

# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: BARACK OBAMA MALE LEADERSHIP ACAD AT A MACEO SMITH**

**Campus Number: 057905381**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 BARACK OBAMA MALE LEADERSHIP ACAD AT A MACEO SMITH (057905381) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	72%	<b>93%</b>	96%	91%	*	-	*	-	*	100%	-	93%	92%	92%	91%
	2022	70%	63%	<b>96%</b>	100%	95%	-	-	*	-	*	*	*	95%	100%	97%	93%
At Meets Grade Level or Above	2023	52%	47%	<b>70%</b>	74%	69%	*	-	*	-	*	40%	-	68%	85%	71%	69%
	2022	43%	36%	<b>65%</b>	54%	67%	-	-	*	-	*	*	*	64%	73%	68%	62%
At Masters Grade Level	2023	22%	19%	<b>28%</b>	39%	25%	*	-	*	-	*	20%	-	29%	15%	26%	24%
	2022	23%	17%	<b>32%</b>	15%	33%	-	-	*	-	*	*	*	31%	36%	34%	29%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	76%	<b>94%</b>	96%	94%	*	-	*	-	*	100%	-	95%	92%	93%	93%
	2022	73%	69%	<b>92%</b>	92%	91%	-	-	*	-	*	*	*	92%	91%	92%	90%
At Meets Grade Level or Above	2023	40%	39%	<b>61%</b>	48%	67%	*	-	*	-	*	40%	-	66%	23%	62%	65%
	2022	39%	34%	<b>68%</b>	46%	71%	-	-	*	-	*	*	*	67%	73%	71%	71%
At Masters Grade Level	2023	16%	14%	<b>20%</b>	13%	22%	*	-	*	-	*	0%	-	20%	23%	20%	22%
	2022	16%	12%	<b>33%</b>	23%	36%	-	-	*	-	*	*	*	31%	45%	34%	36%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2023	78%	73%	<b>99%</b>	100%	98%	-	-	*	-	*	-	*	98%	100%	98%	98%
	2022	80%	73%	<b>97%</b>	100%	96%	*	-	-	-	*	*	-	97%	100%	96%	97%
At Meets Grade Level or Above	2023	55%	47%	<b>87%</b>	82%	87%	-	-	*	-	*	-	*	87%	88%	86%	88%
	2022	56%	48%	<b>84%</b>	88%	82%	*	-	-	-	*	*	-	83%	92%	81%	80%
At Masters Grade Level	2023	27%	22%	<b>51%</b>	27%	54%	-	-	*	-	*	-	*	49%	63%	54%	51%
	2022	37%	31%	<b>57%</b>	69%	55%	*	-	-	-	*	*	-	59%	42%	54%	54%
<b>Grade 8 Reading</b>																	
At Approaches Grade Level or Above	2023	83%	79%	<b>99%</b>	100%	99%	*	-	-	-	*	*	-	99%	100%	99%	98%
	2022	83%	78%	<b>98%</b>	88%	100%	-	-	*	-	-	-	-	99%	90%	97%	100%
At Meets Grade Level or Above	2023	58%	51%	<b>86%</b>	92%	85%	*	-	-	-	*	*	-	85%	100%	87%	83%
	2022	58%	51%	<b>89%</b>	81%	91%	-	-	*	-	-	-	-	90%	80%	90%	88%
At Masters Grade Level	2023	28%	24%	<b>45%</b>	50%	41%	*	-	-	-	*	*	-	40%	75%	42%	34%
	2022	37%	31%	<b>56%</b>	56%	55%	-	-	*	-	-	-	-	56%	60%	57%	59%
<b>Grade 8 Mathematics</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 BARACK OBAMA MALE LEADERSHIP ACAD AT A MACEO SMITH (057905381) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	76%	76%	<b>87%</b>	82%	87%	-	-	*	-	*	-	*	85%	100%	86%	83%
	2022	71%	69%	<b>89%</b>	88%	88%	*	-	-	-	*	*	-	88%	92%	87%	86%
At Meets Grade Level or Above	2023	46%	44%	<b>49%</b>	27%	54%	-	-	*	-	*	-	*	49%	50%	51%	54%
	2022	40%	38%	<b>57%</b>	50%	56%	*	-	-	-	*	*	-	55%	75%	51%	54%
At Masters Grade Level	2023	17%	14%	<b>20%</b>	18%	20%	-	-	*	-	*	-	*	20%	25%	20%	22%
	2022	14%	13%	<b>12%</b>	6%	10%	*	-	-	-	*	*	-	10%	25%	8%	11%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2023	74%	69%	<b>84%</b>	64%	87%	-	-	*	-	*	-	*	85%	75%	86%	85%
	2022	74%	63%	<b>96%</b>	100%	95%	*	-	-	-	*	*	-	95%	100%	95%	94%
At Meets Grade Level or Above	2023	47%	37%	<b>49%</b>	27%	56%	-	-	*	-	*	-	*	48%	63%	51%	49%
	2022	45%	31%	<b>47%</b>	31%	47%	*	-	-	-	*	*	-	45%	58%	44%	45%
At Masters Grade Level	2023	17%	9%	<b>9%</b>	0%	11%	-	-	*	-	*	-	*	7%	25%	8%	10%
	2022	24%	13%	<b>26%</b>	13%	26%	*	-	-	-	*	*	-	24%	33%	21%	23%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2023	62%	56%	<b>77%</b>	83%	75%	*	-	-	-	*	*	-	74%	100%	73%	69%
	2022	61%	52%	<b>62%</b>	56%	63%	-	-	*	-	-	-	-	65%	40%	58%	65%
At Meets Grade Level or Above	2023	33%	27%	<b>29%</b>	17%	30%	*	-	-	-	*	*	-	30%	25%	29%	28%
	2022	31%	22%	<b>21%</b>	6%	25%	-	-	*	-	-	-	-	22%	10%	22%	27%
At Masters Grade Level	2023	16%	13%	<b>10%</b>	0%	10%	*	-	-	-	*	*	-	11%	8%	8%	11%
	2022	18%	11%	<b>10%</b>	0%	12%	-	-	*	-	-	-	-	11%	0%	9%	16%
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2023	72%	63%	<b>99%</b>	100%	100%	-	-	*	-	*	-	-	100%	86%	98%	100%
	2022	65%	55%	<b>97%</b>	78%	99%	-	-	-	-	*	100%	*	97%	*	97%	100%
At Meets Grade Level or Above	2023	52%	41%	<b>93%</b>	100%	94%	-	-	*	-	*	-	-	93%	86%	93%	93%
	2022	47%	36%	<b>84%</b>	67%	86%	-	-	-	-	*	100%	*	85%	*	84%	89%
At Masters Grade Level	2023	13%	8%	<b>16%</b>	0%	20%	-	-	*	-	*	-	-	18%	0%	20%	20%
	2022	11%	6%	<b>12%</b>	22%	11%	-	-	-	-	*	0%	*	12%	*	8%	12%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2023	74%	65%	<b>97%</b>	100%	97%	-	-	-	-	*	100%	*	97%	*	97%	98%
	2022	72%	60%	<b>100%</b>	100%	100%	-	-	*	-	*	*	-	100%	*	100%	100%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 BARACK OBAMA MALE LEADERSHIP ACAD AT A MACEO SMITH (057905381) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	54%	43%	<b>89%</b>	100%	87%	-	-	-	-	*	100%	*	88%	*	87%	85%
	2022	55%	43%	<b>96%</b>	100%	94%	-	-	*	-	*	*	-	95%	*	94%	91%
At Masters Grade Level	2023	9%	6%	<b>5%</b>	0%	6%	-	-	-	-	*	0%	*	5%	*	4%	5%
	2022	9%	5%	<b>17%</b>	20%	14%	-	-	*	-	*	*	-	18%	*	12%	14%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2023	79%	75%	<b>91%</b>	79%	93%	*	-	-	-	*	*	-	92%	86%	90%	96%
	2022	76%	68%	<b>84%</b>	90%	82%	-	-	*	-	-	*	-	83%	90%	84%	86%
At Meets Grade Level or Above	2023	43%	39%	<b>55%</b>	64%	52%	*	-	-	-	*	*	-	53%	71%	52%	56%
	2022	43%	39%	<b>52%</b>	55%	51%	-	-	*	-	-	*	-	52%	50%	53%	54%
At Masters Grade Level	2023	23%	19%	<b>22%</b>	21%	20%	*	-	-	-	*	*	-	22%	21%	22%	21%
	2022	27%	24%	<b>34%</b>	25%	35%	-	-	*	-	-	*	-	33%	40%	34%	36%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2023	88%	83%	<b>100%</b>	100%	100%	-	-	*	-	*	-	-	100%	100%	100%	100%
	2022	83%	77%	<b>99%</b>	100%	99%	-	-	-	-	*	100%	*	99%	-	99%	98%
At Meets Grade Level or Above	2023	56%	46%	<b>92%</b>	100%	92%	-	-	*	-	*	-	-	93%	86%	91%	93%
	2022	55%	45%	<b>90%</b>	89%	90%	-	-	-	-	*	100%	*	90%	-	89%	87%
At Masters Grade Level	2023	21%	15%	<b>50%</b>	27%	56%	-	-	*	-	*	-	-	53%	29%	50%	50%
	2022	21%	16%	<b>41%</b>	33%	43%	-	-	-	-	*	60%	*	41%	-	39%	41%
<b>End of Course U.S. History</b>																	
At Approaches Grade Level or Above	2023	94%	92%	<b>100%</b>	100%	100%	-	-	*	-	-	*	-	100%	*	100%	100%
	2022	89%	84%	<b>98%</b>	100%	97%	-	-	*	-	*	-	-	97%	*	97%	94%
At Meets Grade Level or Above	2023	70%	61%	<b>95%</b>	100%	93%	-	-	*	-	-	*	-	95%	*	93%	100%
	2022	68%	57%	<b>98%</b>	100%	97%	-	-	*	-	*	-	-	97%	*	97%	94%
At Masters Grade Level	2023	38%	29%	<b>76%</b>	90%	70%	-	-	*	-	-	*	-	76%	*	70%	81%
	2022	42%	31%	<b>60%</b>	60%	61%	-	-	*	-	*	-	-	62%	*	62%	56%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2023	90%	83%	<b>89%</b>	80%	90%	-	-	*	-	-	-	-	89%	-	91%	90%
	2022	92%	90%	<b>94%</b>	100%	92%	-	-	-	-	-	-	-	94%	-	90%	*
At Meets Grade Level or Above	2023	61%	48%	<b>39%</b>	20%	40%	-	-	*	-	-	-	-	39%	-	38%	30%
	2022	64%	51%	<b>52%</b>	57%	50%	-	-	-	-	-	-	-	52%	-	48%	*

Texas Education Agency  
2022-23 STAAR Performance (TAPR)

BARACK OBAMA MALE LEADERSHIP ACAD AT A MACEO SMITH (057905381) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	12%	7%	0%	0%	0%	-	-	*	-	-	-	-	0%	-	0%	0%
	2022	13%	9%	3%	0%	4%	-	-	-	-	-	-	-	3%	-	5%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	72%	93%	92%	93%	100%	-	100%	-	92%	100%	*	93%	93%	92%	92%
	2022	74%	67%	92%	90%	92%	100%	-	100%	-	100%	94%	*	92%	89%	91%	92%
At Meets Grade Level or Above	2023	49%	44%	68%	66%	68%	73%	-	78%	-	56%	65%	*	68%	67%	68%	67%
	2022	48%	41%	68%	59%	68%	100%	-	86%	-	94%	78%	*	68%	66%	67%	67%
At Masters Grade Level	2023	20%	16%	26%	23%	26%	64%	-	67%	-	28%	15%	*	26%	29%	25%	25%
	2022	23%	18%	31%	26%	31%	83%	-	57%	-	44%	33%	*	31%	33%	29%	31%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	70%	97%	99%	97%	*	-	*	-	90%	100%	*	97%	95%	97%	96%
	2022	75%	66%	97%	94%	98%	*	-	*	-	100%	100%	*	97%	97%	97%	98%
At Meets Grade Level or Above	2023	53%	45%	84%	87%	83%	*	-	*	-	70%	73%	*	83%	90%	84%	82%
	2022	53%	43%	83%	78%	84%	*	-	*	-	86%	88%	*	83%	82%	82%	82%
At Masters Grade Level	2023	20%	17%	29%	26%	29%	*	-	*	-	40%	9%	*	28%	39%	29%	27%
	2022	25%	19%	37%	41%	35%	*	-	*	-	57%	25%	*	37%	39%	35%	36%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	74%	91%	87%	92%	*	-	*	-	88%	100%	*	91%	91%	90%	92%
	2022	72%	68%	88%	91%	87%	*	-	*	-	100%	*	*	88%	91%	87%	87%
At Meets Grade Level or Above	2023	45%	43%	54%	45%	56%	*	-	*	-	50%	43%	*	55%	49%	53%	57%
	2022	42%	39%	57%	52%	57%	*	-	*	-	100%	*	*	56%	67%	56%	57%
At Masters Grade Level	2023	19%	17%	19%	15%	18%	*	-	*	-	25%	14%	*	18%	23%	18%	21%
	2022	20%	18%	24%	16%	24%	*	-	*	-	40%	*	*	22%	36%	24%	26%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	72%	92%	82%	93%	-	-	*	-	100%	-	*	93%	87%	93%	93%
	2022	76%	68%	97%	100%	97%	*	-	-	-	*	100%	*	97%	100%	97%	96%
At Meets Grade Level or Above	2023	47%	39%	70%	64%	74%	-	-	*	-	40%	-	*	70%	73%	70%	70%
	2022	47%	37%	67%	52%	68%	*	-	-	-	*	100%	*	68%	58%	65%	66%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 BARACK OBAMA MALE LEADERSHIP ACAD AT A MACEO SMITH (057905381) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	18%	12%	<b>29%</b>	14%	33%	-	-	*	-	0%	-	*	29%	27%	29%	30%
	2022	21%	15%	<b>33%</b>	20%	34%	*	-	-	-	*	67%	*	33%	33%	29%	32%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2023	78%	75%	<b>84%</b>	91%	82%	*	-	*	-	*	*	-	82%	100%	81%	75%
	2022	75%	68%	<b>74%</b>	67%	74%	-	-	*	-	*	-	-	77%	45%	71%	72%
At Meets Grade Level or Above	2023	52%	45%	<b>49%</b>	55%	48%	*	-	*	-	*	*	-	50%	40%	47%	43%
	2022	50%	40%	<b>46%</b>	29%	49%	-	-	*	-	*	-	-	49%	18%	47%	43%
At Masters Grade Level	2023	27%	21%	<b>30%</b>	41%	27%	*	-	*	-	*	*	-	31%	20%	25%	25%
	2022	30%	21%	<b>26%</b>	14%	29%	-	-	*	-	*	-	-	29%	0%	26%	25%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>6th Graders</b>																	
Reading and Mathematics	2023	35%	32%	<b>51%</b>	39%	56%	*	-	*	-	*	20%	-	55%	23%	52%	54%
	2022	31%	24%	<b>57%</b>	31%	62%	-	-	*	-	*	*	*	56%	64%	59%	60%
Reading and Mathematics Including EOC	2023	35%	32%	<b>51%</b>	39%	56%	*	-	*	-	*	20%	-	55%	23%	52%	54%
	2022	31%	24%	<b>57%</b>	31%	62%	-	-	*	-	*	*	*	56%	64%	59%	60%
Reading Including EOC	2023	52%	47%	<b>70%</b>	74%	69%	*	-	*	-	*	40%	-	68%	85%	71%	69%
	2022	43%	36%	<b>65%</b>	54%	67%	-	-	*	-	*	*	*	64%	73%	68%	62%
Math Including EOC	2023	40%	39%	<b>61%</b>	48%	67%	*	-	*	-	*	40%	-	66%	23%	62%	65%
	2022	40%	34%	<b>68%</b>	46%	71%	-	-	*	-	*	*	*	67%	73%	71%	71%
<b>7th Graders</b>																	
Reading and Mathematics	2023	37%	35%	<b>48%</b>	27%	52%	-	-	*	-	*	-	*	48%	50%	49%	51%
	2022	32%	29%	<b>52%</b>	50%	50%	*	-	-	-	*	*	-	49%	75%	46%	48%
Reading and Mathematics Including EOC	2023	38%	35%	<b>48%</b>	27%	52%	-	-	*	-	*	-	*	48%	50%	49%	51%
	2022	33%	29%	<b>52%</b>	50%	50%	*	-	-	-	*	*	-	49%	75%	46%	48%
Reading Including EOC	2023	55%	47%	<b>87%</b>	82%	87%	-	-	*	-	*	-	*	87%	88%	86%	88%
	2022	56%	48%	<b>84%</b>	88%	82%	*	-	-	-	*	*	-	83%	92%	81%	80%
Math Including EOC	2023	43%	44%	<b>49%</b>	27%	54%	-	-	*	-	*	-	*	49%	50%	51%	54%
	2022	37%	34%	<b>57%</b>	50%	56%	*	-	-	-	*	*	-	55%	75%	51%	54%
<b>8th Graders</b>																	
Reading and Mathematics Including EOC	2023	44%	41%	<b>62%</b>	75%	58%	*	-	-	-	*	*	-	58%	91%	59%	56%
	2022	41%	38%	<b>63%</b>	56%	65%	-	-	*	-	-	-	-	65%	50%	64%	67%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 BARACK OBAMA MALE LEADERSHIP ACAD AT A MACEO SMITH (057905381) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading Including EOC	2023	58%	53%	<b>86%</b>	92%	85%	*	-	-	-	*	*	-	85%	100%	87%	83%
	2022	58%	52%	<b>89%</b>	81%	91%	-	-	*	-	-	-	-	90%	80%	90%	88%
Math Including EOC	2023	51%	52%	<b>65%</b>	75%	62%	*	-	-	-	*	*	-	62%	91%	62%	61%
	2022	48%	48%	<b>66%</b>	63%	66%	-	-	*	-	-	-	-	68%	50%	67%	71%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	34%	<b>50%</b>	35%	54%	*	-	*	-	40%	20%	*	52%	33%	51%	53%
	2022	34%	29%	<b>54%</b>	41%	55%	*	-	*	-	80%	*	*	52%	70%	52%	52%
Reading and Mathematics Including EOC	2023	39%	36%	<b>54%</b>	46%	55%	*	-	*	-	57%	33%	*	54%	53%	54%	54%
	2022	36%	32%	<b>57%</b>	47%	58%	*	-	*	-	80%	*	*	56%	64%	56%	57%
Reading Including EOC	2023	53%	48%	<b>80%</b>	80%	79%	*	-	*	-	86%	50%	*	79%	91%	81%	78%
	2022	53%	46%	<b>80%</b>	76%	81%	*	-	*	-	80%	*	*	80%	82%	80%	78%
Math Including EOC	2023	47%	47%	<b>60%</b>	50%	62%	*	-	*	-	57%	50%	*	60%	53%	59%	61%
	2022	43%	41%	<b>63%</b>	53%	64%	*	-	*	-	100%	*	*	63%	67%	62%	64%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.



Texas Education Agency  
2022-23 Progress (TAPR)

BARACK OBAMA MALE LEADERSHIP ACAD AT A MACEO SMITH (057905381) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 6 ELA/Reading	2023	51%	50%	<b>59%</b>	61%	59%	*	-	*	-	*	50%	-	60%	50%	59%	57%
Grade 6 Mathematics	2023	54%	51%	<b>42%</b>	46%	41%	*	-	*	-	*	20%	-	41%	46%	40%	39%
Grade 7 ELA/Reading	2023	71%	69%	<b>86%</b>	86%	86%	-	-	*	-	*	-	*	86%	81%	85%	89%
Grade 8 ELA/Reading	2023	63%	65%	<b>70%</b>	67%	68%	*	-	-	-	*	*	-	68%	83%	70%	66%
Grade 8 Mathematics	2023	74%	74%	<b>54%</b>	50%	55%	-	-	*	-	*	-	*	52%	69%	55%	54%
End of Course English I	2023	57%	50%	<b>55%</b>	30%	58%	-	-	*	-	*	-	-	53%	80%	54%	53%
End of Course English II	2023	74%	72%	<b>82%</b>	80%	82%	-	-	-	-	*	100%	*	81%	*	79%	79%
End of Course Algebra I	2023	76%	77%	<b>80%</b>	75%	80%	*	-	-	-	*	*	-	80%	83%	79%	82%
All Grades Both Subjects	2023	64%	65%	<b>65%</b>	60%	66%	94%	-	80%	-	62%	56%	*	65%	69%	65%	63%
All Grades ELA/Reading	2023	63%	62%	<b>70%</b>	64%	70%	*	-	*	-	65%	68%	*	69%	72%	69%	67%
All Grades Mathematics	2023	66%	69%	<b>58%</b>	54%	59%	*	-	*	-	57%	33%	*	57%	65%	58%	58%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 6 ELA/Reading	2023	26%	26%	<b>67%</b>	*	*	-	-	-	-	-	-	-	80%	*	67%	*
Grade 6 Mathematics	2023	35%	36%	*	*	*	-	-	-	-	-	-	-	*	-	*	*
Grade 7 ELA/Reading	2023	39%	37%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
Grade 8 ELA/Reading	2023	39%	41%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
Grade 8 Mathematics	2023	49%	52%	<b>83%</b>	*	80%	-	-	-	-	-	-	-	80%	*	100%	*
End of Course English I	2023	26%	21%	*	-	-	-	-	-	-	*	-	-	-	*	*	-
End of Course English II	2023	41%	36%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
End of Course Algebra I	2023	58%	62%	<b>78%</b>	*	88%	-	-	-	-	-	-	-	78%	-	78%	88%
All Grades Both Subjects	2023	38%	39%	<b>79%</b>	71%	84%	-	-	-	-	*	-	-	83%	*	81%	83%
All Grades ELA/Reading	2023	35%	34%	<b>73%</b>	*	80%	-	-	-	-	*	-	-	85%	*	71%	78%
All Grades Mathematics	2023	40%	46%	<b>83%</b>	*	87%	-	-	-	-	-	-	-	82%	*	88%	86%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 BARACK OBAMA MALE LEADERSHIP ACAD AT A MACEO SMITH (057905381) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	72%	<b>93%</b>	*	-	-	*	-	-	91%	91%	83%	-	88%	94%	91%	96%
	2022	74%	67%	<b>92%</b>	*	-	-	*	-	-	91%	91%	-	-	100%	91%	91%	94%
At Meets Grade Level or Above	2023	49%	44%	<b>68%</b>	*	-	-	*	-	-	66%	66%	33%	-	71%	70%	66%	69%
	2022	48%	41%	<b>68%</b>	*	-	-	*	-	-	64%	64%	-	-	73%	66%	64%	79%
At Masters Grade Level	2023	20%	16%	<b>26%</b>	*	-	-	*	-	-	24%	24%	0%	-	35%	29%	24%	22%
	2022	23%	18%	<b>31%</b>	*	-	-	*	-	-	29%	29%	-	-	55%	30%	30%	35%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	70%	<b>97%</b>	*	-	-	*	-	-	96%	96%	-	-	100%	98%	96%	100%
	2022	75%	66%	<b>97%</b>	*	-	-	*	-	-	97%	97%	-	-	*	96%	97%	100%
At Meets Grade Level or Above	2023	53%	45%	<b>84%</b>	*	-	-	*	-	-	80%	80%	-	-	100%	87%	80%	90%
	2022	53%	43%	<b>83%</b>	*	-	-	*	-	-	78%	78%	-	-	*	84%	78%	95%
At Masters Grade Level	2023	20%	17%	<b>29%</b>	*	-	-	*	-	-	28%	28%	-	-	50%	35%	28%	17%
	2022	25%	19%	<b>37%</b>	*	-	-	*	-	-	37%	37%	-	-	*	39%	37%	32%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	74%	<b>91%</b>	-	-	-	-	-	-	92%	92%	83%	-	100%	90%	92%	88%
	2022	72%	68%	<b>88%</b>	*	-	-	*	-	-	89%	89%	-	-	*	88%	89%	85%
At Meets Grade Level or Above	2023	45%	43%	<b>54%</b>	-	-	-	-	-	-	57%	58%	33%	-	75%	52%	58%	41%
	2022	42%	39%	<b>57%</b>	*	-	-	*	-	-	59%	59%	-	-	*	55%	60%	53%
At Masters Grade Level	2023	19%	17%	<b>19%</b>	-	-	-	-	-	-	20%	20%	0%	-	38%	19%	21%	6%
	2022	20%	18%	<b>24%</b>	*	-	-	*	-	-	25%	25%	-	-	*	22%	26%	18%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	72%	<b>92%</b>	*	-	-	*	-	-	92%	92%	-	-	-	91%	92%	100%
	2022	76%	68%	<b>97%</b>	-	-	-	-	-	-	96%	96%	-	-	*	100%	96%	97%
At Meets Grade Level or Above	2023	47%	39%	<b>70%</b>	*	-	-	*	-	-	68%	68%	-	-	-	72%	68%	86%
	2022	47%	37%	<b>67%</b>	-	-	-	-	-	-	61%	61%	-	-	*	70%	60%	78%
At Masters Grade Level	2023	18%	12%	<b>29%</b>	*	-	-	*	-	-	28%	28%	-	-	-	28%	28%	43%
	2022	21%	15%	<b>33%</b>	-	-	-	-	-	-	26%	26%	-	-	*	35%	26%	46%
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2023	78%	75%	<b>84%</b>	-	-	-	-	-	-	71%	71%	-	-	*	96%	70%	100%
	2022	75%	68%	<b>74%</b>	*	-	-	*	-	-	68%	68%	-	-	*	68%	69%	90%
At Meets Grade Level or Above	2023	52%	45%	<b>49%</b>	-	-	-	-	-	-	40%	40%	-	-	*	58%	38%	63%
	2022	50%	40%	<b>46%</b>	*	-	-	*	-	-	34%	34%	-	-	*	32%	35%	83%

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 BARACK OBAMA MALE LEADERSHIP ACAD AT A MACEO SMITH (057905381) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	21%	<b>30%</b>	-	-	-	-	-	-	19%	19%	-	-	*	37%	18%	53%
	2022	30%	21%	<b>26%</b>	*	-	-	*	-	-	19%	19%	-	-	*	15%	20%	53%
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	65%	<b>65%</b>	*	-	-	*	-	-	62%	62%	-	-	92%	67%	63%	71%
All Grades ELA/Reading	2023	63%	62%	<b>70%</b>	*	-	-	*	-	-	67%	67%	-	-	83%	73%	68%	69%
All Grades Mathematics	2023	66%	69%	<b>58%</b>	-	-	-	-	-	-	55%	55%	-	-	100%	60%	57%	90%
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2023	38%	39%	<b>79%</b>	-	-	-	-	-	-	83%	83%	-	-	-	70%	83%	-
All Grades ELA/Reading	2023	35%	34%	<b>73%</b>	-	-	-	-	-	-	78%	78%	-	-	-	67%	78%	-
All Grades Mathematics	2023	40%	46%	<b>83%</b>	-	-	-	-	-	-	86%	86%	-	-	-	*	86%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.  
 Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 BARACK OBAMA MALE LEADERSHIP ACAD AT A MACEO SMITH (057905381) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	98%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	*	100%	99%	100%	100%
Included in Accountability	93%	89%	<b>98%</b>	100%	98%	100%	-	90%	-	100%	95%	*	98%	98%	99%	98%
Not Included in Accountability: Mobile	4%	5%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	<b>1%</b>	0%	2%	0%	-	10%	-	0%	5%	*	2%	1%	1%	2%
Not Tested	1%	2%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	1%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	1%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	98%	<b>100%</b>	100%	100%	*	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	<b>97%</b>	100%	96%	*	-	*	-	100%	92%	*	96%	98%	97%	95%
Not Included in Accountability: Mobile	4%	4%	<b>0%</b>	0%	0%	*	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	3%	7%	<b>3%</b>	0%	4%	*	-	*	-	0%	8%	*	4%	2%	3%	5%
Not Tested	1%	2%	<b>0%</b>	0%	0%	*	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	*	-	*	-	0%	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	98%	<b>100%</b>	100%	100%	*	-	*	-	100%	100%	*	100%	97%	100%	100%
Included in Accountability	94%	91%	<b>100%</b>	100%	100%	*	-	*	-	100%	100%	*	100%	97%	100%	100%
Not Included in Accountability: Mobile	5%	5%	<b>0%</b>	0%	0%	*	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	*	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	<b>0%</b>	0%	0%	*	-	*	-	0%	0%	*	0%	3%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	-	*	-	0%	0%	*	0%	3%	0%	0%
Other	0%	1%	<b>0%</b>	0%	0%	*	-	*	-	0%	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	97%	<b>100%</b>	100%	100%	-	-	*	-	100%	-	*	100%	100%	100%	100%
Included in Accountability	93%	91%	<b>100%</b>	100%	100%	-	-	*	-	100%	-	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	<b>0%</b>	0%	0%	-	-	*	-	0%	-	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	-	-	*	-	0%	-	*	0%	0%	0%	0%
Not Tested	1%	3%	<b>0%</b>	0%	0%	-	-	*	-	0%	-	*	0%	0%	0%	0%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 BARACK OBAMA MALE LEADERSHIP ACAD AT A MACEO SMITH (057905381) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	-	-	*	-	0%	-	*	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	-	-	*	-	0%	-	*	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	99%	96%	100%	100%	100%	*	-	*	-	*	*	-	100%	100%	100%	100%
Included in Accountability	94%	92%	100%	100%	100%	*	-	*	-	*	*	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	0%	0%	0%	*	-	*	-	*	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	-	*	-	*	*	-	0%	0%	0%	0%
Not Tested	1%	4%	0%	0%	0%	*	-	*	-	*	*	-	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	*	-	*	-	*	*	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	-	*	-	*	*	-	0%	0%	0%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	93%	95%	100%	100%	100%	-	-	*	-	-	-	-	100%	-	100%	100%
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	100%	99%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	99%	99%	99%	100%	-	100%	-	100%	100%	*	99%	100%	99%	99%
Not Included in Accountability: Mobile	5%	4%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	1%	0%	1%	0%	-	0%	-	0%	0%	*	1%	0%	1%	1%
Not Tested	1%	3%	0%	1%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	2%	0%	1%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	96%	100%	100%	100%	*	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	87%	98%	100%	98%	*	-	*	-	100%	100%	*	98%	100%	98%	97%
Not Included in Accountability: Mobile	5%	4%	0%	0%	0%	*	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	6%	2%	0%	2%	*	-	*	-	0%	0%	*	2%	0%	2%	3%
Not Tested	1%	4%	0%	0%	0%	*	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	-	*	-	0%	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	98%	100%	98%	100%	*	-	*	-	100%	*	*	100%	100%	100%	100%
Included in Accountability	93%	92%	100%	98%	100%	*	-	*	-	100%	*	*	100%	100%	100%	100%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 BARACK OBAMA MALE LEADERSHIP ACAD AT A MACEO SMITH (057905381) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	4%	0%	0%	0%	*	-	*	-	0%	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	*	-	*	-	0%	*	*	0%	0%	0%	0%
Not Tested	1%	2%	0%	2%	0%	*	-	*	-	0%	*	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	*	-	0%	*	*	0%	0%	0%	0%
Other	0%	1%	0%	2%	0%	*	-	*	-	0%	*	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	96%	100%	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	100%	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	3%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	4%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	98%	95%	100%	100%	100%	-	-	*	-	*	-	-	100%	100%	100%	100%
Included in Accountability	94%	92%	100%	100%	100%	-	-	*	-	*	-	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	3%	0%	0%	0%	-	-	*	-	*	-	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	-	-	*	-	*	-	-	0%	0%	0%	0%
Not Tested	2%	5%	0%	0%	0%	-	-	*	-	*	-	-	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	-	-	*	-	*	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	-	-	*	-	*	-	-	0%	0%	0%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	89%	97%	97%	88%	100%	-	-	-	-	-	-	-	97%	-	95%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 BARACK OBAMA MALE LEADERSHIP ACAD AT A MACEO SMITH (057905381) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	91.4%	<b>96.6%</b>	96.2%	96.6%	97.6%	*	*	*	*	96.3%	96.5%	96.9%
2020-21	95.0%	92.3%	<b>97.1%</b>	96.5%	97.3%	95.3%	*	*	-	*	99.2%	96.7%	97.0%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	27.6%	<b>5.6%</b>	6.7%	5.6%	0.0%	*	*	*	*	0.0%	5.7%	4.6%
2020-21	15.0%	22.7%	<b>7.0%</b>	11.2%	5.6%	8.3%	*	0.0%	-	*	0.0%	8.4%	8.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	2.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%
2020-21	0.9%	2.5%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	4.7%	<b>1.0%</b>	0.0%	1.2%	-	-	*	-	*	0.0%	0.6%	0.0%
2020-21	2.4%	4.5%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	*	0.0%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	80.9%	<b>96.8%</b>	100.0%	95.8%	-	-	-	-	-	-	95.0%	-
Received TxCHSE	0.3%	0.1%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	-	0.0%	-
Continued HS	3.5%	4.4%	<b>3.2%</b>	0.0%	4.2%	-	-	-	-	-	-	5.0%	-
Dropped Out	6.4%	14.6%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	-	0.0%	-
Graduates and TxCHSE	90.0%	81.0%	<b>96.8%</b>	100.0%	95.8%	-	-	-	-	-	-	95.0%	-
Graduates, TxCHSE, and Continuers	93.6%	85.4%	<b>100.0%</b>	100.0%	100.0%	-	-	-	-	-	-	100.0%	-
<b>Class of 2021</b>													
Graduated	90.0%	81.1%	<b>90.9%</b>	91.7%	88.2%	*	-	-	-	*	-	92.0%	*
Received TxCHSE	0.3%	0.1%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	*	-	0.0%	*
Continued HS	3.9%	6.3%	<b>9.1%</b>	8.3%	11.8%	*	-	-	-	*	-	8.0%	*
Dropped Out	5.8%	12.5%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	*	-	0.0%	*
Graduates and TxCHSE	90.3%	81.2%	<b>90.9%</b>	91.7%	88.2%	*	-	-	-	*	-	92.0%	*
Graduates, TxCHSE, and Continuers	94.2%	87.5%	<b>100.0%</b>	100.0%	100.0%	*	-	-	-	*	-	100.0%	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	85.8%	<b>93.9%</b>	100.0%	88.2%	*	-	-	-	*	-	96.0%	*
Received TxCHSE	0.4%	0.1%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	*	-	0.0%	*
Continued HS	1.0%	0.5%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	*	-	0.0%	*
Dropped Out	6.3%	13.6%	<b>6.1%</b>	0.0%	11.8%	*	-	-	-	*	-	4.0%	*
Graduates and TxCHSE	92.7%	85.9%	<b>93.9%</b>	100.0%	88.2%	*	-	-	-	*	-	96.0%	*

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 BARACK OBAMA MALE LEADERSHIP ACAD AT A MACEO SMITH (057905381) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	86.4%	<b>93.9%</b>	100.0%	88.2%	*	-	-	-	*	-	96.0%	*
<b>Class of 2020</b>													
Graduated	92.2%	85.9%	<b>100.0%</b>	*	100.0%	-	-	-	-	-	*	100.0%	-
Received TxCHSE	0.5%	0.3%	<b>0.0%</b>	*	0.0%	-	-	-	-	-	*	0.0%	-
Continued HS	1.1%	0.8%	<b>0.0%</b>	*	0.0%	-	-	-	-	-	*	0.0%	-
Dropped Out	6.2%	13.0%	<b>0.0%</b>	*	0.0%	-	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	92.7%	86.2%	<b>100.0%</b>	*	100.0%	-	-	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	<b>100.0%</b>	*	100.0%	-	-	-	-	-	*	100.0%	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	86.5%	<b>100.0%</b>	*	100.0%	-	-	-	-	-	*	100.0%	-
Received TxCHSE	0.5%	0.3%	<b>0.0%</b>	*	0.0%	-	-	-	-	-	*	0.0%	-
Continued HS	0.5%	0.2%	<b>0.0%</b>	*	0.0%	-	-	-	-	-	*	0.0%	-
Dropped Out	6.2%	13.0%	<b>0.0%</b>	*	0.0%	-	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	93.2%	86.8%	<b>100.0%</b>	*	100.0%	-	-	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.8%	87.0%	<b>100.0%</b>	*	100.0%	-	-	-	-	-	*	100.0%	-
<b>Class of 2019</b>													
Graduated	92.6%	88.5%	<b>100.0%</b>	100.0%	100.0%	*	-	-	-	-	-	100.0%	-
Received TxCHSE	0.6%	0.3%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	-	0.0%	-
Continued HS	0.6%	0.1%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	-	0.0%	-
Dropped Out	6.2%	11.0%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	-	0.0%	-
Graduates and TxCHSE	93.2%	88.8%	<b>100.0%</b>	100.0%	100.0%	*	-	-	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.8%	89.0%	<b>100.0%</b>	100.0%	100.0%	*	-	-	-	-	-	100.0%	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	79.8%	<b>96.8%</b>	100.0%	95.8%	-	-	-	-	-	-	95.0%	-
Class of 2021	90.0%	80.1%	<b>90.9%</b>	91.7%	88.2%	*	-	-	-	*	-	92.0%	*
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	1.6%	<b>3.3%</b>	0.0%	4.3%	-	-	-	-	-	-	5.3%	-
Class of 2021	3.8%	2.0%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	*	-	0.0%	*
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													



Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 BARACK OBAMA MALE LEADERSHIP ACAD AT A MACEO SMITH (057905381) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	88.6%	<b>96.7%</b>	100.0%	95.7%	-	-	-	-	-	-	94.7%	-
Class of 2021	81.9%	83.7%	<b>100.0%</b>	100.0%	100.0%	*	-	-	-	*	-	100.0%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	90.2%	<b>100.0%</b>	100.0%	100.0%	-	-	-	-	-	-	100.0%	-
Class of 2021	85.7%	85.7%	<b>100.0%</b>	100.0%	100.0%	*	-	-	-	*	-	100.0%	*
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	1.8%	<b>6.5%</b>	12.5%	4.3%	-	-	-	-	-	-	10.0%	-
2020-21	3.8%	2.3%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	*	-	0.0%	*
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	85.0%	<b>93.5%</b>	87.5%	95.7%	-	-	-	-	-	-	90.0%	-
2020-21	80.4%	81.3%	<b>100.0%</b>	100.0%	100.0%	*	-	-	-	*	-	100.0%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	86.8%	<b>100.0%</b>	100.0%	100.0%	-	-	-	-	-	-	100.0%	-
2020-21	84.1%	83.4%	<b>100.0%</b>	100.0%	100.0%	*	-	-	-	*	-	100.0%	*

Texas Education Agency  
2022-23 Graduation Profile (TAPR)

BARACK OBAMA MALE LEADERSHIP ACAD AT A MACEO SMITH (057905381) - DALLAS ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	31	100.0%	8,433	368,686
<b>By Ethnicity:</b>				
African American	8	25.8%	1,634	45,227
Hispanic	23	74.2%	6,039	191,125
White	0	0.0%	473	103,171
American Indian	0	0.0%	27	1,159
Asian	0	0.0%	173	18,794
Pacific Islander	0	0.0%	10	569
Two or More Races	0	0.0%	77	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	134
Foundation H.S. Program (No Endorsement)	0	0.0%	1,110	51,023
Foundation H.S. Program (Endorsement)	2	6.5%	155	14,179
Foundation H.S. Program (DLA)	29	93.5%	7,168	302,917
<b>Special Education Graduates</b>				
Special Education Graduates	0	0.0%	652	32,447
Economically Disadvantaged Graduates	20	64.5%	6,538	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	2,859	40,398
At-Risk Graduates	12	38.7%	5,021	159,689

Texas Education Agency  
**2022-23 College, Career, and Military Readiness (CCMR) (TAPR)**  
 BARACK OBAMA MALE LEADERSHIP ACAD AT A MACEO SMITH (057905381) - DALLAS ISD - DALLAS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2021-22	70.0%	66.5%	<b>61.3%</b>	75.0%	56.5%	-	-	-	-	-	-	50.0%	-
2020-21	65.2%	58.5%	<b>80.0%</b>	72.7%	86.7%	*	-	-	-	*	-	78.3%	*
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2021-22	52.9%	48.6%	<b>61.3%</b>	75.0%	56.5%	-	-	-	-	-	-	50.0%	-
2020-21	52.7%	48.8%	<b>80.0%</b>	72.7%	86.7%	*	-	-	-	*	-	78.3%	*
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2021-22	57.1%	44.8%	<b>80.6%</b>	87.5%	78.3%	-	-	-	-	-	-	75.0%	-
2020-21	56.1%	45.0%	<b>93.3%</b>	90.9%	100.0%	*	-	-	-	*	-	91.3%	*
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2021-22	48.2%	35.4%	<b>61.3%</b>	75.0%	56.5%	-	-	-	-	-	-	50.0%	-
2020-21	45.7%	28.0%	<b>76.7%</b>	72.7%	80.0%	*	-	-	-	*	-	78.3%	*
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2021-22	42.2%	26.8%	<b>54.8%</b>	75.0%	47.8%	-	-	-	-	-	-	40.0%	-
2020-21	40.4%	25.3%	<b>76.7%</b>	72.7%	80.0%	*	-	-	-	*	-	78.3%	*
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2021-22	20.5%	21.3%	<b>45.2%</b>	62.5%	39.1%	-	-	-	-	-	-	35.0%	-
2020-21	21.3%	20.9%	<b>70.0%</b>	72.7%	73.3%	*	-	-	-	*	-	65.2%	*
<b>Associate Degree (Annual Graduates)</b>													
2021-22	2.4%	9.8%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	-	0.0%	-
2020-21	2.6%	11.8%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	*	-	0.0%	*
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2021-22	24.0%	27.7%	<b>9.7%</b>	37.5%	0.0%	-	-	-	-	-	-	0.0%	-
2020-21	25.9%	31.0%	<b>3.3%</b>	0.0%	0.0%	*	-	-	-	*	-	0.0%	*
<b>Onramps Course Credits (Annual Graduates)</b>													
2021-22	4.4%	1.5%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	-	0.0%	-
2020-21	4.4%	1.6%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	*	-	0.0%	*
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2021-22	33.5%	35.2%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	-	0.0%	-
2020-21	24.2%	19.0%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	*	-	0.0%	*
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2021-22	28.0%	29.4%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	-	0.0%	-

Texas Education Agency  
**2022-23 College, Career, and Military Readiness (CCMR) (TAPR)**  
 BARACK OBAMA MALE LEADERSHIP ACAD AT A MACEO SMITH (057905381) - DALLAS ISD - DALLAS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	10.3%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	*	-	0.0%	*
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2021-22	0.7%	3.1%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	-	0.0%	-
2020-21	0.7%	3.9%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	*	-	0.0%	*
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2021-22	2.5%	1.2%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	-	0.0%	-
2020-21	2.4%	2.0%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	*	-	0.0%	*
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2021-22	5.0%	4.4%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	-	0.0%	-
2020-21	4.4%	4.5%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	*	-	0.0%	*

Texas Education Agency  
**2022-23 CCMR-Related Indicators (TAPR)**  
 BARACK OBAMA MALE LEADERSHIP ACAD AT A MACEO SMITH (057905381) - DALLAS ISD - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2021-22	22.8%	24.4%	<b>35.5%</b>	50.0%	30.4%	-	-	-	-	-	-	35.0%	-
	2020-21	25.9%	26.6%	<b>43.3%</b>	18.2%	53.3%	*	-	-	-	*	-	43.5%	*
Mathematics	2021-22	18.7%	14.9%	<b>32.3%</b>	62.5%	21.7%	-	-	-	-	-	-	25.0%	-
	2020-21	19.4%	13.1%	<b>13.3%</b>	9.1%	20.0%	*	-	-	-	*	-	17.4%	*
Both Subjects	2021-22	12.6%	9.6%	<b>19.4%</b>	50.0%	8.7%	-	-	-	-	-	-	10.0%	-
	2020-21	14.4%	9.8%	<b>10.0%</b>	0.0%	20.0%	*	-	-	-	*	-	13.0%	*
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2021-22	11.7%	4.6%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	-	0.0%	-
	2020-21	8.6%	0.2%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	*	-	0.0%	*
Mathematics	2021-22	14.0%	8.3%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	-	0.0%	-
	2020-21	10.3%	0.2%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	*	-	0.0%	*
Both Subjects	2021-22	7.5%	1.4%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	-	0.0%	-
	2020-21	4.9%	0.2%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	*	-	0.0%	*
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2022	23.0%	30.7%	<b>94.5%</b>	87.5%	96.4%	-	-	*	-	-	-	94.5%	100.0%
	2021	21.1%	27.8%	<b>87.7%</b>	85.0%	87.8%	*	-	-	-	*	-	85.4%	*
English Language Arts	2022	13.2%	18.5%	<b>93.2%</b>	81.3%	96.4%	-	-	*	-	-	-	94.5%	100.0%
	2021	12.1%	17.9%	<b>76.9%</b>	75.0%	75.6%	*	-	-	-	*	-	72.9%	*
Mathematics	2022	6.9%	7.3%	<b>32.9%</b>	18.8%	35.7%	-	-	*	-	-	-	29.1%	37.5%
	2021	6.1%	6.1%	<b>46.2%</b>	50.0%	43.9%	*	-	-	-	*	-	43.8%	*
Science	2022	9.6%	11.5%	<b>90.4%</b>	87.5%	91.1%	-	-	*	-	-	-	89.1%	100.0%
	2021	8.7%	10.0%	<b>69.2%</b>	65.0%	70.7%	*	-	-	-	*	-	66.7%	*
Social Studies	2022	12.5%	16.8%	<b>50.7%</b>	43.8%	51.8%	-	-	*	-	-	-	56.4%	100.0%
	2021	11.6%	14.5%	<b>41.5%</b>	35.0%	48.8%	*	-	-	-	*	-	37.5%	*
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2022	53.3%	38.9%	<b>20.3%</b>	14.3%	20.4%	-	-	*	-	-	-	15.4%	12.5%
	2021	48.6%	30.3%	<b>24.6%</b>	23.5%	27.8%	*	-	-	-	*	-	19.5%	*
English Language Arts	2022	53.2%	35.6%	<b>8.8%</b>	15.4%	7.4%	-	-	*	-	-	-	7.7%	0.0%
	2021	42.7%	18.2%	<b>14.0%</b>	20.0%	12.9%	*	-	-	-	*	-	8.6%	*
Mathematics	2022	50.4%	45.1%	<b>41.7%</b>	*	40.0%	-	-	*	-	-	-	43.8%	*
	2021	49.4%	35.4%	<b>16.7%</b>	10.0%	22.2%	*	-	-	-	*	-	9.5%	-
Science	2022	44.7%	29.7%	<b>13.6%</b>	0.0%	15.7%	-	-	*	-	-	-	12.2%	12.5%
	2021	41.4%	23.5%	<b>15.6%</b>	15.4%	17.2%	*	-	-	-	*	-	12.5%	*

Texas Education Agency  
**2022-23 CCMR-Related Indicators (TAPR)**  
 BARACK OBAMA MALE LEADERSHIP ACAD AT A MACEO SMITH (057905381) - DALLAS ISD - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	25.8%	<b>8.1%</b>	0.0%	10.3%	-	-	*	-	-	-	6.5%	12.5%
	2021	42.2%	22.8%	<b>14.8%</b>	0.0%	20.0%	-	-	-	-	-	-	16.7%	-
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2021-22	71.5%	96.2%	<b>100.0%</b>	87.5%	100.0%	-	-	-	-	-	-	100.0%	-
	2020-21	70.8%	99.6%	<b>100.0%</b>	100.0%	100.0%	*	-	-	-	*	-	100.0%	*
At/Above Criterion for All Examinees	2021-22	32.1%	16.4%	<b>41.9%</b>	57.1%	37.5%	-	-	-	-	-	-	30.0%	-
	2020-21	32.9%	17.2%	<b>71.9%</b>	63.6%	76.5%	*	-	-	-	*	-	72.0%	*
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2021-22	1001	923	<b>1028</b>	1070	1015	-	-	-	-	-	-	1011	-
	2020-21	1002	911	<b>1121</b>	1111	1128	1060	-	-	-	1310	-	1101	900
English Language Arts and Writing	2021-22	506	465	<b>531</b>	577	516	-	-	-	-	-	-	522	-
	2020-21	504	456	<b>558</b>	557	561	520	-	-	-	650	-	545	460
Mathematics	2021-22	496	458	<b>497</b>	493	498	-	-	-	-	-	-	488	-
	2020-21	498	455	<b>563</b>	554	567	540	-	-	-	660	-	556	440
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2021-22	19.5	16.1	<b>20.6</b>	22.3	20.1	-	-	-	-	-	-	20.2	-
	2020-21	20.0	16.0	<b>21.5</b>	21.6	21.3	20.7	-	-	-	27.0	-	20.9	18.0
English Language Arts	2021-22	19.2	15.3	<b>20.5</b>	23.4	19.6	-	-	-	-	-	-	20.3	-
	2020-21	19.6	15.0	<b>20.6</b>	20.5	20.4	19.8	-	-	-	25.5	-	19.7	17.5
Mathematics	2021-22	19.3	16.6	<b>19.9</b>	19.3	20.0	-	-	-	-	-	-	19.2	-
	2020-21	19.9	16.8	<b>21.9</b>	22.1	21.7	21.3	-	-	-	26.0	-	21.7	17.0
Science	2021-22	19.8	16.5	<b>21.2</b>	22.9	20.8	-	-	-	-	-	-	20.8	-
	2020-21	20.3	16.7	<b>22.7</b>	22.8	22.3	21.7	-	-	-	30.0	-	22.1	20.0

Texas Education Agency  
**2022-23 Other Postsecondary Indicators (TAPR)**  
 BARACK OBAMA MALE LEADERSHIP ACAD AT A MACEO SMITH (057905381) - DALLAS ISD - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2021-22	44.2%	49.7%	<b>98.5%</b>	94.3%	99.4%	-	-	*	-	*	100.0%	98.1%	100.0%
	2020-21	42.5%	47.3%	<b>97.5%</b>	97.4%	97.4%	*	-	*	-	*	*	97.7%	96.3%
English Language Arts	2021-22	16.6%	22.5%	<b>35.4%</b>	41.2%	34.2%	-	-	*	-	*	0.0%	34.6%	18.8%
	2020-21	16.3%	21.7%	<b>34.6%</b>	46.2%	28.9%	*	-	*	-	*	*	30.7%	7.4%
Mathematics	2021-22	19.9%	19.3%	<b>28.9%</b>	32.4%	27.5%	-	-	*	-	*	0.0%	25.7%	22.9%
	2020-21	19.3%	19.9%	<b>31.4%</b>	35.1%	28.3%	*	-	*	-	*	*	27.4%	14.8%
Science	2021-22	21.1%	18.2%	<b>35.4%</b>	41.2%	34.2%	-	-	*	-	*	14.3%	34.0%	18.8%
	2020-21	20.6%	17.2%	<b>38.0%</b>	44.7%	34.2%	*	-	*	-	*	*	34.9%	3.7%
Social Studies	2021-22	22.8%	28.2%	<b>85.4%</b>	85.7%	85.0%	-	-	*	-	*	100.0%	85.7%	100.0%
	2020-21	22.8%	27.1%	<b>76.8%</b>	69.2%	80.4%	*	-	*	-	-	*	76.8%	92.6%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2020-21	46.7%	37.9%	<b>70.0%</b>	63.6%	80.0%	*	-	-	-	*	-	65.2%	*
	2019-20	46.1%	37.1%	<b>40.0%</b>	*	30.8%	-	-	-	-	-	*	29.2%	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
2022-23 Student Information (TAPR)

BARACK OBAMA MALE LEADERSHIP ACAD AT A MACEO SMITH (057905381) - DALLAS ISD - DALLAS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	499	100.0%	141,042	5,504,150	499	100.0%	141,169	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	7.5%	4.4%	0	0.0%	7.5%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	2.1%	0.7%	0	0.0%	2.1%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	5.4%	3.7%	0	0.0%	5.4%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	6.9%	6.7%
Grade 1	0	0.0%	7.6%	7.2%	0	0.0%	7.5%	7.2%
Grade 2	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.1%
Grade 5	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%
Grade 6	109	21.8%	6.4%	7.3%	109	21.8%	6.4%	7.2%
Grade 7	69	13.8%	6.7%	7.4%	69	13.8%	6.7%	7.4%
Grade 8	96	19.2%	7.0%	7.7%	96	19.2%	7.0%	7.7%
Grade 9	65	13.0%	9.1%	8.7%	65	13.0%	9.1%	8.7%
Grade 10	80	16.0%	8.1%	7.9%	80	16.0%	8.0%	7.9%
Grade 11	41	8.2%	6.3%	7.0%	41	8.2%	6.3%	7.0%
Grade 12	39	7.8%	5.7%	6.6%	39	7.8%	5.7%	6.6%
<b>Ethnic Distribution:</b>								
African American	96	19.2%	20.6%	12.8%	96	19.2%	20.6%	12.8%
Hispanic	385	77.2%	70.2%	53.0%	385	77.2%	70.2%	52.9%
White	6	1.2%	6.1%	25.6%	6	1.2%	6.1%	25.7%
American Indian	2	0.4%	0.4%	0.3%	2	0.4%	0.4%	0.3%
Asian	5	1.0%	1.3%	5.1%	5	1.0%	1.2%	5.1%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	4	0.8%	1.3%	3.0%	4	0.8%	1.3%	3.0%
<b>Sex:</b>								
Female	0	0.0%	49.1%	48.8%	0	0.0%	49.1%	48.8%
Male	499	100.0%	50.9%	51.2%	499	100.0%	50.9%	51.2%
Economically Disadvantaged	415	83.2%	84.9%	62.1%	415	83.2%	84.9%	62.0%
Non-Educationally Disadvantaged	84	16.8%	15.1%	37.9%	84	16.8%	15.1%	38.0%
Section 504 Students	17	3.4%	5.1%	7.4%	17	3.4%	5.1%	7.4%
EB Students/EL	249	49.9%	48.8%	23.1%	249	49.9%	48.8%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	1.6%	1.5%				



Texas Education Agency  
2022-23 Student Information (TAPR)

BARACK OBAMA MALE LEADERSHIP ACAD AT A MACEO SMITH (057905381) - DALLAS ISD - DALLAS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	6	1.2%	5.3%	5.5%	6	1.2%	5.3%	5.5%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	5	1.0%	1.9%	1.3%	5	1.0%	1.9%	1.3%
Immigrant	4	0.8%	6.4%	2.2%	4	0.8%	6.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	499	100.0%	96.7%	64.6%	499	100.0%	96.7%	64.6%
Military Connected	1	0.2%	0.4%	3.6%	1	0.2%	0.4%	3.6%
At-Risk	307	61.5%	65.2%	53.3%	307	61.5%	65.2%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	241	48.3%	47.1%	23.2%	241	48.3%	47.0%	23.2%
Career and Technical Education	120	24.0%	23.3%	26.5%	120	24.0%	23.3%	26.5%
Career and Technical Education (9-12 grades only)	29	12.9%	65.6%	72.3%	29	12.9%	65.6%	72.2%
Gifted and Talented Education	288	57.7%	18.8%	8.2%	288	57.7%	18.8%	8.2%
Special Education	12	2.4%	11.1%	12.6%	12	2.4%	11.1%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	12							
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	40.9%	44.1%				
Students with Physical Disabilities	*	*	16.0%	20.0%				
Students with Autism	8	66.7%	26.9%	15.5%				
Students with Behavioral Disabilities	*	*	15.5%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.7%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	12	2.6%	20.2%	16.8%				
By Ethnicity:								
African American	5	1.1%	7.5%	3.3%				
Hispanic	7	1.5%	11.0%	8.7%				
White	0	0.0%	0.9%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.6%				
Count and Percent of Special Ed Students who are Mobile	0	0.0%	22.1%	18.6%				
Count and Percent of EB Students/EL who are Mobile	2	1.0%	15.6%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	10	2.7%	20.5%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	55	12.9%	22.6%	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**

BARACK OBAMA MALE LEADERSHIP ACAD AT A MACEO SMITH (057905381) - DALLAS ISD - DALLAS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.8%	1.5%	-	1.7%	4.5%
Grade 1	-	2.5%	2.5%	-	2.8%	3.6%
Grade 2	-	2.4%	1.6%	-	2.2%	2.0%
Grade 3	-	1.5%	0.8%	-	0.8%	0.9%
Grade 4	-	0.9%	0.5%	-	0.8%	0.5%
Grade 5	-	0.6%	0.3%	-	0.4%	0.4%
Grade 6	0.0%	0.6%	0.3%	0.0%	0.7%	0.4%
Grade 7	0.0%	0.8%	0.4%	0.0%	0.6%	0.5%
Grade 8	0.0%	0.8%	0.4%	-	0.7%	0.5%
Grade 9	0.0%	14.7%	8.7%	0.0%	18.0%	12.6%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	17.3	18.7
Grade 1	-	16.7	19.1
Grade 2	-	17.7	19.1
Grade 3	-	16.7	19.3
Grade 4	-	16.8	19.4
Grade 5	-	17.3	20.8
Grade 6	24.6	16.9	19.2
<b>Secondary:</b>			
English/Language Arts	14.7	16.9	16.2
Foreign Languages	12.6	18.8	18.8
Mathematics	18.8	18.6	17.5
Science	22.2	18.2	18.5
Social Studies	20.2	18.9	18.9

Texas Education Agency  
2022-23 Staff Information (TAPR)

BARACK OBAMA MALE LEADERSHIP ACAD AT A MACEO SMITH (057905381) - DALLAS ISD - DALLAS COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	38.1	100.0%	100.0%	100.0%
Professional Staff:	36.2	94.8%	65.1%	64.1%
Teachers	31.2	81.7%	47.3%	48.7%
Professional Support	2.0	5.2%	11.3%	10.9%
Campus Administration (School Leadership)	3.0	7.9%	4.7%	3.3%
Educational Aides:	2.0	5.2%	10.0%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	95.0	4,258.0
Part-time Librarians	0.0	n/a	3.0	646.0
Full-time Counselors	1.0	n/a	423.0	13,815.0
Part-time Counselors	0.0	n/a	3.0	1,240.0
Total Minority Staff:	27.1	71.2%	81.3%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	15.1	48.6%	35.6%	11.8%
Hispanic	4.0	12.8%	34.4%	29.6%
White	7.0	22.5%	24.3%	54.9%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	3.0	9.6%	3.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	2.0	6.4%	1.6%	1.2%
<b>Teachers by Sex:</b>				
Males	19.1	61.5%	31.1%	24.4%
Females	12.0	38.5%	68.9%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.0	3.2%	3.3%	2.0%
Bachelors	22.1	71.1%	70.1%	72.2%
Masters	8.0	25.7%	25.1%	25.0%
Doctorate	0.0	0.0%	1.5%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	3.0	9.6%	11.9%	9.7%
1-5 Years Experience	9.0	28.9%	28.3%	26.3%
6-10 Years Experience	7.0	22.5%	23.8%	20.5%
11-20 Years Experience	7.1	22.9%	22.5%	27.2%
21-30 Years Experience	4.0	12.8%	10.0%	13.3%
Over 30 Years Experience	1.0	3.2%	3.5%	2.9%

Texas Education Agency  
2022-23 Staff Information (TAPR)

BARACK OBAMA MALE LEADERSHIP ACAD AT A MACEO SMITH (057905381) - DALLAS ISD - DALLAS COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	16.0	n/a	14.2	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	3.0	6.3	6.1
Average Years Experience of Principals with District	3.0	6.2	5.3
Average Years Experience of Assistant Principals	8.5	4.8	5.2
Average Years Experience of Assistant Principals with District	8.5	4.4	4.4
<b>Average Years Experience of Teachers:</b>			
Average Years Experience of Teachers:	10.4	9.9	11.0
Average Years Experience of Teachers with District:	8.3	7.8	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$60,000	\$59,078	\$53,300
1-5 Years Experience	\$63,000	\$63,266	\$56,516
6-10 Years Experience	\$66,068	\$68,768	\$59,732
11-20 Years Experience	\$74,878	\$71,010	\$63,389
21-30 Years Experience	\$72,057	\$71,931	\$67,876
Over 30 Years Experience	\$71,907	\$73,311	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$67,576	\$67,039	\$60,717
Professional Support	\$70,153	\$81,020	\$72,022
Campus Administration (School Leadership)	\$96,500	\$89,571	\$85,167
<b>Instructional Staff Percent:</b>			
Instructional Staff Percent:	n/a	62.4%	65.1%
<b>Contracted Instructional Staff (not incl. above):</b>			
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

Program Information	---- Campus ----		District	State
	Count	Percent		
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	4.1%	5.9%
Career and Technical Education	1.4	4.5%	3.8%	5.4%
Compensatory Education	0.0	0.0%	6.0%	3.2%
Gifted and Talented Education	5.0	16.1%	3.4%	1.7%
Regular Education	13.7	43.8%	68.2%	70.6%
Special Education	1.0	3.2%	8.5%	9.7%
Other	10.1	32.3%	6.1%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**

**BARACK OBAMA MALE LEADERSHIP ACAD AT A MACEO SMITH (057905381) - DALLAS ISD - DALLAS COUNTY**

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.