

**Texas Education Agency**  
**2019-20 School Report Card**  
**WILLIAM HAWLEY ATWELL LAW ACADEMY (057905042)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** DALLAS ISD  
**Campus Type:** Middle School  
**Total Students:** 796  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

**Distinction designations were not awarded in 2020.**

**School and Student Information**

This section provides demographic information about WILLIAM HAWLEY ATWELL LAW ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| <b>Attendance Rate (2018-19)</b>    | 93.2%  | 94.9%    | 95.4% |
| <b>Enrollment by Race/Ethnicity</b> |        |          |       |
| African American                    | 71.6%  | 21.6%    | 12.6% |
| Hispanic                            | 25.8%  | 69.8%    | 52.8% |
| White                               | 1.1%   | 5.8%     | 27.0% |
| American Indian                     | 0.5%   | 0.5%     | 0.4%  |
| Asian                               | 0.0%   | 1.2%     | 4.6%  |
| Pacific Islander                    | 0.0%   | 0.1%     | 0.2%  |
| Two or More Races                   | 1.0%   | 1.0%     | 2.5%  |
| <b>Enrollment by Student Group</b>  |        |          |       |
| Economically Disadvantaged          | 98.2%  | 85.9%    | 60.2% |
| Special Education                   | 13.8%  | 9.4%     | 10.7% |
| English Learners                    | 18.1%  | 45.6%    | 20.3% |
| <b>Mobility Rate (2018-19)</b>      | 29.2%  | 19.0%    | 15.3% |

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Class Size Averages by Grade or Subject</b> |        |          |       |
| <b>Elementary</b>                              |        |          |       |
| Grade 6  | 23.6   | 19.5     | 20.4  |
| <b>Secondary</b>                               |        |          |       |
| English/Language Arts                          | 24.1   | 17.3     | 16.4  |
| Mathematics                                    | 22.1   | 19.0     | 17.8  |
| Science  | 23.3   | 19.1     | 18.8  |
| Social Studies                                 | 24.5   | 19.9     | 19.3  |

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Instructional Staff Percent</b>     | n/a    | 62.8%    | 64.6% |
| <b>Instructional Expenditure Ratio</b> | n/a    | 62.7%    | 62.8% |

|                                 | Campus  | District | State   |
|---------------------------------|---------|----------|---------|
| <b>Expenditures per Student</b> |         |          |         |
| Total Operating Expenditures    | \$8,368 | \$10,252 | \$9,913 |
| Instruction                     | \$5,322 | \$5,515  | \$5,558 |
| Instructional Leadership        | \$196   | \$251    | \$162   |
| School Leadership               | \$732   | \$631    | \$589   |

**Texas Education Agency**  
**2019-20 School Report Card**  
**WILLIAM HAWLEY ATWELL LAW ACADEMY (057905042)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 78%   | 73%      | <b>61%</b> | 60%              | 62%      | 85%   | 47%             | -     | *                | 100%              | 61%         |
|   | 2018 | 77%   | 71%      | <b>54%</b> | 53%              | 57%      | 60%   | *               | -     | *                | 83%               | 54%         |
| ELA/Reading   | 2019 | 75%   | 68%      | <b>57%</b> | 56%              | 56%      | 100%  | 40%             | -     | *                | *                 | 57%         |
|   | 2018 | 74%   | 66%      | <b>58%</b> | 58%              | 57%      | *     | *               | -     | -                | *                 | 56%         |
| Mathematics   | 2019 | 82%   | 80%      | <b>68%</b> | 66%              | 71%      | 86%   | 60%             | -     | *                | *                 | 68%         |
|   | 2018 | 81%   | 77%      | <b>58%</b> | 55%              | 64%      | 100%  | *               | -     | -                | *                 | 58%         |
| Writing   | 2019 | 68%   | 63%      | <b>43%</b> | 39%              | 47%      | *     | *               | -     | -                | *                 | 43%         |
|   | 2018 | 66%   | 60%      | <b>52%</b> | 53%              | 49%      | -     | *               | -     | -                | *                 | 50%         |
| Science   | 2019 | 81%   | 76%      | <b>71%</b> | 71%              | 74%      | *     | *               | -     | -                | *                 | 71%         |
|   | 2018 | 80%   | 74%      | <b>47%</b> | 46%              | 50%      | *     | -               | -     | -                | *                 | 46%         |
| Social Studies  | 2019 | 81%   | 78%      | <b>59%</b> | 60%              | 56%      | *     | *               | -     | -                | *                 | 59%         |
|   | 2018 | 78%   | 77%      | <b>43%</b> | 43%              | 45%      | *     | -               | -     | -                | *                 | 42%         |
| <b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 50%   | 44%      | <b>27%</b> | 25%              | 28%      | 45%   | 24%             | -     | *                | 64%               | 27%         |
|   | 2018 | 48%   | 41%      | <b>23%</b> | 21%              | 27%      | 20%   | *               | -     | -                | 42%               | 23%         |
| ELA/Reading   | 2019 | 48%   | 41%      | <b>26%</b> | 24%              | 27%      | 71%   | 20%             | -     | *                | *                 | 26%         |
|   | 2018 | 46%   | 38%      | <b>24%</b> | 22%              | 30%      | *     | *               | -     | -                | *                 | 24%         |
| Mathematics   | 2019 | 52%   | 49%      | <b>30%</b> | 28%              | 33%      | 43%   | 40%             | -     | *                | *                 | 30%         |
|   | 2018 | 50%   | 45%      | <b>24%</b> | 22%              | 29%      | 20%   | *               | -     | -                | *                 | 24%         |
| Writing   | 2019 | 38%   | 35%      | <b>17%</b> | 15%              | 21%      | *     | *               | -     | -                | *                 | 17%         |
|   | 2018 | 41%   | 35%      | <b>25%</b> | 25%              | 22%      | -     | *               | -     | -                | *                 | 25%         |
| Science   | 2019 | 54%   | 45%      | <b>36%</b> | 36%              | 38%      | *     | *               | -     | -                | *                 | 36%         |
|   | 2018 | 51%   | 42%      | <b>19%</b> | 18%              | 24%      | *     | -               | -     | -                | *                 | 20%         |
| Social Studies  | 2019 | 55%   | 50%      | <b>18%</b> | 20%              | 14%      | *     | *               | -     | -                | *                 | 18%         |
|   | 2018 | 53%   | 50%      | <b>14%</b> | 13%              | 21%      | *     | -               | -     | -                | *                 | 14%         |
| <b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>             |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 24%   | 20%      | <b>9%</b>  | 8%               | 10%      | 25%   | 6%              | -     | *                | 9%                | 9%          |
|   | 2018 | 22%   | 17%      | <b>8%</b>  | 6%               | 11%      | 0%    | *               | -     | -                | 0%                | 8%          |
| ELA/Reading   | 2019 | 21%   | 16%      | <b>11%</b> | 9%               | 12%      | 43%   | 20%             | -     | *                | *                 | 10%         |
|   | 2018 | 19%   | 15%      | <b>10%</b> | 9%               | 14%      | *     | *               | -     | -                | *                 | 10%         |
| Mathematics   | 2019 | 26%   | 24%      | <b>6%</b>  | 5%               | 9%       | 14%   | 0%              | -     | *                | *                 | 6%          |
|   | 2018 | 24%   | 21%      | <b>6%</b>  | 4%               | 9%       | 0%    | *               | -     | -                | *                 | 6%          |
| Writing   | 2019 | 14%   | 13%      | <b>6%</b>  | 6%               | 6%       | *     | *               | -     | -                | *                 | 6%          |
|   | 2018 | 13%   | 11%      | <b>7%</b>  | 6%               | 9%       | -     | *               | -     | -                | *                 | 7%          |
| Science   | 2019 | 25%   | 19%      | <b>13%</b> | 13%              | 12%      | *     | *               | -     | -                | *                 | 13%         |
|   | 2018 | 23%   | 15%      | <b>8%</b>  | 7%               | 11%      | *     | -               | -     | -                | *                 | 8%          |
| Social Studies  | 2019 | 33%   | 27%      | <b>8%</b>  | 10%              | 4%       | *     | *               | -     | -                | *                 | 8%          |
|   | 2018 | 31%   | 26%      | <b>7%</b>  | 5%               | 13%      | *     | -               | -     | -                | *                 | 6%          |
| <b>Academic Growth Score (All Grades Tested)</b>                                      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Both Subjects   | 2019 | 69    | 70       | <b>60</b>  | 57               | 64       | 75    | 88              | -     | *                | 92                | 60          |
|   | 2018 | 69    | 71       | <b>60</b>  | 59               | 63       | 93    | *               | -     | -                | 63                | 60          |
| ELA/Reading   | 2019 | 68    | 68       | <b>58</b>  | 56               | 62       | 86    | *               | -     | *                | *                 | 58          |
|   | 2018 | 69    | 70       | <b>61</b>  | 59               | 69       | *     | *               | -     | -                | *                 | 60          |
| Mathematics   | 2019 | 70    | 71       | <b>61</b>  | 58               | 66       | 64    | *               | -     | *                | *                 | 61          |
|   | 2018 | 70    | 71       | <b>60</b>  | 60               | 59       | *     | *               | -     | -                | *                 | 59          |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency**  
**2019-20 School Report Card**  
**WILLIAM HAWLEY ATWELL LAW ACADEMY (057905042)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

|   | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Sum of Grades 4-8</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Reading   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 41%   | 41%      | <b>30%</b> | 29%              | 32%      | *     | *               | -     | -                | -                 | 31%         |
| 2018  | 38%   | 39%      | <b>33%</b> | 32%              | 31%      | *     | *               | -     | -                | *                 | 31%         |
| Mathematics   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 45%   | 48%      | <b>46%</b> | 45%              | 49%      | *     | *               | -     | -                | *                 | 46%         |
| 2018  | 47%   | 48%      | <b>40%</b> | 40%              | 35%      | *     | *               | -     | -                | *                 | 38%         |
| <b>Students Success Initiative</b>                                    |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Grade 8 Reading</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 78%   | 70%      | <b>60%</b> | 61%              | 59%      | *     | *               | -     | -                | *                 | 60%         |
| Students Requiring Accelerated Instruction                            |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 22%   | 30%      | <b>40%</b> | 39%              | 41%      | *     | *               | -     | -                | *                 | 40%         |
| STAAR Cumulative Met Standard   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 85%   | 79%      | <b>68%</b> | 68%              | 66%      | *     | *               | -     | -                | *                 | 68%         |
| <b>Grade 8 Mathematics</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 82%   | 82%      | <b>76%</b> | 76%              | 78%      | *     | *               | -     | -                | *                 | 76%         |
| Students Requiring Accelerated Instruction                            |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 18%   | 18%      | <b>24%</b> | 24%              | 22%      | *     | *               | -     | -                | *                 | 24%         |
| STAAR Cumulative Met Standard   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 88%   | 88%      | <b>79%</b> | 79%              | 79%      | *     | *               | -     | -                | *                 | 79%         |

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency  
2019-20 School Report Card  
WILLIAM HAWLEY ATWELL LAW ACADEMY (057905042)

**This page is intentionally blank.**