

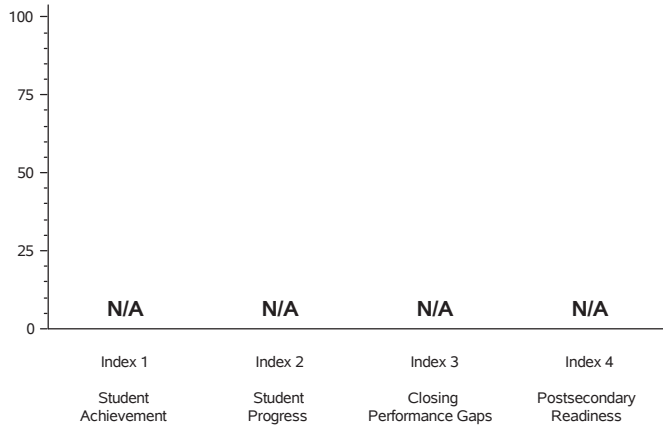
**Texas Education Agency
2016-17 School Report Card
SCHOOL COMMUNITY GUIDANCE CENTER (057905029)**

District Name: **DALLAS ISD**
Campus Type: **High School**

Total Students: **96**
Grade Span: **09 - 12**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Not Rated

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	76.2%	95.6%	95.8%
Enrollment by Race/Ethnicity			
African American	26.0%	22.5%	12.6%
Hispanic	66.7%	70.0%	52.4%
White	6.3%	5.1%	28.1%
American Indian	1.0%	0.3%	0.4%
Asian	0.0%	1.4%	4.2%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	0.6%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	75.0%	87.8%	59.0%
English Language Learners	24.0%	43.9%	18.9%
Special Education	10.4%	7.5%	8.8%
Mobility Rate (2015-16)	99.9%	20.4%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	2.2	15.3	16.8
Foreign Languages	3.9	16.4	18.7
Mathematics	2.2	15.7	18.0
Science	2.1	16.6	19.0
Social Studies	1.9	16.4	19.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State
Instructional Staff Percent	n/a	67.5%	64.6%	Expenditures per Student		
Instructional Expenditure Ratio	n/a	62.5%	63.6%	Total Operating Expenditures	\$38,976	\$10,478
				Instruction	\$21,584	\$5,632
				Instructional Leadership	\$739	\$218
				School Leadership	\$6,507	\$611
						\$544

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2015-16	2.0%	2.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%
2014-15	2.1%	2.3%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	89.0%	87.9%	*	*	-	-	-	-	-	-	-
Received GED	0.6%	0.1%	*	*	-	-	-	-	-	-	-
Continued HS	4.1%	4.0%	*	*	-	-	-	-	-	-	-
Dropped Out	6.3%	8.0%	*	*	-	-	-	-	-	-	-
Graduates and GED	89.6%	88.0%	*	*	-	-	-	-	-	-	-
Grads, GED, & Cont	93.7%	92.0%	*	*	-	-	-	-	-	-	-