

**Texas Education Agency  
2017-18 School Report Card  
CLARA OLIVER EL (057905189)**

District Name: **DALLAS ISD**  
Campus Type: **Elementary**

Total Students: **311**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

|                     | Rating       | Scaled Score |
|---------------------|--------------|--------------|
| Overall             | Met Standard | 86           |
| Student Achievement | Met Standard | 67           |
| School Progress     | Met Standard | 89           |
| Closing the Gaps    | Met Standard | 78           |

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

|                              |                             |
|------------------------------|-----------------------------|
| ELA/Reading                  | Comparative Academic Growth |
| Comparative Closing the Gaps | Postsecondary Readiness     |

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus | District | State |  | Campus | District | State |
|-------------------------------------|--------|----------|-------|--|--------|----------|-------|
| <b>Attendance Rate (2016-17)</b>    | 96.3%  | 95.6%    | 95.7% | <b>Class Size Averages by Grade or Subject</b> |        |          |       |
| <b>Enrollment by Race/Ethnicity</b> |        |          |       | <b>Elementary</b>                              |        |          |       |
| African American                    | 60.1%  | 22.5%    | 12.6% | Kindergarten                                   | 22.7   | 18.1     | 18.7  |
| Hispanic                            | 37.0%  | 69.6%    | 52.4% | Grade 1  | 14.8   | 17.7     | 18.8  |
| White                               | 1.9%   | 5.4%     | 27.8% | Grade 2  | 15.3   | 17.7     | 18.8  |
| American Indian                     | 0.6%   | 0.3%     | 0.4%  | Grade 3  | 21.0   | 17.9     | 19.0  |
| Asian                               | 0.0%   | 1.4%     | 4.4%  | Grade 4  | 15.3   | 18.2     | 19.2  |
| Pacific Islander                    | 0.0%   | 0.1%     | 0.1%  | Grade 5  | 18.0   | 19.2     | 21.2  |
| Two or More Races                   | 0.3%   | 0.7%     | 2.3%  |  |        |          |       |
| <b>Enrollment by Student Group</b>  |        |          |       |  |        |          |       |
| Economically Disadvantaged          | 92.9%  | 86.7%    | 58.8% |  |        |          |       |
| English Learners                    | 32.2%  | 44.2%    | 18.8% |  |        |          |       |
| Special Education                   | 5.8%   | 8.2%     | 9.1%  |  |        |          |       |
| <b>Mobility Rate (2016-17)</b>      | 29.2%  | 19.9%    | 16.0% |  |        |          |       |

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

|  | Campus | District | State |                                 | Campus  | District | State   |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| <b>Instructional Staff Percent</b>     | n/a    | 66.7%    | 64.4% | <b>Expenditures per Student</b> |         |          |         |
| <b>Instructional Expenditure Ratio</b> | n/a    | 61.7%    | 63.1% | Total Operating Expenditures    | \$9,828 | \$10,310 | \$9,503 |
|  |        |          |       | Instruction                     | \$6,438 | \$5,480  | \$5,338 |
|  |        |          |       | Instructional Leadership        | \$192   | \$229    | \$149   |
|  |        |          |       | School Leadership               | \$677   | \$610    | \$555   |

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2018 | 77%   | 71%      | <b>70%</b> | 67%              | 77%      | *     | *               | -     | -                | -                 | 69%         |
|   | 2017 | 75%   | 67%      | <b>66%</b> | 63%              | 75%      | -     | *               | -     | -                | -                 | 66%         |
| Reading   | 2018 | 74%   | 66%      | <b>73%</b> | 74%              | 73%      | *     | *               | -     | -                | -                 | 71%         |
|   | 2017 | 72%   | 62%      | <b>64%</b> | 64%              | 66%      | -     | *               | -     | -                | -                 | 64%         |
| Mathematics   | 2018 | 81%   | 77%      | <b>74%</b> | 70%              | 84%      | *     | *               | -     | -                | -                 | 74%         |
|   | 2017 | 79%   | 72%      | <b>72%</b> | *                | 84%      | -     | *               | -     | -                | -                 | 73%         |
| Writing   | 2018 | 66%   | 60%      | *          | *                | *        | -     | *               | -     | -                | -                 | *           |
|   | 2017 | 67%   | 60%      | <b>54%</b> | *                | 73%      | -     | -               | -     | -                | -                 | 57%         |
| Science   | 2018 | 80%   | 74%      | *          | *                | *        | -     | -               | -     | -                | -                 | *           |
|   | 2017 | 79%   | 72%      | *          | *                | *        | -     | -               | -     | -                | -                 | *           |
| <b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2018 | 48%   | 41%      | <b>34%</b> | 25%              | 50%      | *     | *               | -     | -                | -                 | 35%         |
|   | 2017 | 45%   | 36%      | <b>29%</b> | 25%              | 38%      | -     | *               | -     | -                | -                 | 28%         |
| Reading   | 2018 | 46%   | 38%      | <b>35%</b> | 30%              | 45%      | *     | *               | -     | -                | -                 | 35%         |
|   | 2017 | 44%   | 34%      | <b>29%</b> | 30%              | 26%      | -     | *               | -     | -                | -                 | 28%         |
| Mathematics   | 2018 | 50%   | 45%      | <b>42%</b> | 29%              | 64%      | *     | *               | -     | -                | -                 | 44%         |
|   | 2017 | 46%   | 37%      | <b>32%</b> | *                | 53%      | -     | *               | -     | -                | -                 | 31%         |
| Writing   | 2018 | 41%   | 35%      | *          | *                | *        | -     | *               | -     | -                | -                 | *           |
|   | 2017 | 36%   | 32%      | <b>24%</b> | *                | 47%      | -     | -               | -     | -                | -                 | 24%         |
| Science   | 2018 | 51%   | 42%      | *          | *                | *        | -     | -               | -     | -                | -                 | *           |
|   | 2017 | 49%   | 39%      | *          | *                | *        | -     | -               | -     | -                | -                 | *           |
| <b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>             |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2018 | 22%   | 17%      | <b>12%</b> | 8%               | 20%      | *     | *               | -     | -                | -                 | 13%         |
|   | 2017 | 20%   | 14%      | <b>9%</b>  | 5%               | 20%      | -     | *               | -     | -                | -                 | 10%         |
| Reading   | 2018 | 19%   | 15%      | <b>14%</b> | 9%               | 23%      | *     | *               | -     | -                | -                 | 14%         |
|   | 2017 | 19%   | 13%      | <b>10%</b> | 9%               | 13%      | -     | *               | -     | -                | -                 | 10%         |
| Mathematics   | 2018 | 24%   | 21%      | <b>19%</b> | 13%              | 30%      | *     | *               | -     | -                | -                 | 20%         |
|   | 2017 | 22%   | 16%      | <b>9%</b>  | *                | 26%      | -     | *               | -     | -                | -                 | 10%         |
| Writing   | 2018 | 13%   | 11%      | *          | *                | *        | -     | *               | -     | -                | -                 | *           |
|   | 2017 | 11%   | 10%      | <b>11%</b> | *                | 33%      | -     | -               | -     | -                | -                 | 12%         |
| Science   | 2018 | 23%   | 15%      | *          | *                | *        | -     | -               | -     | -                | -                 | *           |
|   | 2017 | 19%   | 12%      | *          | *                | *        | -     | -               | -     | -                | -                 | *           |
| <b>Academic Growth Score (All Grades Tested)</b>                                      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2018 | 69    | 71       | <b>81</b>  | 82               | 82       | -     | *               | -     | -                | -                 | 80          |
| Reading   | 2018 | 69    | 70       | <b>83</b>  | 84               | 83       | -     | *               | -     | -                | -                 | 82          |
| Mathematics   | 2018 | 70    | 71       | <b>79</b>  | 81               | 81       | -     | *               | -     | -                | -                 | 78          |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

|   |      | State | District | Campus     | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Econ<br>Disadv |
|---|------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |      |       |          |            |                     |          |       |                    |       |                     |                         |                |
| <b>Sum of Grades 4-8</b>  |      |       |          |            |                     |          |       |                    |       |                     |                         |                |
| Reading   | 2018 | 38%   | 39%      | <b>59%</b> | 64%                 | 58%      | -     | *                  | -     | -                   | -                       | 53%            |
|   | 2017 | 35%   | 35%      | <b>31%</b> | 33%                 | *        | -     | -                  | -     | -                   | -                       | 32%            |
| Mathematics   | 2018 | 47%   | 48%      | <b>58%</b> | 63%                 | *        | -     | *                  | -     | -                   | -                       | 54%            |
|   | 2017 | 43%   | 41%      | <b>51%</b> | 45%                 | 83%      | -     | -                  | -     | -                   | -                       | 52%            |
| <b>Students Success Initiative</b>                                    |      |       |          |            |                     |          |       |                    |       |                     |                         |                |
| <b>Grade 5 Reading</b>  |      |       |          |            |                     |          |       |                    |       |                     |                         |                |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |            |                     |          |       |                    |       |                     |                         |                |
|   | 2018 | 79%   | 76%      | <b>77%</b> | 74%                 | 81%      | -     | -                  | -     | -                   | -                       | 79%            |
| Students Requiring Accelerated Instruction                            |      |       |          |            |                     |          |       |                    |       |                     |                         |                |
|   | 2018 | 21%   | 24%      | <b>23%</b> | 26%                 | *        | -     | -                  | -     | -                   | -                       | 21%            |
| STAAR Cumulative Met Standard   |      |       |          |            |                     |          |       |                    |       |                     |                         |                |
|   | 2018 | 84%   | 81%      | <b>81%</b> | 81%                 | 81%      | -     | -                  | -     | -                   | -                       | 79%            |
| <b>Grade 5 Mathematics</b>  |      |       |          |            |                     |          |       |                    |       |                     |                         |                |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |            |                     |          |       |                    |       |                     |                         |                |
|   | 2018 | 85%   | 82%      | <b>83%</b> | 77%                 | 94%      | -     | -                  | -     | -                   | -                       | 83%            |
| Students Requiring Accelerated Instruction                            |      |       |          |            |                     |          |       |                    |       |                     |                         |                |
|   | 2018 | 15%   | 18%      | <b>17%</b> | 23%                 | *        | -     | -                  | -     | -                   | -                       | 17%            |
| STAAR Cumulative Met Standard   |      |       |          |            |                     |          |       |                    |       |                     |                         |                |
|   | 2018 | 90%   | 88%      | <b>87%</b> | 84%                 | 94%      | -     | -                  | -     | -                   | -                       | 88%            |

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