Accountability Rating

School Information

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

District Name: DALLAS ISD Campus Type: Elementary Total Students: 1,007 Grade Span: KG - 05

Not Rated Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Distinction Designations

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about LAKEWOOD EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	CampusDis				Campus	District	State
Attendance Rate (2018-19)	97.6% 94	4.9%	95.4%	Class Size Assessed			
Enrollment by Race/Ethnicity				Class Size Avera	ges by Grade	or Subject	
African American	1.5% 21	1.6%	12.6%	Elementary			
Hispanic	11.7% 69	9.8%	52.8%	Kindergarten	20.9	17.7	19.0
White	80.0% 5	5.8%	27.0%	Grade 1	22.0	16.9	18.9
American Indian	1.7% (0.5%	0.4%	Grade 2	23.3	18.0	18.8
Asian		1.2%	4.6%	Grade 3	19.7	17.6	19.0
Pacific Islander	0.0%	0.1%	0.2%	Grade 4	17.3	17.4	19.2
Two or More Races	2.7%	1.0%	2.5%	Grade 5	17.7	18.5	20.9
Enrollment by Student Group)						
Economically Disadvantage	6.0% 85	5.9%	60.2%				
Special Education	5.8%	9.4%	10.7%				
English Learners	2.5% 45	5.6%	20.3%				
Mobility Rate (2018-19)	3.8% 19	9.0%	15.3%				

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	
Instructional Staff Percent	n/a	62.8%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	62.7%	62.8%		40.000	440000	
				Total Operating Expenditures	\$6,388	\$10,252	
				Instruction	\$4,865	\$5,515	9
				Instructional Leadership	\$137	\$251	
				School Leadership	\$462	\$631	

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)													
All Subjects	2019	78%	73%	97%	88%	93%	99%	100%	97%	-	97%	90%	
-	2018	77%	71%	96%	88%	95%	96%	*	100%	-	95%	89%	
ELA/Reading	2019	75%	68%	98%	100%	93%	99%	*	100%	-	100%	91%	
	2018	74%	66%	97%	89%	95%	98%	*	100%	-	94%	89%	
Mathematics	2019	82%	80%	98%	100%	93%	100%	*	100%	-	96%	94%	
	2018	81%	77%	97%	89%	97%	97%	*	100%	-	94%	93%	
Writing	2019	68%	63%	94%	*	90%	98%	*	*	-	83%	88%	
	2018	66%	60%	87%	*	86%	86%	-	*	-	100%	72%	
Science	2019	81%	76%	96%	40%	95%	99%	*	*	-	100%	77%	
	2018	80%	74%	98%	*	100%	98%	-	*	-	*	91%	
STAAR Perfor	mance Ra	ates at Me	ets Grad	e Level or	Above (All C	Grades Test	ed)						
All Subjects	2019	50%	44%	84%	46%	74%	89%	92%	83%	-	76%	65%	
	2018	48%	41%	78%	65%	68%	81%	*	77%	-	79%	60%	
ELA/Reading	2019	48%	41%	86%	70%	76%	90%	*	83%	-	69%	56%	
	2018	46%	38%	83%	78%	75%	85%	*	70%	-	88%	71%	
Mathematics	2019	52%	49%	87%	30%	78%	92%	*	92%	-	81%	79%	
	2018	50%	45%	78%	78%	71%	80%	*	80%	-	81%	61%	
Writing	2019	38%	35%	60%	*	60%	62%	*	*	-	50%	75%	
	2018	41%	35%	65%	*	43%	70%	-	*	-	67%	33%	
Science	2019	54%	45%	86%	40%	67%	93%	*	*	-	100%	46%	
	2018	51%	42%	80%	*	61%	87%	-	*	-	*	59%	
STAAR Perfor	mance Ra	ates at Ma	sters Gra	de Level (All Grades 1	Tested)							
All Subjects	2019	24%	20%	58%	31%	43%	63%	67%	70%	-	51%	33%	
	2018	22%	17%	49%	27%	39%	52%	*	62%	-	49%	31%	
ELA/Reading	2019	21%	16%	60%	40%	46%	65%	*	67%	-	46%	35%	
	2018	19%	15%	54%	22%	43%	58%	*	60%	-	56%	36%	
Mathematics	2019	26%	24%	63%	20%	52%	68%	*	83%	-	54%	38%	
	2018	24%	21%	52%	33%	41%	54%	*	70%	-	63%	33%	
Writing	2019	14%	13%	17%	*	15%	17%	*	*	-	17%	0%	
	2018	13%	11%	23%	*	19%	26%	-	*	-	0%	11%	
Science	2019	25%	19%	65%	40%	33%	73%	*	*	-	78%	31%	
	2018	23%	15%	55%	*	44%	57%	-	*	-	*	32%	
Academic Gro	wth Scor	e (All Gra	des Teste	ed)									
Both Subjects	2019	69	70	84	80	78	87	83	79	-	82	86	
	2018	69	71	79	50	85	78	-	88	-	71	78	
ELA/Reading	2019	68	68	80	80	76	82	*	67	-	73	80	
	2018	69	70	77	44	83	77	-	75	-	71	80	
Mathematics	2019	70	71	89	80	80	91	*	92	-	90	93	
	2018	70	71	80	56	87	80	-	100	-	71	76	

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
Indicates zero observations reported for this group.
Indicates results are masked due to small numbers to protect student confidentiality.
Indicates data reporting is not applicable for this group.

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv		
Progress of Prior-Year Non-Proficient Students													
Sum of Grades 4-8													
Reading													
2019	41%	41%	89%	*	*	100%	-	-	-	-	80% *		
2018	38%	39%	70%	-	83%	*	-	-	-	-	*		
Mathemat		4007	200/		*						*		
2019 2018	45% 47%	48% 48%	89% 68%	*	83%	* 58%	-	-	-	*	* 75%		
			00%	•	03%	30%	-	-	-	-	7370		
Students	Success	Initiative											
Grade 5 F	Reading												
	J 1	•		on First ST									
2019	78%	78%	98%	100%	87%	100%	*	*	-	100%	77%		
			d Instruction		100/	•••				•••	222/		
2019	22%	22%	2%	0%	13%	0%	*	*	-	0%	23%		
_		Met Stand		1000/	0.007	1000/	*			1000/	2221		
2019	86%	85%	99%	100%	96%	100%	*	*	-	100%	92%		
Grade 5 Mathematics													
				el on First ST									
2019	83%	82%	98%	80%	96%	99%	*	*	-	100%	77%		
			d Instruction										
2019	17%	18%	2%	20%	4%	1%	*	*	-	0%	23%		
_		Met Stand		100-1	400	100	_			1000	40001		
2019	90%	89%	100%	100%	100%	100%	*	*	-	100%	100%		

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Indicates zero observations reported for this group.
Indicates results are masked due to small numbers to protect student confidentiality.
Indicates data reporting is not applicable for this group.

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