

# **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: OLIVER WENDELL HOLMES HUMANITIES/C**

**Campus Number: 057905051**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**OLIVER WENDELL HOLMES HUMANITIES/C (057905051) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>40%</b>	50%	32%	-	-	-	-	40%	73%	-	37%	58%	38%	20%
	2019	68%	59%	<b>55%</b>	56%	52%	*	-	-	-	-	44%	*	56%	54%	55%	49%
At Meets Grade Level or Above	2021	32%	26%	<b>13%</b>	15%	12%	-	-	-	-	0%	45%	-	12%	17%	13%	0%
	2019	37%	29%	<b>22%</b>	20%	25%	*	-	-	-	-	36%	*	24%	16%	22%	20%
At Masters Grade Level	2021	15%	11%	<b>10%</b>	12%	10%	-	-	-	-	0%	45%	-	9%	17%	10%	0%
	2019	18%	12%	<b>7%</b>	5%	11%	*	-	-	-	-	20%	*	7%	5%	7%	12%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2021	68%	63%	<b>47%</b>	47%	48%	-	-	-	-	40%	82%	-	51%	31%	46%	35%
	2019	81%	76%	<b>72%</b>	70%	76%	*	-	-	-	-	68%	*	73%	70%	72%	73%
At Meets Grade Level or Above	2021	36%	31%	<b>13%</b>	8%	17%	-	-	-	-	20%	55%	-	14%	6%	11%	10%
	2019	47%	40%	<b>25%</b>	25%	24%	*	-	-	-	-	28%	*	28%	18%	25%	27%
At Masters Grade Level	2021	15%	10%	<b>6%</b>	3%	10%	-	-	-	-	0%	36%	-	6%	6%	6%	0%
	2019	21%	17%	<b>6%</b>	4%	11%	*	-	-	-	-	20%	*	7%	5%	6%	12%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2021	69%	62%	<b>58%</b>	56%	63%	-	-	-	-	*	63%	*	64%	14%	57%	62%
	2019	76%	67%	<b>65%</b>	59%	76%	*	-	-	-	-	46%	*	64%	68%	65%	78%
At Meets Grade Level or Above	2021	45%	37%	<b>25%</b>	25%	26%	-	-	-	-	*	63%	*	29%	0%	25%	23%
	2019	49%	40%	<b>34%</b>	25%	49%	*	-	-	-	-	36%	*	37%	27%	33%	51%
At Masters Grade Level	2021	25%	19%	<b>15%</b>	19%	11%	-	-	-	-	*	63%	*	18%	0%	16%	8%
	2019	29%	22%	<b>17%</b>	13%	23%	*	-	-	-	-	32%	*	19%	13%	17%	24%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2021	55%	32%	<b>59%</b>	54%	64%	-	-	-	-	*	70%	-	61%	50%	59%	56%
	2019	75%	60%	<b>63%</b>	51%	83%	*	-	-	-	-	45%	*	63%	64%	62%	89%
At Meets Grade Level or Above	2021	27%	11%	<b>32%</b>	27%	36%	-	-	-	-	*	60%	-	30%	38%	32%	22%
	2019	43%	24%	<b>26%</b>	16%	42%	*	-	-	-	-	34%	*	26%	25%	25%	41%
At Masters Grade Level	2021	12%	4%	<b>15%</b>	12%	21%	-	-	-	-	*	60%	-	18%	0%	15%	22%
	2019	17%	6%	<b>6%</b>	4%	12%	*	-	-	-	-	28%	*	8%	4%	6%	14%
<b>Grade 7 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**OLIVER WENDELL HOLMES HUMANITIES/C (057905051) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	63%	50%	<b>39%</b>	38%	39%	-	-	-	-	*	62%	*	44%	17%	38%	39%
	2019	70%	60%	<b>43%</b>	37%	51%	*	-	-	-	-	29%	*	44%	39%	43%	50%
At Meets Grade Level or Above	2021	33%	23%	<b>12%</b>	12%	13%	-	-	-	-	*	54%	*	15%	0%	11%	11%
	2019	42%	32%	<b>20%</b>	16%	25%	*	-	-	-	-	26%	*	22%	13%	19%	27%
At Masters Grade Level	2021	10%	6%	<b>9%</b>	8%	13%	-	-	-	-	*	54%	*	11%	0%	10%	11%
	2019	18%	13%	<b>7%</b>	5%	8%	*	-	-	-	-	26%	*	7%	5%	6%	7%
<b>Grade 8 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	68%	<b>51%</b>	49%	53%	*	-	-	-	-	22%	-	49%	58%	50%	43%
	2019	86%	80%	<b>90%</b>	90%	90%	*	-	-	-	*	65%	*	92%	84%	90%	87%
At Meets Grade Level or Above	2021	46%	40%	<b>28%</b>	27%	28%	*	-	-	-	-	22%	-	24%	38%	27%	22%
	2019	55%	43%	<b>36%</b>	33%	44%	*	-	-	-	*	59%	*	37%	36%	36%	47%
At Masters Grade Level	2021	21%	17%	<b>8%</b>	6%	9%	*	-	-	-	-	22%	-	6%	15%	8%	4%
	2019	28%	19%	<b>11%</b>	12%	10%	*	-	-	-	*	41%	*	11%	11%	11%	9%
<b>Grade 8 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	62%	55%	<b>41%</b>	37%	44%	-	-	-	-	*	25%	-	42%	33%	39%	50%
	2019	88%	89%	<b>95%</b>	93%	97%	*	-	-	-	*	82%	*	97%	89%	95%	96%
At Meets Grade Level or Above	2021	36%	29%	<b>10%</b>	12%	7%	-	-	-	-	*	25%	-	9%	13%	11%	9%
	2019	57%	57%	<b>57%</b>	56%	63%	*	-	-	-	*	65%	*	60%	51%	57%	61%
At Masters Grade Level	2021	11%	7%	<b>3%</b>	4%	0%	-	-	-	-	*	25%	-	2%	7%	3%	0%
	2019	17%	16%	<b>8%</b>	6%	11%	*	-	-	-	*	41%	*	7%	9%	8%	13%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2021	68%	56%	<b>17%</b>	23%	5%	-	-	-	-	-	30%	-	20%	7%	16%	6%
	2019	81%	76%	<b>73%</b>	67%	85%	*	-	-	-	*	81%	*	75%	67%	73%	86%
At Meets Grade Level or Above	2021	43%	28%	<b>3%</b>	5%	0%	-	-	-	-	-	20%	-	2%	7%	3%	0%
	2019	51%	39%	<b>30%</b>	26%	40%	*	-	-	-	*	50%	*	34%	22%	30%	41%
At Masters Grade Level	2021	24%	12%	<b>3%</b>	5%	0%	-	-	-	-	-	20%	-	2%	7%	3%	0%
	2019	25%	15%	<b>7%</b>	7%	9%	*	-	-	-	*	44%	*	6%	11%	8%	8%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2021	57%	45%	<b>39%</b>	46%	22%	*	-	-	-	-	60%	-	38%	44%	37%	13%
	2019	69%	63%	<b>53%</b>	48%	61%	*	-	-	-	*	69%	*	56%	46%	53%	56%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**OLIVER WENDELL HOLMES HUMANITIES/C (057905051) - DALLAS ISD - DALLAS COUNTY**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	28%	17%	<b>9%</b>	10%	9%	*	-	-	-	-	40%	-	7%	17%	9%	6%
	2019	37%	28%	<b>13%</b>	12%	17%	*	-	-	-	*	50%	*	14%	12%	13%	18%
At Masters Grade Level	2021	14%	6%	<b>3%</b>	4%	0%	*	-	-	-	-	10%	-	2%	6%	1%	0%
	2019	21%	14%	<b>7%</b>	8%	5%	*	-	-	-	*	44%	*	6%	10%	7%	4%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	67%	<b>87%</b>	89%	81%	*	-	-	-	-	*	-	82%	100%	86%	67%
	2019	85%	85%	<b>100%</b>	100%	100%	*	-	-	-	-	-	*	100%	*	100%	100%
At Meets Grade Level or Above	2021	41%	33%	<b>60%</b>	68%	50%	*	-	-	-	-	*	-	56%	73%	58%	33%
	2019	61%	62%	<b>100%</b>	100%	100%	*	-	-	-	-	-	*	100%	*	100%	100%
At Masters Grade Level	2021	23%	16%	<b>24%</b>	29%	19%	*	-	-	-	-	*	-	21%	36%	23%	11%
	2019	37%	40%	<b>88%</b>	94%	78%	*	-	-	-	-	-	*	91%	*	88%	83%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	60%	<b>46%</b>	47%	43%	*	-	-	-	50%	57%	*	46%	42%	45%	36%
	2019	78%	73%	<b>68%</b>	64%	75%	100%	-	-	-	83%	55%	43%	70%	65%	68%	74%
At Meets Grade Level or Above	2021	41%	34%	<b>18%</b>	19%	18%	*	-	-	-	14%	43%	*	18%	22%	18%	11%
	2019	50%	44%	<b>31%</b>	27%	38%	56%	-	-	-	17%	40%	13%	33%	25%	30%	39%
At Masters Grade Level	2021	18%	14%	<b>9%</b>	9%	9%	*	-	-	-	0%	37%	*	8%	10%	8%	4%
	2019	24%	20%	<b>10%</b>	8%	12%	19%	-	-	-	0%	31%	4%	10%	9%	10%	12%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>49%</b>	51%	46%	*	-	-	-	33%	54%	*	48%	51%	48%	36%
	2019	75%	68%	<b>70%</b>	68%	73%	100%	-	-	-	*	50%	38%	70%	69%	70%	73%
At Meets Grade Level or Above	2021	45%	37%	<b>22%</b>	23%	21%	*	-	-	-	0%	43%	*	21%	27%	22%	12%
	2019	48%	41%	<b>31%</b>	26%	40%	60%	-	-	-	*	41%	0%	33%	26%	30%	41%
At Masters Grade Level	2021	18%	15%	<b>11%</b>	11%	10%	*	-	-	-	0%	43%	*	10%	13%	10%	3%
	2019	21%	16%	<b>12%</b>	10%	15%	20%	-	-	-	*	30%	0%	13%	10%	12%	16%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>54%</b>	53%	55%	*	-	-	-	57%	66%	-	55%	50%	53%	46%
	2019	82%	80%	<b>78%</b>	74%	87%	100%	-	-	-	*	62%	50%	80%	75%	78%	88%
At Meets Grade Level or Above	2021	37%	32%	<b>24%</b>	24%	22%	*	-	-	-	29%	47%	-	23%	28%	23%	14%
	2019	52%	49%	<b>40%</b>	36%	46%	80%	-	-	-	*	39%	25%	42%	33%	39%	47%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**OLIVER WENDELL HOLMES HUMANITIES/C (057905051) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	14%	<b>10%</b>	10%	10%	*	-	-	-	0%	38%	-	9%	12%	9%	4%
	2019	26%	24%	<b>10%</b>	8%	14%	20%	-	-	-	*	28%	13%	11%	8%	10%	16%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	48%	<b>39%</b>	38%	39%	-	-	-	-	*	62%	*	44%	17%	38%	39%
	2019	68%	63%	<b>43%</b>	37%	51%	*	-	-	-	-	29%	*	44%	39%	43%	50%
At Meets Grade Level or Above	2021	30%	23%	<b>12%</b>	12%	13%	-	-	-	-	*	54%	*	15%	0%	11%	11%
	2019	38%	35%	<b>20%</b>	16%	25%	*	-	-	-	-	26%	*	22%	13%	19%	27%
At Masters Grade Level	2021	9%	7%	<b>9%</b>	8%	13%	-	-	-	-	*	54%	*	11%	0%	10%	11%
	2019	14%	13%	<b>7%</b>	5%	8%	*	-	-	-	-	26%	*	7%	5%	6%	7%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	62%	<b>17%</b>	23%	5%	-	-	-	-	-	30%	-	20%	7%	16%	6%
	2019	81%	76%	<b>73%</b>	67%	85%	*	-	-	-	*	81%	*	75%	67%	73%	86%
At Meets Grade Level or Above	2021	44%	32%	<b>3%</b>	5%	0%	-	-	-	-	-	20%	-	2%	7%	3%	0%
	2019	54%	45%	<b>30%</b>	26%	40%	*	-	-	-	*	50%	*	34%	22%	30%	41%
At Masters Grade Level	2021	20%	12%	<b>3%</b>	5%	0%	-	-	-	-	-	20%	-	2%	7%	3%	0%
	2019	25%	19%	<b>7%</b>	7%	9%	*	-	-	-	*	44%	*	6%	11%	8%	8%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	64%	<b>39%</b>	46%	22%	*	-	-	-	-	60%	-	38%	44%	37%	13%
	2019	81%	78%	<b>53%</b>	48%	61%	*	-	-	-	*	69%	*	56%	46%	53%	56%
At Meets Grade Level or Above	2021	49%	38%	<b>9%</b>	10%	9%	*	-	-	-	-	40%	-	7%	17%	9%	6%
	2019	55%	50%	<b>13%</b>	12%	17%	*	-	-	-	*	50%	*	14%	12%	13%	18%
At Masters Grade Level	2021	29%	19%	<b>3%</b>	4%	0%	*	-	-	-	-	10%	-	2%	6%	1%	0%
	2019	33%	27%	<b>7%</b>	8%	5%	*	-	-	-	*	44%	*	6%	10%	7%	4%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**OLIVER WENDELL HOLMES HUMANITIES/C (057905051) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2019	42	40	<b>49</b>	50	40	*	-	-	-	-	52	*	48	50	48	45
	2018	47	44	<b>36</b>	35	39	*	-	-	-	-	53	*	31	51	35	46
Grade 6 Mathematics	2019	54	46	<b>47</b>	48	44	*	-	-	-	-	61	*	45	53	47	42
	2018	56	48	<b>29</b>	31	27	*	-	-	-	-	63	*	28	31	28	23
Grade 7 ELA/Reading	2019	77	75	<b>77</b>	70	88	*	-	-	-	-	85	*	78	74	77	89
	2018	76	76	<b>67</b>	67	69	*	-	-	-	*	65	*	71	59	67	71
Grade 7 Mathematics	2019	62	61	<b>73</b>	66	87	*	-	-	-	-	67	*	75	70	74	89
	2018	67	64	<b>65</b>	63	69	*	-	-	-	*	37	*	68	60	67	71
Grade 8 ELA/Reading	2019	77	77	<b>88</b>	88	91	*	-	-	-	*	94	*	86	93	88	92
	2018	79	80	<b>78</b>	80	74	80	-	-	-	*	74	*	77	79	77	77
Grade 8 Mathematics	2019	82	83	<b>85</b>	88	78	-	-	-	-	*	94	*	84	87	85	76
	2018	81	82	<b>83</b>	83	84	50	-	-	-	-	73	*	83	83	83	84
End of Course Algebra I	2019	75	80	<b>100</b>	100	100	*	-	-	-	-	-	*	100	*	100	100
	2018	72	76	<b>88</b>	92	82	*	-	-	-	*	*	-	87	*	88	85
All Grades Both Subjects	2019	69	70	<b>71</b>	69	75	83	-	-	-	*	74	39	70	72	71	78
	2018	69	71	<b>61</b>	60	62	66	-	-	-	67	63	79	60	61	61	63
All Grades ELA/Reading	2019	68	68	<b>72</b>	69	80	*	-	-	-	*	76	43	72	73	72	86
	2018	69	70	<b>62</b>	60	64	75	-	-	-	*	66	71	61	63	61	69
All Grades Mathematics	2019	70	71	<b>70</b>	68	71	*	-	-	-	*	72	36	69	71	70	72
	2018	70	71	<b>59</b>	59	59	56	-	-	-	*	60	86	60	59	60	59

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**OLIVER WENDELL HOLMES HUMANITIES/C (057905051) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	60%	<b>46%</b>	-	-	-	-	-	-	33%	33%	-	-	25%	49%	32%	100%
	2019	78%	73%	<b>68%</b>	-	-	-	-	-	-	73%	73%	-	-	81%		74%	
At Meets Grade Level or Above	2021	41%	34%	<b>18%</b>	-	-	-	-	-	-	10%	10%	-	-	13%	21%	10%	30%
	2019	50%	44%	<b>31%</b>	-	-	-	-	-	-	38%	38%	-	-	42%		39%	
At Masters Grade Level	2021	18%	14%	<b>9%</b>	-	-	-	-	-	-	1%	1%	-	-	8%	10%	2%	30%
	2019	24%	20%	<b>10%</b>	-	-	-	-	-	-	10%	10%	-	-	31%		13%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>49%</b>	-	-	-	-	-	-	36%	36%	-	-	14%	54%	33%	*
	2019	75%	68%	<b>70%</b>	-	-	-	-	-	-	71%	71%	-	-	82%		73%	
At Meets Grade Level or Above	2021	45%	37%	<b>22%</b>	-	-	-	-	-	-	13%	13%	-	-	0%	26%	11%	*
	2019	48%	41%	<b>31%</b>	-	-	-	-	-	-	41%	41%	-	-	41%		41%	
At Masters Grade Level	2021	18%	15%	<b>11%</b>	-	-	-	-	-	-	2%	2%	-	-	0%	14%	2%	*
	2019	21%	16%	<b>12%</b>	-	-	-	-	-	-	14%	14%	-	-	29%		16%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>54%</b>	-	-	-	-	-	-	45%	45%	-	-	33%	57%	43%	*
	2019	82%	80%	<b>78%</b>	-	-	-	-	-	-	88%	88%	-	-	88%		88%	
At Meets Grade Level or Above	2021	37%	32%	<b>24%</b>	-	-	-	-	-	-	14%	14%	-	-	11%	27%	13%	*
	2019	52%	49%	<b>40%</b>	-	-	-	-	-	-	46%	46%	-	-	53%		47%	
At Masters Grade Level	2021	18%	14%	<b>10%</b>	-	-	-	-	-	-	2%	2%	-	-	11%	12%	3%	*
	2019	26%	24%	<b>10%</b>	-	-	-	-	-	-	13%	13%	-	-	35%		16%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	48%	<b>39%</b>	-	-	-	-	-	-	23%	23%	-	-	*	39%	27%	*
	2019	68%	63%	<b>43%</b>	-	-	-	-	-	-	50%	50%	-	-	*		50%	
At Meets Grade Level or Above	2021	30%	23%	<b>12%</b>	-	-	-	-	-	-	0%	0%	-	-	*	13%	7%	*
	2019	38%	35%	<b>20%</b>	-	-	-	-	-	-	25%	25%	-	-	*		27%	
At Masters Grade Level	2021	9%	7%	<b>9%</b>	-	-	-	-	-	-	0%	0%	-	-	*	9%	7%	*
	2019	14%	13%	<b>7%</b>	-	-	-	-	-	-	4%	4%	-	-	*		7%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	62%	<b>17%</b>	-	-	-	-	-	-	7%	7%	-	-	*	21%	6%	-
	2019	81%	76%	<b>73%</b>	-	-	-	-	-	-	85%	85%	-	-	*		86%	
At Meets Grade Level or Above	2021	44%	32%	<b>3%</b>	-	-	-	-	-	-	0%	0%	-	-	*	4%	0%	-
	2019	54%	45%	<b>30%</b>	-	-	-	-	-	-	41%	41%	-	-	*		40%	
At Masters Grade Level	2021	20%	12%	<b>3%</b>	-	-	-	-	-	-	0%	0%	-	-	*	4%	0%	-
	2019	25%	19%	<b>7%</b>	-	-	-	-	-	-	7%	7%	-	-	*		8%	
<b>All Grades Social Studies</b>																		

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**OLIVER WENDELL HOLMES HUMANITIES/C (057905051) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	64%	<b>39%</b>	-	-	-	-	-	-	8%	8%	-	-	*	47%	13%	-
	2019	81%	78%	<b>53%</b>	-	-	-	-	-	-	53%	53%	-	-	67%		55%	
At Meets Grade Level or Above	2021	49%	38%	<b>9%</b>	-	-	-	-	-	-	0%	0%	-	-	*	10%	6%	-
	2019	55%	50%	<b>13%</b>	-	-	-	-	-	-	18%	18%	-	-	17%		18%	
At Masters Grade Level	2021	29%	19%	<b>3%</b>	-	-	-	-	-	-	0%	0%	-	-	*	3%	0%	-
	2019	33%	27%	<b>7%</b>	-	-	-	-	-	-	3%	3%	-	-	17%		5%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**OLIVER WENDELL HOLMES HUMANITIES/C (057905051) - DALLAS ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	<b>34%</b>	32%	36%	64%	-	*	-	53%	25%	9%	36%	28%	33%	39%
Included in Accountability	83%	84%	<b>30%</b>	31%	28%	27%	-	*	-	41%	21%	9%	33%	21%	29%	31%
Not Included in Accountability: Mobile	3%	3%	<b>4%</b>	1%	6%	36%	-	*	-	12%	3%	0%	2%	7%	3%	6%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	1%	0%	-	*	-	0%	1%	0%	1%	0%	0%	2%
Not Tested	12%	12%	<b>66%</b>	68%	64%	36%	-	*	-	47%	75%	91%	64%	72%	67%	61%
Absent	2%	1%	<b>9%</b>	11%	8%	0%	-	*	-	6%	32%	17%	9%	11%	10%	7%
Other	10%	10%	<b>57%</b>	57%	56%	36%	-	*	-	41%	43%	74%	55%	60%	57%	54%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>95%</b>	96%	94%	90%	-	-	-	80%	98%	97%	95%	96%	95%	94%
Included in Accountability	94%	91%	<b>83%</b>	86%	80%	53%	-	-	-	60%	84%	79%	91%	68%	84%	78%
Not Included in Accountability: Mobile	4%	4%	<b>11%</b>	10%	13%	37%	-	-	-	20%	14%	17%	3%	27%	11%	15%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	1%	0%	-	-	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	3%	<b>5%</b>	4%	6%	10%	-	-	-	20%	2%	3%	5%	4%	5%	6%
Absent	1%	1%	<b>2%</b>	1%	2%	3%	-	-	-	20%	2%	0%	1%	3%	2%	1%
Other	0%	2%	<b>3%</b>	3%	4%	7%	-	-	-	0%	0%	3%	4%	2%	3%	4%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**OLIVER WENDELL HOLMES HUMANITIES/C (057905051) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	97.1%	<b>96.6%</b>	96.5%	96.9%	*	*	-	-	*	95.9%	96.7%	97.1%
2018-19	95.4%	94.9%	<b>92.4%</b>	91.7%	93.7%	93.9%	*	-	*	*	88.6%	92.4%	94.8%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	10.0%	<b>13.1%</b>	15.3%	8.4%	16.7%	*	-	-	42.9%	14.4%	11.9%	8.2%
2018-19	11.4%	13.5%	<b>26.2%</b>	28.6%	21.3%	23.1%	*	-	-	*	40.9%	25.7%	14.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	1.9%	<b>2.1%</b>	1.6%	2.9%	0.0%	*	-	-	*	2.9%	2.1%	1.9%
2018-19	0.4%	1.1%	<b>0.4%</b>	0.0%	1.0%	0.0%	*	-	*	*	0.0%	0.4%	0.7%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**OLIVER WENDELL HOLMES HUMANITIES/C (057905051) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**OLIVER WENDELL HOLMES HUMANITIES/C (057905051) - DALLAS ISD - DALLAS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**OLIVER WENDELL HOLMES HUMANITIES/C (057905051) - DALLAS ISD - DALLAS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	8,208	360,220
<b>By Ethnicity:</b>				
African American	-	-	1,718	44,729
Hispanic	-	-	5,847	184,060
White	-	-	442	105,215
American Indian	-	-	27	1,226
Asian	-	-	110	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	56	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	37	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	952
Foundation H.S. Program (No Endorsement)	-	-	779	49,535
Foundation H.S. Program (Endorsement)	-	-	316	15,689
Foundation H.S. Program (DLA)	-	-	7,073	292,532
Special Education Graduates	-	-	597	29,018
Economically Disadvantaged Graduates	-	-	6,222	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,066	29,639
At-Risk Graduates	-	-	5,489	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**OLIVER WENDELL HOLMES HUMANITIES/C (057905051) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**OLIVER WENDELL HOLMES HUMANITIES/C (057905051) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**OLIVER WENDELL HOLMES HUMANITIES/C (057905051) - DALLAS ISD - DALLAS COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**OLIVER WENDELL HOLMES HUMANITIES/C (057905051) - DALLAS ISD - DALLAS COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	665	100.0%	145,105	5,359,040	665	100.0%	145,113	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	6.1%	3.7%	0	0.0%	6.1%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	232	34.9%	7.2%	7.7%	232	34.9%	7.2%	7.7%
Grade 7	209	31.4%	7.3%	7.9%	209	31.4%	7.3%	7.8%
Grade 8	224	33.7%	7.3%	7.9%	224	33.7%	7.3%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
<b>Ethnic Distribution:</b>								
African American	397	59.7%	21.4%	12.7%	397	59.7%	21.4%	12.7%
Hispanic	256	38.5%	69.9%	52.9%	256	38.5%	69.9%	52.9%
White	4	0.6%	5.8%	26.5%	4	0.6%	5.8%	26.5%
American Indian	2	0.3%	0.4%	0.3%	2	0.3%	0.4%	0.3%
Asian	1	0.2%	1.2%	4.7%	1	0.2%	1.2%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	0.8%	1.1%	2.7%	5	0.8%	1.1%	2.7%
<b>Sex:</b>								
Female	298	44.8%	49.1%	48.9%	298	44.8%	49.1%	48.9%
Male	367	55.2%	50.9%	51.1%	367	55.2%	50.9%	51.1%
<b>Other Student Information:</b>								
Economically Disadvantaged	656	98.6%	85.1%	60.3%	656	98.6%	85.1%	60.2%
Non-Educationally Disadvantaged	9	1.4%	14.9%	39.7%	9	1.4%	14.9%	39.8%
Section 504 Students	47	7.1%	4.8%	7.2%	47	7.1%	4.8%	7.2%
EB Students/EL	162	24.4%	46.6%	20.7%	162	24.4%	46.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	12	1.4%	1.1%	1.2%				
Students w/ Dyslexia	36	5.4%	4.1%	4.5%	36	5.4%	4.1%	4.5%
Foster Care	3	0.5%	0.5%	0.3%	3	0.5%	0.5%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**OLIVER WENDELL HOLMES HUMANITIES/C (057905051) - DALLAS ISD - DALLAS COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	13	2.0%	2.1%	1.1%	13	2.0%	2.1%	1.1%
Immigrant	8	1.2%	5.7%	2.0%	8	1.2%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	665	100.0%	97.3%	64.5%	665	100.0%	97.3%	64.5%
Military Connected	6	0.9%	1.0%	2.7%	6	0.9%	1.0%	2.7%
At-Risk	443	66.6%	62.1%	49.2%	443	66.6%	62.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	149	22.4%	45.1%	21.0%	149	22.4%	45.1%	20.9%
Gifted and Talented Education	114	17.1%	17.6%	8.3%	114	17.1%	17.6%	8.3%
Special Education	92	13.8%	9.7%	11.1%	92	13.8%	9.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	92							
By Type of Primary Disability								
Students with Intellectual Disabilities	42	45.7%	40.9%	42.5%				
Students with Physical Disabilities	6	6.5%	15.7%	21.3%				
Students with Autism	16	17.4%	24.0%	14.1%				
Students with Behavioral Disabilities	28	30.4%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	232	26.7%	17.9%	13.8%				
By Ethnicity:								
African American	142	16.3%	6.8%	2.8%				
Hispanic	83	9.5%	9.8%	7.1%				
White	3	0.3%	0.8%	3.1%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.3%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	30	27.5%	20.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	54	25.1%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	216	25.6%	18.0%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	110	23.3%	18.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**OLIVER WENDELL HOLMES HUMANITIES/C (057905051) - DALLAS ISD - DALLAS COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.4%	-	1.6%	4.8%
Grade 1	-	1.4%	1.9%	-	1.6%	3.2%
Grade 2	-	1.3%	1.0%	-	1.7%	1.4%
Grade 3	-	0.8%	0.5%	-	1.2%	0.6%
Grade 4	-	0.5%	0.3%	-	0.3%	0.4%
Grade 5	-	0.1%	0.2%	-	0.6%	0.3%
Grade 6	0.5%	0.2%	0.2%	0.0%	0.5%	0.3%
Grade 7	0.0%	0.3%	0.3%	0.0%	0.5%	0.3%
Grade 8	0.0%	0.3%	0.2%	0.0%	0.1%	0.4%
Grade 9	-	5.8%	4.7%	-	9.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.1	17.7
Grade 1	-	16.8	18.0
Grade 2	-	17.2	18.0
Grade 3	-	17.2	18.2
Grade 4	-	16.9	18.3
Grade 5	-	17.7	19.8
Grade 6	18.4	18.8	19.4
<b>Secondary:</b>			
English/Language Arts	20.7	17.2	15.7
Foreign Languages	11.6	19.6	17.8
Mathematics	20.8	18.5	16.9
Science	15.5	18.8	17.9
Social Studies	15.6	19.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**OLIVER WENDELL HOLMES HUMANITIES/C (057905051) - DALLAS ISD - DALLAS COUNTY**

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	71.5	100.0%	100.0%	100.0%
Professional Staff:	64.5	90.3%	65.1%	64.3%
Teachers	53.5	74.9%	48.2%	49.6%
Professional Support	5.0	7.0%	11.1%	10.6%
Campus Administration (School Leadership)	6.0	8.4%	4.6%	3.0%
Educational Aides:	6.9	9.7%	10.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	138.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	3.0	n/a	433.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	64.5	90.2%	78.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	47.5	88.8%	34.4%	11.1%
Hispanic	2.0	3.7%	32.1%	28.4%
White	3.0	5.6%	27.6%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	3.1%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	1.9%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	18.0	33.6%	30.1%	23.8%
Females	35.5	66.4%	69.9%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	2.2%	1.2%
Bachelors	39.5	73.8%	69.4%	73.0%
Masters	12.0	22.4%	26.9%	25.0%
Doctorate	2.0	3.7%	1.5%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	7.0	13.1%	7.8%	6.7%
1-5 Years Experience	17.0	31.8%	33.7%	27.8%
6-10 Years Experience	6.0	11.2%	21.1%	20.3%
11-20 Years Experience	16.0	29.9%	24.7%	29.1%
21-30 Years Experience	5.5	10.3%	9.0%	13.0%
Over 30 Years Experience	2.0	3.7%	3.7%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**OLIVER WENDELL HOLMES HUMANITIES/C (057905051) - DALLAS ISD - DALLAS COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	12.4	n/a	14.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	10.0	6.2	6.4
Average Years Experience of Principals with District	10.0	5.9	5.5
Average Years Experience of Assistant Principals	4.0	4.5	5.5
Average Years Experience of Assistant Principals with District	4.0	4.2	4.8
<b>Average Years Experience of Teachers:</b>			
Average Years Experience of Teachers:	10.3	9.9	11.2
Average Years Experience of Teachers with District:	8.5	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,500	\$55,554	\$50,849
1-5 Years Experience	\$59,247	\$59,275	\$53,288
6-10 Years Experience	\$62,083	\$64,955	\$56,282
11-20 Years Experience	\$63,890	\$66,681	\$59,900
21-30 Years Experience	\$68,618	\$67,284	\$64,637
Over 30 Years Experience	\$76,707	\$71,421	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$62,214	\$63,183	\$57,641
Professional Support	\$72,100	\$77,752	\$68,030
Campus Administration (School Leadership)	\$81,166	\$84,428	\$83,424
<b>Instructional Staff Percent:</b>			
Instructional Staff Percent:	n/a	62.8%	64.6%
<b>Contracted Instructional Staff (not incl. above):</b>			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	8.9	16.6%	3.8%	6.2%
Career and Technical Education	1.0	1.9%	3.5%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	1.7	3.1%	2.9%	1.8%
Regular Education	33.5	62.6%	74.5%	71.0%
Special Education	7.0	13.1%	9.8%	9.4%
Other	1.4	2.6%	5.5%	3.6%

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**2020-21 Staff Information (TAPR)**  
**OLIVER WENDELL HOLMES HUMANITIES/C (057905051) - DALLAS ISD - DALLAS COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)