

2021-22 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: T G TERRY EL

Campus Number: 057905213

2022 Accountability Rating: B

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
T G TERRY EL (057905213) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	67%	71%	71%	70%	-	*	-	-	-	50%	*	70%	*	68%	69%
	2021	67%	61%	59%	75%	54%	-	*	-	-	-	50%	*	56%	*	57%	46%
At Meets Grade Level or Above	2022	51%	41%	26%	29%	26%	-	*	-	-	-	0%	*	27%	*	21%	19%
	2021	39%	34%	36%	63%	29%	-	*	-	-	-	33%	*	32%	*	36%	19%
At Masters Grade Level	2022	30%	24%	13%	0%	17%	-	*	-	-	-	0%	*	13%	*	14%	19%
	2021	19%	18%	20%	25%	17%	-	*	-	-	-	17%	*	22%	*	21%	15%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	67%	61%	43%	65%	-	*	-	-	-	33%	*	60%	*	57%	69%
	2021	62%	59%	50%	13%	60%	-	*	-	-	-	17%	*	51%	*	50%	58%
At Meets Grade Level or Above	2022	43%	40%	32%	14%	35%	-	*	-	-	-	17%	*	30%	*	29%	44%
	2021	31%	27%	20%	0%	26%	-	*	-	-	-	17%	*	22%	*	21%	19%
At Masters Grade Level	2022	21%	19%	6%	0%	4%	-	*	-	-	-	0%	*	7%	*	7%	13%
	2021	14%	12%	11%	0%	14%	-	*	-	-	-	0%	*	12%	*	12%	12%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	67%	55%	63%	51%	-	*	-	-	-	20%	*	54%	60%	53%	43%
	2021	63%	58%	52%	71%	45%	-	-	-	-	-	*	-	50%	60%	54%	41%
At Meets Grade Level or Above	2022	54%	46%	41%	38%	40%	-	*	-	-	-	10%	*	44%	20%	42%	30%
	2021	36%	33%	21%	29%	18%	-	-	-	-	-	*	-	17%	40%	19%	12%
At Masters Grade Level	2022	28%	24%	23%	25%	23%	-	*	-	-	-	0%	*	23%	20%	22%	17%
	2021	17%	16%	7%	14%	5%	-	-	-	-	-	*	-	8%	0%	8%	6%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	68%	70%	38%	77%	-	*	-	-	-	30%	*	69%	80%	72%	77%
	2021	59%	57%	41%	29%	45%	-	-	-	-	-	*	-	38%	60%	42%	35%
At Meets Grade Level or Above	2022	43%	39%	34%	13%	40%	-	*	-	-	-	0%	*	33%	40%	36%	33%
	2021	36%	32%	14%	0%	18%	-	-	-	-	-	*	-	17%	0%	12%	18%
At Masters Grade Level	2022	23%	19%	11%	0%	14%	-	*	-	-	-	0%	*	13%	0%	11%	10%
	2021	21%	17%	3%	0%	5%	-	-	-	-	-	*	-	4%	0%	4%	6%
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
T G TERRY EL (057905213) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	76%	71%	*	67%	-	-	-	-	-	17%	-	67%	86%	72%	61%
	2021	73%	74%	64%	62%	65%	-	-	-	-	-	20%	-	62%	75%	64%	63%
At Meets Grade Level or Above	2022	58%	51%	46%	*	46%	-	-	-	-	-	0%	-	38%	71%	52%	44%
	2021	46%	49%	36%	15%	44%	-	-	-	-	-	0%	-	41%	13%	39%	42%
At Masters Grade Level	2022	36%	30%	21%	*	21%	-	-	-	-	-	0%	-	14%	43%	24%	22%
	2021	30%	29%	26%	8%	32%	-	-	-	-	-	0%	-	28%	13%	27%	29%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	76%	82%	*	79%	-	-	-	-	-	50%	-	76%	100%	84%	78%
	2021	70%	71%	81%	85%	79%	-	-	-	-	-	80%	-	77%	100%	82%	75%
At Meets Grade Level or Above	2022	48%	49%	43%	*	38%	-	-	-	-	-	17%	-	33%	71%	48%	33%
	2021	44%	44%	40%	31%	44%	-	-	-	-	-	0%	-	38%	50%	41%	33%
At Masters Grade Level	2022	25%	25%	18%	*	21%	-	-	-	-	-	0%	-	19%	14%	20%	17%
	2021	25%	23%	11%	0%	15%	-	-	-	-	-	0%	-	8%	25%	11%	8%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	61%	57%	*	54%	-	-	-	-	-	0%	-	52%	71%	64%	50%
	2021	62%	56%	40%	38%	41%	-	-	-	-	-	0%	-	38%	50%	41%	42%
At Meets Grade Level or Above	2022	38%	34%	32%	*	33%	-	-	-	-	-	0%	-	33%	29%	36%	28%
	2021	31%	25%	9%	8%	9%	-	-	-	-	-	0%	-	10%	0%	9%	8%
At Masters Grade Level	2022	18%	14%	11%	*	8%	-	-	-	-	-	0%	-	10%	14%	12%	6%
	2021	13%	9%	2%	0%	3%	-	-	-	-	-	0%	-	3%	0%	2%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	67%	66%	64%	66%	-	*	-	-	-	28%	*	64%	82%	67%	63%
	2021	67%	60%	56%	57%	55%	-	*	-	-	-	36%	*	54%	69%	56%	49%
At Meets Grade Level or Above	2022	48%	41%	36%	31%	37%	-	*	-	-	-	6%	*	34%	48%	37%	33%
	2021	41%	34%	26%	24%	26%	-	*	-	-	-	9%	*	26%	24%	26%	21%
At Masters Grade Level	2022	23%	18%	15%	10%	16%	-	*	-	-	-	0%	*	14%	18%	16%	14%
	2021	18%	14%	11%	7%	13%	-	*	-	-	-	3%	*	12%	7%	12%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	66%	64%	74%	61%	-	*	-	-	-	27%	*	62%	77%	63%	55%
	2021	68%	61%	59%	68%	56%	-	*	-	-	-	46%	*	57%	75%	59%	51%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
T G TERRY EL (057905213) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	43%	38%	37%	38%	-	*	-	-	-	5%	*	37%	46%	38%	31%
	2021	45%	37%	33%	32%	32%	-	*	-	-	-	15%	*	32%	38%	33%	25%
At Masters Grade Level	2022	25%	19%	19%	16%	21%	-	*	-	-	-	0%	*	18%	31%	20%	19%
	2021	18%	15%	19%	14%	20%	-	*	-	-	-	8%	*	21%	6%	21%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	68%	71%	53%	74%	-	*	-	-	-	36%	*	68%	92%	71%	75%
	2021	66%	61%	60%	50%	64%	-	*	-	-	-	46%	*	58%	75%	61%	58%
At Meets Grade Level or Above	2022	42%	39%	36%	26%	38%	-	*	-	-	-	9%	*	32%	62%	37%	36%
	2021	37%	32%	27%	14%	31%	-	*	-	-	-	8%	*	27%	25%	27%	24%
At Masters Grade Level	2022	20%	18%	12%	0%	13%	-	*	-	-	-	0%	*	12%	8%	12%	13%
	2021	18%	14%	9%	0%	12%	-	*	-	-	-	0%	*	9%	13%	10%	9%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	68%	57%	*	54%	-	-	-	-	-	0%	-	52%	71%	64%	50%
	2021	71%	62%	40%	38%	41%	-	-	-	-	-	0%	-	38%	50%	41%	42%
At Meets Grade Level or Above	2022	47%	37%	32%	*	33%	-	-	-	-	-	0%	-	33%	29%	36%	28%
	2021	44%	32%	9%	8%	9%	-	-	-	-	-	0%	-	10%	0%	9%	8%
At Masters Grade Level	2022	21%	15%	11%	*	8%	-	-	-	-	-	0%	-	10%	14%	12%	6%
	2021	20%	12%	2%	0%	3%	-	-	-	-	-	0%	-	3%	0%	2%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	29%	13%	14%	14%	-	*	-	-	-	0%	*	13%	-	11%	13%
	2021	24%	20%	16%	0%	20%	-	*	-	-	-	17%	*	17%	*	17%	12%
Reading and Mathematics Including EOC	2022	36%	29%	13%	14%	14%	-	*	-	-	-	0%	*	13%	-	11%	13%
	2021	24%	20%	16%	0%	20%	-	*	-	-	-	17%	*	17%	*	17%	12%
Reading Including EOC	2022	51%	42%	27%	29%	27%	-	*	-	-	-	0%	*	27%	-	22%	20%
	2021	38%	34%	36%	63%	29%	-	*	-	-	-	33%	*	32%	*	36%	19%
Math Including EOC	2022	43%	40%	30%	14%	32%	-	*	-	-	-	17%	*	30%	-	26%	40%
	2021	31%	27%	20%	0%	26%	-	*	-	-	-	17%	*	22%	*	21%	19%
4th Graders																	
Reading and Mathematics	2022	36%	30%	25%	0%	31%	-	*	-	-	-	0%	*	26%	20%	25%	23%
	2021	26%	22%	7%	0%	9%	-	-	-	-	-	*	-	8%	0%	4%	6%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
T G TERRY EL (057905213) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	30%	25%	0%	31%	-	*	-	-	-	0%	*	26%	20%	25%	23%
	2021	26%	22%	7%	0%	9%	-	-	-	-	-	*	-	8%	0%	4%	6%
Reading Including EOC	2022	54%	46%	41%	38%	40%	-	*	-	-	-	10%	*	44%	20%	42%	30%
	2021	36%	33%	21%	29%	18%	-	-	-	-	-	*	-	17%	40%	19%	12%
Math Including EOC	2022	43%	39%	34%	13%	40%	-	*	-	-	-	0%	*	33%	40%	36%	33%
	2021	36%	32%	14%	0%	18%	-	-	-	-	-	*	-	17%	0%	12%	18%
5th Graders																	
Reading and Mathematics	2022	41%	38%	29%	*	25%	-	-	-	-	-	0%	-	24%	43%	32%	22%
	2021	34%	34%	26%	8%	32%	-	-	-	-	-	0%	-	28%	13%	27%	25%
Reading and Mathematics Including EOC	2022	41%	38%	29%	*	25%	-	-	-	-	-	0%	-	24%	43%	32%	22%
	2021	34%	34%	26%	8%	32%	-	-	-	-	-	0%	-	28%	13%	27%	25%
Reading Including EOC	2022	58%	51%	46%	*	46%	-	-	-	-	-	0%	-	38%	71%	52%	44%
	2021	46%	49%	36%	15%	44%	-	-	-	-	-	0%	-	41%	13%	39%	42%
Math Including EOC	2022	48%	49%	43%	*	38%	-	-	-	-	-	17%	-	33%	71%	48%	33%
	2021	44%	44%	40%	31%	44%	-	-	-	-	-	0%	-	38%	50%	41%	33%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	29%	23%	16%	25%	-	*	-	-	-	0%	*	21%	33%	23%	21%
	2021	26%	22%	18%	4%	22%	-	*	-	-	-	8%	*	19%	6%	18%	15%
Reading and Mathematics Including EOC	2022	36%	32%	23%	16%	25%	-	*	-	-	-	0%	*	21%	33%	23%	21%
	2021	28%	24%	18%	4%	22%	-	*	-	-	-	8%	*	19%	6%	18%	15%
Reading Including EOC	2022	53%	46%	38%	37%	38%	-	*	-	-	-	5%	*	37%	50%	39%	32%
	2021	41%	36%	33%	32%	32%	-	*	-	-	-	15%	*	32%	38%	33%	25%
Math Including EOC	2022	43%	41%	35%	26%	37%	-	*	-	-	-	9%	*	32%	58%	36%	35%
	2021	37%	33%	27%	14%	31%	-	*	-	-	-	8%	*	27%	25%	27%	24%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
T G TERRY EL (057905213) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	69	53	58	53	-	*	-	-	-	14	*	53	*	42	46
	2019	61	57	69	83	65	-	-	-	-	-	*	*	63	86	70	61
Grade 4 Mathematics	2022	74	74	80	92	77	-	*	-	-	-	67	*	78	*	76	75
	2019	65	68	50	56	48	-	-	-	-	-	*	*	40	75	51	50
Grade 5 ELA/Reading	2022	87	83	83	*	82	-	-	-	-	-	60	-	76	100	89	81
	2019	81	85	85	82	86	-	-	-	-	-	*	*	87	77	82	82
Grade 5 Mathematics	2022	79	82	91	*	89	-	-	-	-	-	100	-	88	100	94	97
	2019	83	84	82	88	79	-	-	-	-	-	*	*	86	69	80	78
All Grades Both Subjects	2022	74	73	74	83	73	-	*	-	-	-	58	*	71	91	73	71
	2019	69	70	73	80	70	-	-	-	-	-	42	*	72	77	72	67
All Grades ELA/Reading	2022	78	77	64	70	65	-	*	-	-	-	33	*	61	82	62	59
	2019	68	68	78	83	76	-	-	-	-	-	50	*	77	81	77	72
All Grades Mathematics	2022	69	69	84	95	82	-	*	-	-	-	79	*	81	100	83	83
	2019	70	71	68	77	64	-	-	-	-	-	33	*	66	72	67	64

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
T G TERRY EL (057905213) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	67%	66%	64%	-	-	67%	59%	-	-	-	-	-	56%	72%	63%	-
	2021	67%	60%	56%	49%	-	-	52%	46%	-	-	-	-	-	80%	64%	49%	-
At Meets Grade Level or Above	2022	48%	41%	36%	31%	-	-	32%	31%	-	-	-	-	-	56%	42%	33%	-
	2021	41%	34%	26%	21%	-	-	26%	17%	-	-	-	-	-	20%	32%	21%	-
At Masters Grade Level	2022	23%	18%	15%	13%	-	-	8%	20%	-	-	-	-	-	33%	16%	14%	-
	2021	18%	14%	11%	11%	-	-	11%	10%	-	-	-	-	-	0%	13%	10%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	66%	64%	53%	-	-	58%	48%	-	-	-	-	-	*	79%	55%	-
	2021	68%	61%	59%	49%	-	-	57%	43%	-	-	-	-	-	*	70%	51%	-
At Meets Grade Level or Above	2022	53%	43%	38%	28%	-	-	29%	28%	-	-	-	-	-	*	49%	31%	-
	2021	45%	37%	33%	26%	-	-	27%	26%	-	-	-	-	-	*	42%	25%	-
At Masters Grade Level	2022	25%	19%	19%	17%	-	-	10%	24%	-	-	-	-	-	*	21%	19%	-
	2021	18%	15%	19%	18%	-	-	20%	17%	-	-	-	-	-	*	21%	18%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	68%	71%	77%	-	-	81%	72%	-	-	-	-	-	*	64%	75%	-
	2021	66%	61%	60%	58%	-	-	57%	60%	-	-	-	-	-	*	62%	58%	-
At Meets Grade Level or Above	2022	42%	39%	36%	35%	-	-	32%	38%	-	-	-	-	-	*	36%	36%	-
	2021	37%	32%	27%	23%	-	-	33%	14%	-	-	-	-	-	*	30%	24%	-
At Masters Grade Level	2022	20%	18%	12%	12%	-	-	6%	17%	-	-	-	-	-	*	10%	13%	-
	2021	18%	14%	9%	9%	-	-	10%	9%	-	-	-	-	-	*	9%	9%	-
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	68%	57%	53%	-	-	57%	*	-	-	-	-	-	*	70%	50%	-
	2021	71%	62%	40%	39%	-	-	57%	31%	-	-	-	-	-	*	39%	42%	-
At Meets Grade Level or Above	2022	47%	37%	32%	29%	-	-	36%	*	-	-	-	-	-	*	40%	28%	-
	2021	44%	32%	9%	9%	-	-	14%	6%	-	-	-	-	-	*	9%	8%	-
At Masters Grade Level	2022	21%	15%	11%	6%	-	-	7%	*	-	-	-	-	-	*	20%	6%	-
	2021	20%	12%	2%	0%	-	-	0%	0%	-	-	-	-	-	*	4%	0%	-
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	73%	74%	72%	-	-	74%	68%	-	-	-	-	-	67%	81%	71%	-
	2019	69%	70%	73%	67%	-	-	70%	61%	-	-	-	-	-	*		67%	-

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
T G TERRY EL (057905213) - DALLAS ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	77%	64%	59%	-	-	57%	61%	-	-	-	-	-	*	75%	59%	-
	2019	68%	68%	78%	71%	-	-	77%	60%	-	-	-	-	-	*		72%	
All Grades Mathematics	2022	69%	69%	84%	84%	-	-	92%	75%	-	-	-	-	-	*	86%	83%	-
	2019	70%	71%	68%	63%	-	-	64%	61%	-	-	-	-	-	*		64%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
T G TERRY EL (057905213) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	97%	100%	100%	100%	-	*	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	94%	84%	96%	-	*	-	-	-	94%	*	97%	80%	93%	97%
Not Included in Accountability: Mobile	5%	4%	6%	16%	4%	-	*	-	-	-	6%	*	3%	20%	7%	3%
Not Included in Accountability: Other Exclusions	1%	3%	0%	0%	0%	-	*	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	-	*	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	*	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	-	*	-	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	96%	100%	100%	100%	-	*	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	87%	94%	86%	96%	-	*	-	-	-	96%	*	97%	81%	94%	97%
Not Included in Accountability: Mobile	5%	4%	6%	14%	4%	-	*	-	-	-	4%	*	3%	19%	6%	3%
Not Included in Accountability: Other Exclusions	2%	6%	0%	0%	0%	-	*	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	4%	0%	0%	0%	-	*	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	*	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	-	*	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	100%	100%	-	*	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	92%	94%	86%	96%	-	*	-	-	-	96%	*	97%	81%	94%	97%
Not Included in Accountability: Mobile	5%	4%	6%	14%	4%	-	*	-	-	-	4%	*	3%	19%	6%	3%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	-	*	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	-	*	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	*	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	-	*	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	96%	100%	100%	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	90%	67%	96%	-	-	-	-	-	86%	-	95%	78%	89%	100%
Not Included in Accountability: Mobile	4%	3%	10%	33%	4%	-	-	-	-	-	14%	-	5%	22%	11%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	2%	4%	0%	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
T G TERRY EL (057905213) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	2%	0%	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	88%	99%	95%	100%	-	*	-	-	-	94%	*	98%	100%	99%	99%
Included in Accountability	83%	84%	93%	95%	93%	-	*	-	-	-	94%	*	97%	76%	93%	95%
Not Included in Accountability: Mobile	3%	3%	4%	0%	6%	-	*	-	-	-	0%	*	1%	20%	5%	3%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	-	*	-	-	-	0%	*	0%	3%	1%	2%
Not Tested	12%	12%	1%	5%	0%	-	*	-	-	-	6%	*	2%	0%	1%	1%
Absent	2%	1%	0%	0%	0%	-	*	-	-	-	0%	*	0%	0%	0%	0%
Other	10%	10%	1%	5%	0%	-	*	-	-	-	6%	*	2%	0%	1%	1%
Reading																
Assessment Participant	89%	87%	98%	93%	100%	-	*	-	-	-	93%	*	98%	100%	99%	100%
Included in Accountability	83%	81%	93%	93%	93%	-	*	-	-	-	93%	*	96%	76%	93%	94%
Not Included in Accountability: Mobile	3%	3%	4%	0%	5%	-	*	-	-	-	0%	*	1%	19%	4%	3%
Not Included in Accountability: Other Exclusions	3%	4%	2%	0%	2%	-	*	-	-	-	0%	*	1%	5%	2%	3%
Not Tested	11%	13%	2%	7%	0%	-	*	-	-	-	7%	*	2%	0%	1%	0%
Absent	2%	2%	0%	0%	0%	-	*	-	-	-	0%	*	0%	0%	0%	0%
Other	10%	11%	2%	7%	0%	-	*	-	-	-	7%	*	2%	0%	1%	0%
Mathematics																
Assessment Participant	88%	90%	98%	93%	99%	-	*	-	-	-	93%	*	97%	100%	98%	99%
Included in Accountability	84%	86%	93%	93%	93%	-	*	-	-	-	93%	*	96%	76%	93%	94%
Not Included in Accountability: Mobile	4%	3%	4%	0%	5%	-	*	-	-	-	0%	*	1%	19%	4%	3%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	1%	-	*	-	-	-	0%	*	0%	5%	1%	1%
Not Tested	12%	10%	2%	7%	1%	-	*	-	-	-	7%	*	3%	0%	2%	1%
Absent	2%	1%	0%	0%	0%	-	*	-	-	-	0%	*	0%	0%	0%	0%
Other	10%	10%	2%	7%	1%	-	*	-	-	-	7%	*	3%	0%	2%	1%
Science																
Assessment Participant	87%	87%	100%	100%	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	84%	84%	98%	100%	97%	-	-	-	-	-	100%	-	100%	89%	98%	100%
Not Included in Accountability: Mobile	3%	3%	2%	0%	3%	-	-	-	-	-	0%	-	0%	11%	2%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
T G TERRY EL (057905213) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	13%	13%	0%	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	2%	1%	0%	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	10%	12%	0%	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
T G TERRY EL (057905213) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	92.3%	96.5%	96.0%	96.7%	*	-	-	-	-	96.5%	96.4%	96.8%
2019-20	98.3%	97.1%	97.7%	96.9%	98.0%	*	*	-	-	*	97.2%	97.6%	98.6%
Chronic Absenteeism													
2020-21	15.0%	22.7%	9.5%	13.0%	7.9%	*	-	-	-	-	14.8%	10.1%	7.7%
2019-20	6.7%	10.0%	5.3%	7.1%	3.7%	20.0%	*	-	-	*	13.3%	5.6%	0.8%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	4.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	81.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
T G TERRY EL (057905213) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	88.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
T G TERRY EL (057905213) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	81.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
T G TERRY EL (057905213) - DALLAS ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	8,014	358,842
By Ethnicity:				
African American	-	-	1,707	44,018
Hispanic	-	-	5,638	183,306
White	-	-	463	103,898
American Indian	-	-	18	1,195
Asian	-	-	121	18,030
Pacific Islander	-	-	7	553
Two or More Races	-	-	60	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	16	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	1,316	56,281
Foundation H.S. Program (Endorsement)	-	-	180	13,582
Foundation H.S. Program (DLA)	-	-	6,502	287,316
Special Education Graduates	-	-	661	31,028
Economically Disadvantaged Graduates	-	-	6,319	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,213	32,809
At-Risk Graduates	-	-	4,104	155,884
CTE Completers	-	-	2,601	99,076

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
T G TERRY EL (057905213) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
T G TERRY EL (057905213) - DALLAS ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
T G TERRY EL (057905213) - DALLAS ISD - DALLAS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	282	100.0%	143,430	5,402,928	283	100.0%	143,558	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	47	16.7%	7.1%	4.1%	48	17.0%	7.1%	4.1%
Pre-Kindergarten: 3-year Old	12	4.3%	1.9%	0.6%	12	4.2%	1.9%	0.6%
Pre-Kindergarten: 4-year Old	35	12.4%	5.3%	3.5%	36	12.7%	5.3%	3.5%
Kindergarten	45	16.0%	7.2%	6.8%	45	15.9%	7.2%	6.8%
Grade 1	44	15.6%	7.4%	7.1%	44	15.5%	7.4%	7.1%
Grade 2	38	13.5%	7.2%	7.1%	38	13.4%	7.2%	7.1%
Grade 3	33	11.7%	7.0%	7.1%	33	11.7%	7.0%	7.1%
Grade 4	47	16.7%	7.1%	7.1%	47	16.6%	7.1%	7.1%
Grade 5	28	9.9%	7.0%	7.2%	28	9.9%	7.1%	7.2%
Grade 6	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 7	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 8	0	0.0%	7.1%	7.9%	0	0.0%	7.1%	7.8%
Grade 9	0	0.0%	9.2%	8.8%	0	0.0%	9.2%	8.8%
Grade 10	0	0.0%	7.1%	7.6%	0	0.0%	7.1%	7.5%
Grade 11	0	0.0%	6.6%	7.2%	0	0.0%	6.6%	7.2%
Grade 12	0	0.0%	5.8%	6.7%	0	0.0%	5.8%	6.7%
Ethnic Distribution:								
African American	61	21.6%	20.9%	12.8%	62	21.9%	21.0%	12.8%
Hispanic	215	76.2%	70.1%	52.8%	215	76.0%	70.0%	52.7%
White	4	1.4%	6.0%	26.3%	4	1.4%	6.0%	26.3%
American Indian	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Asian	0	0.0%	1.2%	4.8%	0	0.0%	1.2%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.7%	1.2%	2.9%	2	0.7%	1.2%	2.9%
Sex:								
Female	136	48.2%	49.1%	48.9%	136	48.1%	49.1%	48.8%
Male	146	51.8%	50.9%	51.1%	147	51.9%	50.9%	51.2%
Other Student Information:								
Economically Disadvantaged	262	92.9%	85.1%	60.7%	263	92.9%	85.1%	60.6%
Non-Educationally Disadvantaged	20	7.1%	14.9%	39.3%	20	7.1%	14.9%	39.4%
Section 504 Students	6	2.1%	5.1%	7.4%	6	2.1%	5.1%	7.4%
EB Students/EL	154	54.6%	47.6%	21.7%	154	54.4%	47.6%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
T G TERRY EL (057905213) - DALLAS ISD - DALLAS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.1%	0.6%				
Students w/ Dyslexia	8	2.8%	4.7%	5.0%	8	2.8%	4.7%	5.0%
Foster Care	1	0.4%	0.3%	0.3%	1	0.4%	0.3%	0.3%
Homeless	11	3.9%	1.8%	1.1%	11	3.9%	1.8%	1.1%
Immigrant	14	5.0%	7.0%	2.0%	14	4.9%	6.9%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	282	100.0%	97.2%	64.3%	283	100.0%	97.2%	64.3%
Military Connected	6	2.1%	1.2%	3.3%	6	2.1%	1.2%	3.3%
At-Risk	186	66.0%	66.4%	53.5%	186	65.7%	66.4%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	158	56.0%	46.0%	21.9%	158	55.8%	46.0%	21.8%
Gifted and Talented Education	59	20.9%	17.2%	8.0%	59	20.8%	17.2%	8.0%
Special Education	23	8.2%	10.0%	11.6%	23	8.1%	10.0%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	23							
By Type of Primary Disability								
Students with Intellectual Disabilities	14	60.9%	41.0%	43.0%				
Students with Physical Disabilities	*	*	15.8%	20.8%				
Students with Autism	*	*	25.2%	14.7%				
Students with Behavioral Disabilities	*	*	17.6%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	33	14.5%	13.5%	13.6%				
By Ethnicity:								
African American	8	3.5%	4.9%	2.5%				
Hispanic	24	10.5%	7.3%	6.6%				
White	1	0.4%	0.8%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.5%				
Count and Percent of Special Ed Students who are Mobile	5	17.2%	16.0%	15.7%				
Count and Percent of EB Students/EL who are Mobile	15	12.5%	10.2%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	31	14.9%	13.8%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	77	28.6%	21.7%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
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Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.2%	1.0%	1.9%	0.0%	2.4%	5.2%
Grade 1	3.3%	2.4%	2.9%	0.0%	2.3%	4.2%
Grade 2	5.9%	2.5%	1.7%	0.0%	3.0%	2.2%
Grade 3	2.6%	1.7%	1.0%	0.0%	1.7%	1.0%
Grade 4	0.0%	1.3%	0.7%	0.0%	0.9%	0.7%
Grade 5	2.3%	1.0%	0.5%	0.0%	0.4%	0.7%
Grade 6	-	1.5%	0.6%	-	1.0%	0.6%
Grade 7	-	1.5%	0.7%	-	2.1%	0.7%
Grade 8	-	1.6%	0.6%	-	1.3%	0.8%
Grade 9	-	19.6%	10.5%	-	19.5%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	22.5	17.1	18.7
Grade 1	23.8	16.6	18.7
Grade 2	18.1	16.8	18.6
Grade 3	11.9	16.3	18.7
Grade 4	23.2	16.8	18.8
Grade 5	14.0	17.1	20.2
Grade 6	-	16.5	19.2
Secondary:			
English/Language Arts	-	17.4	16.3
Foreign Languages	-	18.5	18.4
Mathematics	-	18.8	17.5
Science	-	18.1	18.5
Social Studies	-	19.4	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
T G TERRY EL (057905213) - DALLAS ISD - DALLAS COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	28.2	100.0%	100.0%	100.0%
Professional Staff:	21.3	75.5%	64.5%	64.1%
Teachers	17.3	61.4%	48.2%	49.3%
Professional Support	2.0	7.0%	11.3%	10.7%
Campus Administration (School Leadership)	2.0	7.1%	3.6%	2.9%
Educational Aides:	6.9	24.5%	10.4%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	108.0	4,194.0
Part-time Librarians	0.0	n/a	5.0	607.0
Full-time Counselors	1.0	n/a	429.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	28.1	99.5%	79.6%	52.1%
Teachers by Ethnicity:				
African American	10.6	61.1%	34.3%	11.2%
Hispanic	6.6	38.0%	33.1%	28.9%
White	0.1	0.9%	26.8%	56.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.3%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.7%	1.2%
Teachers by Sex:				
Males	2.6	15.0%	30.4%	24.1%
Females	14.7	85.0%	69.6%	75.9%
Teachers by Highest Degree Held:				
No Degree	1.0	5.8%	2.5%	1.4%
Bachelors	10.3	59.6%	69.7%	72.6%
Masters	6.0	34.6%	26.2%	25.2%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.9%	7.9%
1-5 Years Experience	6.7	38.4%	31.5%	26.7%
6-10 Years Experience	5.6	32.3%	23.4%	20.6%
11-20 Years Experience	3.1	17.8%	24.6%	28.6%
21-30 Years Experience	2.0	11.5%	10.0%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
T G TERRY EL (057905213) - DALLAS ISD - DALLAS COUNTY

	----- Campus -----		District	State
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	3.6%	2.9%
Number of Students per Teacher	16.3	n/a	14.5	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.2	6.3
Average Years Experience of Principals with District	7.0	6.0	5.4
Average Years Experience of Assistant Principals	1.0	4.7	5.5
Average Years Experience of Assistant Principals with District	1.0	4.3	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	8.4	10.4	11.1
Average Years Experience of Teachers with District:	7.9	8.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$53,484	\$51,054
1-5 Years Experience	\$57,987	\$59,293	\$54,577
6-10 Years Experience	\$63,337	\$65,777	\$57,746
11-20 Years Experience	\$64,803	\$68,130	\$61,377
21-30 Years Experience	\$65,500	\$69,071	\$65,949
Over 30 Years Experience	-	\$72,138	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$61,795	\$64,020	\$58,887
Professional Support	\$72,482	\$78,383	\$69,505
Campus Administration (School Leadership)	\$92,750	\$90,129	\$84,990
Instructional Staff Percent:	n/a	63.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----		District	State
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.1%	6.2%
Career and Technical Education	0.0	0.0%	3.7%	5.2%
Compensatory Education	0.0	0.0%	0.0%	3.0%
Gifted and Talented Education	0.0	0.0%	3.1%	1.7%
Regular Education	16.3	94.2%	74.0%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
T G TERRY EL (057905213) - DALLAS ISD - DALLAS COUNTY

Program Information	----- Campus -----		District	State
	Count	Percent		
Special Education	1.0	5.8%	9.3%	9.6%
Other	0.0	0.0%	5.8%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)