -                | 45.5%             | 3.4%       | 22.4%       | 6.2%         |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>                           |       |          |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2016-17   | 54.6% | 51.3%    | <b>53.1%</b> | 50.0%            | 53.2%    | 47.6% | *               | 100.0% | -                | *                 | 29.0%      | 53.3%       | 35.4%        |
| 2015-16   | 54.7% | 49.4%    | <b>48.1%</b> | 60.5%            | 47.5%    | 27.8% | *               | 40.0%  | *                | *                 | 27.9%      | 49.1%       | 33.7%        |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b> |       |          |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2016-17   | 59.2% | 42.6%    | <b>29.3%</b> | 6.3%             | 29.9%    | 77.8% | -               | 0.0%   | -                | *                 | 11.1%      | 26.4%       | 18.5%        |
| 2015-16   | 55.7% | 38.1%    | <b>21.8%</b> | 12.0%            | 22.5%    | 40.0% | *               | *      | *                | *                 | 0.0%       | 22.0%       | 6.5%         |



District Name: DALLAS ISD  
 Campus Name: BRYAN ADAMS H S  
 Campus Number: 057905001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 2,164  
 Grade Span: 09 - 12  
 School Type: High School

| Student Information                                       | ----- Campus ----- |         | District | State     |
|---|--------------------|---------|----------|-----------|
|   | Count              | Percent |          |           |
| Total Students  | 2,164              | 100.0%  | 155,030  | 5,416,400 |
| Students by Grade:  |                    |         |          |           |
| Early Childhood Education                                 | 0                  | 0.0%    | 0.1%     | 0.3%      |
| Pre-Kindergarten  | 0                  | 0.0%    | 8.2%     | 4.4%      |
| Kindergarten  | 0                  | 0.0%    | 7.1%     | 6.9%      |
| Grade 1   | 0                  | 0.0%    | 7.2%     | 7.1%      |
| Grade 2   | 0                  | 0.0%    | 7.3%     | 7.2%      |
| Grade 3   | 0                  | 0.0%    | 7.4%     | 7.3%      |
| Grade 4   | 0                  | 0.0%    | 7.9%     | 7.6%      |
| Grade 5   | 0                  | 0.0%    | 7.9%     | 7.7%      |
| Grade 6   | 0                  | 0.0%    | 7.2%     | 7.7%      |
| Grade 7   | 0                  | 0.0%    | 6.8%     | 7.5%      |
| Grade 8   | 0                  | 0.0%    | 6.7%     | 7.5%      |
| Grade 9   | 689                | 31.8%   | 7.8%     | 8.1%      |
| Grade 10  | 567                | 26.2%   | 6.8%     | 7.4%      |
| Grade 11  | 487                | 22.5%   | 6.0%     | 6.9%      |
| Grade 12  | 421                | 19.5%   | 5.5%     | 6.5%      |
| Ethnic Distribution:                                      |                    |         |          |           |
| African American  | 264                | 12.2%   | 22.0%    | 12.6%     |
| Hispanic  | 1,714              | 79.2%   | 69.6%    | 52.6%     |
| White   | 122                | 5.6%    | 5.6%     | 27.4%     |
| American Indian   | 9                  | 0.4%    | 0.5%     | 0.4%      |
| Asian   | 41                 | 1.9%    | 1.3%     | 4.5%      |
| Pacific Islander  | 1                  | 0.0%    | 0.1%     | 0.2%      |
| Two or More Races   | 13                 | 0.6%    | 0.8%     | 2.4%      |
| Economically Disadvantaged                                | 1,902              | 87.9%   | 86.2%    | 60.6%     |
| Non-Educationally Disadvantaged                           | 262                | 12.1%   | 13.8%    | 39.4%     |
| Section 504 Students                                      | 81                 | 3.7%    | 4.3%     | 6.5%      |
| English Learners (EL)                                     | 783                | 36.2%   | 44.7%    | 19.5%     |
| Students w/ Disciplinary Placements (2017-18)             | 39                 | 1.7%    | 1.1%     | 1.4%      |
| Students w/ Dyslexia                                      | 54                 | 2.5%    | 2.9%     | 3.6%      |
| At-Risk   | 1,411              | 65.2%   | 62.9%    | 50.1%     |
| Students with Disabilities by Type of Primary Disability: |                    |         |          |           |
| Total Students with Disabilities                          | 211                |         |          |           |
| By Type of Primary Disability                             |                    |         |          |           |
| Students with Intellectual Disabilities                   | 129                | 61.1%   | 41.3%    | 42.4%     |
| Students with Physical Disabilities                       | 12                 | 5.7%    | **       | 21.9%     |
| Students with Autism                                      | 31                 | 14.7%   | 20.8%    | 13.7%     |
| Students with Behavioral Disabilities                     | 39                 | 18.5%   | 20.2%    | 20.6%     |
| Students with Non-Categorical Early Childhood             | 0                  | 0.0%    | *        | 1.4%      |
| Mobility (2017-18):                                       |                    |         |          |           |
| Total Mobile Students                                     | 411                | 18.4%   | 19.1%    | 15.4%     |

District Name: DALLAS ISD  
 Campus Name: BRYAN ADAMS H S  
 Campus Number: 057905001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 2,164  
 Grade Span: 09 - 12  
 School Type: High School

| Student Information | ----- Campus ----- |         | District | State |
|---------------------|--------------------|---------|----------|-------|
|                     | Count              | Percent |          |       |
| By Ethnicity:       |                    |         |          |       |
| African American    | 117                | 5.2%    |          |       |
| Hispanic            | 233                | 10.4%   |          |       |
| White               | 38                 | 1.7%    |          |       |
| American Indian     | 4                  | 0.2%    |          |       |
| Asian               | 7                  | 0.3%    |          |       |
| Pacific Islander    | 2                  | 0.1%    |          |       |
| Two or More Races   | 10                 | 0.4%    |          |       |

| Student Information       | -----Non-Special Education Rates----- |          |       | -----Special Education Rates----- |          |       |
|---------------------------|---------------------------------------|----------|-------|-----------------------------------|----------|-------|
|                           | Campus                                | District | State | Campus                            | District | State |
| Retention Rates by Grade: |                                       |          |       |                                   |          |       |
| Kindergarten              | -                                     | 0.7%     | 1.7%  | -                                 | 2.4%     | 6.2%  |
| Grade 1                   | -                                     | 2.6%     | 3.1%  | -                                 | 3.1%     | 5.5%  |
| Grade 2                   | -                                     | 2.3%     | 1.8%  | -                                 | 3.7%     | 2.3%  |
| Grade 3                   | -                                     | 1.6%     | 1.1%  | -                                 | 1.7%     | 0.9%  |
| Grade 4                   | -                                     | 1.0%     | 0.5%  | -                                 | 0.6%     | 0.5%  |
| Grade 5                   | -                                     | 1.1%     | 0.5%  | -                                 | 0.7%     | 0.6%  |
| Grade 6                   | -                                     | 1.1%     | 0.4%  | -                                 | 1.4%     | 0.5%  |
| Grade 7                   | -                                     | 1.5%     | 0.6%  | -                                 | 1.3%     | 0.6%  |
| Grade 8                   | -                                     | 1.2%     | 0.4%  | -                                 | 1.0%     | 0.7%  |
| Grade 9                   | 5.5%                                  | 10.9%    | 7.2%  | 3.3%                              | 17.3%    | 12.7% |

| Class Size Information   | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade and Subject<br>(Derived from teacher responsibility records): |        |          |       |
| Elementary:  |        |          |       |
| Kindergarten   | -      | 17.9     | 18.9  |
| Grade 1  | -      | 17.7     | 18.8  |
| Grade 2  | -      | 17.6     | 18.7  |
| Grade 3  | -      | 17.8     | 18.9  |
| Grade 4  | -      | 18.1     | 19.2  |
| Grade 5  | -      | 19.1     | 21.2  |
| Grade 6  | -      | 12.4     | 20.4  |
| Secondary:   |        |          |       |
| English/Language Arts  | 14.3   | 17.2     | 16.6  |
| Foreign Languages  | 21.2   | 20.4     | 18.9  |
| Mathematics  | 17.2   | 18.4     | 17.8  |
| Science  | 17.5   | 18.7     | 18.9  |
| Social Studies   | 17.6   | 19.3     | 19.3  |

District Name: DALLAS ISD  
 Campus Name: BRYAN ADAMS H S  
 Campus Number: 057905001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Staff Information

Total Students: 2,164  
 Grade Span: 09 - 12  
 School Type: High School

| Staff Information                         | ----- Campus ----- |         | District | State    |
|---|--------------------|---------|----------|----------|
|   | Count/Average      | Percent |          |          |
| Total Staff                               | 162.0              | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                       | 147.2              | 90.8%   | 65.1%    | 64.1%    |
| Teachers                                  | 127.2              | 78.5%   | 49.0%    | 49.8%    |
| Professional Support                      | 11.0               | 6.8%    | 10.4%    | 10.1%    |
| Campus Administration (School Leadership) | 9.0                | 5.6%    | 4.7%     | 3.0%     |
| Educational Aides:                        | 14.9               | 9.2%    | 9.5%     | 10.3%    |
| Librarians & Counselors (Headcount):      |                    |         |          |          |
| Librarians                                |                    |         |          |          |
| Full-time                                 | 1.0                | n/a     | 180.0    | 4,414.0  |
| Part-time                                 | 0.0                | n/a     | 8.0      | 572.0    |
| Counselors                                |                    |         |          |          |
| Full-time                                 | 5.0                | n/a     | 397.0    | 12,433.0 |
| Part-time                                 | 0.0                | n/a     | 2.0      | 1,097.0  |
| Total Minority Staff:                     | 76.9               | 47.5%   | 77.2%    | 50.4%    |
| Teachers by Ethnicity and Sex:            |                    |         |          |          |
| African American                          | 24.1               | 18.9%   | 34.1%    | 10.6%    |
| Hispanic                                  | 27.0               | 21.2%   | 30.8%    | 27.7%    |
| White                                     | 63.1               | 49.6%   | 29.1%    | 58.4%    |
| American Indian                           | 2.0                | 1.6%    | 0.7%     | 0.3%     |
| Asian                                     | 7.0                | 5.5%    | 3.1%     | 1.7%     |
| Pacific Islander                          | 0.0                | 0.0%    | 0.2%     | 0.2%     |
| Two or More Races                         | 4.0                | 3.1%    | 2.1%     | 1.1%     |
| Males                                     | 65.2               | 51.3%   | 29.7%    | 23.8%    |
| Females                                   | 62.0               | 48.7%   | 70.3%    | 76.2%    |
| Teachers by Highest Degree Held:          |                    |         |          |          |
| No Degree                                 | 6.1                | 4.8%    | 2.9%     | 1.4%     |
| Bachelors                                 | 89.0               | 70.0%   | 70.5%    | 73.6%    |
| Masters                                   | 27.1               | 21.3%   | 25.4%    | 24.3%    |
| Doctorate                                 | 5.0                | 3.9%    | 1.2%     | 0.7%     |
| Teachers by Years of Experience:          |                    |         |          |          |
| Beginning Teachers                        | 11.0               | 8.6%    | 8.7%     | 7.0%     |
| 1-5 Years Experience                      | 64.0               | 50.3%   | 37.2%    | 28.9%    |
| 6-10 Years Experience                     | 15.1               | 11.8%   | 16.1%    | 19.0%    |
| 11-20 Years Experience                    | 26.0               | 20.4%   | 25.0%    | 29.3%    |
| Over 20 Years Experience                  | 11.1               | 8.7%    | 13.1%    | 15.7%    |
| Number of Students per Teacher            | 17.0               | n/a     | 15.5     | 15.1     |

District Name: DALLAS ISD  
 Campus Name: BRYAN ADAMS H S  
 Campus Number: 057905001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 2,164  
 Grade Span: 09 - 12  
 School Type: High School

| <b>Staff Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership:                                     |               |                 |              |
| Average Years Experience of Principals                               | 1.0           | 5.7             | 6.3          |
| Average Years Experience of Principals with District                 | 1.0           | 5.4             | 5.4          |
| Average Years Experience of Assistant Principals                     | 4.2           | 4.8             | 5.3          |
| Average Years Experience of Assistant Principals with District       | 3.6           | 4.5             | 4.7          |
| Average Years Experience of Teachers:                                | 7.6           | 9.9             | 11.1         |
| Average Years Experience of Teachers with District:                  | 5.5           | 7.6             | 7.2          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers   | \$53,182      | \$51,471        | \$47,218     |
| 1-5 Years Experience   | \$54,659      | \$54,919        | \$50,408     |
| 6-10 Years Experience  | \$57,654      | \$59,296        | \$52,786     |
| 11-20 Years Experience   | \$59,990      | \$60,407        | \$56,041     |
| Over 20 Years Experience   | \$64,994      | \$65,016        | \$62,039     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers   | \$56,880      | \$58,012        | \$54,122     |
| Professional Support   | \$65,013      | \$71,640        | \$64,069     |
| Campus Administration (School Leadership)                            | \$76,067      | \$76,687        | \$78,947     |
| Instructional Staff Percent:   | n/a           | 63.8%           | 64.5%        |
| Contracted Instructional Staff (not incl. above):                    | 0.0           | 0.0             | 6,043.6      |

District Name: DALLAS ISD  
 Campus Name: BRYAN ADAMS H S  
 Campus Number: 057905001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 2,164  
 Grade Span: 09 - 12  
 School Type: High School

| Program Information                      | ----- Campus ----- |         | District | State |
|--|--------------------|---------|----------|-------|
|  | Count              | Percent |          |       |
| Student Enrollment by Program:           |                    |         |          |       |
| Bilingual/ESL Education                  | 697                | 32.2%   | 42.8%    | 19.7% |
| Career & Technical Education             | 1,659              | 76.7%   | 23.6%    | 26.3% |
| Gifted & Talented Education              | 226                | 10.4%   | 15.0%    | 8.1%  |
| Special Education                        | 211                | 9.8%    | 8.8%     | 9.6%  |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | 11.1               | 8.7%    | 4.0%     | 6.4%  |
| Career & Technical Education             | 12.2               | 9.6%    | 3.7%     | 4.9%  |
| Compensatory Education                   | 0.0                | 0.0%    | 0.0%     | 2.7%  |
| Gifted & Talented Education              | 3.1                | 2.4%    | 2.0%     | 2.0%  |
| Regular Education                        | 65.7               | 51.6%   | 75.0%    | 71.4% |
| Special Education                        | 18.5               | 14.5%   | 10.3%    | 9.1%  |
| Other                                    | 16.6               | 13.1%   | 5.1%     | 3.6%  |

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)