

**Texas Education Agency  
2019-20 School Report Card  
ARCADIA PARK EL (057905105)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** DALLAS ISD  
**Campus Type:** Elementary  
**Total Students:** 676  
**Grade Span:** PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

**Distinction designations were not awarded in 2020.**

**School and Student Information**

This section provides demographic information about ARCADIA PARK EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| <b>Attendance Rate (2018-19)</b>    | 97.6%  | 94.9%    | 95.4% |
| <b>Enrollment by Race/Ethnicity</b> |        |          |       |
| African American                    | 4.3%   | 21.6%    | 12.6% |
| Hispanic                            | 93.0%  | 69.8%    | 52.8% |
| White                               | 2.1%   | 5.8%     | 27.0% |
| American Indian                     | 0.3%   | 0.5%     | 0.4%  |
| Asian                               | 0.0%   | 1.2%     | 4.6%  |
| Pacific Islander                    | 0.0%   | 0.1%     | 0.2%  |
| Two or More Races                   | 0.3%   | 1.0%     | 2.5%  |
| <b>Enrollment by Student Group</b>  |        |          |       |
| Economically Disadvantaged          | 91.9%  | 85.9%    | 60.2% |
| Special Education                   | 10.9%  | 9.4%     | 10.7% |
| English Learners                    | 56.4%  | 45.6%    | 20.3% |
| <b>Mobility Rate (2018-19)</b>      | 12.7%  | 19.0%    | 15.3% |

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Class Size Averages by Grade or Subject</b> |        |          |       |
| <b>Elementary</b>                              |        |          |       |
| Kindergarten                                   | 15.4   | 17.7     | 19.0  |
| Grade 1  | 22.5   | 16.9     | 18.9  |
| Grade 2  | 18.5   | 18.0     | 18.8  |
| Grade 3  | 18.0   | 17.6     | 19.0  |
| Grade 4  | 16.4   | 17.4     | 19.2  |
| Grade 5  | 18.7   | 18.5     | 20.9  |
| Grade 6  | 19.3   | 19.5     | 20.4  |

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Instructional Staff Percent</b>     | n/a    | 62.8%    | 64.6% |
| <b>Instructional Expenditure Ratio</b> | n/a    | 62.7%    | 62.8% |

|                                 | Campus  | District | State   |
|---------------------------------|---------|----------|---------|
| <b>Expenditures per Student</b> |         |          |         |
| Total Operating Expenditures    | \$8,428 | \$10,252 | \$9,913 |
| Instruction                     | \$5,475 | \$5,515  | \$5,558 |
| Instructional Leadership        | \$192   | \$251    | \$162   |
| School Leadership               | \$613   | \$631    | \$589   |

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 78%   | 73%      | <b>82%</b> | 74%              | 82%      | 90%   | 100%            | -     | -                | 100%              | 81%         |
|   | 2018 | 77%   | 71%      | <b>82%</b> | 48%              | 83%      | *     | 80%             | -     | -                | -                 | 83%         |
| ELA/Reading   | 2019 | 75%   | 68%      | <b>76%</b> | 75%              | 76%      | *     | *               | -     | -                | *                 | 74%         |
|   | 2018 | 74%   | 66%      | <b>80%</b> | 58%              | 81%      | *     | *               | -     | -                | -                 | 80%         |
| Mathematics   | 2019 | 82%   | 80%      | <b>88%</b> | 75%              | 89%      | *     | *               | -     | -                | *                 | 88%         |
|   | 2018 | 81%   | 77%      | <b>86%</b> | 50%              | 87%      | *     | *               | -     | -                | -                 | 87%         |
| Writing   | 2019 | 68%   | 63%      | <b>79%</b> | 83%              | 78%      | *     | *               | -     | -                | *                 | 78%         |
|   | 2018 | 66%   | 60%      | <b>66%</b> | *                | 68%      | -     | -               | -     | -                | -                 | 67%         |
| Science   | 2019 | 81%   | 76%      | <b>85%</b> | *                | 85%      | *     | -               | -     | -                | -                 | 84%         |
|   | 2018 | 80%   | 74%      | <b>91%</b> | *                | 92%      | -     | *               | -     | -                | -                 | 93%         |
| <b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 50%   | 44%      | <b>51%</b> | 39%              | 52%      | 50%   | 20%             | -     | -                | 20%               | 50%         |
|   | 2018 | 48%   | 41%      | <b>53%</b> | 31%              | 54%      | *     | 0%              | -     | -                | -                 | 54%         |
| ELA/Reading   | 2019 | 48%   | 41%      | <b>38%</b> | 42%              | 38%      | *     | *               | -     | -                | *                 | 36%         |
|   | 2018 | 46%   | 38%      | <b>43%</b> | 42%              | 44%      | *     | *               | -     | -                | -                 | 42%         |
| Mathematics   | 2019 | 52%   | 49%      | <b>58%</b> | 33%              | 59%      | *     | *               | -     | -                | *                 | 58%         |
|   | 2018 | 50%   | 45%      | <b>62%</b> | 25%              | 64%      | *     | *               | -     | -                | -                 | 63%         |
| Writing   | 2019 | 38%   | 35%      | <b>45%</b> | 50%              | 47%      | *     | *               | -     | -                | *                 | 46%         |
|   | 2018 | 41%   | 35%      | <b>43%</b> | *                | 44%      | -     | -               | -     | -                | -                 | 45%         |
| Science   | 2019 | 54%   | 45%      | <b>75%</b> | *                | 76%      | *     | -               | -     | -                | -                 | 74%         |
|   | 2018 | 51%   | 42%      | <b>67%</b> | *                | 69%      | -     | *               | -     | -                | -                 | 68%         |
| <b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>             |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 24%   | 20%      | <b>23%</b> | 16%              | 24%      | 40%   | 0%              | -     | -                | 0%                | 23%         |
|   | 2018 | 22%   | 17%      | <b>25%</b> | 28%              | 25%      | *     | 0%              | -     | -                | -                 | 25%         |
| ELA/Reading   | 2019 | 21%   | 16%      | <b>18%</b> | 17%              | 18%      | *     | *               | -     | -                | *                 | 18%         |
|   | 2018 | 19%   | 15%      | <b>19%</b> | 33%              | 19%      | *     | *               | -     | -                | -                 | 19%         |
| Mathematics   | 2019 | 26%   | 24%      | <b>27%</b> | 17%              | 27%      | *     | *               | -     | -                | *                 | 27%         |
|   | 2018 | 24%   | 21%      | <b>35%</b> | 25%              | 36%      | *     | *               | -     | -                | -                 | 35%         |
| Writing   | 2019 | 14%   | 13%      | <b>13%</b> | 17%              | 13%      | *     | *               | -     | -                | *                 | 13%         |
|   | 2018 | 13%   | 11%      | <b>13%</b> | *                | 13%      | -     | -               | -     | -                | -                 | 13%         |
| Science   | 2019 | 25%   | 19%      | <b>37%</b> | *                | 38%      | *     | -               | -     | -                | -                 | 38%         |
|   | 2018 | 23%   | 15%      | <b>28%</b> | *                | 28%      | -     | *               | -     | -                | -                 | 26%         |
| <b>Academic Growth Score (All Grades Tested)</b>                                      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Both Subjects   | 2019 | 69    | 70       | <b>65</b>  | 78               | 64       | *     | *               | -     | -                | *                 | 66          |
|   | 2018 | 69    | 71       | <b>77</b>  | 63               | 78       | -     | *               | -     | -                | -                 | 78          |
| ELA/Reading   | 2019 | 68    | 68       | <b>60</b>  | 69               | 59       | *     | *               | -     | -                | *                 | 61          |
|   | 2018 | 69    | 70       | <b>70</b>  | *                | 71       | -     | *               | -     | -                | -                 | 69          |
| Mathematics   | 2019 | 70    | 71       | <b>68</b>  | 88               | 67       | *     | *               | -     | -                | *                 | 69          |
|   | 2018 | 70    | 71       | <b>83</b>  | *                | 83       | -     | *               | -     | -                | -                 | 84          |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

|   | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Sum of Grades 4-8</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Reading   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 41%   | 41%      | <b>28%</b> | *                | 26%      | -     | -               | -     | -                | *                 | 25%         |
| 2018  | 38%   | 39%      | <b>54%</b> | *                | 56%      | -     | -               | -     | -                | -                 | 51%         |
| Mathematics   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 45%   | 48%      | <b>46%</b> | *                | 45%      | -     | *               | -     | -                | *                 | 45%         |
| 2018  | 47%   | 48%      | <b>47%</b> | *                | 52%      | -     | *               | -     | -                | -                 | 52%         |
| <b>Students Success Initiative</b>                                    |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Grade 5 Reading</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 78%   | 78%      | <b>73%</b> | *                | 74%      | *     | -               | -     | -                | -                 | 72%         |
| Students Requiring Accelerated Instruction                            |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 22%   | 22%      | <b>27%</b> | *                | 26%      | *     | -               | -     | -                | -                 | 28%         |
| STAAR Cumulative Met Standard   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 86%   | 85%      | <b>82%</b> | *                | 83%      | *     | -               | -     | -                | -                 | 80%         |
| <b>Grade 5 Mathematics</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 83%   | 82%      | <b>88%</b> | *                | 88%      | *     | -               | -     | -                | -                 | 88%         |
| Students Requiring Accelerated Instruction                            |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 17%   | 18%      | <b>12%</b> | *                | 12%      | *     | -               | -     | -                | -                 | 13%         |
| STAAR Cumulative Met Standard   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 90%   | 89%      | <b>90%</b> | *                | 91%      | *     | -               | -     | -                | -                 | 91%         |

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