

**Texas Education Agency
2018-19 School Report Card
ARCADIA PARK EL (057905105)**

Accountability Rating

B

ARCADIA PARK EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for ARCADIA PARK EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 700
Grade Span: PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ ELA/Reading
- ✓ Postsecondary Readiness
- ✗ Comparative Academic Growth
- ✓ Science
- ✗ Mathematics
- ✗ Comparative Closing the Gaps

School and Student Information

This section provides demographic information about ARCADIA PARK EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2017-18) | 97.1% | 95.3% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 3.7% | 22.0% | 12.6% |
| Hispanic | 93.7% | 69.6% | 52.6% |
| White | 1.7% | 5.6% | 27.4% |
| American Indian | 0.4% | 0.5% | 0.4% |
| Asian | 0.0% | 1.3% | 4.5% |
| Pacific Islander | 0.0% | 0.1% | 0.2% |
| Two or More Races | 0.4% | 0.8% | 2.4% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 90.6% | 86.2% | 60.6% |
| English Learners | 55.4% | 44.7% | 19.5% |
| Special Education | 8.9% | 8.8% | 9.6% |
| Mobility Rate (2017-18) | 12.5% | 19.1% | 15.4% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 16.3 | 17.9 | 18.9 |
| Grade 1 | 18.2 | 17.7 | 18.8 |
| Grade 2 | 19.5 | 17.6 | 18.7 |
| Grade 3 | 19.2 | 17.8 | 18.9 |
| Grade 4 | 19.5 | 18.1 | 19.2 |
| Grade 5 | 21.1 | 19.1 | 21.2 |
| Grade 6 | 12.0 | 12.4 | 20.4 |

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 63.8% | 64.5% |
| Instructional Expenditure Ratio | n/a | 63.6% | 62.7% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$7,970 | \$10,202 | \$9,844 |
| Instruction | \$5,297 | \$5,621 | \$5,492 |
| Instructional Leadership | \$184 | \$247 | \$155 |
| School Leadership | \$462 | \$600 | \$576 |

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 73% | 82% | 74% | 82% | 90% | 100% | - | - | 100% | 81% |
| | 2018 | 77% | 71% | 82% | 48% | 83% | * | 80% | - | - | - | 83% |
| ELA/Reading | 2019 | 75% | 68% | 76% | 75% | 76% | * | * | - | - | * | 74% |
| | 2018 | 74% | 66% | 80% | 58% | 81% | * | * | - | - | - | 80% |
| Mathematics | 2019 | 82% | 80% | 88% | 75% | 89% | * | * | - | - | * | 88% |
| | 2018 | 81% | 77% | 86% | 50% | 87% | * | * | - | - | - | 87% |
| Writing | 2019 | 68% | 63% | 79% | 83% | 78% | * | * | - | - | * | 78% |
| | 2018 | 66% | 60% | 66% | * | 68% | - | - | - | - | - | 67% |
| Science | 2019 | 81% | 76% | 85% | * | 85% | * | - | - | - | - | 84% |
| | 2018 | 80% | 74% | 91% | * | 92% | - | * | - | - | - | 93% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 44% | 51% | 39% | 52% | 50% | 20% | - | - | 20% | 50% |
| | 2018 | 48% | 41% | 53% | 31% | 54% | * | 0% | - | - | - | 54% |
| ELA/Reading | 2019 | 48% | 41% | 38% | 42% | 38% | * | * | - | - | * | 36% |
| | 2018 | 46% | 38% | 43% | 42% | 44% | * | * | - | - | - | 42% |
| Mathematics | 2019 | 52% | 49% | 58% | 33% | 59% | * | * | - | - | * | 58% |
| | 2018 | 50% | 45% | 62% | 25% | 64% | * | * | - | - | - | 63% |
| Writing | 2019 | 38% | 35% | 45% | 50% | 47% | * | * | - | - | * | 46% |
| | 2018 | 41% | 35% | 43% | * | 44% | - | - | - | - | - | 45% |
| Science | 2019 | 54% | 45% | 75% | * | 76% | * | - | - | - | - | 74% |
| | 2018 | 51% | 42% | 67% | * | 69% | - | * | - | - | - | 68% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 20% | 23% | 16% | 24% | 40% | 0% | - | - | 0% | 23% |
| | 2018 | 22% | 17% | 25% | 28% | 25% | * | 0% | - | - | - | 25% |
| ELA/Reading | 2019 | 21% | 16% | 18% | 17% | 18% | * | * | - | - | * | 18% |
| | 2018 | 19% | 15% | 19% | 33% | 19% | * | * | - | - | - | 19% |
| Mathematics | 2019 | 26% | 24% | 27% | 17% | 27% | * | * | - | - | * | 27% |
| | 2018 | 24% | 21% | 35% | 25% | 36% | * | * | - | - | - | 35% |
| Writing | 2019 | 14% | 13% | 13% | 17% | 13% | * | * | - | - | * | 13% |
| | 2018 | 13% | 11% | 13% | * | 13% | - | - | - | - | - | 13% |
| Science | 2019 | 25% | 19% | 37% | * | 38% | * | - | - | - | - | 38% |
| | 2018 | 23% | 15% | 28% | * | 28% | - | * | - | - | - | 26% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 70 | 65 | 78 | 64 | * | * | - | - | * | 66 |
| | 2018 | 69 | 71 | 77 | 63 | 78 | - | * | - | - | - | 78 |
| ELA/Reading | 2019 | 68 | 68 | 60 | 69 | 59 | * | * | - | - | * | 61 |
| | 2018 | 69 | 70 | 70 | * | 71 | - | * | - | - | - | 69 |
| Mathematics | 2019 | 70 | 71 | 68 | 88 | 67 | * | * | - | - | * | 69 |
| | 2018 | 70 | 71 | 83 | * | 83 | - | * | - | - | - | 84 |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2019 | 41% | 41% | 28% | * | 26% | - | - | - | - | * | 11% |
| 2018 | 38% | 39% | 54% | * | 56% | - | - | - | - | - | 43% |
| Mathematics | | | | | | | | | | | |
| 2019 | 45% | 48% | 46% | * | 45% | - | * | - | - | * | 17% |
| 2018 | 47% | 48% | 47% | * | 52% | - | * | - | - | - | 50% |
| Students Success Initiative | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 78% | 78% | 73% | * | 74% | * | - | - | - | - | 27% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 22% | 22% | 27% | * | 26% | * | - | - | - | - | 73% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 86% | 85% | 82% | * | 83% | * | - | - | - | - | 45% |
| Grade 5 Mathematics | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 83% | 82% | 88% | * | 88% | * | - | - | - | - | 27% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 17% | 18% | 12% | * | 12% | * | - | - | - | - | 73% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 90% | 89% | 90% | * | 91% | * | - | - | - | - | 36% |

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