### 2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD** 

Campus Name: BARBARA JORDAN EL

Campus Number: **057905133** 

2019 Accountability Rating: C

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### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

Campus Name: BARBARA JORDAN EL Campus Number: 057905133

District Name: DALLAS ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & <u>Monitored)</u>
STAAR Performance Rates by Te	sted Gra	de, Subj	ject, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	72% 73%	73% 73%	80% 62%	71% 75%	*	-	-	-	-	56% 55%	- *	74% 72%	57% 83%	73% 73%	69% 76%
At Meets Grade Level or Above	2019 2018	45% 43%	42% 40%	36% 43%	20% 38%	37% 44%	*	-	-	-	-	33% 55%	- *	35% 40%	43% 83%	35% 40%	31% 46%
At Masters Grade Level	2019 2018	27% 25%	25% 22%	13% 21%	0% 8%	15% 24%	*	-	-	-	-	0% 0%	- *	13% 19%	14% 50%	12% 18%	16% 28%
Grade 3 Mathematics At Approaches Grade Level or Above	2019	79%	77%	70%	70%	70%	*	_	_	_	_	56%	_	71%	57%	71%	64%
At Meets Grade Level or Above	2018 2019	78% 49%	76% 45%	60% 39%	36% 50%	65% 38%	- *	-	-	-	-	58% 56%	*	58% 40%	83% 29%	59% 39%	65% 36%
At Masters Grade Level	2018 2019 2018	47% 25% 23%	44% 21% 20%	34% 15% 15%	14% 10% 0%	38% 16% 18%	- * -	- - -	- - -	- - -	- - -	50% 0% 8%	* - *	33% 16% 16%	50% 14% 0%	32% 15% 15%	39% 17% 19%
Grade 4 Reading At Approaches Grade Level or	2010	750/	<b>500</b> /	<b>560</b> /	220/	C40/						270/		E-70/	500/	<b>5</b> 60/	520/
Above	2019 2018	75% 73%	69% 66%	56% 52% 29%	33%	61% 53%	-	-	-	-	*	27% 36% 27%	- *	57% 51%	50% 57%	56% 51%	62% 54%
At Meets Grade Level or Above  At Masters Grade Level	2019 2018 2019	44% 46% 22%	40% 38% 19%	26% 11%	20% * 13%	31% 25% 10%	-	-	-	-	*	36% 9%	-	29% 24% 10%	30% 43% 20%	30% 26% 11%	33% 25% 10%
	2019	24%	19%	11%	13%	10%	-	-	-	-	*	9% 9%	-	10%	14%	11%	11%
Grade 4 Mathematics At Approaches Grade Level or	2010			/	400/									= 407		2001	0.107
Above	2019 2018	75% 78%	76% 76%	70% 64%	40% *	76% 63%	-	-	-	-	*	55% 55%	*	71% 60%	60% 100%	69% 62%	81% 62%
At Meets Grade Level or Above	2019 2018	48% 49%	47% 46%	40% 27%	27%	43% 25%	-	-	-	-	*	45% 55%	* - *	43% 26%	20% 43%	40% 27%	44% 21%
At Masters Grade Level	2019 2018	28% 27%	26% 24%	17% 12%	0% *	21% 11%	-	-	-	-	*	9% 9%	-	18% 12%	10% 14%	18% 12%	23% 8%
Grade 4 Writing At Approaches Grade Level or Above	2019	67%	66%	60%	40%	64%	_	_	_	_	_	27%	*	60%	60%	61%	65%
At Meets Grade Level or Above	2018 2019	63% 35%	61% 38%	62% 38%	* 20%	62% 42%	-	-	-	-	*	40% 27%	*	61% 40%	71% 20%	62% 39%	66% 44%
At Masters Grade Level	2018 2019 2018	39% 11% 11%	37% 14% 13%	35% 11% 8%	* 0% *	34% 13% 8%	- - -	- - -	- - -	- - -	* - *	40% 0% 10%	- * -	34% 11% 8%	43% 10% 14%	35% 11% 9%	34% 17% 8%
Grade 5 Reading <sup>^</sup> At Approaches Grade Level or Above	2019 2018	86% 84%	85% 82%	77% 67%	33% 79%	80% 65%	- -	-	-	<u>-</u>	- -	46% 78%	- *	76% 65%	80% 80%	76% 66%	84% 63%
At Meets Grade Level or Above	2019 2018	54% 54%	54% 52%	47% 38%	33% 43%	48% 37%	- -	- -	- -	- -	- -	31% 56%	- *	47% 36%	40% 50%	46% 36%	51% 37%

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

Campus Name: BARBARA JORDAN EL

Campus Number: 057905133

District Name: DALLAS ISD

		State		Campus			White	American Indian	Asian	Pacific Islander	Two or More Races	Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled		EL (Current & Monitored)
At Masters Grade Level	2019 2018	29% 26%	27% 25%	15% 17%	0% 14%	16% 18%	-	-	-	-	-	0% 0%	- *	16% 14%	10% 40%	15% 14%	16% 16%
Grade 5 Mathematics <sup>^</sup> At Approaches Grade Level or	2010	20%	25%	17 70	1470	1070	-	-	-	-	-	0%	·	1470	40%	1470	10%
Above	2019	90%	89%	<b>78</b> %	33%	81%	-	-	-	-	-	54%	-	77%	80%	77%	82%
At Meets Grade Level or Above	2018 2019 2018	91% 58% 58%	88% 57% 56%	71% 38% 41%	86% 33% 57%	68% 38% 38%	- - -	- - -	- - -	- -	- - -	78% 46% 78%	* - *	71% 39% 40%	70% 30% 50%	70% 36% 40%	61% 35% 31%
At Masters Grade Level	2019 2018	36% 30%	35% 29%	21% 13%	17% 14%	22% 13%	-	-	-	-	-	15% 11%	- *	20% 11%	30% 30%	20% 12%	16% 16%
Grade 5 Science At Approaches Grade Level or					, .											,,	
Above	2019 2018	75% 76%	70% 70%	56% 44%	33% 64%	58% 40%	-	-	-	-	-	46% 78%	-	55% 40%	70% 70%	55% 42%	56% 31%
At Meets Grade Level or Above	2019 2018	49% 41%	43% 34%	35% 15%	33% 29%	35% 12%	-	-	-	-	-	38% 67%	- *	36% 14%	30% 20%	34% 13%	34% 6%
At Masters Grade Level	2019 2018	24% 17%	20% 12%	16% 2%	17% 0%	16% 3%	-	- -	-	- -	-	15% 0%	- *	16% 1%	20% 10%	16% 1%	15% 0%
All Grades All Subjects At Approaches Grade Level or																	
Above	2019 2018	78% 77%	73% 71%	67% 61%	46% 64%	70% 61%	*	-	-	-	- *	46% 59%	17% 29%	68% 60%	65% 76%	67% 61%	71% 60%
At Meets Grade Level or Above	2019 2018	50% 48%	44% 41%	38% 32%	28% 40%	39% 31%	*	-	-	-	- *	38% 54%	17% 0%	39% 31%	30% 46%	37% 31%	39% 30%
At Masters Grade Level	2019 2018	24% 22%	20% 17%	15% 12%	6% 10%	16% 13%	*	-	-	-	- *	7% 6%	0% 0%	15% 11%	16% 22%	15% 11%	16% 13%
All Grades ELA/Reading At Approaches Grade Level or Above	2019	75%	68%	69%	48%	71%	*	_	_	-	-	42%	*	69%	63%	69%	72%
At Meets Grade Level or Above	2018 2019 2018	74% 48% 46%	66% 41% 38%	64% 37% 35%	68% 23% 42%	63% 39% 35%	*	-	-	-	* - *	55% 30% 48%	* *	63% 37% 33%	74% 37% 57%	63% 37% 34%	64% 39% 36%
At Masters Grade Level	2016 2019 2018	21% 19%	16% 15%	13% 16%	6% 13%	35% 14% 17%	*	-	-	-	- *	46% 3% 3%	*	13% 14%	15% 35%	13% 14%	14% 18%
All Grades Mathematics At Approaches Grade Level or																	
Above  At Meets Grade Level or Above	2019 2018 2019	82% 81% 52%	80% 77% 49%	73% 65% 39%	48% 63% 35%	76% 65% 40%	* - *	-	-	-	*	55% 63% 48%	* * *	73% 63% 41%	67% 83% 26%	72% 64% 38%	76% 63% 38%
At Masters Grade Level	2018 2019	50% 26%	45% 24%	34% 18%	41% 6%	33% 20%	- *	-	-	-	* -	59% 9%	*	33% 18%	48% 19%	33% 18%	30% 19%
All Grades Writing	2018	24%	21%	13%	9%	14%	-	-	-	-	*	9%	*	13%	17%	13%	14%
At Approaches Grade Level or Above	2019 2018	68% 66%	63% 60%	60% 62%	40% *	64% 62%	-	-	-	-	- *	27% 40%	*	60% 61%	60% 71%	61% 62%	65% 66%
At Meets Grade Level or Above	2019 2018	38% 41%	35% 35%	38% 35%	20%	42% 34%	-	-	-	-	-	27% 40%	*	40% 34%	20% 43%	39% 35%	44% 34%
At Masters Grade Level	2019 2018	14% 13%	13% 11%	11% 8%	0% *	13% 8%	-	-	-	-	- *	0% 10%	*	11% 8%	10% 14%	11% 9%	17% 8%

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: DALLAS ISD Campus Name: BARBARA JORDAN EL Campus Number: 057905133

Grade Span: PK - 05 School Type: Elementary

Total Students: 624

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science						-											
At Approaches Grade Level or																	
Above	2019	81%	76%	56%	33%	58%	-	-	-	-	-	46%	-	55%	70%	55%	56%
	2018	80%	74%	44%	64%	40%	-	-	-	-	-	78%	*	40%	70%	42%	31%
At Meets Grade Level or Above	2019	54%	45%	35%	33%	35%	-	-	-	-	-	38%	-	36%	30%	34%	34%
	2018	51%	42%	15%	29%	12%	-	-	-	-	-	67%	*	14%	20%	13%	6%
At Masters Grade Level	2019	25%	19%	16%	17%	16%	-	-	-	-	-	15%	-	16%	20%	16%	15%
	2018	23%	15%	2%	0%	3%	-	-	-	-	-	0%	*	1%	10%	1%	0%

### Texas Academic Performance Report 2018-19 Campus Progress

Campus Name: BARBARA JORDAN EL Campus Number: 057905133

District Name: DALLAS ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	Growth	Score I	oy Grade a	nd Subject												
Grade 4 ELA/Reading	2019	61	57	39	46 *	37	-	-	-	-	-	56	*	39	38 *	40	31
Grade 4 Mathematics	2018 2019 2018	63 65 65	62 68 70	43 75 46	71 *	41 75 45	-	- - -	-	- - -	* - *	50 64 70	- * -	40 75 43	72 *	43 75 45	35 77 35
Grade 5 ELA/Reading	2019	81	85	86	60	88	-	-	-	-	-	75	-	85	100	86	89
Grade 5 Mathematics	2018 2019 2018	80 83 81	86 84 83	91 83 82	96 70 88	90 84 81	-	-	-	-	-	100 71 89	* - *	90 84 82	100 71 83	91 83 81	89 86 81
All Grades Both Subjects	2019	69	70	71	61	73	_	-	_	_	_	67	*	71	68	71	73
All Grades ELA/Reading	2018 2019	69 68	71 68	65 63	91 50	62 65	-	-	-	-	*	76 67	*	63 63	92 64	64 64	57 63
All Grades Mathematics	2018 2019 2018	69 70 70	70 71 71	66 79 64	97 71 84	63 80 62	- - -	- - -	- - -	- - -	* - *	72 67 79	* *	64 80 62	96 72 88	66 79 63	59 82 55

# Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

Campus Name: BARBARA JORDAN EL Campus Number: 057905133

District Name: DALLAS ISD

											Two or			
		State	District	Campus	African Americar	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studen	ts													
Sum of Grades 4-8														
Reading	2019	41%	41%	40%	0%	46%	-	-	-	-	-	10%	40%	56%
Mathematics	2018 2019 2018	38% 45% 47%	39% 48% 48%	30% 34% 38%	50% 0% *	27% 39% 35%	- - -	- - -	- - -	- - -	- - -	11% *	31% 34% 36%	24% 43% 25%
Student Success Initiative														
<b>Grade 5 Reading</b> Students Meeting Approaches Grade Level or	n First STA	AR Adminis	tration											
3 11	2019	78%	78%	74%	*	76%	-	-	-	-	-	33%	75%	79%
Students Requiring Accelerated Instruction	2019	22%	22%	26%	*	24%	_	-	_	_	-	67%	25%	21%
STAAR Cumulative Met Standard	2019	86%	85%	78%	*	79%	_					33%	77%	930/
STAAR Non-Proficient Students Promoted by				70%		79%	-	-	-	-	-	33%	77%	82%
,	2018	97%	94%	100%	*	100%	-	-	-	-	-	*	100%	100%
<b>Grade 5 Mathematics</b> Students Meeting Approaches Grade Level or	Eirct STA/	ND Adminis	tration											
Students Meeting Approaches Grade Level of	2019	83%	82%	69%	*	71%	-	-	-	-	-	33%	68%	71%
Students Requiring Accelerated Instruction	2019	17%	18%	31%	*	29%	_	_	_	_	_	67%	32%	29%
STAAR Cumulative Met Standard														
STAAR Non-Proficient Students Promoted by	2019 Crado Plac	90%	89%	77%	*	79%	-	-	-	-	-	33%	77%	80%
STANISHOLF TO IICIELL Stadelits From Oted by	2018	97%	93%	100%	*	100%	-	-	-	-	-	*	100%	100%

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 624 Grade Span: PK - 05 (Current EL Students)

Campus Name: BARBARA JORDAN EL Campus Number: 057905133

District Name: DALLAS ISD

STAAR Performance Rate by Subject and Performance   Level						Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
All Grades All Subjects At Approaches Grade Level or Above  2019 78% 73% 67% 71% 71% 67% 59% 59% 75% 77% 77% 77% 67% 79% 71% 67% 79% 79% 79% 79% 67% 79% 79% 79% 79% 67% 79% 79% 79% 67% 79% 79% 67% 79% 79% 79% 79% 79% 79% 79% 79% 79% 7				District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
At Meets Grade Level or Above 2019 50% 44% 38% 39% - 59% - 59% - 70% 59% 60% 39% 39% 39% 39% 39% 39% 39% 39% 39% 39		erformance L	_evel													
At Meets Grade Level or Above 2019 50% 44% 38% 39% - 39% - 39% - 39% 39% 39% 39% 39% 39% 39% 39% 39% 39%	At Approaches Grade Level or Above	2019	78%	73%	67%	71%	-	-	-	71%	-	-	-	70%	71%	71%
All Masters Grade Level   2018   49%   41%   32%   28%   -   29%   -   29%   -   49%   29%   30%   16%   1	••	2018	77%	71%	61%	59%	-	-	-	59%	-	-	-	70%	59%	60%
At Masters Grade Level or Above 2019 24% 20% 15% 16% - 16% - 16% - 14% 16% 16% 16% 17% 17% 13% - 13% - 11% 13% 13% 13% 13% 13% 13% 13% 13% 13%	At Meets Grade Level or Above	2019		44%		39%	-	-	-		-	-	-		39%	39%
All Grades ELA/Reading All Approaches Grade Level or Above 2019 75% 68% 68% 73% 73% 73% 73% 72% 68% 68% 64% 64% 64% 64% 64% 64% 64% 64% 64% 64		2018	48%	41%	32%	28%	-	-	-	28%	-	-	-	49%	28%	30%
All Grades ELA/Reading At Approaches Grade Level or Above	At Masters Grade Level	2019	24%	20%	15%	16%	-	-	-	16%	-	-	-	14%	16%	16%
Al Approaches Grade Level or Above		2018	22%	17%	12%	13%	-	-	-	13%	-	-	-	11%	13%	13%
Al Meets Grade Level or Above 2019 49% 41% 33% 33% 39%	All Grades ELA/Reading															
At Meets Grade Level or Above 2019 48% 41% 37% 39% 39% 39% 31% 39% 39% 36% At Masters Grade Level or Above 2019 21% 16% 13% 14% - 14% - 8% 14% 14% 14% 14% 14% 14% 14% 14% 14% 14	At Approaches Grade Level or Above	2019	75%	68%	69%	73%	-	-	-	73%	-	-	-	69%	73%	72%
At Masters Grade Level or Above 2019 21% 16% 13% 14% 14% 38% 14% 14% 18% 18% 14% 18% 18% 14% 18% 18% 14% 18% 18% 18% 18% 18% 18% 18% 18% 18% 18		2018	74%	66%	64%	64%	-	-	-	64%	-	-	-	62%	64%	64%
At Masters Grade Level or Above 2019 21% 16% 13% 14% 14% 8% 14% 14% 14% 14% 14% 14% 14% 14% 14% 14	At Meets Grade Level or Above	2019					-	-	-		-	-	-			
All Grades Mathematics  Alt Approaches Grade Level or Above 2019 82% 80% 77% 65% 61% - 61% - 75% - 85% 75% 75% 76% 61% - 61% - 77% 61% 63% 81% 77% 65% 61% - 61% - 77% 61% 63% 81% 77% 65% 61% - 61% - 77% 61% 63% 81% 77% 65% 61% - 61% - 77% 61% 63% 81% 77% 65% 61% - 61% - 77% 61% 63% 81% 77% 65% 61% - 61% - 77% 61% 63% 81% 75% 41% 81% 81% 77% 65% 61% - 61% - 77% 61% 63% 81% 75% 41% 81% 81% 75% 41% 81% 81% 75% 41% 81% 81% 75% 41% 81% 81% 19% - 19% - 19% - 15% 15% 15% 19% 19% 13% - 13% - 23% 13% 14% 81% 81% 19% - 13% - 13% - 23% 13% 14% 81% 81% 81% 19% - 68% 65% 65% - 66% 61% 61% 61% 61% 61% 61% 61% 61% 61%		2018	46%	38%	35%	35%	-	-	-	35%	-	-	-	46%	35%	36%
Al Grades Mathematics  At Approaches Grade Level or Above 2019 8.2% 80% 73% 75% - 5.5% 56% 61% - 61% - 7.7% 61% 63% 63% 61% - 61% - 7.7% 61% 63% 63% 61% - 61% - 7.7% 61% 63% 63% 61% - 61% - 7.7% 61% 63% 63% 61% - 61% - 7.7% 61% 63% 63% 61% - 7.7% 61% 63% 63% 61% - 7.7% 61% 65% 61% - 7.7% 61% 63% 63% 61% - 7.7% 61% 63% 63% 61% 61% - 7.7% 61% 63% 63% 61% 61% - 7.7% 61% 63% 61% 61% - 7.7% 61% 61% 63% 61% 61% - 7.7% 61% 61% 61% 61% 61% 61% 61% 61% 61% 61	At Masters Grade Level	2019	21%	16%	13%		-	-	-	14%	-	-	-	8%	14%	14%
At Approaches Grade Level or Above 2019 82% 80% 73% 75% 75% 85% 75% 763% 63% 63% At Meets Grade Level or Above 2019 52% 49% 39% 38% 277% 54% 38% 38% 38% At Meets Grade Level or Above 2019 52% 49% 18% 19% 277% 54% 27% 30% At Masters Grade Level 2019 26% 24% 18% 19% 119% 15% 19% 19% At Masters Grade Level 2019 24% 24% 18% 19% 13% 23% 13% 13% 14% 19% At Approaches Grade Level or Above 2018 66% 66% 66% 65% 65% 68% 25% 65% 65% At Meets Grade Level or Above 2019 66% 60% 60% 60% 62% 65% 68% 75% 65% 66% 66% At Masters Grade Level or Above 2019 38% 35% 38% 4 66% 665% 75% 65% 66% 66% At Masters Grade Level or Above 2019 38% 35% 38% 4 66% 65% 75% 65% 66% 66% At Masters Grade Level or Above 2019 38% 35% 38% 4 66% 65% 75% 65% 66% 66% At Masters Grade Level or Above 2019 38% 35% 38% 4 66% 9% - 0 65% 38% 33% 33% 444% At Masters Grade Level or Above 2019 38% 35% 38% 50% 30% 33% 38% 33% 33% 34% 44% At Masters Grade Level or Above 2019 14% 13% 11% 18% 18% 9% 0% 18% 17% At Masters Grade Level or Above 2019 14% 12% 12% 11% 18% 18% 9% 0% 18% 17% 17% 18% 18% 18% 17% 18% 17% 18% 18% 18% 18% 18% 18% 17% 17% 18% 18% 18% 18% 1 18% 17% 18% 17% 18% 18% 18% 18% 18% 18% 18% 18% 18% 18		2018	19%	15%	16%	19%	-	-	-	19%	-	-	-	8%	19%	18%
At Meets Grade Level or Above 2019 52% 49% 38% 38%	All Grades Mathematics															
At Meets Grade Level or Above 2019 52% 49% 39% 38% 38% 46% 38% 38% At Masters Grade Level 2019 26% 24% 18% 19% 27% 544% 27% 30% At Masters Grade Level 2019 26% 24% 18% 19% 19% 15% 19% 19% 19% At Masters Grade Level or Above 2019 68% 63% 60% 68% 68% 75% 68% 65% 66% At Meets Grade Level or Above 2019 38% 33% 33% 46% 65% 75% 68% 66% 66% At Meets Grade Level or Above 2019 38% 33% 33% 46% 65% 75% 68% 65% 66% At Meets Grade Level or Above 2019 41% 13% 11% 18% 18% - 18% 38% 33% 33% 33% 46% 46% 18% 46% 44% 44% 45% 45% 45% 45% 45% 45% 45% 45	At Approaches Grade Level or Above	2019	82%	80%	73%	75%	-	-	-	75%	-	-	-	85%	75%	76%
At Masters Grade Level or Above 2019 68% 60% 60% 60% 68% 18% 19% 19% 19% 19% 19% 19% 19% 19% 19% 19		2018	81%	77%	65%	61%	-	-	-	61%	-	-	-	77%	61%	63%
At Masters Grade Level	At Meets Grade Level or Above	2019	52%	49%	39%	38%	-	-	-	38%	-	-	-	46%	38%	38%
All Grades Writing At Approaches Grade Level or Above 2019 68% 65% 65% 65% 65% 65% At Meets Grade Level or Above 2019 38% 35% 38% 46% 68% 75% 65% 65% 65% At Meets Grade Level or Above 2019 38% 35% 35% 38% 46% 46% 88% 33% 33% 34% At Masters Grade Level 2019 14% 13% 11% 18% 18% 18% 88% 33% 34% At Masters Grade Level 2019 14% 13% 11% 18% 18% 18% 18% 33% 34% At Masters Grade Level or Above 2018 13% 11% 18% 18% 18% 18% 33% 34% All Grades Science  At Approaches Grade Level or Above 2018 13% 11% 18% 18% 18% 18% 17% All Grades Grade Level or Above 2018 80% 74% 44% 28% 55% 67% 55% 56% At Masters Grade Level or Above 2019 54% 45% 35% 32% 32% 28% 44% 32% 34% At Masters Grade Level or Above 2019 54% 45% 35% 32% 28% 28% 44% 32% 34% At Masters Grade Level or Above 2019 54% 45% 35% 32% 28% 28% 44% 32% 34% At Masters Grade Level or Above 2019 54% 45% 35% 32% 28% 28% 44% 32% 34% At Masters Grade Level 2019 55% 19% 16% 13% 13%		2018	50%	45%	34%	27%	-	-	-	27%	-	-	-	54%	27%	30%
All Grades Writing  At Approaches Grade Level or Above	At Masters Grade Level	2019	26%	24%	18%	19%	-	-	-	19%	-	-	-	15%	19%	19%
At Approache's Grade Level or Above 2019 68% 63% 60% 68% 68% 88% * 68% 65% 65% 65% At Meets Grade Level or Above 2019 38% 35% 38% 46% 65% 65% 75% 65% 66% 64% 44% At Masters Grade Level or Above 2019 38% 35% 38% 38% 33% 38% 33% 33% 34% At Masters Grade Level or Above 2018 14% 13% 11% 18% 18% 18% 18% 17% 14% 13% 11% 18% 18% 18% 18% 13% 14% 13% 11% 18% 18% 18% 18% 13% 14% 13% 11% 18% 18% 18% 18% 14% 13% 11% 11% 18% 18% 18% 18% 14% 13% 11% 18% 17% 14% 13% 11% 18% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15		2018	24%	21%	13%	13%	-	-	-	13%	-	-	-	23%	13%	14%
At Meets Grade Level or Above 2019 38% 35% 38% 46% 65% 75% 65% 66% 44% 44% 45% 45% 35% 35% 38% 46% 46% 33% 38% 33% 34% 44% 44% 45% 45% 45% 45% 45% 45% 45% 4	All Grades Writing															
At Meets Grade Level or Above 2019 38% 35% 38% 46% 65% 75% 65% 66% 44% 44% 45% 45% 35% 35% 38% 46% 46% 33% 38% 33% 34% 44% 44% 45% 45% 45% 45% 45% 45% 45% 4	At Approaches Grade Level or Above	2019	68%	63%	60%	68%	_	-	-	68%	-	-	-	*	68%	65%
At Meets Grade Level or Above 2019 38% 35% 35% 35% 35% 35% 45% 46% 88% 33% 33% 34% At Masters Grade Level 2019 14% 13% 11% 18% 18% 18% 38% 33% 33% 34% At Masters Grade Level 2019 14% 13% 11% 18% 18% 18% 8 8 8 33% 34% 34% At Masters Grade Level or Above 2019 81% 76% 56% 55% 55% 0% 9% 8% 8% At Approaches Grade Level or Above 2019 81% 76% 56% 55% 28% 8 7 8 8 8 3 8 8 8 8 8 8 8 8 8 8 8 8 8 8				60%	62%	65%	_	-	-		-	-	-	75%		
At Masters Grade Level 2019 14% 13% 11% 8% 18% 0% 9% 8% 8% 8% 8% 8% 9% 9% 9% 0% 9% 8% 8% 8% 8% 8% 8% 9% 9% 9% 0% 9% 8% 8% 8% 8% 8% 8% 8% 9% 9% 9% 0% 9% 8% 8% 8% 8% 8% 8% 8% 9% 9% 9% 0% 9% 8% 8% 8% 8% 8% 8% 9% 1 1% 11% 8% 9% 1 1% 9% 1	At Meets Grade Level or Above			35%		46%	_	-	-	46%	-	-	-		46%	44%
All Grades Science  At Approaches Grade Level or Above 2019 81% 76% 56% 55% 555% 67% 55% 56% 35% At Approaches Grade Level or Above 2019 84% 74% 44% 28% 28% 28% 28% 31% At Meets Grade Level or Above 2019 54% 45% 35% 32% 28% 28% 44% 32% 31% At Meets Grade Level or Above 2019 54% 45% 35% 32% 28% 28% 44% 32% 34% At Masters Grade Level or Above 2019 25% 19% 16% 13% 133% 20% 22% 13% 15% 26% 66% At Masters Grade Level 2019 25% 19% 16% 13% 133% 133% 22% 13% 15% 26% 66% 13% 133% 80% 72% 13% 15% 26% 66% 13% 136% 80% 56% 13% 15% 28% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15		2018	41%	35%	35%	33%	-	-	-	33%	-	-	-	38%	33%	34%
All Grades Science At Approaches Grade Level or Above 2019 81% 76% 56% 55% 555% 67% 55% 56% 2018 80% 74% 44% 28% 28% 28% * * 28% 31% At Meets Grade Level or Above 2019 54% 45% 35% 35% 32% 28% 28% 444% 32% 34% At Meets Grade Level or Above 2018 51% 42% 15% 2% 27% * * 27% 6% At Masters Grade Level 2019 25% 19% 16% 13% 13% 27% * * 27% 13% 15% 2018 23% 15% 2% 0% 0 0% 27% * * 0% 0% 0% 15% 15% 2% 0% 13% 27% 13% 27% 13% 15% 2018 23% 15% 2% 0% 0% 13% 27% 13% 15% 2% 0% 0% 0% 15% 15% 15% 2% 0% 0% 15% 15% 15% 15% 2% 0% 0% 15% 15% 15% 15% 2% 0% 0% 15% 15% 15% 15% 15% 2% 0% 0% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15	At Masters Grade Level	2019	14%	13%	11%	18%	-	-	-	18%	-	-	-	*	18%	17%
At Approaches Grade Level or Above 2019 81% 76% 56% 55% 555% 667% 55% 56% 56% At Meets Grade Level or Above 2019 54% 45% 35% 35% 32% 28% 28% 828% 31% At Meets Grade Level or Above 2019 54% 45% 45% 35% 32% 2 28% 44% 32% 34% 45% 45% 45% 35% 32% 2 2% 22% 22% 66% 45% 66% 66% 66% 65% 56% 65% 65% 65% 65% 6		2018	13%	11%	8%	9%	-	-	-	9%	-	-	-	0%	9%	8%
At Meets Grade Level or Above 2019 54% 45% 35% 32% 28% 28% 44% 32% 34% At Meets Grade Level or Above 2019 54% 45% 35% 32% 32% 44% 32% 34% At Masters Grade Level 2018 51% 42% 15% 2% 2% 44% 32% 34% At Masters Grade Level 2019 25% 19% 16% 13% 13% 2% 22% 13% 15% 2% 0% 0% 0% 22% 13% 15% 2% 0% 0% 22% 13% 15% 2% 0% 0% 22% 13% 15% 2% 0% 0% 22% 13% 15% 2% 0% 0% 0% 22% 13% 15% 2% 0% 0% 0% 22% 13% 15% 2% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	All Grades Science															
At Meets Grade Level or Above 2019 54% 45% 35% 32% 28% 28% 31% At Meets Grade Level or Above 2019 54% 45% 35% 32% 32% 44% 32% 34% 24% 24% 15% 22% 15% 22% 32% 444% 32% 34% 24% 24% 25% 25% 19% 16% 13% 18% 25% 19% 25% 19% 25% 19% 25% 0% 0% 0% 22% 13% 25% 25% 15% 22% 0% 0% - 0% 22% 13% 25% 25% 25% 25% 25% 0% 2 0% 2 - 0% 2 22% 13% 25% 25% 25% 25% 25% 25% 25% 25% 25% 25	At Approaches Grade Level or Above	2019	81%	76%	56%	55%	_	-	-	55%	-	-	-	67%	55%	56%
At Masters Grade Level 2018 51% 42% 15% 2% 2% * 2% 6% 6% 13% 13% 22% 13% 15% 15% 2% 0% 13% 22% 13% 15% 15% 2% 0% 13% 22% 13% 15% 15% 2% 0% 13% 22% 13% 15% 15% 2% 0% 0% 20% 13% 15% 2% 0% 0% 20% 13% 15% 2% 0% 0% 20% 13% 15% 2% 0% 0% 20% 10% 10% 10% 10% 10% 10% 10% 10% 10% 1	. Pp	2018		74%	44%		_	-	-		-	-	-	*		
At Masters Grade Level 2018 51% 42% 15% 2% 2% * 2% 6% 6% 13% 13% 22% 13% 15% 15% 2% 0% 13% 22% 13% 15% 15% 2% 0% 13% 22% 13% 15% 15% 2% 0% 13% 22% 13% 15% 15% 2% 0% 0% 20% 13% 15% 2% 0% 0% 20% 13% 15% 2% 0% 0% 20% 13% 15% 2% 0% 0% 20% 10% 10% 10% 10% 10% 10% 10% 10% 10% 1	At Meets Grade Level or Above	2019	54%	45%	35%	32%	_	-	-	32%	-	-	-	44%	32%	34%
At Masters Grade Level 2019 25% 19% 16% 13% 13% 22% 13% 15% 15% 2018 23% 15% 20% 0% 13% 22% 13% 15% 15% 0% 0% 10% 22% 13% 15% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%		2018			15%	2%	-	-	-		-	-	-		2%	6%
School Progress Domain - Academic Growth Score           All Grades Both Subjects         2019         69%         70%         71%         72%         -         -         72%         -         -         78%         72%         73%           All Grades ELA/Reading         2019         68%         68%         63%         63%         -         -         -         66%         56%         57%           All Grades ELA/Reading         2019         68%         68%         63%         63%         -         -         -         63%         63%         63%         63%         -         -         -         63%         63%         63%         63%         -         -         -         63%         63%         63%         63%         -         -         -         63%         53%         63%         63%         -         -         -         63%         53%         59%         63%         63%         58%         -         -         -         63%         58%         59%         59%         63%         58%         -         -         -         81%         82%         28%         20         -         -         -         -         81%         82%	At Masters Grade Level	2019	25%	19%	16%	13%	-	-	-		-	-	-	22%	13%	15%
All Grades Both Subjects 2019 69% 70% 71% 72% 72% 78% 72% 73% 2018 69% 71% 65% 56% 56% 69% 56% 57% All Grades ELA/Reading 2019 68% 68% 63% 63% 63% 67% 63% 63% 2018 69% 70% 66% 58% 58% 63% 58% 59% All Grades Mathematics 2019 70% 71% 79% 81% 81% 86% 81% 82% 2018 70% 71% 64% 53% 53% 75% 53% 55% 55% 55% 55% 55% 55% 55% 55% 5		2018	23%	15%	2%	0%	-	-	-	0%	-	-	-	*	0%	0%
All Grades Both Subjects 2019 69% 70% 71% 72% 72% 78% 72% 73% 2018 69% 71% 65% 56% 56% 69% 56% 57% All Grades ELA/Reading 2019 68% 68% 63% 63% 63% 67% 63% 63% 2018 69% 70% 66% 58% 58% 63% 58% 59% All Grades Mathematics 2019 70% 71% 79% 81% 81% 86% 81% 82% 2018 70% 71% 64% 53% 53% 75% 53% 55% 55% 55% 55% 55% 55% 55% 55% 5																
All Grades ELA/Reading   2018   69%   71%   65%   56%   -   -   -   56%   -   -   -   69%   56%   57%     All Grades ELA/Reading   2019   68%   68%   63%   63%   -   -   -   63%   -   -   67%   63%   63%     2018   69%   70%   66%   58%   -   -   -   58%   -   -   -   63%   58%   59%     All Grades Mathematics   2019   70%   71%   79%   81%   -   -   -   81%   -   -   -   86%   81%   82%     2018   70%   71%   64%   53%   -   -   -   53%   -   -   -   75%   53%   55%      Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)   Reading   2019   41%   41%   40%   58%   -   -   -   58%   -   -   -   * 58%   56%     Mathematics   2019   45%   48%   34%   42%   -   -   -   42%   -   -   -   * 42%   43%     Mathematics   2019   45%   48%   34%   42%   -   -   -   42%   -   -   -   * 42%   43%     All Grades ELA/Reading   -   -   -   63%   56%   56%   56%     -   -   -   -   63%   58%   59%     -   -   -   -   86%   81%   82%     -   -   -   -   75%   53%   55%     -   -   -   -   75%   53%   55%     -   -   -   -   -   -   -   -   -	School Progress Domain - Academic Growth	1 Score														
All Grades ELA/Reading 2019 68% 68% 68% 63% 63% 56% 69% 56% 57% 63% 63% 63% 6 63% 63% 63% 63% 6 63% 63% 63% 63% 63% 63% 63% 63% 63% 6	All Grades Both Subjects	2019	69%	70%	71%	72%	-	-	-	72%	-	-	-	78%	72%	73%
All Grades Mathematics   2018   69%   70%   66%   58%   -   -   -   58%   -   -   -   63%   58%   59%     All Grades Mathematics   2019   70%   71%   79%   81%   -   -   -   81%   -   -   -   86%   81%   82%     2018   70%   71%   64%   53%   -   -   -   53%   -   -   -   75%   53%   55%      Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)   Reading   2019   41%   41%   40%   58%   -   -   -   58%   -   -   -   *   58%   56%     Mathematics   2019   45%   48%   34%   42%   -   -   -   42%   -   -   -   *   42%   43%     Mathematics   2019   45%   48%   34%   42%   -   -   -   42%   -   -   -   *   42%   43%     All Grades Mathematics   2019   45%   48%   34%   42%   -   -   -   -   58%   -   -   -   -   58%   59%     All Grades Mathematics   2019   45%   48%   34%   42%   -   -   -   -   58%   -   -   -   -   86%   81%   82%     All Grades Mathematics   2019   41%   41%   40%   53%   -   -   -   -   58%   -   -   -   -   58%   55%     Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)    Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)    Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)    Progress of Prior Year STAAR Non-Proficient Passing STAAR)    Progress o	•	2018	69%	71%	65%	56%	-	-	-	56%	-	-	-	69%	56%	57%
All Grades Mathematics 2019 70% 71% 79% 81% 81% 86% 81% 82% 2018 70% 71% 64% 53% 53% 53% 86% 81% 82% 55%  Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)  Reading 2019 41% 41% 40% 58% 58% * 58% 56% 2018 38% 39% 30% 27% 27% * 27% 24% Mathematics 2019 45% 48% 34% 42% 42% * 42% * 42% 43%	All Grades ELA/Reading	2019	68%	68%	63%	63%	-	-	-	63%	-	-	-	67%	63%	63%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)       State of Prior Year STAAR Non-Proficient Passing STAAR)         Reading       2019       41%       41%       40%       58%       -       -       -       58%       -	, and the second	2018	69%	70%	66%	58%	-	-	-	58%	-	-	-	63%	58%	59%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)         Reading       2019       41%       41%       40%       58%       - </td <td>All Grades Mathematics</td> <td>2019</td> <td>70%</td> <td>71%</td> <td><b>79</b>%</td> <td>81%</td> <td>-</td> <td>-</td> <td>-</td> <td>81%</td> <td>-</td> <td>-</td> <td>-</td> <td>86%</td> <td>81%</td> <td>82%</td>	All Grades Mathematics	2019	70%	71%	<b>79</b> %	81%	-	-	-	81%	-	-	-	86%	81%	82%
Reading       2019       41%       41%       40%       58%       -       -       -       -       -       *       58%       56%         2018       38%       39%       30%       27%       -       -       -       27%       -       -       -       *       27%       24%         Mathematics       2019       45%       48%       34%       42%       -       -       -       42%       -       -       -       -       *       42%       43%		2018	70%	71%	64%	53%	-	-	-	53%	-	-	-	75%	53%	55%
Reading       2019       41%       41%       40%       58%       -       -       -       -       -       *       58%       56%         2018       38%       39%       30%       27%       -       -       -       27%       -       -       -       *       27%       24%         Mathematics       2019       45%       48%       34%       42%       -       -       -       42%       -       -       -       -       *       42%       43%																
Reading       2019       41%       41%       40%       58%       -       -       -       -       -       *       58%       56%         2018       38%       39%       30%       27%       -       -       -       27%       -       -       -       *       27%       24%         Mathematics       2019       45%       48%       34%       42%       -       -       -       42%       -       -       -       -       *       42%       43%	Progress of Prior Year STAAR Non-Proficier	ıt Students (	Percent o	of Non-Pro	ficient Pa	assing STA	AR)									
2018 38% 39% <b>30%</b> 27% 27% * 27% 24% Mathematics 2019 45% 48% <b>34%</b> 42% 42% * 42% 43%			41%	41%			· -	-	-	58%	-	-	-	*	58%	56%
	-	2018	38%	39%	30%	27%	-	-	-	27%	-	-	-	*	27%	24%
2018 47% 48% <b>38%</b> 23% 23% * 23% 25%	Mathematics	2019			34%		-	-	-		-	-	-	*		
		2018	47%	48%	38%	23%	-	-	-	23%	-	-	-	*	23%	25%

### **Texas Academic Performance Report 2018-19 Campus STAAR Participation**

District Name: DALLAS ISD Campus Name: BARBARA JORDAN EL Campus Number: 057905133

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)	State	District	Campus	American	тизратьс	vvince	maan	Asian	isianuei	Naces	Lu	Disadv	(current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	97% 91%	100% 95%	100% 91%	100% 96%	*	-	-	- -	-	100% 100%	100% 97%	100% 95%
Mobile Other Exclusions	4% 1%	4% 2%	4% 1%	9% 0%	3% 1%	*	-	-	-	-	0% 0%	2% 1%	4% 2%
Not Tested Absent Other	1% 1% 0%	3% 1% 2%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* *	- - -	- - -	- - -	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	97% 91%	100% 94%	100% 92%	100% 95%		- -		-	*	100% 89%	100% 95%	100% 99%
Mobile Other Exclusions	4% 1%	4% 2%	6% 0%	8% 0%	5% 0%	-	-	-	-	*	11% 0%	5% 0%	1% 0%
Not Tested Absent Other	1% 1% 0%	3% 1% 2%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	- - -	- - -	- - -	* *	0% 0% 0%	0% 0% 0%	0% 0% 0%

### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Campus Name: BARBARA JORDAN EL Campus Number: 057905133

District Name: DALLAS ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	96.7%	94.3%	97.0%	*	*	*	-	-	96.0%	96.7%	97.4%
2016-17	95.7%	95.6%	97.1%	95.9%	97.3%	*	-	-	-	-	96.4%	97.1%	97.4%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1 Class of 2018	2)												
Graduated	90.0%	87.3%	-	_	_	_	_	_	_	_	-	_	_
Received TxCHSE	0.4%	0.1%	-	_	_	-	-	_	_	_	-	-	_
Continued HS	3.8%	3.9%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	8.7%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	87.4%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	30.470	07.470											
and Continuers Class of 2017	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.7%	88.3%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.1%	_										
Continued HS	4.0%	4.1%	_										
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	_
Graduates, TxCHSE,	90.176	00.470	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R Class of 2017	ate (Gr 9-12)												
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	_	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	_	-
Continued HS	1.1%	0.5%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.3%	8.1%	-	_	_	_	_	_	_	_	-	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	91.9%	_	_	_	_		_	_	_	_	_	_
Class of 2016			_	_	_	_	_	_	_	_	_	_	_
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R Class of 2016	ate (Gr 9-12)												
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Campus Name: BARBARA JORDAN EL Campus Number: 057905133

District Name: DALLAS ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE		0.3%	Campus	American	пізрапіс	wille	illulali	ASIdii	ISIATIUEI	Races		Disauv	(Current)
	0.8%		-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.4%	92.3%	-	_	_	_	_	_	_	_	_	_	_
Class of 2015	33.170	32.370											
	04.00/	04 20/											
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	91.9%	_	_	_	_	_	_	_	_	_	_	_
and Continuers	33.370	31.370											
434 5 1 10 1 11 5 1			45)										
4-Year Federal Graduation Rate			-12)										
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	linal Rate)												
Class of 2018	68.5%	72.0%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	88.5%	92.0%	_										
Class 01 2017	00.570	92.070	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	linal Rate)												
Class of 2018	82.0%	83.4%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	60.8%	31.4%	_	_	_	_	_	_	_	_	_	_	_
Class 01 2017	00.070	31.470	-										
DUCD/DAD/EUGD E/EUGD DIA													
RHSP/DAP/FHSP-E/FHSP-DLA		ongitudinai i	Rate)										
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F	Rate)												
2017-18	37.7%	36.0%	_	_	_	_	_	_	_	_	_	_	_
2016-17	87.2%	90.5%	_	_	_	_	_	_	_	_	_	_	_
2010-17	07.270	30.370											
FLICE E Conductor (Americal Bets	- \												
FHSP-E Graduates (Annual Rate		4.00/											
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R	(ate)												
2017-18	81.5%	83.0%	-	_	_	_	_	_	_	_	_	_	_
2016-17	56.5%	44.7%											
2010-17	30.570	44./ 70	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report 2018-19 Campus Graduation Profile**

District Name: DALLAS ISD Campus Name: BARBARA JORDAN EL Campus Number: 057905133

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)		-		
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Campus Name: BARBARA JORDAN EL Campus Number: 057905133

District Name: DALLAS ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready	Graduates	(Student	Achievement)	***	riispanie	Wille	maan	ASIGN	isianaci	Ruces	Lu	Disauv	(Currenty
College, Career, or Military Ready			•										
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)	E0 00/	27.50/											
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2017-18	58.2%	48.7%											
Mathematics	30.2%	40.7 70	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%											
Both Subjects	40.076	29.470	-	-	-	-	-	-	-	-	-	-	_
2017-18	42.1%	27.1%	_	_	_	_	_	_	_	_	_	_	_
2017-10	72.170	27.170	_										
Dual Course Credits (Annual Gradu	iates)												
Any Subject	,												
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (A	Annual Grad	uates)											
Any Subject	20.40/	24.00/											
2017-18 2016-17	20.4% 20.1%	21.8% 21.2%	-	-	-	-	-	-	-	-	-	-	-
2010-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad	uates)												
2017-18	1.4%	1.7%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	2.3%	-	_	_	-	-	_	_	-	_	-	_
OnRamps Course Credits (Annual C	Graduates)												
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
6 11111 5 1 6 1 1													
Career/Military Ready Graduates													
Career or Military Ready (Annual G 2017-18		27.8%											
2017-18	28.7% 13.2%	13.5%	-	_	_	_	-	_	_	-	_	-	_
2010-17	13.270	13.370	-										
Approved Industry-Based Certificati	on (Annual (	Graduates)											
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V		eadiness (A	nnual Graduat	es)									
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo	ork Alianed w	vith Industr	-Rased Certific	rations (Annu	al Graduates)								
2017-18	38.7%	47.5%				_	_	_	_	_	_	_	_
2016-17	17.3%	19.3%	-	_	_	_	-	_	_	_	_	_	_
<del></del>													

### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Campus Name: BARBARA JORDAN EL Campus Number: 057905133

District Name: DALLAS ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (A	nnual Gradu	ates)											
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced De	egree Plan a	nd Identified a	s a current S	special Educati	on Student (An	nual Graduates	s)						
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II	Certificate (	Annual Gradua	tes)										
2017-18	0.6% `	0.3%	· -	-	-	-	-	-	-	_	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

Campus Name: BARBARA JORDAN EL

Campus Number: 057905133

District Name: DALLAS ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Crit Reading			<u> </u>	7				7.0					(00110110)
2017-18	32.1%	20.4%	_	_	_	_	_	_		_	_	_	
2017-10	23.4%	14.0%	_		_	_	_	_	_	_	_	_	_
Mathematics			_										
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	_	_	_	_	_	_	_	_	_	_
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annua	al Graduates)												
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit	for College F	Prep Courses	(Annual Gra	duates)									
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Mathematics	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Gi All Subjects	rades 11-12)												
2018	25.8%	39.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	26.2%	41.3%	-	-	_	_	_	_	-	_	n/a	_	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	_	_	_	_	-	_	n/a	_	n/a
2017 Mathematics	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	7.2%	9.4%	-	_	_	_	_	_	_	_	n/a	_	n/a
Science	7.270	J.+70									11/4		11/4
2018	10.8%	16.7%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	10.9%	18.4%	_	_	_	_	_	_	_	_	n/a	_	n/a
Social Studies													
2018	14.5%	22.5%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Cr All Subjects	riterion) (Grad	des 11-12)											
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 English Language Arts	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	41.3%	18.4%	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	5 / 0										.,,		11/4
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

# Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

Campus Name: BARBARA JORDAN EL Campus Number: 057905133

District Name: DALLAS ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr Tested	raduates) ***												
2017-18	74.6%	100.0%	_	_	_	_			_	_	n/a	_	n/a
2017-10	73.5%	100.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
At/Above Criterion	73.370	100.070									11/4		11/4
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects													
2017-18 English Language Arts and Writing	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18	20.6	16.7	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts													
2017-18	20.3	15.9	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics													
2017-18	20.6	17.3	_	_	_	_	_	_	_	_	n/a	_	n/a
Science	•												
2017-18	20.9	17.3	-	_	-	_	_	-	-	-	n/a	-	n/a

### Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

Campus Name: BARBARA JORDAN EL

Campus Number: 057905133

District Name: DALLAS ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours			•								-		,
Any Subject	•	•											
2017-18	43.4%	45.5%	-	_	_	_	_	_	_	_	_	_	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	_	-
English Language Arts													
2017-18	17.3%	18.0%	-	_	-	_	_	_	_	_	_	_	_
2016-17	16.8%	18.9%	-	_	_	_	_	_	_	_	_	_	-
Mathematics													
2017-18	20.7%	20.7%	-	_	-	_	_	_	_	_	_	_	_
2016-17	19.5%	19.5%	-	_	_	_	_	_	_	_	_	_	-
Science													
2017-18	21.2%	18.0%	_	_	_	_	_	_	_	_	_	_	_
2016-17	5.7%	8.8%	-	_	-	_	_	_	_	_	_	_	_
Social Studies													
2017-18	22.8%	24.4%	_	_	_	_	_	_	_	_	_	_	_
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hi	gher Educatio	on (TX IHE)										
2016-17	54.6%	51.3%	-	_	-	_	_	_	_	_	_	_	_
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enroll	lment in a De	evelopmental	Education Cou	ırse							
2016-17	59.2%	42.6%	-			-	_	_	_	_	_	_	_
2015-16	55.7%	38.1%	-	-	-	_	-	_	_	-	_	_	_

--- Campus ----

Percent

**District** 

### **Texas Academic Performance Report**

Campus Name: BARBARA JORDAN EL Campus Number: 057905133

**Student Information** 

District Name: DALLAS ISD

2018-19 Campus Student Information

Total Students: 624 Grade Span: PK - 05 School Type: Elementary

State

Total Students	624	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	103	16.5%	8.2%	4.4%
Kindergarten	99	15.9%	7.1%	6.9%
Grade 1	77	12.3%	7.2%	7.1%
Grade 2	83	13.3%	7.3%	7.2%
Grade 3	90	14.4%	7.4%	7.3%
Grade 4	84	13.5%	7.9%	7.6%
Grade 5	88	14.1%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	91	14.6%	22.0%	12.6%

Count

## **Texas Academic Performance Report 2018-19 Campus Student Information**

District Name: DALLAS ISD Campus Name: BARBARA JORDAN EL Campus Number: 057905133

	Ca	mpus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	14	2.9%		
Hispanic	51	10.7%		
White	2	0.4%		
American Indian	1	0.2%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	0.0%	0.7%	1.7%	0.0%	2.4%	6.2%	
Grade 1	4.7%	2.6%	3.1%	0.0%	3.1%	5.5%	
Grade 2	2.5%	2.3%	1.8%	33.3%	3.7%	2.3%	
Grade 3	4.2%	1.6%	1.1%	0.0%	1.7%	0.9%	
Grade 4	1.3%	1.0%	0.5%	0.0%	0.6%	0.5%	
Grade 5	0.0%	1.1%	0.5%	0.0%	0.7%	0.6%	
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%	
Grade 7	<u>-</u>	1.5%	0.6%	-	1.3%	0.6%	
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%	
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%	

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.2	17.9	18.9
Grade 1	16.1	17.7	18.8
Grade 2	15.9	17.6	18.7
Grade 3	18.9	17.8	18.9
Grade 4	17.0	18.1	19.2
Grade 5	17.9	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

# Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: BARBARA JORDAN EL

Campus Number: 057905133

District Name: DALLAS ISD

		mpus			
Staff Information	Count/Average	Percent	District	State	
Total Staff	55.8	100.0%	100.0%	100.0%	
Professional Staff:	42.0	75.2%	65.1%	64.1%	
Teachers	35.0	62.7%	49.0%	49.8%	
Professional Support	3.0	5.3%	10.4%	10.1%	
Campus Administration (School Leadership)	4.0	7.2%	4.7%	3.0%	
Educational Aides:	13.9	24.8%	9.5%	10.3%	
Librarians & Counselors (Headcount):					
Librarians					
Full-time	1.0	n/a	180.0	4,414.0	
Part-time	0.0	n/a	8.0	572.0	
Counselors					
Full-time	1.0	n/a	397.0	12,433.0	
Part-time	0.0	n/a	2.0	1,097.0	
Total Minority Staff:	52.9	94.6%	77.2%	50.4%	
Teachers by Ethnicity and Sex:					
African American	13.0	37.1%	34.1%	10.6%	
Hispanic	19.0	54.3%	30.8%	27.7%	
White	2.0	5.7%	29.1%	58.4%	
American Indian	0.0	0.0%	0.7%	0.3%	
Asian	0.0	0.0%	3.1%	1.7%	
Pacific Islander	1.0	2.9%	0.2%	0.2%	
Two or More Races	0.0	0.0%	2.1%	1.1%	
Males	10.0	28.6%	29.7%	23.8%	
Females	25.0	71.4%	70.3%	76.2%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	2.9%	1.4%	
Bachelors	28.0	80.0%	70.5%	73.6%	
Masters	7.0	20.0%	25.4%	24.3%	
Doctorate	0.0	0.0%	1.2%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	3.0	8.6%	8.7%	7.0%	
1-5 Years Experience	12.0	34.3%	37.2%	28.9%	
6-10 Years Experience	5.0	14.3%	16.1%	19.0%	
11-20 Years Experience	10.0	28.6%	25.0%	29.3%	
Over 20 Years Experience	5.0	14.3%	13.1%	15.7%	
Number of Students per Teacher	17.8	n/a	15.5	15.1	

### Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: BARBARA JORDAN EL Campus Number: 057905133

District Name: DALLAS ISD

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	14.0	5.7	6.3
Average Years Experience of Principals with District	14.0	5.4	5.4
Average Years Experience of Assistant Principals	6.0	4.8	5.3
Average Years Experience of Assistant Principals with District	6.0	4.5	4.7
Average Years Experience of Teachers:	10.3	9.9	11.1
Average Years Experience of Teachers with District:	9.3	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$53,522	\$54,919	\$50,408
6-10 Years Experience	\$57,323	\$59,296	\$52,786
11-20 Years Experience	\$57,383	\$60,407	\$56,041
Over 20 Years Experience	\$54,198	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$55,134	\$58,012	\$54,122
Professional Support	\$67,009	\$71,640	\$64,069
Campus Administration (School Leadership)	\$72,779	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

### **Texas Academic Performance Report 2018-19 Campus Staff Information**

Campus Name: BARBARA JORDAN EL Campus Number: 057905133

District Name: DALLAS ISD

Grade Span: PK - 05 School Type: Elementary

Total Students: 624

Campus					
Program Information	Count	Percent	District	State	
Student Enrollment by Program:					
Bilingual/ESL Education	411	65.9%	42.8%	19.7%	
Career & Technical Education	0	0.0%	23.6%	26.3%	
Gifted & Talented Education	45	7.2%	15.0%	8.1%	
	45				
Special Education	45	7.2%	8.8%	9.6%	
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%	
Career & Technical Education	0.0	0.0%	3.7%	4.9%	
Compensatory Education	0.0	0.0%	0.0%	2.7%	
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%	
Regular Education	34.0	97.1%	75.0%	71.4%	
Special Education	1.0	2.9%	10.3%	9.1%	
Other	0.0	0.0%	5.1%	3.6%	

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>\*\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>\*\*\*</sup> When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.