

**Texas Education Agency  
2017-18 School Report Card  
W A BLAIR EL (057905109)**

District Name: **DALLAS ISD**  
Campus Type: **Elementary**

Total Students: **669**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	78
Student Achievement	Met Standard	67
School Progress	Met Standard	79
Closing the Gaps	Met Standard	74

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**ELA/Reading**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.6%	95.6%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	41.3%	22.5%	12.6%	Kindergarten	19.0	18.1	18.7
Hispanic	56.4%	69.6%	52.4%	Grade 1	21.2	17.7	18.8
White	1.8%	5.4%	27.8%	Grade 2	18.2	17.7	18.8
American Indian	0.3%	0.3%	0.4%	Grade 3	20.2	17.9	19.0
Asian	0.0%	1.4%	4.4%	Grade 4	19.6	18.2	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	21.4	19.2	21.2
Two or More Races	0.3%	0.7%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	77.0%	86.7%	58.8%				
English Learners	41.4%	44.2%	18.8%				
Special Education	7.0%	8.2%	9.1%				
<b>Mobility Rate (2016-17)</b>	26.3%	19.9%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	66.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	61.7%	63.1%	Total Operating Expenditures	\$7,705	\$10,310	\$9,503
				Instruction	\$5,237	\$5,480	\$5,338
				Instructional Leadership	\$179	\$229	\$149
				School Leadership	\$456	\$610	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	71%	<b>68%</b>	51%	79%	-	-	-	-	*	67%
	2017	75%	67%	<b>65%</b>	55%	72%	-	*	-	-	*	65%
Reading	2018	74%	66%	<b>70%</b>	55%	80%	-	-	-	-	*	70%
	2017	72%	62%	<b>62%</b>	53%	68%	-	*	-	-	*	61%
Mathematics	2018	81%	77%	<b>71%</b>	54%	81%	-	-	-	-	*	69%
	2017	79%	72%	<b>69%</b>	57%	77%	-	*	-	-	*	69%
Writing	2018	66%	60%	<b>46%</b>	*	61%	-	-	-	-	-	47%
	2017	67%	60%	<b>57%</b>	*	62%	-	-	-	-	-	57%
Science	2018	80%	74%	<b>73%</b>	*	83%	-	-	-	-	-	71%
	2017	79%	72%	<b>74%</b>	*	81%	-	-	-	-	-	73%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	41%	<b>35%</b>	17%	46%	-	-	-	-	*	34%
	2017	45%	36%	<b>36%</b>	25%	44%	-	*	-	-	*	35%
Reading	2018	46%	38%	<b>38%</b>	25%	46%	-	-	-	-	*	37%
	2017	44%	34%	<b>32%</b>	23%	39%	-	*	-	-	*	31%
Mathematics	2018	50%	45%	<b>36%</b>	15%	49%	-	-	-	-	*	35%
	2017	46%	37%	<b>42%</b>	28%	52%	-	*	-	-	*	41%
Writing	2018	41%	35%	<b>26%</b>	*	39%	-	-	-	-	-	26%
	2017	36%	32%	<b>34%</b>	*	38%	-	-	-	-	-	33%
Science	2018	51%	42%	<b>32%</b>	*	43%	-	-	-	-	-	30%
	2017	49%	39%	<b>30%</b>	*	43%	-	-	-	-	-	31%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	17%	<b>15%</b>	5%	22%	-	-	-	-	*	15%
	2017	20%	14%	<b>16%</b>	7%	23%	-	*	-	-	*	15%
Reading	2018	19%	15%	<b>18%</b>	6%	26%	-	-	-	-	*	17%
	2017	19%	13%	<b>14%</b>	5%	21%	-	*	-	-	*	13%
Mathematics	2018	24%	21%	<b>18%</b>	6%	26%	-	-	-	-	*	18%
	2017	22%	16%	<b>22%</b>	10%	30%	-	*	-	-	*	21%
Writing	2018	13%	11%	<b>9%</b>	*	14%	-	-	-	-	-	9%
	2017	11%	10%	<b>9%</b>	*	11%	-	-	-	-	-	8%
Science	2018	23%	15%	<b>6%</b>	*	8%	-	-	-	-	-	5%
	2017	19%	12%	<b>13%</b>	*	17%	-	-	-	-	-	13%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	71	<b>74</b>	74	74	-	-	-	-	-	73
	2018	69	70	<b>74</b>	74	74	-	-	-	-	-	73
Reading	2018	69	70	<b>74</b>	74	74	-	-	-	-	-	73
	2018	70	71	<b>74</b>	73	74	-	-	-	-	-	72

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	39%	<b>46%</b>	35%	59%	-	-	-	-	-	45%
	2017	35%	35%	<b>28%</b>	19%	37%	-	-	-	-	-	28%
Mathematics	2018	47%	48%	<b>49%</b>	38%	61%	-	-	-	-	-	44%
	2017	43%	41%	<b>32%</b>	25%	43%	-	-	-	-	-	32%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	76%	<b>75%</b>	54%	88%	-	-	-	-	-	74%
Students Requiring Accelerated Instruction												
	2018	21%	24%	<b>25%</b>	46%	13%	-	-	-	-	-	26%
STAAR Cumulative Met Standard												
	2018	84%	81%	<b>84%</b>	64%	95%	-	-	-	-	-	83%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	82%	<b>75%</b>	49%	89%	-	-	-	-	-	72%
Students Requiring Accelerated Instruction												
	2018	15%	18%	<b>25%</b>	51%	11%	-	-	-	-	-	28%
STAAR Cumulative Met Standard												
	2018	90%	88%	<b>80%</b>	58%	92%	-	-	-	-	-	78%

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