

**Texas Education Agency  
2017-18 School Report Card  
WILLIAM B TRAVIS ACDMY/VNGRD FOR A (057905217)**

District Name: **DALLAS ISD**  
Campus Type: **Elementary**

Total Students: **200**  
Grade Span: **04 - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	99
Student Achievement	Met Standard	98
School Progress	Met Standard	96
Closing the Gaps	Met Standard	100

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Science	Comparative Academic Growth
Comparative Closing the Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	98.0%	95.6%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	4.5%	22.5%	12.6%
Hispanic	20.0%	69.6%	52.4%
White	64.0%	5.4%	27.8%
American Indian	0.0%	0.3%	0.4%
Asian	9.0%	1.4%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.5%	0.7%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	23.0%	86.7%	58.8%
English Learners	2.0%	44.2%	18.8%
Special Education	3.0%	8.2%	9.1%
<b>Mobility Rate (2016-17)</b>	3.5%	19.9%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 4	22.0	18.2	19.2
Grade 5	22.4	19.2	21.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	66.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	61.7%	63.1%	Total Operating Expenditures	\$8,223	\$10,310	\$9,503
				Instruction	\$4,503	\$5,480	\$5,338
				Instructional Leadership	\$152	\$229	\$149
				School Leadership	\$928	\$610	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	71%	<b>100%</b>	100%	99%	100%	-	100%	*	100%	99%
	2017	75%	67%	<b>100%</b>	100%	99%	100%	-	100%	-	100%	99%
Reading	2018	74%	66%	<b>100%</b>	100%	100%	100%	-	100%	*	100%	100%
	2017	72%	62%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%
Mathematics	2018	81%	77%	<b>100%</b>	*	100%	100%	-	100%	*	100%	100%
	2017	79%	72%	<b>100%</b>	100%	100%	100%	-	100%	-	*	100%
Writing	2018	66%	60%	<b>100%</b>	*	100%	100%	-	*	*	*	100%
	2017	67%	60%	<b>99%</b>	*	96%	100%	-	100%	-	*	96%
Science	2018	80%	74%	<b>99%</b>	*	96%	100%	-	100%	-	100%	96%
	2017	79%	72%	<b>100%</b>	*	100%	100%	-	100%	-	*	100%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	41%	<b>96%</b>	92%	91%	98%	-	96%	*	100%	94%
	2017	45%	36%	<b>96%</b>	85%	89%	98%	-	99%	-	93%	95%
Reading	2018	46%	38%	<b>99%</b>	100%	98%	100%	-	94%	*	100%	100%
	2017	44%	34%	<b>99%</b>	100%	95%	100%	-	100%	-	100%	98%
Mathematics	2018	50%	45%	<b>95%</b>	*	93%	97%	-	94%	*	100%	91%
	2017	46%	37%	<b>95%</b>	67%	92%	98%	-	100%	-	*	95%
Writing	2018	41%	35%	<b>94%</b>	*	95%	96%	-	*	*	*	89%
	2017	36%	32%	<b>95%</b>	*	87%	97%	-	93%	-	*	96%
Science	2018	51%	42%	<b>93%</b>	*	71%	98%	-	100%	-	100%	92%
	2017	49%	39%	<b>90%</b>	*	73%	93%	-	100%	-	*	88%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	17%	<b>74%</b>	58%	62%	79%	-	76%	*	82%	69%
	2017	20%	14%	<b>74%</b>	67%	59%	76%	-	85%	-	80%	73%
Reading	2018	19%	15%	<b>86%</b>	88%	79%	87%	-	89%	*	91%	84%
	2017	19%	13%	<b>86%</b>	78%	68%	91%	-	93%	-	100%	83%
Mathematics	2018	24%	21%	<b>73%</b>	*	63%	77%	-	83%	*	82%	64%
	2017	22%	16%	<b>73%</b>	56%	62%	75%	-	89%	-	*	74%
Writing	2018	13%	11%	<b>62%</b>	*	32%	77%	-	*	*	*	56%
	2017	11%	10%	<b>60%</b>	*	48%	59%	-	71%	-	*	69%
Science	2018	23%	15%	<b>64%</b>	*	54%	69%	-	54%	-	83%	62%
	2017	19%	12%	<b>64%</b>	*	47%	65%	-	77%	-	*	50%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	71	<b>85</b>	75	82	86	-	92	*	90	81
Reading	2018	69	70	<b>90</b>	88	89	90	-	89	*	90	89
Mathematics	2018	70	71	<b>81</b>	63	75	82	-	94	*	90	74

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2018	79%	76%	<b>99%</b>	*	96%	100%	-	100%	-	100%	96%
Students Requiring Accelerated Instruction											
2018	21%	24%	*	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard											
2018	84%	81%	<b>100%</b>	*	100%	100%	-	100%	-	100%	100%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2018	85%	82%	<b>100%</b>	*	100%	100%	-	100%	-	100%	100%
Students Requiring Accelerated Instruction											
2018	15%	18%	*	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard											
2018	90%	88%	<b>100%</b>	*	100%	100%	-	100%	-	100%	100%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.

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