

2021-22 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: MAYA ANGELOU H S

Campus Number: 057905030

2022 Accountability Rating: Not Rated
(evaluated with alternative education accountability provisions)

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
MAYA ANGELOU H S (057905030) - DALLAS ISD - DALLAS COUNTY

This campus is not rated on STAAR Performance (TAPR).

Texas Education Agency
2021-22 Progress (TAPR)
MAYA ANGELOU H S (057905030) - DALLAS ISD - DALLAS COUNTY

This campus is not rated on Progress (TAPR).

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
MAYA ANGELOU H S (057905030) - DALLAS ISD - DALLAS COUNTY

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

Texas Education Agency
2021-22 STAAR Participation (TAPR)
MAYA ANGELOU H S (057905030) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	88%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
Included in Accountability	83%	84%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
Not Included in Accountability: Mobile	3%	3%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
Not Included in Accountability: Other Exclusions	1%	2%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
Not Tested	12%	12%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
Absent	2%	1%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
Other	10%	10%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
Science																
Assessment Participant	87%	87%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
Included in Accountability	84%	84%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
Not Included in Accountability: Mobile	3%	3%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
Not Included in Accountability: Other Exclusions	0%	0%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
Not Tested	13%	13%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
Absent	2%	1%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
Other	10%	12%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
Social Studies																
Assessment Participant	87%	86%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
Included in Accountability	84%	84%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
Not Included in Accountability: Mobile	3%	2%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
Not Included in Accountability: Other Exclusions	0%	0%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
Not Tested	13%	14%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
Absent	3%	1%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
Other	10%	13%	*	*	-	-	-	-	-	-	-	-	*	-	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
MAYA ANGELOU H S (057905030) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	92.3%	46.0%	50.1%	*	-	-	-	-	-	*	44.3%	*
2019-20	98.3%	97.1%	68.2%	73.6%	*	-	-	-	-	-	*	70.5%	*
Chronic Absenteeism													
2020-21	15.0%	22.7%	94.7%	91.7%	100.0%	-	-	-	-	-	*	93.3%	*
2019-20	6.7%	10.0%	95.7%	92.9%	100.0%	-	-	-	-	-	80.0%	94.1%	100.0%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	2.5%	42.9%	*	*	-	-	-	-	-	*	42.9%	*
2019-20	0.5%	1.9%	0.0%	0.0%	*	-	-	-	-	-	*	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	4.5%	30.0%	25.0%	*	-	-	-	-	-	*	33.3%	-
2019-20	1.6%	3.9%	26.7%	25.0%	28.6%	-	-	-	-	-	*	23.1%	40.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	81.1%	*	*	*	-	-	-	-	-	*	*	*
Received TxCHSE	0.3%	0.1%	*	*	*	-	-	-	-	-	*	*	*
Continued HS	3.9%	6.3%	*	*	*	-	-	-	-	-	*	*	*
Dropped Out	5.8%	12.5%	*	*	*	-	-	-	-	-	*	*	*
Graduates and TxCHSE	90.3%	81.2%	*	*	*	-	-	-	-	-	*	*	*
Graduates, TxCHSE, and Continuers	94.2%	87.5%	*	*	*	-	-	-	-	-	*	*	*
Class of 2020													
Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	85.9%	*	*	*	-	-	-	-	-	-	*	-
Received TxCHSE	0.5%	0.3%	*	*	*	-	-	-	-	-	-	*	-
Continued HS	1.1%	0.8%	*	*	*	-	-	-	-	-	-	*	-
Dropped Out	6.2%	13.0%	*	*	*	-	-	-	-	-	-	*	-
Graduates and TxCHSE	92.7%	86.2%	*	*	*	-	-	-	-	-	-	*	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
MAYA ANGELOU H S (057905030) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	87.0%	*	*	*	-	-	-	-	-	-	*	-
Class of 2019													
Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	89.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	88.5%	14.3%	*	20.0%	-	-	-	-	-	-	20.0%	*
Received TxCHSE	0.6%	0.3%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	*
Continued HS	0.6%	0.1%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	*
Dropped Out	6.2%	11.0%	85.7%	*	80.0%	-	-	-	-	-	-	80.0%	*
Graduates and TxCHSE	93.2%	88.8%	14.3%	*	20.0%	-	-	-	-	-	-	20.0%	*
Graduates, TxCHSE, and Continuers	93.8%	89.0%	14.3%	*	20.0%	-	-	-	-	-	-	20.0%	*
Class of 2018													
Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	80.1%	*	*	*	-	-	-	-	-	*	*	*
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
MAYA ANGELOU H S (057905030) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	87.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	7.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	81.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	83.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
MAYA ANGELOU H S (057905030) - DALLAS ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	8,014	358,842
By Ethnicity:				
African American	-	-	1,707	44,018
Hispanic	-	-	5,638	183,306
White	-	-	463	103,898
American Indian	-	-	18	1,195
Asian	-	-	121	18,030
Pacific Islander	-	-	7	553
Two or More Races	-	-	60	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	16	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	1,316	56,281
Foundation H.S. Program (Endorsement)	-	-	180	13,582
Foundation H.S. Program (DLA)	-	-	6,502	287,316
Special Education Graduates	-	-	661	31,028
Economically Disadvantaged Graduates	-	-	6,319	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2,213	32,809
At-Risk Graduates	-	-	4,104	155,884
CTE Completers	-	-	2,601	99,076

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
MAYA ANGELOU H S (057905030) - DALLAS ISD - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2020-21	25.9%	26.6%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	30.1%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020-21	19.4%	13.1%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	21.2%	11.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2020-21	14.4%	9.8%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	16.4%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2020-21	8.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020-21	10.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	9.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2020-21	4.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2021	21.1%	27.8%	-	-	-	-	-	-	-	-	-	-	-
	2020	22.0%	29.1%	*	-	*	-	-	-	-	-	-	*	*
English Language Arts	2021	12.1%	17.9%	-	-	-	-	-	-	-	-	-	-	-
	2020	12.7%	16.1%	*	-	*	-	-	-	-	-	-	*	*
Mathematics	2021	6.1%	6.1%	-	-	-	-	-	-	-	-	-	-	-
	2020	6.4%	7.9%	*	-	*	-	-	-	-	-	-	*	*
Science	2021	8.7%	10.0%	-	-	-	-	-	-	-	-	-	-	-
	2020	9.4%	12.5%	*	-	*	-	-	-	-	-	-	*	*
Social Studies	2021	11.6%	14.5%	-	-	-	-	-	-	-	-	-	-	-
	2020	12.4%	15.6%	*	-	*	-	-	-	-	-	-	*	*
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2021	48.6%	30.3%	-	-	-	-	-	-	-	-	-	-	-
	2020	59.0%	42.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021	42.7%	18.2%	-	-	-	-	-	-	-	-	-	-	-
	2020	50.1%	28.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021	49.4%	35.4%	-	-	-	-	-	-	-	-	-	-	-
	2020	56.5%	47.2%	-	-	-	-	-	-	-	-	-	-	-
Science	2021	41.4%	23.5%	-	-	-	-	-	-	-	-	-	-	-
	2020	47.6%	26.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
MAYA ANGELOU H S (057905030) - DALLAS ISD - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	22.8%	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	28.3%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2020-21	70.8%	99.6%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	76.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
At/Above Criterion for All Examinees	2020-21	32.9%	17.2%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	35.7%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Graduates)														
All Subjects	2020-21	1002	911	-	-	-	-	-	-	-	-	-	-	-
	2019-20	1019	931	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2020-21	504	456	-	-	-	-	-	-	-	-	-	-	-
	2019-20	513	468	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020-21	498	455	-	-	-	-	-	-	-	-	-	-	-
	2019-20	506	463	-	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2020-21	20.0	16.0	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.2	16.6	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2020-21	19.6	15.0	-	-	-	-	-	-	-	-	-	-	-
	2019-20	19.9	15.9	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020-21	19.9	16.8	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.1	17.2	-	-	-	-	-	-	-	-	-	-	-
Science	2020-21	20.3	16.7	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.5	16.9	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
MAYA ANGELOU H S (057905030) - DALLAS ISD - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2020-21	42.5%	47.3%	0.0%	*	*	-	-	-	-	-	-	*	-
	2019-20	46.3%	53.4%	0.0%	0.0%	*	-	-	-	-	-	*	0.0%	*
English Language Arts	2020-21	16.3%	21.7%	0.0%	*	*	-	-	-	-	-	-	*	-
	2019-20	18.2%	19.5%	0.0%	0.0%	*	-	-	-	-	-	*	0.0%	*
Mathematics	2020-21	19.3%	19.9%	*	*	-	-	-	-	-	-	-	*	-
	2019-20	20.7%	21.9%	0.0%	*	*	-	-	-	-	-	*	*	*
Science	2020-21	20.6%	17.2%	*	*	-	-	-	-	-	-	-	*	-
	2019-20	22.4%	18.1%	0.0%	*	*	-	-	-	-	-	*	*	*
Social Studies	2020-21	22.8%	27.1%	*	*	-	-	-	-	-	-	-	*	-
	2019-20	24.6%	29.9%	0.0%	*	*	-	-	-	-	-	*	*	*
CTE Coherent Sequence (Annual Graduates)														
	2020-21	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	58.5%	19.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2019-20	46.1%	37.1%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	52.6%	52.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)														
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency
2021-22 Student Information (TAPR)
MAYA ANGELOU H S (057905030) - DALLAS ISD - DALLAS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	11	100.0%	143,430	5,402,928	11	100.0%	143,558	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	7.1%	4.1%	0	0.0%	7.1%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.9%	0.6%	0	0.0%	1.9%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	5.3%	3.5%	0	0.0%	5.3%	3.5%
Kindergarten	0	0.0%	7.2%	6.8%	0	0.0%	7.2%	6.8%
Grade 1	0	0.0%	7.4%	7.1%	0	0.0%	7.4%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%
Grade 5	0	0.0%	7.0%	7.2%	0	0.0%	7.1%	7.2%
Grade 6	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 7	1	9.1%	7.0%	7.7%	1	9.1%	7.0%	7.7%
Grade 8	1	9.1%	7.1%	7.9%	1	9.1%	7.1%	7.8%
Grade 9	5	45.5%	9.2%	8.8%	5	45.5%	9.2%	8.8%
Grade 10	2	18.2%	7.1%	7.6%	2	18.2%	7.1%	7.5%
Grade 11	2	18.2%	6.6%	7.2%	2	18.2%	6.6%	7.2%
Grade 12	0	0.0%	5.8%	6.7%	0	0.0%	5.8%	6.7%
Ethnic Distribution:								
African American	4	36.4%	20.9%	12.8%	4	36.4%	21.0%	12.8%
Hispanic	6	54.5%	70.1%	52.8%	6	54.5%	70.0%	52.7%
White	0	0.0%	6.0%	26.3%	0	0.0%	6.0%	26.3%
American Indian	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Asian	1	9.1%	1.2%	4.8%	1	9.1%	1.2%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.2%	2.9%	0	0.0%	1.2%	2.9%
Sex:								
Female	11	100.0%	49.1%	48.9%	11	100.0%	49.1%	48.8%
Male	0	0.0%	50.9%	51.1%	0	0.0%	50.9%	51.2%
Other Student Information:								
Economically Disadvantaged	8	72.7%	85.1%	60.7%	8	72.7%	85.1%	60.6%
Non-Educationally Disadvantaged	3	27.3%	14.9%	39.3%	3	27.3%	14.9%	39.4%
Section 504 Students	1	9.1%	5.1%	7.4%	1	9.1%	5.1%	7.4%
EB Students/EL	6	54.5%	47.6%	21.7%	6	54.5%	47.6%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
MAYA ANGELOU H S (057905030) - DALLAS ISD - DALLAS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.1%	0.6%				
Students w/ Dyslexia	1	9.1%	4.7%	5.0%	1	9.1%	4.7%	5.0%
Foster Care	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Homeless	0	0.0%	1.8%	1.1%	0	0.0%	1.8%	1.1%
Immigrant	2	18.2%	7.0%	2.0%	2	18.2%	6.9%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	97.2%	64.3%	0	0.0%	97.2%	64.3%
Military Connected	0	0.0%	1.2%	3.3%	0	0.0%	1.2%	3.3%
At-Risk	11	100.0%	66.4%	53.5%	11	100.0%	66.4%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	5	45.5%	46.0%	21.9%	5	45.5%	46.0%	21.8%
Gifted and Talented Education	1	9.1%	17.2%	8.0%	1	9.1%	17.2%	8.0%
Special Education	3	27.3%	10.0%	11.6%	3	27.3%	10.0%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	41.0%	43.0%				
Students with Physical Disabilities	0	0.0%	15.8%	20.8%				
Students with Autism	0	0.0%	25.2%	14.7%				
Students with Behavioral Disabilities	*	*	17.6%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	16	84.2%	13.5%	13.6%				
By Ethnicity:								
African American	9	47.4%	4.9%	2.5%				
Hispanic	7	36.8%	7.3%	6.6%				
White	0	0.0%	0.8%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.5%				
Count and Percent of Special Ed Students who are Mobile	2	100.0%	16.0%	15.7%				
Count and Percent of EB Students/EL who are Mobile	3	100.0%	10.2%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	15	83.3%	13.8%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	11	100.0%	21.7%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
MAYA ANGELOU H S (057905030) - DALLAS ISD - DALLAS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.9%	-	2.4%	5.2%
Grade 1	-	2.4%	2.9%	-	2.3%	4.2%
Grade 2	-	2.5%	1.7%	-	3.0%	2.2%
Grade 3	-	1.7%	1.0%	-	1.7%	1.0%
Grade 4	-	1.3%	0.7%	-	0.9%	0.7%
Grade 5	-	1.0%	0.5%	-	0.4%	0.7%
Grade 6	-	1.5%	0.6%	-	1.0%	0.6%
Grade 7	-	1.5%	0.7%	-	2.1%	0.7%
Grade 8	50.0%	1.6%	0.6%	0.0%	1.3%	0.8%
Grade 9	50.0%	19.6%	10.5%	-	19.5%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.1	18.7
Grade 1	-	16.6	18.7
Grade 2	-	16.8	18.6
Grade 3	-	16.3	18.7
Grade 4	-	16.8	18.8
Grade 5	-	17.1	20.2
Grade 6	-	16.5	19.2
Secondary:			
English/Language Arts	2.0	17.4	16.3
Foreign Languages	-	18.5	18.4
Mathematics	2.1	18.8	17.5
Science	2.5	18.1	18.5
Social Studies	2.0	19.4	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
MAYA ANGELOU H S (057905030) - DALLAS ISD - DALLAS COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	5.2	100.0%	100.0%	100.0%
Professional Staff:	5.2	100.0%	64.5%	64.1%
Teachers	4.2	80.9%	48.2%	49.3%
Professional Support	1.0	19.1%	11.3%	10.7%
Campus Administration (School Leadership)	0.0	0.0%	3.6%	2.9%
Educational Aides:	0.0	0.0%	10.4%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	108.0	4,194.0
Part-time Librarians	0.0	n/a	5.0	607.0
Full-time Counselors	0.0	n/a	429.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	5.1	96.9%	79.6%	52.1%
Teachers by Ethnicity:				
African American	2.5	58.4%	34.3%	11.2%
Hispanic	1.6	37.7%	33.1%	28.9%
White	0.2	3.9%	26.8%	56.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.3%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.7%	1.2%
Teachers by Sex:				
Males	0.5	11.3%	30.4%	24.1%
Females	3.8	88.7%	69.6%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.5%	1.4%
Bachelors	1.8	41.6%	69.7%	72.6%
Masters	2.5	58.4%	26.2%	25.2%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.9%	7.9%
1-5 Years Experience	0.0	0.0%	31.5%	26.7%
6-10 Years Experience	0.0	0.0%	23.4%	20.6%
11-20 Years Experience	0.6	15.2%	24.6%	28.6%
21-30 Years Experience	2.6	61.3%	10.0%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
MAYA ANGELOU H S (057905030) - DALLAS ISD - DALLAS COUNTY

	----- Campus -----		District	State
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	23.6%	3.6%	2.9%
Number of Students per Teacher	2.6	n/a	14.5	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	6.2	6.3
Average Years Experience of Principals with District	0.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	4.7	5.5
Average Years Experience of Assistant Principals with District	0.0	4.3	4.8
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$53,484	\$51,054
1-5 Years Experience	-	\$59,293	\$54,577
6-10 Years Experience	-	\$65,777	\$57,746
11-20 Years Experience	\$74,250	\$68,130	\$61,377
21-30 Years Experience	\$74,012	\$69,071	\$65,949
Over 30 Years Experience	\$73,834	\$72,138	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$74,006	\$64,020	\$58,887
Professional Support	\$64,220	\$78,383	\$69,505
Campus Administration (School Leadership)	-	\$90,129	\$84,990
Instructional Staff Percent:	n/a	63.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----		District	State
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	10.9%	4.1%	6.2%
Career and Technical Education	0.2	4.6%	3.7%	5.2%
Compensatory Education	0.0	0.0%	0.0%	3.0%
Gifted and Talented Education	0.0	0.0%	3.1%	1.7%
Regular Education	3.6	84.5%	74.0%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
MAYA ANGELOU H S (057905030) - DALLAS ISD - DALLAS COUNTY

Program Information	----- Campus -----		District	State
	Count	Percent		
Special Education	0.0	0.0%	9.3%	9.6%
Other	0.0	0.0%	5.8%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)