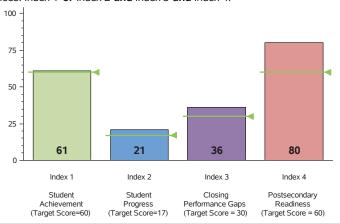
Texas Education Agency 2016-17 School Report Card JUSTIN F KIMBALL H S (057905008)

District Name: DALLAS ISD Total Students: 1,504
Campus Type: High School Grade Span: 09 - 12

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Postsecondary Readiness

Campuses that receive a rating of Met Standard are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	92.8%	95.6%	95.8%	Class Size Averages by Grac	le or Subject	•	
				Secondary			
Enrollment by Race/Ethnicity				English/Language Arts	16.6	15.3	16.8
African American	29.9%	22.5%	12.6%	Foreign Languages	19.8	16.4	18.7
Hispanic	68.3%	70.0%	52.4%	Mathematics	16.5	15.7	18.0
White	0.9%	5.1%	28.1%	Science	16.6	16.6	19.0
American Indian	0.3%	0.3%	0.4%	Social Studies	16.5	16.4	19.4
Asian	0.3%	1.4%	4.2%				
Pacific Islander	0.1%	0.1%	0.1%				
Two or More Races	0.1%	0.6%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	78.5%	87.8%	59.0%				
English Language Learners	32.0%	43.9%	18.9%				
Special Education	10.1%	7.5%	8.8%				
Mobility Rate (2015-16)	20.0%	20.4%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	67.5%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	62.5%	63.6%	Total Operating Expenditures	\$7,520	\$10,478	\$9,373
				Instruction	\$4,616	\$5,632	\$5,317
				Instructional Leadership	\$152	\$218	\$143
				School Leadership	\$563	\$611	\$544

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.	1

JUSTIN F KIMBALL H S (057905008) DALLAS ISD

STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)					All	African			American		Pacific	Two or More	Econ
All Subjects 2017 75% 67% 61% 53% 65% 59% 60% 91%			State					White	Indian	Asian	Islander	Races	Disadv
Reading 2016 75% 66% 63% 58% 66% 73% * * * 65% 65% 63% 58% 66% 73% * * * 65% 65% 65% 65% 65% 65% 65% 65% 65% 65%								F00/	500/	040/			640/
Reading 2017 72% 63% 44% 40% 51% 45% 45%	All Subjects												
Mathematics 2016 73% 63% 49% 43% 51% 63%	_ "												
Mathematics 2017 79% 72% 64% 53% 69%	Reading												
2016 76% 67% 65% 57% 68%													
Science 2017 79% 72% 77% 72% 72% 79% 2	Mathematics									*			
2016 79% 72% 82% 77% 84% - - - - 87%										-			
Social Studies 2017 77% 73% 88% 78% 94% • • • • 87% 2016 77% 73% 88% 78% 94% • • • • 87% 2016 77% 73% 92% 87% 94% • • • • 87% 2016 77% 73% 92% 87% 94% • • • • 87% 2016 77% 73% 92% 87% 94% • • • • 87% 2016 77% 73% 92% 87% 94% • • • • • 87% 2016 45% 34% 41% 31% 44% • • • • • 4 40% 2016 45% 34% 40% 35% 41% 71% • • • • • 4 40% 2016 46% 34% 26% 23% 27% • • • • • 25% 2016 43% 32% 37% 32% 33% • • • • • 2 29% 2016 43% 32% 37% 32% 33% • • • • • 2 29% 2016 43% 32% 37% 32% 33% • • • • • 2 29% 2016 43% 32% 37% 32% 39% • • • • • 2 29% 2016 43% 32% 37% 32% 39% • • • • • 2 29% 2016 43% 32% 37% 32% 39% • • • • • 2 29% 2016 43% 32% 37% 32% 39% • • • • • 2 29% 2016 43% 32% 37% 32% 39% • • • • • 2 29% 2016 43% 32% 37% 32% 39% • • • • • 2 29% 2016 47% 46% 49% 43% 51% • • • • • 2 29% 2016 47% 46% 59% 45% 65% • • • • • • 5 25% 2016 47% 43% 65% 53% 71% • • • • • 6 6% 2016 47% 43% 65% 53% 71% • • • • • 6 6% 2016 47% 43% 65% 53% 77% • • • • • 6 6% 2016 47% 43% 65% 53% 77% • • • • • 6 6% 2016 18% 12% 79% 55% 7% • • • • • 6 6% 2016 18% 12% 79% 55% 7% • • • • • 6 6% 2016 18% 12% 79% 55% 7% • • • • 6 6% 2016 18% 12% 59% 45% 10% • • • • • 6 6% 2016 18% 12% 59% 45% 10% • • • • • 6 6% 2016 18% 12% 59% 45% 10% • • • • • 6 6% 2016 18% 12% 59% 45% 10% • • • • • 6 6% 2016 18% 12% 59% 45% 55% 7% • • • • • 6 6% 2016 18% 12% 59% 45% 10% • • • • • 6 6% 2016 18% 12% 59% 45% 10% • • • • • 6 6% 2016 18% 12% 59% 45% 10% • • • • • 6 6% 2016 18% 12% 59% 10% 10% • • • • • 6 6% 2016 18% 12% 59% 10% 10% • • • • • 6 6% 2016 18% 12% 59% 10% 10% • • • • • 6 6% 2016 18% 12% 59% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10	Science								*				
STAAR Percent at Meets Grade Level (Sum of All Grades Tested) Two or More Subjects 2017	0 1 10 11								-				
TAAR Percent at Meets Grade Level (Sum of All Grades Tested) Two or More Subjects 2017 48% 38% 41% 31% 44% * * * * * * * 40% 39% 30% 22% 33% * * * * * * * 29% 39% 39% 22% 33% * * * * * * * * * * * 29% 39% 39% 22% 33% * * * * * * * * * * * * * 29% 39% 39% 22% 33% * * * * * * * * * * * * * 29% 39% 39% 30% 22% 31% 32% 31% * * * * * * * * * * * * * * 29% 39% 30% 22% 31% 32% 31% * * * * * * * * * * * * * * * * * * *	Social Studies								*	*			
Two or More Subjects							2 1,72						
2016			•				4.40/	*	*	*	*	*	400/
Reading 2017 48% 38% 30% 22% 33% 27%	I wo or More Subjects												
2016 46% 34% 26% 23% 27% * * * * * * * 25%	Danding												
Mathematics 2017 48% 39% 29% 18% 33% * * * * - 29% Mathematics 2017 48% 39% 29% 18% 33% * * * * - 29% Science 2016 43% 32% 37% 32% 39% * 36% Science 2016 47% 36% 49% 36% 54% * - * 50% Social Studies 2017 51% 44% 59% 45% 65% * * * * * * 58% 2016 47% 43% 65% 53% 71% * - * * * * 58% 2016 47% 43% 65% 53% 71% * * * * * * * 65% STAAR Percent at Masters Grade Level (Sum of All Grades Tested) All Subjects 2017 20% 15% 6% 3% 7% * * * * * * * 6% Reading 2016 18% 12% 7% 55% 7% * * * * * * * 6% Reading 2017 19% 13% 11% * 11% * * * * * * * * * 6% Mathematics 2017 23% 19% 55% * 7% * * * * * * * * * * * * * * * * *	Reading												
Science 2016 43% 32% 37% 32% 39% *	N de the event in a												
Science 2017 52% 41% 49% 36% 54% * * * * * - 50% 2016 47% 36% 49% 43% 51% * - * * - * 50% 47% 50cial Studies 2017 51% 44% 59% 45% 65% * * * * * * * * * 58% 50cial Studies 2016 47% 43% 65% 53% 71% * - * * * * * * 58% 50cial Studies 2016 47% 43% 65% 53% 71% * * * * * * * * * * 58% 50cial Studies 2016 47% 43% 65% 53% 71% * * * * * * * * * * 58% 50cial Studies 2016 47% 43% 65% 53% 71% * * * * * * * * * * * 58% 50cial Studies 2017 20% 15% 6% 3% 7% * * * * * * * * * * * 6% 6% 60% 60% 50cial Studies 2017 19% 13% 11% 11% 11% 11% 11% 11% 11% 11% 11	Mathematics								*				
2016 47% 36% 49% 43% 51% * - * - 47% 43% 58% 45% 65% * * * * * * 58% 58% 53% 71% * - * - * - 65% 65% * * * * * 58% 65% 53% 71% * - * - * - 65% 65% * * * * * 58% 65% 53% 71% * - - * * 58% 65% 53% 71% * - - * * 58% 65% 53% 71% * * - - * * 58% 65% 53% 71% * - - * * 58% 65% 53% 71% * * * * * * * * *	Caianaa								-				
Social Studies 2017 51% 44% 59% 45% 65% * * * * * * * \$8% 58% 53% 71% * * * * * * \$8% 58% 53% 71% * * * * * * * \$8% 58% 53% 71% * * * * * * * * * \$8% 58% 53% 71% * * * * * * * * * * * * \$8% 53% 71% * * * * * * * * * * * * * * * * * * *	Science												
STAAR Percent at Masters Grade Level (Sum of All Grades Tested) Reading 2017 23% 15% 6% 3% 7% * * * * * * * * * * * * * * * * * *	Control Charling												
All Subjects 2017 20% 15% 6% 3% 7% * * * * * * * * 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6%	Social Studies								_	-		-	
All Subjects 2017 20% 15% 6% 3% 7% * * * * * * * 6% 6% 3% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6%													
Reading 2016 18% 12% 7% 5% 7% * * * * * * 6% Reading 2017 19% 13% 11% * 11% * 11% * * * * * * * * * * *	STAAR Percent at Mast	ters Grad	e Level (Su	ım of All G	rades Teste	ed)							
Reading 2017 19% 13% 11% * 11% * * * * * * * * * * * * * 1	All Subjects	2017	20%	15%	6%	3%	7%	*	*	*	*	*	6%
2016 17% 11% 19% * 19% * * * * * * * 19% Mathematics 2017 23% 19% 59% * 79% * * * * * * * - 59% 2016 19% 14% 99% 88% 109% * * * * * - * - 88% Science 2017 19% 12% 89% 49% 10% * * * * - * - 88% 2016 16% 10% 99% 79% 99% * - * * 79% Social Studies 2017 27% 20% 24% 17% 279% * * * * * * * 259% 2016 22% 18% 23% 13% 29% * * - * - 23% STAAR Percent Met or Exceeded Progress All Subjects 2017 61% 61% 45% * 46% * * * * * 44% 2016 62% 61% 48% 44% 50% * * * - * * 479% Reading 2017 59% 59% * * * * * * * * * - * * 449% Mathematics 2017 64% 63% 38% * 41% * * * 344%		2016	18%	12%	7%	5%	7%	*	*	*	*	*	6%
Mathematics 2017 23% 19% 5% * 7% * * * * * * - 5% 2016 19% 14% 9% 8% 10% * * * - * - 8% 5cience 2017 19% 12% 8% 4% 10% * * * - * - 8	Reading	2017	19%	13%	1%	*	1%	*	*	*	*	-	*
Science 2017 19% 14% 9% 8% 10% * * * - * - 8%		2016	17%	11%	1%	*	1%	*	*	*	*	*	1%
Science 2017 19% 12% 8% 4% 10% * * * * 8% 2016 16% 10% 9% 7% 9% * - * - * - 7% 50cial Studies 2017 27% 20% 24% 17% 27% * * * * * * * 25% 2016 22% 18% 23% 13% 29% * * * - 23% 55TAAR Percent Met or Exceeded Progress All Subjects 2017 61% 61% 45% * 46% * * * * * 44% 2016 62% 61% 48% 44% 50% * * * - * * * 47% 61% 62% 61% 48% 44% 50% * * * * * * * * * * * * * * * * * * *	Mathematics	2017	23%	19%	5%	*	7%	*	*	*	*	-	5%
Social Studies 2017 19% 12% 8% 4% 10% 9% 7 9% * - * 7% 50cial Studies 2017 27% 20% 24% 17% 27% * * * * * * * 25% 2016 22% 18% 23% 13% 29% * * * - 23% 23% 23% 29% * * - * - 23% 23% 29% 29% 29% 29% 29% 29% 29% 29% 29% 29		2016	19%	14%	9%	8%	10%	*	*	-	*	-	8%
Social Studies 2017 27% 20% 24% 17% 27% * * * * * * 25% 20% 2016 22% 18% 23% 13% 29% * * * - 23% 25% 25% 2016 22% 18% 23% 13% 29% * * * - 23% 25% 25% 2016 22% 2016 61% 45% * 46% * * * * * 44% 2016 62% 61% 48% 44% 50% * * * - * * * 47% 2016 60% 60% 59% * * * * * * * * * * * * * * * * * * *	Science	2017	19%	12%	8%	4%	10%	*	*	*	-	-	8%
2016 22% 18% 23% 13% 29% * * * - 23% STAAR Percent Met or Exceeded Progress All Subjects 2017 61% 61% 45% * 46% * * * * 44% 2016 62% 61% 48% 44% 50% * * - * * * 47% Reading 2017 59% 59% * * * * * * * * - * * * 47% Mathematics 2017 64% 63% 38% * 41% * * * 34%		2016	16%	10%	9%	7%	9%	*	-	*	-	-	7%
STAAR Percent Met or Exceeded Progress All Subjects 2017 61% 61% 45% * 46% * * * 44% 2016 62% 61% 48% 44% 50% * * - * 47% Reading 2017 59% 59% * * * * * * * - * * * * * 2016 60% 60% * * * * * * * - * * * * * Mathematics 2017 64% 63% 38% * 41% * * 34%	Social Studies	2017	27%	20%	24%	17%	27%	*	*	*	*	*	25%
All Subjects 2017 61% 61% 45% * 46% * * * * * 44% 2016 62% 61% 48% 44% 50% * * * * - * * * 47% 2016 62% 59% * * * * * * * * * * * * * * * * * * *		2016	22%	18%	23%	13%	29%	*	-	-	*	-	23%
All Subjects 2017 61% 61% 45% * 46% * * * * * 44% 2016 62% 61% 48% 44% 50% * * * * - * * * 47% 2016 62% 59% * * * * * * * * * * * * * * * * * * *	STAAR Percent Met or	Exceede	d Progress										
Reading 2016 62% 61% 48% 44% 50% * * - * * 47% Reading 2017 59% 59% *			_		45%	*	46%	*	*	*	_	_	44%
Reading 2017 59% 59% * * * * * * * - - - * 2016 60% 60% * * * * * * - * * * Mathematics 2017 64% 63% 38% * 41% * * - - - - 34%	,					44%		*	*	_	*	*	
2016 60% 60% * * * * * * - * * * * Mathematics 2017 64% 63% 38 % * 41% * * 34%	Reading							*	*	*	_	_	*
Mathematics 2017 64% 63% 38 % * 41% * * 34%					*	*	*	*	*	_	*	*	*
	Mathematics				38%	*	41%	*	*	_	_	_	34%
		2016	63%	61%	47%	41%	49%	*	_	_	_	_	45%

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.	2

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

 $^{^{\}mbox{\tiny 1}}$ Indicates results are masked due to small numbers to protect student confidentiality.

JUSTIN F KIMBALL H S (057905008) DALLAS ISD

					African			American		Pacific	Two or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Percent Ex	ceeded Prog	gress										
All Subjects	2017	19%	20%	3%	*	4%	*	*	*	-	-	3%
	2016	17%	18%	8%	8%	7%	*	*	-	*	*	7%
Reading	2017	17%	18%	*	*	*	*	*	*	-	-	*
	2016	16%	18%	*	*	*	*	*	-	*	*	*
Mathematics	2017	20%	23%	7%	*	9%	*	*	-	-	-	6%
	2016	17%	19%	16%	15%	15%	*	-	-	-	-	14%

For more information about this campus, please see the Texas Academic Performance Report at Page https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html. 3

JUSTIN F KIMBALL H S (057905008) DALLAS ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ecor Disad
Annual Dropout Rate (Gr 9-1	2)										
2015-16	2.0%	2.2%	1.6%	1.3%	1.8%	0.0%	*	*	*	0.0%	1.5%
2014-15	2.1%	2.3%	1.3%	1.3%	1.4%	0.0%	0.0%	*	*	0.0%	1.3%
4-Year Longitudinal Rate (Gr	9-12)										
Class of 2016											
Graduated	89.1%	87.9%	91.2%	92.1%	91.0%	*	-	*	_	*	92.1%
Received GED	0.5%	0.1%	0.4%	0.0%	0.6%	*	-	*	-	*	0.4%
Continued HS	4.2%	4.4%	2.9%	4.5%	1.7%	*	-	*	-	*	2.5%
Dropped Out	6.2%	7.6%	5.5%	3.4%	6.7%	*	-	*	-	*	5.0%
Graduates and GED	89.6%	88.0%	91.6%	92.1%	91.6%	*	-	*	-	*	92.6%
Grads, GED, & Cont	93.8%	92.4%	94.5%	96.6%	93.3%	*	-	*	-	*	95.0%
Class of 2015											
Graduated	89.0%	87.9%	93.9%	95.5%	92.4%	-	*	-	-	*	94.4%
Received GED	0.6%	0.1%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%
Continued HS	4.1%	4.0%	3.4%	1.5%	5.1%	-	*	-	-	*	3.2%
Dropped Out	6.3%	8.0%	2.7%	3.0%	2.5%	-	*	-	-	*	2.4%
Graduates and GED	89.6%	88.0%	93.9%	95.5%	92.4%	-	*	-	-	*	94.4%
Grads, GED, & Cont	93.7%	92.0%	97.3%	97.0%	97.5%	-	*	-	-	*	97.6%
5-Year Extended Longitudina Class of 2015	al Rate (Gr	9-12)									
Graduated	91.3%	90.7%	96.5%	96.9%	96.1%	_	*	_	_	*	96.8%
Received GED	0.8%	0.2%	0.0%	0.0%	0.0%	_	*	_	_	*	0.0%
Continued HS	1.2%	0.9%	1.0%	0.0%	2.0%	_	*	_	_	*	1.2%
Dropped Out	6.7%	8.2%	2.4%	3.1%	2.0%	_	*	_	_	*	2.0%
Graduates and GED	92.1%	90.9%	96.5%	96.9%	96.1%	_	*	_	_	*	96.8%
Grads, GED, & Cont	93.3%	91.8%	97.6%	96.9%	98.0%	-	*	-	-	*	98.0%
Class of 2014											
Graduated	90.4%	90.0%	93.8%	95.8%	92.1%	*	*	-	-	-	94.8%
Received GED	1.0%	0.2%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%
Continued HS	1.3%	0.8%	1.3%	2.1%	0.8%	*	*	-	-	-	1.0%
Dropped Out	7.2%	8.9%	4.9%	2.1%	7.1%	*	*	-	-	-	4.1%
Graduates and GED	91.5%	90.2%	93.8%	95.8%	92.1%	*	*	-	-	-	94.8%
Grads, GED, & Cont	92.8%	91.1%	95.1%	97.9%	92.9%	*	*	-	-	-	95.9%
RHSP/DAP Graduates (Long	itudinal Ra	te)									
Class of 2016	87.4%	92.6%	95.2%	90.2%	97.5%	*	-	*	-	*	94.6%
Class of 2015	86.1%	90.9%	92.0%	85.7%	97.9%	-	*	-	-	*	92.4%
RHSP/DAP/FHSP-E/FHSP-DI	LA Graduat	es (Longitı	udinal Rate)							
Class of 2016	85.1%	92.3%	95.2%	90.2%	97.5%	*	-	*	-	*	94.6%
Class of 2015	84.1%	90.5%	92.0%	85.7%	97.9%	-	*	-	-	*	92.4%
SAT/ACT Results Tested											
Class of 2016	71.6%	100.0%	100.0%	100.0%	100.0%	*	_	*	_	*	100.0%
Class of 2015	68.3%	?	?	?	?	-	*	-	-	*	7
Average SAT Score											
Class of 2016	1375	1180	1111	1068	1125	*	_	*	_	*	1109
Class of 2015	1394	1186	1101	1092	1104	-	*	-	-	*	1103
Average ACT Score											
Class of 2016	20.3	16.3	14.5	14.5	14.4	*	_	*	-	*	14.4
Class of 2015	20.5	16.1	15.6	16.1	*		*	•	-	_	15.7
C1033 U1 ZU13	∠∪.0	10.1	13.0	10.1	•	-	•	-	-	-	15./

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

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^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.