

# **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: WILMER-HUTCHINS EL**

**Campus Number: 057905301**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**WILMER-HUTCHINS EL (057905301) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>Grade 3 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2021        | 67%   | 61%      | <b>61%</b> | 54%              | 63%      | *     | -               | -     | -                | *                 | *                    | -                   | 69%                   | 33%                       | 61%         | 61%                         |
|  | 2019        | 76%   | 72%      | <b>56%</b> | 48%              | 58%      | 100%  | -               | -     | -                | *                 | 33%                  | *                   | 58%                   | 54%                       | 55%         | 54%                         |
| At Meets Grade Level or Above  | 2021        | 39%   | 34%      | <b>32%</b> | 21%              | 35%      | *     | -               | -     | -                | *                 | *                    | -                   | 34%                   | 22%                       | 32%         | 32%                         |
|  | 2019        | 45%   | 42%      | <b>27%</b> | 20%              | 27%      | 80%   | -               | -     | -                | *                 | 0%                   | *                   | 29%                   | 22%                       | 23%         | 27%                         |
| At Masters Grade Level   | 2021        | 19%   | 18%      | <b>14%</b> | 13%              | 14%      | *     | -               | -     | -                | *                 | *                    | -                   | 15%                   | 11%                       | 14%         | 18%                         |
|  | 2019        | 27%   | 25%      | <b>15%</b> | 11%              | 15%      | 40%   | -               | -     | -                | *                 | 0%                   | *                   | 16%                   | 12%                       | 13%         | 14%                         |
| <b>Grade 3 Mathematics</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2021        | 62%   | 59%      | <b>58%</b> | 50%              | 63%      | *     | -               | -     | -                | *                 | *                    | -                   | 67%                   | 28%                       | 59%         | 63%                         |
|  | 2019        | 79%   | 77%      | <b>67%</b> | 57%              | 69%      | 100%  | -               | -     | -                | *                 | 8%                   | *                   | 67%                   | 66%                       | 64%         | 71%                         |
| At Meets Grade Level or Above  | 2021        | 31%   | 27%      | <b>24%</b> | 8%               | 29%      | *     | -               | -     | -                | *                 | *                    | -                   | 28%                   | 11%                       | 24%         | 29%                         |
|  | 2019        | 49%   | 45%      | <b>28%</b> | 25%              | 27%      | 60%   | -               | -     | -                | *                 | 0%                   | *                   | 27%                   | 29%                       | 24%         | 27%                         |
| At Masters Grade Level   | 2021        | 14%   | 12%      | <b>6%</b>  | 0%               | 6%       | *     | -               | -     | -                | *                 | *                    | -                   | 8%                    | 0%                        | 5%          | 3%                          |
|  | 2019        | 25%   | 21%      | <b>7%</b>  | 7%               | 7%       | 0%    | -               | -     | -                | *                 | 0%                   | *                   | 7%                    | 7%                        | 5%          | 7%                          |
| <b>Grade 4 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2021        | 63%   | 58%      | <b>42%</b> | 32%              | 46%      | *     | -               | -     | -                | -                 | 11%                  | -                   | 44%                   | 35%                       | 41%         | 53%                         |
|  | 2019        | 75%   | 69%      | <b>46%</b> | 45%              | 46%      | *     | -               | -     | -                | -                 | 8%                   | *                   | 48%                   | 43%                       | 42%         | 43%                         |
| At Meets Grade Level or Above  | 2021        | 36%   | 33%      | <b>16%</b> | 14%              | 15%      | *     | -               | -     | -                | -                 | 0%                   | -                   | 19%                   | 9%                        | 16%         | 19%                         |
|  | 2019        | 44%   | 40%      | <b>16%</b> | 11%              | 18%      | *     | -               | -     | -                | -                 | 8%                   | *                   | 21%                   | 7%                        | 14%         | 15%                         |
| At Masters Grade Level   | 2021        | 17%   | 16%      | <b>4%</b>  | 4%               | 4%       | *     | -               | -     | -                | -                 | 0%                   | -                   | 6%                    | 0%                        | 4%          | 6%                          |
|  | 2019        | 22%   | 19%      | <b>4%</b>  | 4%               | 3%       | *     | -               | -     | -                | -                 | 0%                   | *                   | 5%                    | 3%                        | 4%          | 3%                          |
| <b>Grade 4 Mathematics</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2021        | 59%   | 57%      | <b>53%</b> | 50%              | 54%      | *     | -               | -     | -                | -                 | 33%                  | -                   | 50%                   | 61%                       | 53%         | 59%                         |
|  | 2019        | 75%   | 76%      | <b>59%</b> | 48%              | 64%      | *     | -               | -     | -                | -                 | 17%                  | *                   | 62%                   | 52%                       | 56%         | 68%                         |
| At Meets Grade Level or Above  | 2021        | 36%   | 32%      | <b>27%</b> | 21%              | 29%      | *     | -               | -     | -                | -                 | 0%                   | -                   | 26%                   | 30%                       | 27%         | 31%                         |
|  | 2019        | 48%   | 47%      | <b>23%</b> | 14%              | 26%      | *     | -               | -     | -                | -                 | 0%                   | *                   | 24%                   | 22%                       | 22%         | 26%                         |
| At Masters Grade Level   | 2021        | 21%   | 17%      | <b>10%</b> | 4%               | 15%      | *     | -               | -     | -                | -                 | 0%                   | -                   | 11%                   | 9%                        | 9%          | 19%                         |
|  | 2019        | 28%   | 26%      | <b>13%</b> | 11%              | 11%      | *     | -               | -     | -                | -                 | 0%                   | *                   | 15%                   | 9%                        | 11%         | 11%                         |
| <b>Grade 4 Writing</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |

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|                                    | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2021        | 53%   | 46%      | <b>22%</b> | 18%              | 23%      | *     | -               | -     | -                | -                 | 0%                   | -                   | 26%                   | 13%                       | 23%         | 28%                         |
|                                    | 2019        | 67%   | 66%      | <b>39%</b> | 43%              | 35%      | *     | -               | -     | -                | -                 | 8%                   | *                   | 40%                   | 36%                       | 35%         | 32%                         |
| At Meets Grade Level or Above      | 2021        | 27%   | 22%      | <b>6%</b>  | 4%               | 8%       | *     | -               | -     | -                | -                 | 0%                   | -                   | 9%                    | 0%                        | 7%          | 13%                         |
|                                    | 2019        | 35%   | 38%      | <b>7%</b>  | 5%               | 6%       | *     | -               | -     | -                | -                 | 8%                   | *                   | 7%                    | 5%                        | 6%          | 7%                          |
| At Masters Grade Level             | 2021        | 8%    | 7%       | <b>0%</b>  | 0%               | 0%       | *     | -               | -     | -                | -                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                          |
|                                    | 2019        | 11%   | 14%      | <b>1%</b>  | 0%               | 0%       | *     | -               | -     | -                | -                 | 0%                   | *                   | 1%                    | 0%                        | 1%          | 0%                          |
| <b>Grade 5 Reading+</b>            |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 73%   | 74%      | <b>64%</b> | 54%              | 70%      | -     | -               | -     | -                | *                 | 9%                   | *                   | 67%                   | 55%                       | 63%         | 74%                         |
|                                    | 2019        | 86%   | 85%      | <b>62%</b> | 55%              | 65%      | *     | -               | *     | -                | *                 | 6%                   | *                   | 58%                   | 68%                       | 60%         | 65%                         |
| At Meets Grade Level or Above      | 2021        | 46%   | 49%      | <b>44%</b> | 38%              | 49%      | -     | -               | -     | -                | *                 | 0%                   | *                   | 51%                   | 25%                       | 42%         | 53%                         |
|                                    | 2019        | 54%   | 54%      | <b>26%</b> | 25%              | 27%      | *     | -               | *     | -                | *                 | 6%                   | *                   | 22%                   | 33%                       | 23%         | 21%                         |
| At Masters Grade Level             | 2021        | 30%   | 29%      | <b>29%</b> | 23%              | 34%      | -     | -               | -     | -                | *                 | 0%                   | *                   | 35%                   | 15%                       | 27%         | 35%                         |
|                                    | 2019        | 29%   | 27%      | <b>7%</b>  | 7%               | 6%       | *     | -               | *     | -                | *                 | 0%                   | *                   | 3%                    | 16%                       | 6%          | 5%                          |
| <b>Grade 5 Mathematics+</b>        |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 70%   | 71%      | <b>59%</b> | 46%              | 67%      | -     | -               | -     | -                | *                 | 0%                   | *                   | 65%                   | 42%                       | 59%         | 71%                         |
|                                    | 2019        | 90%   | 89%      | <b>65%</b> | 64%              | 67%      | *     | -               | *     | -                | *                 | 11%                  | *                   | 65%                   | 67%                       | 64%         | 68%                         |
| At Meets Grade Level or Above      | 2021        | 44%   | 44%      | <b>46%</b> | 23%              | 59%      | -     | -               | -     | -                | *                 | 0%                   | *                   | 51%                   | 32%                       | 44%         | 65%                         |
|                                    | 2019        | 58%   | 57%      | <b>33%</b> | 25%              | 36%      | *     | -               | *     | -                | *                 | 0%                   | *                   | 31%                   | 37%                       | 31%         | 27%                         |
| At Masters Grade Level             | 2021        | 25%   | 23%      | <b>32%</b> | 8%               | 48%      | -     | -               | -     | -                | *                 | 0%                   | *                   | 38%                   | 16%                       | 31%         | 50%                         |
|                                    | 2019        | 36%   | 35%      | <b>18%</b> | 13%              | 19%      | *     | -               | *     | -                | *                 | 0%                   | *                   | 16%                   | 21%                       | 15%         | 11%                         |
| <b>Grade 5 Science</b>             |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 62%   | 56%      | <b>56%</b> | 46%              | 62%      | -     | -               | -     | -                | *                 | 9%                   | *                   | 65%                   | 30%                       | 55%         | 65%                         |
|                                    | 2019        | 75%   | 70%      | <b>54%</b> | 49%              | 56%      | *     | -               | *     | -                | *                 | 6%                   | *                   | 51%                   | 60%                       | 53%         | 56%                         |
| At Meets Grade Level or Above      | 2021        | 31%   | 25%      | <b>23%</b> | 12%              | 30%      | -     | -               | -     | -                | *                 | 0%                   | *                   | 24%                   | 20%                       | 21%         | 26%                         |
|                                    | 2019        | 49%   | 43%      | <b>26%</b> | 18%              | 29%      | *     | -               | *     | -                | *                 | 0%                   | *                   | 25%                   | 28%                       | 24%         | 26%                         |
| At Masters Grade Level             | 2021        | 13%   | 9%       | <b>7%</b>  | 4%               | 9%       | -     | -               | -     | -                | *                 | 0%                   | *                   | 9%                    | 0%                        | 7%          | 9%                          |
|                                    | 2019        | 24%   | 20%      | <b>9%</b>  | 7%               | 10%      | *     | -               | *     | -                | *                 | 0%                   | *                   | 10%                   | 9%                        | 8%          | 8%                          |
| <b>All Grades All Subjects</b>     |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 67%   | 60%      | <b>52%</b> | 43%              | 56%      | 100%  | -               | -     | -                | 50%               | 9%                   | *                   | 57%                   | 37%                       | 52%         | 59%                         |
|                                    | 2019        | 78%   | 73%      | <b>56%</b> | 51%              | 57%      | 85%   | -               | 33%   | -                | 67%               | 11%                  | 41%                 | 56%                   | 55%                       | 53%         | 57%                         |

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|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above      | 2021        | 41%   | 34%      | 27%    | 18%              | 32%      | 80%   | -               | -     | -                | 25%               | 0%                   | *                   | 30%                   | 18%                       | 26%         | 34%                         |
|                                    | 2019        | 50%   | 44%      | 23%    | 18%              | 24%      | 62%   | -               | 0%    | -                | 22%               | 3%                   | 12%                 | 23%                   | 23%                       | 21%         | 22%                         |
| At Masters Grade Level             | 2021        | 18%   | 14%      | 13%    | 7%               | 16%      | 40%   | -               | -     | -                | 8%                | 0%                   | *                   | 15%                   | 6%                        | 12%         | 18%                         |
|                                    | 2019        | 24%   | 20%      | 9%     | 7%               | 9%       | 35%   | -               | 0%    | -                | 11%               | 0%                   | 6%                  | 9%                    | 10%                       | 8%          | 7%                          |
| <b>All Grades ELA/Reading</b>      |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 68%   | 61%      | 55%    | 46%              | 60%      | *     | -               | -     | -                | 60%               | 8%                   | *                   | 61%                   | 41%                       | 55%         | 63%                         |
|                                    | 2019        | 75%   | 68%      | 55%    | 49%              | 56%      | 92%   | -               | *     | -                | *                 | 14%                  | 33%                 | 54%                   | 55%                       | 52%         | 54%                         |
| At Meets Grade Level or Above      | 2021        | 45%   | 37%      | 30%    | 24%              | 33%      | *     | -               | -     | -                | 20%               | 0%                   | *                   | 35%                   | 18%                       | 30%         | 35%                         |
|                                    | 2019        | 48%   | 41%      | 23%    | 19%              | 24%      | 54%   | -               | *     | -                | *                 | 5%                   | 0%                  | 24%                   | 21%                       | 20%         | 21%                         |
| At Masters Grade Level             | 2021        | 18%   | 15%      | 16%    | 13%              | 17%      | *     | -               | -     | -                | 0%                | 0%                   | *                   | 18%                   | 8%                        | 15%         | 20%                         |
|                                    | 2019        | 21%   | 16%      | 8%     | 7%               | 7%       | 38%   | -               | *     | -                | *                 | 0%                   | 0%                  | 7%                    | 10%                       | 7%          | 7%                          |
| <b>All Grades Mathematics</b>      |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 66%   | 61%      | 57%    | 49%              | 61%      | *     | -               | -     | -                | 40%               | 13%                  | *                   | 61%                   | 45%                       | 57%         | 64%                         |
|                                    | 2019        | 82%   | 80%      | 63%    | 56%              | 66%      | 85%   | -               | *     | -                | *                 | 12%                  | 50%                 | 65%                   | 61%                       | 61%         | 69%                         |
| At Meets Grade Level or Above      | 2021        | 37%   | 32%      | 32%    | 18%              | 39%      | *     | -               | -     | -                | 40%               | 0%                   | *                   | 35%                   | 25%                       | 32%         | 41%                         |
|                                    | 2019        | 52%   | 49%      | 28%    | 21%              | 30%      | 69%   | -               | *     | -                | *                 | 0%                   | 33%                 | 27%                   | 29%                       | 26%         | 27%                         |
| At Masters Grade Level             | 2021        | 18%   | 14%      | 16%    | 4%               | 22%      | *     | -               | -     | -                | 20%               | 0%                   | *                   | 19%                   | 8%                        | 15%         | 23%                         |
|                                    | 2019        | 26%   | 24%      | 13%    | 10%              | 13%      | 38%   | -               | *     | -                | *                 | 0%                   | 17%                 | 13%                   | 13%                       | 11%         | 10%                         |
| <b>All Grades Writing</b>          |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 58%   | 48%      | 22%    | 18%              | 23%      | *     | -               | -     | -                | -                 | 0%                   | -                   | 26%                   | 13%                       | 23%         | 28%                         |
|                                    | 2019        | 68%   | 63%      | 39%    | 43%              | 35%      | *     | -               | -     | -                | -                 | 8%                   | *                   | 40%                   | 36%                       | 35%         | 32%                         |
| At Meets Grade Level or Above      | 2021        | 30%   | 23%      | 6%     | 4%               | 8%       | *     | -               | -     | -                | -                 | 0%                   | -                   | 9%                    | 0%                        | 7%          | 13%                         |
|                                    | 2019        | 38%   | 35%      | 7%     | 5%               | 6%       | *     | -               | -     | -                | -                 | 8%                   | *                   | 7%                    | 5%                        | 6%          | 7%                          |
| At Masters Grade Level             | 2021        | 9%    | 7%       | 0%     | 0%               | 0%       | *     | -               | -     | -                | -                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                          |
|                                    | 2019        | 14%   | 13%      | 1%     | 0%               | 0%       | *     | -               | -     | -                | -                 | 0%                   | *                   | 1%                    | 0%                        | 1%          | 0%                          |
| <b>All Grades Science</b>          |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 71%   | 62%      | 56%    | 46%              | 62%      | -     | -               | -     | -                | *                 | 9%                   | *                   | 65%                   | 30%                       | 55%         | 65%                         |
|                                    | 2019        | 81%   | 76%      | 54%    | 49%              | 56%      | *     | -               | *     | -                | *                 | 6%                   | *                   | 51%                   | 60%                       | 53%         | 56%                         |
| At Meets Grade Level or Above      | 2021        | 44%   | 32%      | 23%    | 12%              | 30%      | -     | -               | -     | -                | *                 | 0%                   | *                   | 24%                   | 20%                       | 21%         | 26%                         |
|                                    | 2019        | 54%   | 45%      | 26%    | 18%              | 29%      | *     | -               | *     | -                | *                 | 0%                   | *                   | 25%                   | 28%                       | 24%         | 26%                         |
| At Masters Grade Level             | 2021        | 20%   | 12%      | 7%     | 4%               | 9%       | -     | -               | -     | -                | *                 | 0%                   | *                   | 9%                    | 0%                        | 7%          | 9%                          |
|                                    | 2019        | 25%   | 19%      | 9%     | 7%               | 10%      | *     | -               | *     | -                | *                 | 0%                   | *                   | 10%                   | 9%                        | 8%          | 8%                          |

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Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**WILMER-HUTCHINS EL (057905301) - DALLAS ISD - DALLAS COUNTY**

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|  | School Year | State | District | Campus    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |             |       |          |           |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Grade 4 ELA/Reading  | 2019        | 61    | 57       | <b>44</b> | 46               | 41       | *     | -               | -     | -                | -                 | 25                   | *                   | 46                    | 41                        | 44          | 42                          |
|  | 2018        | 63    | 62       | <b>56</b> | 45               | 63       | 50    | -               | *     | -                | *                 | 44                   | *                   | 57                    | 54                        | 54          | 61                          |
| Grade 4 Mathematics  | 2019        | 65    | 68       | <b>61</b> | 70               | 56       | *     | -               | -     | -                | -                 | 58                   | *                   | 58                    | 66                        | 60          | 52                          |
|  | 2018        | 65    | 70       | <b>44</b> | 39               | 47       | 25    | -               | *     | -                | *                 | 57                   | *                   | 42                    | 49                        | 42          | 49                          |
| Grade 5 ELA/Reading  | 2019        | 81    | 85       | <b>78</b> | 72               | 80       | *     | -               | *     | -                | *                 | 65                   | *                   | 81                    | 70                        | 77          | 86                          |
|  | 2018        | 80    | 86       | <b>84</b> | 79               | 88       | *     | *               | -     | -                | *                 | 81                   | -                   | 86                    | 79                        | 84          | 91                          |
| Grade 5 Mathematics  | 2019        | 83    | 84       | <b>82</b> | 86               | 80       | *     | -               | *     | -                | *                 | 53                   | *                   | 80                    | 86                        | 81          | 77                          |
|  | 2018        | 81    | 83       | <b>79</b> | 74               | 82       | *     | *               | -     | -                | *                 | 50                   | -                   | 77                    | 84                        | 79          | 88                          |
| All Grades Both Subjects   | 2019        | 69    | 70       | <b>67</b> | 68               | 66       | 86    | -               | *     | -                | *                 | 54                   | 50                  | 68                    | 66                        | 66          | 65                          |
|  | 2018        | 69    | 71       | <b>65</b> | 61               | 68       | 50    | *               | *     | -                | 50                | 57                   | *                   | 64                    | 66                        | 64          | 70                          |
| All Grades ELA/Reading   | 2019        | 68    | 68       | <b>62</b> | 59               | 63       | 86    | -               | *     | -                | *                 | 52                   | *                   | 66                    | 56                        | 62          | 67                          |
|  | 2018        | 69    | 70       | <b>69</b> | 64               | 74       | 56    | *               | *     | -                | *                 | 62                   | *                   | 70                    | 66                        | 68          | 74                          |
| All Grades Mathematics   | 2019        | 70    | 71       | <b>71</b> | 78               | 68       | 86    | -               | *     | -                | *                 | 55                   | *                   | 69                    | 76                        | 70          | 64                          |
|  | 2018        | 70    | 71       | <b>61</b> | 58               | 63       | 44    | *               | *     | -                | *                 | 54                   | *                   | 59                    | 66                        | 60          | 67                          |

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 - Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**WILMER-HUTCHINS EL (057905301) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |  |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|--|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |  |
| <b>All Grades All Subjects</b>                                 |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |  |
| At Approaches Grade Level or Above                             | 2021        | 67%   | 60%      | <b>52%</b> | 61%                       | -                   | -                  | 60%             | 61%             | -                         | *         | *                 | -            | -                | 41%                        | 46%         | 59%                   | -                        |  |
|  | 2019        | 78%   | 73%      | <b>56%</b> | 57%                       | -                   | -                  | *               | 57%             | -                         | 33%       | 33%               | -            | -                | 65%                        |             | 57%                   | -                        |  |
| At Meets Grade Level or Above                                  | 2021        | 41%   | 34%      | <b>27%</b> | 35%                       | -                   | -                  | 20%             | 35%             | -                         | *         | *                 | -            | -                | 18%                        | 22%         | 34%                   | -                        |  |
|  | 2019        | 50%   | 44%      | <b>23%</b> | 22%                       | -                   | -                  | *               | 22%             | -                         | 0%        | 0%                | -            | -                | 35%                        |             | 22%                   | -                        |  |
| At Masters Grade Level   | 2021        | 18%   | 14%      | <b>13%</b> | 19%                       | -                   | -                  | 0%              | 19%             | -                         | *         | *                 | -            | -                | 0%                         | 9%          | 18%                   | -                        |  |
|  | 2019        | 24%   | 20%      | <b>9%</b>  | 7%                        | -                   | -                  | *               | 7%              | -                         | 0%        | 0%                | -            | -                | 6%                         |             | 7%                    | -                        |  |
| <b>All Grades ELA/Reading</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |  |
| At Approaches Grade Level or Above                             | 2021        | 68%   | 61%      | <b>55%</b> | 64%                       | -                   | -                  | *               | 63%             | -                         | *         | *                 | -            | -                | 50%                        | 50%         | 63%                   | -                        |  |
|  | 2019        | 75%   | 68%      | <b>55%</b> | 54%                       | -                   | -                  | *               | 54%             | -                         | *         | *                 | -            | -                | 50%                        |             | 54%                   | -                        |  |
| At Meets Grade Level or Above                                  | 2021        | 45%   | 37%      | <b>30%</b> | 37%                       | -                   | -                  | *               | 38%             | -                         | *         | *                 | -            | -                | 0%                         | 27%         | 35%                   | -                        |  |
|  | 2019        | 48%   | 41%      | <b>23%</b> | 21%                       | -                   | -                  | *               | 21%             | -                         | *         | *                 | -            | -                | 33%                        |             | 21%                   | -                        |  |
| At Masters Grade Level   | 2021        | 18%   | 15%      | <b>16%</b> | 22%                       | -                   | -                  | *               | 22%             | -                         | *         | *                 | -            | -                | 0%                         | 12%         | 20%                   | -                        |  |
|  | 2019        | 21%   | 16%      | <b>8%</b>  | 7%                        | -                   | -                  | *               | 7%              | -                         | *         | *                 | -            | -                | 0%                         |             | 7%                    | -                        |  |
| <b>All Grades Mathematics</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |  |
| At Approaches Grade Level or Above                             | 2021        | 66%   | 61%      | <b>57%</b> | 66%                       | -                   | -                  | *               | 67%             | -                         | *         | *                 | -            | -                | 50%                        | 51%         | 64%                   | -                        |  |
|  | 2019        | 82%   | 80%      | <b>63%</b> | 69%                       | -                   | -                  | *               | 69%             | -                         | *         | *                 | -            | -                | 83%                        |             | 69%                   | -                        |  |
| At Meets Grade Level or Above                                  | 2021        | 37%   | 32%      | <b>32%</b> | 42%                       | -                   | -                  | *               | 43%             | -                         | *         | *                 | -            | -                | 33%                        | 25%         | 41%                   | -                        |  |
|  | 2019        | 52%   | 49%      | <b>28%</b> | 27%                       | -                   | -                  | *               | 27%             | -                         | *         | *                 | -            | -                | 33%                        |             | 27%                   | -                        |  |
| At Masters Grade Level   | 2021        | 18%   | 14%      | <b>16%</b> | 25%                       | -                   | -                  | *               | 25%             | -                         | *         | *                 | -            | -                | 0%                         | 10%         | 23%                   | -                        |  |
|  | 2019        | 26%   | 24%      | <b>13%</b> | 10%                       | -                   | -                  | *               | 10%             | -                         | *         | *                 | -            | -                | 17%                        |             | 10%                   | -                        |  |
| <b>All Grades Writing</b>                                      |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |  |
| At Approaches Grade Level or Above                             | 2021        | 58%   | 48%      | <b>22%</b> | 31%                       | -                   | -                  | *               | 29%             | -                         | -         | -                 | -            | -                | *                          | 18%         | 28%                   | -                        |  |
|  | 2019        | 68%   | 63%      | <b>39%</b> | 31%                       | -                   | -                  | -               | 31%             | -                         | -         | -                 | -            | -                | *                          |             | 32%                   | -                        |  |
| At Meets Grade Level or Above                                  | 2021        | 30%   | 23%      | <b>6%</b>  | 14%                       | -                   | -                  | *               | 11%             | -                         | -         | -                 | -            | -                | *                          | 2%          | 13%                   | -                        |  |
|  | 2019        | 38%   | 35%      | <b>7%</b>  | 6%                        | -                   | -                  | -               | 6%              | -                         | -         | -                 | -            | -                | *                          |             | 7%                    | -                        |  |
| At Masters Grade Level   | 2021        | 9%    | 7%       | <b>0%</b>  | 0%                        | -                   | -                  | *               | 0%              | -                         | -         | -                 | -            | -                | *                          | 0%          | 0%                    | -                        |  |
|  | 2019        | 14%   | 13%      | <b>1%</b>  | 0%                        | -                   | -                  | -               | 0%              | -                         | -         | -                 | -            | -                | *                          |             | 0%                    | -                        |  |
| <b>All Grades Science</b>                                      |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |  |
| At Approaches Grade Level or Above                             | 2021        | 71%   | 62%      | <b>56%</b> | 68%                       | -                   | -                  | -               | 68%             | -                         | *         | *                 | -            | -                | *                          | 49%         | 65%                   | -                        |  |
|  | 2019        | 81%   | 76%      | <b>54%</b> | 58%                       | -                   | -                  | *               | 59%             | -                         | *         | *                 | -            | -                | *                          |             | 56%                   | -                        |  |
| At Meets Grade Level or Above                                  | 2021        | 44%   | 32%      | <b>23%</b> | 26%                       | -                   | -                  | -               | 26%             | -                         | *         | *                 | -            | -                | *                          | 20%         | 26%                   | -                        |  |
|  | 2019        | 54%   | 45%      | <b>26%</b> | 26%                       | -                   | -                  | *               | 26%             | -                         | *         | *                 | -            | -                | *                          |             | 26%                   | -                        |  |
| At Masters Grade Level   | 2021        | 20%   | 12%      | <b>7%</b>  | 10%                       | -                   | -                  | -               | 10%             | -                         | *         | *                 | -            | -                | *                          | 5%          | 9%                    | -                        |  |
|  | 2019        | 25%   | 19%      | <b>9%</b>  | 8%                        | -                   | -                  | *               | 8%              | -                         | *         | *                 | -            | -                | *                          |             | 8%                    | -                        |  |



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Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

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- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**WILMER-HUTCHINS EL (057905301) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>2021 STAAR Participation (All Grades)</b>     |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>All Tests</b>                                 |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 88%   | 88%      | <b>96%</b>  | 93%              | 98%      | 100%  | -               | *     | -                | 88%               | 91%                  | 100%                | 96%                   | 95%                       | 96%         | 98%                         |
| Included in Accountability                       | 83%   | 84%      | <b>85%</b>  | 77%              | 91%      | 100%  | -               | *     | -                | 75%               | 80%                  | 38%                 | 93%                   | 69%                       | 84%         | 92%                         |
| Not Included in Accountability: Mobile           | 3%    | 3%       | <b>10%</b>  | 15%              | 7%       | 0%    | -               | *     | -                | 13%               | 5%                   | 63%                 | 2%                    | 26%                       | 10%         | 6%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 2%       | <b>1%</b>   | 2%               | 0%       | 0%    | -               | *     | -                | 0%                | 6%                   | 0%                  | 1%                    | 0%                        | 1%          | 0%                          |
| Not Tested                                       | 12%   | 12%      | <b>4%</b>   | 7%               | 2%       | 0%    | -               | *     | -                | 13%               | 9%                   | 0%                  | 4%                    | 5%                        | 4%          | 2%                          |
| Absent   | 2%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Other  | 10%   | 10%      | <b>4%</b>   | 7%               | 2%       | 0%    | -               | *     | -                | 13%               | 9%                   | 0%                  | 4%                    | 5%                        | 4%          | 2%                          |
| <b>2019 STAAR Participation (All Grades)</b>     |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>All Tests</b>                                 |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 97%      | <b>100%</b> | 100%             | 100%     | 100%  | -               | 100%  | -                | 100%              | 99%                  | 100%                | 100%                  | 100%                      | 100%        | 100%                        |
| Included in Accountability                       | 94%   | 91%      | <b>92%</b>  | 89%              | 94%      | 81%   | -               | 100%  | -                | 100%              | 86%                  | 85%                 | 98%                   | 83%                       | 93%         | 95%                         |
| Not Included in Accountability: Mobile           | 4%    | 4%       | <b>7%</b>   | 11%              | 4%       | 19%   | -               | 0%    | -                | 0%                | 13%                  | 15%                 | 2%                    | 16%                       | 7%          | 4%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 2%       | <b>1%</b>   | 0%               | 1%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 2%                        | 1%          | 2%                          |
| Not Tested                                       | 1%    | 3%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 1%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Absent   | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Other  | 0%    | 2%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 1%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |

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Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**WILMER-HUTCHINS EL (057905301) - DALLAS ISD - DALLAS COUNTY**

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 98.3% | 97.1%    | <b>97.2%</b> | 95.6%            | 98.2%    | 96.6% | *               | *     | -                | 97.7%             | 93.7%      | 97.2%       | 98.3% |
| 2018-19  | 95.4% | 94.9%    | <b>95.7%</b> | 94.5%            | 96.3%    | 95.7% | *               | *     | -                | 96.8%             | 94.0%      | 95.6%       | 96.7% |
| <b>Chronic Absenteeism</b>                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 6.7%  | 10.0%    | <b>8.5%</b>  | 15.0%            | 4.5%     | 9.5%  | *               | *     | -                | 0.0%              | 17.5%      | 8.5%        | 3.3%  |
| 2018-19  | 11.4% | 13.5%    | <b>10.6%</b> | 16.6%            | 6.8%     | 12.5% | *               | *     | -                | 0.0%              | 17.9%      | 9.9%        | 4.6%  |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 0.5%  | 1.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19  | 0.4%  | 1.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 1.6%  | 3.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19  | 1.9%  | 3.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2020</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.3% | 82.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.4%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.9%  | 5.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 5.4%  | 11.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.7% | 83.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.6% | 88.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2019</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.0% | 85.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.5%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.7%  | 4.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 5.9%  | 10.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.4% | 85.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 89.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2019</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.0% | 88.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.5%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 1.3%  | 0.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.1%  | 11.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 92.6% | 88.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

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|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 89.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2018</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.2% | 90.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.6%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 1.1%  | 0.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.1%  | 9.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 92.8% | 90.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 90.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2018</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.6% | 90.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.7%  | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.6%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.1%  | 9.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 93.3% | 90.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 90.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2017</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.4% | 91.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.7%  | 0.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.6%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.3%  | 8.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 93.2% | 91.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.7% | 91.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020  | 90.3% | 82.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019  | 90.0% | 84.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020  | 83.0% | 55.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019  | 73.3% | 84.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020  | 4.3%  | 3.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019  | 4.2%  | 4.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**WILMER-HUTCHINS EL (057905301) - DALLAS ISD - DALLAS COUNTY**

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2020   | 83.5% | 87.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019   | 83.5% | 86.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020   | 87.8% | 91.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019   | 87.6% | 91.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20   | 38.6% | 7.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19   | 32.7% | 6.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Annual Rate)</b>                         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20   | 4.4%  | 3.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19   | 4.4%  | 5.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20   | 81.8% | 86.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19   | 82.1% | 86.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20   | 85.8% | 90.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19   | 85.9% | 90.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**WILMER-HUTCHINS EL (057905301) - DALLAS ISD - DALLAS COUNTY**

|  | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|--|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2019-20 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates  | -               | -                 | 8,208             | 360,220        |
| <b>By Ethnicity:</b>                                       |                 |                   |                   |                |
| African American   | -               | -                 | 1,718             | 44,729         |
| Hispanic   | -               | -                 | 5,847             | 184,060        |
| White  | -               | -                 | 442               | 105,215        |
| American Indian  | -               | -                 | 27                | 1,226          |
| Asian  | -               | -                 | 110               | 17,126         |
| Pacific Islander   | -               | -                 | 8                 | 557            |
| Two or More Races  | -               | -                 | 56                | 7,307          |
| <b>By Graduation Type:</b>                                 |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | 37                | 1,512          |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 3                 | 952            |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 779               | 49,535         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 316               | 15,689         |
| Foundation H.S. Program (DLA)                              | -               | -                 | 7,073             | 292,532        |
| Special Education Graduates                                | -               | -                 | 597               | 29,018         |
| Economically Disadvantaged Graduates                       | -               | -                 | 6,222             | 187,187        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | -               | -                 | 2,066             | 29,639         |
| At-Risk Graduates  | -               | -                 | 5,489             | 148,836        |

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**WILMER-HUTCHINS EL (057905301) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
2020-21 CCMR-Related Indicators (TAPR)  
WILMER-HUTCHINS EL (057905301) - DALLAS ISD - DALLAS COUNTY

**There is no data for this campus.**



Texas Education Agency  
2020-21 Other Postsecondary Indicators (TAPR)  
WILMER-HUTCHINS EL (057905301) - DALLAS ISD - DALLAS COUNTY

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**WILMER-HUTCHINS EL (057905301) - DALLAS ISD - DALLAS COUNTY**

| Student Information                           | Membership |         |          |           | Enrollment |         |          |           |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
|   | Campus     |         | District | State     | Campus     |         | District | State     |
|   | Count      | Percent |          |           | Count      | Percent |          |           |
| Total Students                                | 492        | 100.0%  | 145,105  | 5,359,040 | 492        | 100.0%  | 145,113  | 5,371,586 |
| <b>Students by Grade:</b>                     |            |         |          |           |            |         |          |           |
| Early Childhood Education                     | 0          | 0.0%    | 0.3%     | 0.3%      | 0          | 0.0%    | 0.3%     | 0.4%      |
| Pre-Kindergarten                              | 36         | 7.3%    | 6.1%     | 3.7%      | 36         | 7.3%    | 6.1%     | 3.7%      |
| Kindergarten                                  | 59         | 12.0%   | 7.0%     | 6.7%      | 59         | 12.0%   | 7.0%     | 6.7%      |
| Grade 1                                       | 73         | 14.8%   | 7.3%     | 7.1%      | 73         | 14.8%   | 7.3%     | 7.1%      |
| Grade 2                                       | 69         | 14.0%   | 7.3%     | 7.1%      | 69         | 14.0%   | 7.3%     | 7.1%      |
| Grade 3                                       | 88         | 17.9%   | 7.2%     | 7.1%      | 88         | 17.9%   | 7.2%     | 7.1%      |
| Grade 4                                       | 82         | 16.7%   | 7.3%     | 7.2%      | 82         | 16.7%   | 7.3%     | 7.2%      |
| Grade 5                                       | 85         | 17.3%   | 7.4%     | 7.4%      | 85         | 17.3%   | 7.4%     | 7.4%      |
| Grade 6                                       | 0          | 0.0%    | 7.2%     | 7.7%      | 0          | 0.0%    | 7.2%     | 7.7%      |
| Grade 7                                       | 0          | 0.0%    | 7.3%     | 7.9%      | 0          | 0.0%    | 7.3%     | 7.8%      |
| Grade 8                                       | 0          | 0.0%    | 7.3%     | 7.9%      | 0          | 0.0%    | 7.3%     | 7.9%      |
| Grade 9                                       | 0          | 0.0%    | 7.9%     | 8.1%      | 0          | 0.0%    | 7.9%     | 8.1%      |
| Grade 10                                      | 0          | 0.0%    | 7.7%     | 7.8%      | 0          | 0.0%    | 7.7%     | 7.8%      |
| Grade 11                                      | 0          | 0.0%    | 6.7%     | 7.2%      | 0          | 0.0%    | 6.7%     | 7.2%      |
| Grade 12                                      | 0          | 0.0%    | 6.1%     | 6.8%      | 0          | 0.0%    | 6.1%     | 6.8%      |
| <b>Ethnic Distribution:</b>                   |            |         |          |           |            |         |          |           |
| African American                              | 181        | 36.8%   | 21.4%    | 12.7%     | 181        | 36.8%   | 21.4%    | 12.7%     |
| Hispanic                                      | 286        | 58.1%   | 69.9%    | 52.9%     | 286        | 58.1%   | 69.9%    | 52.9%     |
| White   | 8          | 1.6%    | 5.8%     | 26.5%     | 8          | 1.6%    | 5.8%     | 26.5%     |
| American Indian                               | 1          | 0.2%    | 0.4%     | 0.3%      | 1          | 0.2%    | 0.4%     | 0.3%      |
| Asian   | 4          | 0.8%    | 1.2%     | 4.7%      | 4          | 0.8%    | 1.2%     | 4.7%      |
| Pacific Islander                              | 0          | 0.0%    | 0.1%     | 0.2%      | 0          | 0.0%    | 0.1%     | 0.2%      |
| Two or More Races                             | 12         | 2.4%    | 1.1%     | 2.7%      | 12         | 2.4%    | 1.1%     | 2.7%      |
| <b>Sex:</b>                                   |            |         |          |           |            |         |          |           |
| Female  | 240        | 48.8%   | 49.1%    | 48.9%     | 240        | 48.8%   | 49.1%    | 48.9%     |
| Male  | 252        | 51.2%   | 50.9%    | 51.1%     | 252        | 51.2%   | 50.9%    | 51.1%     |
| <b>Other Student Information:</b>             |            |         |          |           |            |         |          |           |
| Economically Disadvantaged                    | 463        | 94.1%   | 85.1%    | 60.3%     | 463        | 94.1%   | 85.1%    | 60.2%     |
| Non-Educationally Disadvantaged               | 29         | 5.9%    | 14.9%    | 39.7%     | 29         | 5.9%    | 14.9%    | 39.8%     |
| Section 504 Students                          | 13         | 2.6%    | 4.8%     | 7.2%      | 13         | 2.6%    | 4.8%     | 7.2%      |
| EB Students/EL                                | 218        | 44.3%   | 46.6%    | 20.7%     | 218        | 44.3%   | 46.6%    | 20.6%     |
| Students w/ Disciplinary Placements (2019-20) | 1          | 0.1%    | 1.1%     | 1.2%      |            |         |          |           |
| Students w/ Dyslexia                          | 9          | 1.8%    | 4.1%     | 4.5%      | 9          | 1.8%    | 4.1%     | 4.5%      |
| Foster Care                                   | 6          | 1.2%    | 0.5%     | 0.3%      | 6          | 1.2%    | 0.5%     | 0.3%      |

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**WILMER-HUTCHINS EL (057905301) - DALLAS ISD - DALLAS COUNTY**

| Student Information  | Membership |         |          |       | Enrollment |         |          |       |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
|  | Campus     |         | District | State | Campus     |         | District | State |
|  | Count      | Percent |          |       | Count      | Percent |          |       |
| Homeless   | 8          | 1.6%    | 2.1%     | 1.1%  | 8          | 1.6%    | 2.1%     | 1.1%  |
| Immigrant  | 22         | 4.5%    | 5.7%     | 2.0%  | 22         | 4.5%    | 5.7%     | 2.0%  |
| Migrant  | 0          | 0.0%    | 0.0%     | 0.3%  | 0          | 0.0%    | 0.0%     | 0.3%  |
| Title I  | 492        | 100.0%  | 97.3%    | 64.5% | 492        | 100.0%  | 97.3%    | 64.5% |
| Military Connected   | 2          | 0.4%    | 1.0%     | 2.7%  | 2          | 0.4%    | 1.0%     | 2.7%  |
| At-Risk  | 258        | 52.4%   | 62.1%    | 49.2% | 258        | 52.4%   | 62.1%    | 49.1% |
| <b>Students by Instructional Program:</b>                        |            |         |          |       |            |         |          |       |
| Bilingual/ESL Education  | 216        | 43.9%   | 45.1%    | 21.0% | 216        | 43.9%   | 45.1%    | 20.9% |
| Gifted and Talented Education                                    | 55         | 11.2%   | 17.6%    | 8.3%  | 55         | 11.2%   | 17.6%    | 8.3%  |
| Special Education  | 42         | 8.5%    | 9.7%     | 11.1% | 42         | 8.5%    | 9.7%     | 11.3% |
| <b>Students with Disabilities by Type of Primary Disability:</b> |            |         |          |       |            |         |          |       |
| Total Students with Disabilities                                 | 42         |         |          |       |            |         |          |       |
| By Type of Primary Disability                                    |            |         |          |       |            |         |          |       |
| Students with Intellectual Disabilities                          | 8          | 19.0%   | 40.9%    | 42.5% |            |         |          |       |
| Students with Physical Disabilities                              | 11         | 26.2%   | 15.7%    | 21.3% |            |         |          |       |
| Students with Autism   | 7          | 16.7%   | 24.0%    | 14.1% |            |         |          |       |
| Students with Behavioral Disabilities                            | 16         | 38.1%   | 19.1%    | 20.6% |            |         |          |       |
| Students with Non-Categorical Early Childhood                    | 0          | 0.0%    | 0.3%     | 1.5%  |            |         |          |       |
| <b>Mobility (2019-20):</b>                                       |            |         |          |       |            |         |          |       |
| Total Mobile Students  | 167        | 20.5%   | 17.9%    | 13.8% |            |         |          |       |
| By Ethnicity:  |            |         |          |       |            |         |          |       |
| African American   | 85         | 10.5%   | 6.8%     | 2.8%  |            |         |          |       |
| Hispanic   | 60         | 7.4%    | 9.8%     | 7.1%  |            |         |          |       |
| White  | 16         | 2.0%    | 0.8%     | 3.1%  |            |         |          |       |
| American Indian  | 0          | 0.0%    | 0.1%     | 0.1%  |            |         |          |       |
| Asian  | 1          | 0.1%    | 0.1%     | 0.4%  |            |         |          |       |
| Pacific Islander   | 0          | 0.0%    | 0.0%     | 0.0%  |            |         |          |       |
| Two or More Races  | 5          | 0.6%    | 0.3%     | 0.4%  |            |         |          |       |
| Count and Percent of Special Ed Students who are Mobile          | 18         | 22.0%   | 20.7%    | 16.5% |            |         |          |       |
| Count and Percent of EB Students/EL who are Mobile               | 33         | 9.9%    | 13.9%    | 13.6% |            |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile            | 156        | 20.6%   | 18.0%    | 16.0% |            |         |          |       |
| <b>Student Attrition (2019-20):</b>                              |            |         |          |       |            |         |          |       |
| Total Student Attrition  | 358        | 49.9%   | 18.1%    | 16.6% |            |         |          |       |

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**WILMER-HUTCHINS EL (057905301) - DALLAS ISD - DALLAS COUNTY**

| Student Information              | --Non-Special Education Rates-- |          |       | ---Special Education Rates--- |          |       |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
|                                  | Campus                          | District | State | Campus                        | District | State |
| <b>Retention Rates by Grade:</b> |                                 |          |       |                               |          |       |
| Kindergarten                     | 0.0%                            | 0.5%     | 1.4%  | 0.0%                          | 1.6%     | 4.8%  |
| Grade 1                          | 0.0%                            | 1.4%     | 1.9%  | 0.0%                          | 1.6%     | 3.2%  |
| Grade 2                          | 0.0%                            | 1.3%     | 1.0%  | 0.0%                          | 1.7%     | 1.4%  |
| Grade 3                          | 0.0%                            | 0.8%     | 0.5%  | 0.0%                          | 1.2%     | 0.6%  |
| Grade 4                          | 0.0%                            | 0.5%     | 0.3%  | 0.0%                          | 0.3%     | 0.4%  |
| Grade 5                          | 0.0%                            | 0.1%     | 0.2%  | 0.0%                          | 0.6%     | 0.3%  |
| Grade 6                          | -                               | 0.2%     | 0.2%  | -                             | 0.5%     | 0.3%  |
| Grade 7                          | -                               | 0.3%     | 0.3%  | -                             | 0.5%     | 0.3%  |
| Grade 8                          | -                               | 0.3%     | 0.2%  | -                             | 0.1%     | 0.4%  |
| Grade 9                          | -                               | 5.8%     | 4.7%  | -                             | 9.0%     | 7.8%  |

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| <b>Elementary:</b>     |        |          |       |
| Kindergarten           | 22.4   | 17.1     | 17.7  |
| Grade 1                | 14.0   | 16.8     | 18.0  |
| Grade 2                | 15.1   | 17.2     | 18.0  |
| Grade 3                | 17.0   | 17.2     | 18.2  |
| Grade 4                | 16.6   | 16.9     | 18.3  |
| Grade 5                | 20.6   | 17.7     | 19.8  |
| Grade 6                | -      | 18.8     | 19.4  |
| <b>Secondary:</b>      |        |          |       |
| English/Language Arts  | -      | 17.2     | 15.7  |
| Foreign Languages      | -      | 19.6     | 17.8  |
| Mathematics            | -      | 18.5     | 16.9  |
| Science                | -      | 18.8     | 17.9  |
| Social Studies         | -      | 19.6     | 18.3  |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**WILMER-HUTCHINS EL (057905301) - DALLAS ISD - DALLAS COUNTY**

| Staff Information                             | ----- Campus ----- |         |          |          |
|---|--------------------|---------|----------|----------|
|   | Count/Average      | Percent | District | State    |
| Total Staff                                   | 53.9               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                           | 44.0               | 81.6%   | 65.1%    | 64.3%    |
| Teachers                                      | 34.0               | 63.1%   | 48.2%    | 49.6%    |
| Professional Support                          | 4.0                | 7.4%    | 11.1%    | 10.6%    |
| Campus Administration (School Leadership)     | 6.0                | 11.1%   | 4.6%     | 3.0%     |
| Educational Aides:                            | 9.9                | 18.4%   | 10.1%    | 10.6%    |
| <b>Librarians and Counselors (Headcount):</b> |                    |         |          |          |
| Full-time Librarians                          | 1.0                | n/a     | 138.0    | 4,290.0  |
| Part-time Librarians                          | 0.0                | n/a     | 6.0      | 582.0    |
| Full-time Counselors                          | 2.0                | n/a     | 433.0    | 13,211.0 |
| Part-time Counselors                          | 0.0                | n/a     | 2.0      | 1,126.0  |
| Total Minority Staff:                         | 42.9               | 79.6%   | 78.6%    | 51.5%    |
| <b>Teachers by Ethnicity:</b>                 |                    |         |          |          |
| African American                              | 14.0               | 41.2%   | 34.4%    | 11.1%    |
| Hispanic                                      | 15.0               | 44.1%   | 32.1%    | 28.4%    |
| White   | 4.0                | 11.8%   | 27.6%    | 56.9%    |
| American Indian                               | 0.0                | 0.0%    | 0.6%     | 0.3%     |
| Asian   | 1.0                | 2.9%    | 3.1%     | 1.8%     |
| Pacific Islander                              | 0.0                | 0.0%    | 0.2%     | 0.2%     |
| Two or More Races                             | 0.0                | 0.0%    | 1.9%     | 1.2%     |
| <b>Teachers by Sex:</b>                       |                    |         |          |          |
| Males   | 8.0                | 23.5%   | 30.1%    | 23.8%    |
| Females                                       | 26.0               | 76.5%   | 69.9%    | 76.2%    |
| <b>Teachers by Highest Degree Held:</b>       |                    |         |          |          |
| No Degree                                     | 1.0                | 2.9%    | 2.2%     | 1.2%     |
| Bachelors                                     | 23.0               | 67.6%   | 69.4%    | 73.0%    |
| Masters                                       | 10.0               | 29.4%   | 26.9%    | 25.0%    |
| Doctorate                                     | 0.0                | 0.0%    | 1.5%     | 0.7%     |
| <b>Teachers by Years of Experience:</b>       |                    |         |          |          |
| Beginning Teachers                            | 1.0                | 2.9%    | 7.8%     | 6.7%     |
| 1-5 Years Experience                          | 10.0               | 29.4%   | 33.7%    | 27.8%    |
| 6-10 Years Experience                         | 8.0                | 23.5%   | 21.1%    | 20.3%    |
| 11-20 Years Experience                        | 10.0               | 29.4%   | 24.7%    | 29.1%    |
| 21-30 Years Experience                        | 5.0                | 14.7%   | 9.0%     | 13.0%    |
| Over 30 Years Experience                      | 0.0                | 0.0%    | 3.7%     | 3.1%     |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**WILMER-HUTCHINS EL (057905301) - DALLAS ISD - DALLAS COUNTY**

|                                | ----- Campus ----- |         | District | State |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information              | Count/Average      | Percent | District | State |
| Number of Students per Teacher | 14.5               | n/a     | 14.1     | 14.5  |

| Staff Information   | Campus   | District | State    |
|---|----------|----------|----------|
| <b>Experience of Campus Leadership:</b>                                     |          |          |          |
| Average Years Experience of Principals                                      | 1.0      | 6.2      | 6.4      |
| Average Years Experience of Principals with District                        | 1.0      | 5.9      | 5.5      |
| Average Years Experience of Assistant Principals                            | 1.5      | 4.5      | 5.5      |
| Average Years Experience of Assistant Principals with District              | 1.5      | 4.2      | 4.8      |
| <b>Average Years Experience of Teachers:</b>                                |          |          |          |
| Average Years Experience of Teachers:                                       | 11.3     | 9.9      | 11.2     |
| Average Years Experience of Teachers with District:                         | 9.1      | 7.7      | 7.2      |
| <b>Average Teacher Salary by Years of Experience (regular duties only):</b> |          |          |          |
| Beginning Teachers  | \$56,500 | \$55,554 | \$50,849 |
| 1-5 Years Experience  | \$64,940 | \$59,275 | \$53,288 |
| 6-10 Years Experience   | \$63,887 | \$64,955 | \$56,282 |
| 11-20 Years Experience  | \$76,037 | \$66,681 | \$59,900 |
| 21-30 Years Experience  | \$74,143 | \$67,284 | \$64,637 |
| Over 30 Years Experience  | -        | \$71,421 | \$69,974 |
| <b>Average Actual Salaries (regular duties only):</b>                       |          |          |          |
| Teachers  | \$69,062 | \$63,183 | \$57,641 |
| Professional Support  | \$71,559 | \$77,752 | \$68,030 |
| Campus Administration (School Leadership)                                   | \$74,591 | \$84,428 | \$83,424 |
| <b>Instructional Staff Percent:</b>   |          |          |          |
| Instructional Staff Percent:  | n/a      | 62.8%    | 64.6%    |
| <b>Contracted Instructional Staff (not incl. above):</b>                    |          |          |          |
| Contracted Instructional Staff (not incl. above):                           | 0.0      | 0.0      | 5,731.4  |

|   | ---- Campus ---- |         | District | State |
|---|------------------|---------|----------|-------|
| Program Information                             | Count            | Percent | District | State |
| <b>Teachers by Program (population served):</b> |                  |         |          |       |
| Bilingual/ESL Education                         | 0.0              | 0.0%    | 3.8%     | 6.2%  |
| Career and Technical Education                  | 0.0              | 0.0%    | 3.5%     | 5.1%  |
| Compensatory Education                          | 0.0              | 0.0%    | 0.0%     | 2.8%  |
| Gifted and Talented Education                   | 0.0              | 0.0%    | 2.9%     | 1.8%  |
| Regular Education                               | 32.5             | 95.7%   | 74.5%    | 71.0% |
| Special Education                               | 1.5              | 4.3%    | 9.8%     | 9.4%  |
| Other   | 0.0              | 0.0%    | 5.5%     | 3.6%  |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**WILMER-HUTCHINS EL (057905301) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)