

**Texas Education Agency  
2019-20 School Report Card  
HARRY C WITHERS EL (057905230)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** DALLAS ISD  
**Campus Type:** Elementary  
**Total Students:** 477  
**Grade Span:** PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about HARRY C WITHERS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	97.8%	94.9%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	1.9%	21.6%	12.6%
Hispanic	58.9%	69.8%	52.8%
White	32.3%	5.8%	27.0%
American Indian	1.5%	0.5%	0.4%
Asian	3.4%	1.2%	4.6%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	1.9%	1.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	47.0%	85.9%	60.2%
Special Education	10.1%	9.4%	10.7%
English Learners	31.9%	45.6%	20.3%
<b>Mobility Rate (2018-19)</b>	5.2%	19.0%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	15.2	17.7	19.0
Grade 1	15.6	16.9	18.9
Grade 2	19.3	18.0	18.8
Grade 3	22.6	17.6	19.0
Grade 4	19.8	17.4	19.2
Grade 5	15.2	18.5	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.8%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.7%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$9,539	\$10,252	\$9,913
Instruction	\$6,444	\$5,515	\$5,558
Instructional Leadership	\$226	\$251	\$162
School Leadership	\$670	\$631	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	73%	<b>87%</b>	-	84%	94%	-	100%	*	88%	80%
	2018	77%	71%	<b>82%</b>	-	73%	97%	-	100%	-	100%	71%
ELA/Reading	2019	75%	68%	<b>87%</b>	-	83%	97%	-	*	*	86%	80%
	2018	74%	66%	<b>84%</b>	-	75%	98%	-	*	-	*	72%
Mathematics	2019	82%	80%	<b>86%</b>	-	83%	90%	-	*	*	86%	79%
	2018	81%	77%	<b>85%</b>	-	76%	98%	-	*	-	*	74%
Writing	2019	68%	63%	<b>89%</b>	-	85%	100%	-	*	-	*	76%
	2018	66%	60%	<b>77%</b>	-	66%	90%	-	-	-	*	64%
Science	2019	81%	76%	<b>91%</b>	-	90%	94%	-	-	-	*	88%
	2018	80%	74%	<b>76%</b>	-	67%	100%	-	-	-	-	65%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	44%	<b>60%</b>	-	51%	77%	-	80%	*	88%	46%
	2018	48%	41%	<b>59%</b>	-	44%	84%	-	67%	-	67%	42%
ELA/Reading	2019	48%	41%	<b>60%</b>	-	51%	79%	-	*	*	86%	47%
	2018	46%	38%	<b>63%</b>	-	45%	93%	-	*	-	*	42%
Mathematics	2019	52%	49%	<b>60%</b>	-	50%	79%	-	*	*	86%	43%
	2018	50%	45%	<b>62%</b>	-	48%	83%	-	*	-	*	48%
Writing	2019	38%	35%	<b>48%</b>	-	44%	57%	-	*	-	*	38%
	2018	41%	35%	<b>48%</b>	-	41%	62%	-	-	-	*	43%
Science	2019	54%	45%	<b>70%</b>	-	67%	75%	-	-	-	*	58%
	2018	51%	42%	<b>45%</b>	-	31%	81%	-	-	-	-	26%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	20%	<b>38%</b>	-	28%	58%	-	60%	*	75%	23%
	2018	22%	17%	<b>33%</b>	-	21%	56%	-	17%	-	17%	20%
ELA/Reading	2019	21%	16%	<b>36%</b>	-	27%	54%	-	*	*	57%	23%
	2018	19%	15%	<b>35%</b>	-	21%	59%	-	*	-	*	19%
Mathematics	2019	26%	24%	<b>43%</b>	-	30%	69%	-	*	*	86%	23%
	2018	24%	21%	<b>40%</b>	-	26%	66%	-	*	-	*	26%
Writing	2019	14%	13%	<b>14%</b>	-	12%	14%	-	*	-	*	14%
	2018	13%	11%	<b>10%</b>	-	7%	14%	-	-	-	*	11%
Science	2019	25%	19%	<b>51%</b>	-	43%	63%	-	-	-	*	27%
	2018	23%	15%	<b>29%</b>	-	15%	63%	-	-	-	-	15%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	70	<b>88</b>	-	91	81	-	*	-	*	89
	2018	69	71	<b>80</b>	-	83	76	-	-	-	*	81
ELA/Reading	2019	68	68	<b>83</b>	-	88	70	-	*	-	*	84
	2018	69	70	<b>81</b>	-	86	75	-	-	-	*	83
Mathematics	2019	70	71	<b>94</b>	-	94	91	-	*	-	*	93
	2018	70	71	<b>79</b>	-	82	76	-	-	-	*	80

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	41%	<b>64%</b>	-	69%	*	-	-	-	-	64%
2018	38%	39%	<b>46%</b>	-	45%	*	-	-	-	*	45%
Mathematics											
2019	45%	48%	<b>47%</b>	-	50%	*	-	-	-	-	46%
2018	47%	48%	<b>42%</b>	-	41%	*	-	-	-	-	38%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	<b>90%</b>	-	87%	94%	-	-	-	*	85%
Students Requiring Accelerated Instruction											
2019	22%	22%	<b>10%</b>	-	13%	6%	-	-	-	*	15%
STAAR Cumulative Met Standard											
2019	86%	85%	<b>92%</b>	-	90%	94%	-	-	-	*	89%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	<b>92%</b>	-	90%	94%	-	-	-	*	89%
Students Requiring Accelerated Instruction											
2019	17%	18%	<b>8%</b>	-	10%	6%	-	-	-	*	11%
STAAR Cumulative Met Standard											
2019	90%	89%	<b>94%</b>	-	94%	94%	-	-	-	*	93%

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