

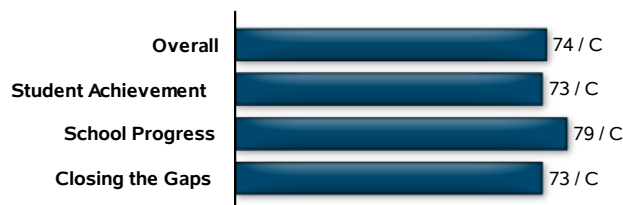
Texas Education Agency 2018-19 School Report Card DAVID W CARTER H S (057905023)

Accountability Rating



DAVID W CARTER H S earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for DAVID W CARTER H S. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: DALLAS ISD
Campus Type: High School
Total Students: 1,181
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- X ELA/Reading
- X Mathematics
- X Science
- X Social Studies
- X Comparative Academic Growth
- X Comparative Closing the Gaps
- X Postsecondary Readiness

School and Student Information

This section provides demographic information about DAVID W CARTER H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2017-18) | 92.1% | 95.3% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 71.3% | 22.0% | 12.6% |
| Hispanic | 27.0% | 69.6% | 52.6% |
| White | 0.9% | 5.6% | 27.4% |
| American Indian | 0.3% | 0.5% | 0.4% |
| Asian | 0.1% | 1.3% | 4.5% |
| Pacific Islander | 0.0% | 0.1% | 0.2% |
| Two or More Races | 0.4% | 0.8% | 2.4% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 75.9% | 86.2% | 60.6% |
| English Learners | 19.5% | 44.7% | 19.5% |
| Special Education | 12.4% | 8.8% | 9.6% |
| Mobility Rate (2017-18) | 23.3% | 19.1% | 15.4% |

| | Campus | District | State |
|------------------------------------------------|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Secondary | | | |
| English/Language Arts | 18.0 | 17.2 | 16.6 |
| Foreign Languages | 26.8 | 20.4 | 18.9 |
| Mathematics | 18.2 | 18.4 | 17.8 |
| Science | 19.8 | 18.7 | 18.9 |
| Social Studies | 17.5 | 19.3 | 19.3 |

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|----------------------------------------|--------|----------|-------|
| Instructional Staff Percent | n/a | 63.8% | 64.5% |
| Instructional Expenditure Ratio | n/a | 63.6% | 62.7% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$9,047 | \$10,202 | \$9,844 |
| Instruction | \$5,647 | \$5,621 | \$5,492 |
| Instructional Leadership | \$254 | \$247 | \$155 |
| School Leadership | \$883 | \$600 | \$576 |

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---------------------------------------------------------------------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 73% | 67% | 66% | 69% | 93% | - | - | * | * | 65% |
| | 2018 | 77% | 71% | 66% | 66% | 66% | 92% | * | * | - | - | 66% |
| ELA/Reading | 2019 | 75% | 68% | 55% | 54% | 57% | * | - | - | * | * | 52% |
| | 2018 | 74% | 66% | 52% | 52% | 51% | 83% | * | * | - | - | 51% |
| Mathematics | 2019 | 82% | 80% | 73% | 71% | 79% | * | - | - | - | - | 73% |
| | 2018 | 81% | 77% | 71% | 70% | 73% | * | * | - | - | - | 71% |
| Science | 2019 | 81% | 76% | 73% | 74% | 68% | * | - | - | * | - | 71% |
| | 2018 | 80% | 74% | 76% | 75% | 77% | * | * | * | - | - | 74% |
| Social Studies | 2019 | 81% | 78% | 94% | 93% | 96% | * | - | - | - | * | 93% |
| | 2018 | 78% | 77% | 92% | 92% | 92% | * | - | - | - | - | 91% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 44% | 39% | 38% | 39% | 47% | - | - | * | * | 36% |
| | 2018 | 48% | 41% | 36% | 36% | 35% | 92% | * | * | - | - | 36% |
| ELA/Reading | 2019 | 48% | 41% | 30% | 31% | 28% | * | - | - | * | * | 28% |
| | 2018 | 46% | 38% | 23% | 23% | 23% | 83% | * | * | - | - | 23% |
| Mathematics | 2019 | 52% | 49% | 38% | 34% | 48% | * | - | - | - | - | 36% |
| | 2018 | 50% | 45% | 39% | 38% | 42% | * | * | - | - | - | 40% |
| Science | 2019 | 54% | 45% | 36% | 36% | 35% | * | - | - | * | - | 34% |
| | 2018 | 51% | 42% | 35% | 37% | 30% | * | * | * | - | - | 34% |
| Social Studies | 2019 | 55% | 50% | 69% | 71% | 65% | * | - | - | - | * | 66% |
| | 2018 | 53% | 50% | 67% | 68% | 64% | * | - | - | - | - | 65% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 20% | 10% | 10% | 12% | 13% | - | - | * | * | 9% |
| | 2018 | 22% | 17% | 11% | 10% | 11% | 33% | * | * | - | - | 10% |
| ELA/Reading | 2019 | 21% | 16% | 3% | 2% | 4% | * | - | - | * | * | 2% |
| | 2018 | 19% | 15% | 2% | 2% | 2% | 50% | * | * | - | - | 2% |
| Mathematics | 2019 | 26% | 24% | 17% | 16% | 21% | * | - | - | - | - | 16% |
| | 2018 | 24% | 21% | 16% | 14% | 19% | * | * | - | - | - | 17% |
| Science | 2019 | 25% | 19% | 9% | 7% | 14% | * | - | - | * | - | 9% |
| | 2018 | 23% | 15% | 8% | 9% | 7% | * | * | * | - | - | 8% |
| Social Studies | 2019 | 33% | 27% | 28% | 29% | 23% | * | - | - | - | * | 25% |
| | 2018 | 31% | 26% | 30% | 29% | 32% | * | - | - | - | - | 27% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 70 | 69 | 69 | 68 | * | - | - | - | - | 68 |
| | 2018 | 69 | 71 | 64 | 64 | 63 | * | * | * | - | - | 64 |
| ELA/Reading | 2019 | 68 | 68 | 74 | 76 | 69 | - | - | - | - | - | 74 |
| | 2018 | 69 | 70 | 59 | 59 | 57 | * | - | * | - | - | 60 |
| Mathematics | 2019 | 70 | 71 | 64 | 63 | 68 | * | - | - | - | - | 63 |
| | 2018 | 70 | 71 | 70 | 70 | 72 | - | * | - | - | - | 70 |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

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Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--------------------------------------------------------------------|-------|----------|---------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | |
| 2017-18 | 1.9% | 2.9% | 2.2% | 0.9% | 5.7% | 0.0% | * | * | - | 0.0% | 2.1% |
| 2016-17 | 1.9% | 2.4% | 1.0% | 1.1% | 0.6% | 4.3% | * | * | - | * | 0.9% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | |
| Graduated | 90.0% | 87.3% | 84.6% | 88.0% | 75.8% | * | * | - | - | - | 85.3% |
| Graduates, TxCHSE, & Cont | 94.3% | 91.3% | 91.3% | 94.3% | 82.3% | * | * | - | - | - | 91.0% |
| Class of 2017 | | | | | | | | | | | |
| Graduated | 89.7% | 88.3% | 92.7% | 92.7% | 92.7% | - | - | - | - | - | 91.4% |
| Graduates, TxCHSE, & Cont | 94.1% | 92.5% | 93.8% | 93.4% | 94.5% | - | - | - | - | - | 92.8% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | |
| Graduated | 92.0% | 91.2% | 93.8% | 93.4% | 94.5% | - | - | - | - | - | 92.8% |
| Graduates, TxCHSE, & Cont | 93.7% | 91.9% | 93.8% | 93.4% | 94.5% | - | - | - | - | - | 92.8% |
| Class of 2016 | | | | | | | | | | | |
| Graduated | 91.6% | 91.1% | 88.1% | 91.8% | 81.8% | * | * | * | - | * | 89.3% |
| Graduates, TxCHSE, & Cont | 93.4% | 92.2% | 90.0% | 93.0% | 83.6% | * | * | * | - | * | 91.1% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2016 | | | | | | | | | | | |
| Graduated | 92.1% | 91.8% | 88.5% | 92.4% | 81.8% | * | * | * | - | * | 89.9% |
| Graduates, TxCHSE, & Cont | 93.4% | 92.3% | 89.9% | 93.0% | 83.6% | * | * | * | - | * | 91.1% |
| Class of 2015 | | | | | | | | | | | |
| Graduated | 91.8% | 91.2% | 85.6% | 90.1% | 70.8% | * | * | - | - | - | 84.2% |
| Graduates, TxCHSE, & Cont | 93.3% | 91.9% | 86.6% | 91.4% | 70.8% | * | * | - | - | - | 85.5% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | |
| Class of 2018 | 90.0% | 86.7% | 83.9% | 87.0% | 75.8% | * | * | - | - | - | 84.2% |
| Class of 2017 | 89.7% | 87.7% | 91.3% | 91.4% | 91.1% | - | - | - | - | - | 90.3% |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2018 | 68.5% | 72.0% | * | - | * | - | - | - | - | - | - |
| Class of 2017 | 88.5% | 92.0% | 92.1% | 92.1% | 92.0% | - | - | - | - | - | 91.3% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2018 | 86.8% | 85.2% | 91.0% | 92.1% | 87.2% | * | * | - | - | - | 87.8% |
| Class of 2017 | 85.9% | 91.7% | 91.6% | 92.1% | 90.2% | - | - | - | - | - | 90.6% |
| College, Career, and Military Ready (Annual Graduates) | | | | | | | | | | | |
| 2017-18 | 65.5% | 56.5% | 46.6% | 47.8% | 42.7% | * | * | - | - | - | 49.2% |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | |
| Tested | | | | | | | | | | | |
| 2017-18 | 74.6% | 100.0% | 100.0% | 100.0% | 100.0% | * | * | - | - | - | 100.0% |
| 2016-17 | 73.5% | 100.0% | 100.0% | 100.0% | 100.0% | - | - | - | - | - | 100.0% |
| Average SAT Score *** | | | | | | | | | | | |
| 2017-18 | 1036 | 929 | 844 | 857 | 803 | * | * | - | - | - | 840 |
| Average ACT Score *** | | | | | | | | | | | |
| 2017-18 | 20.6 | 16.7 | 14.1 | 14.3 | 13.5 | * | * | - | - | - | 14.1 |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.
 *** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

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