

Texas Education Agency
2020-21 School Report Card
PAUL L DUNBAR LEARNING CENTER (057905139)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 458
Grade Span: PK - 05

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html>

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about PAUL L DUNBAR LEARNING CENTER, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2019-20) | 96.9% | 97.1% | 98.3% |
| Enrollment by Race/Ethnicity | | | |
| African American | 67.7% | 21.4% | 12.7% |
| Hispanic | 26.9% | 69.9% | 52.9% |
| White | 1.7% | 5.8% | 26.5% |
| American Indian | 0.9% | 0.4% | 0.3% |
| Asian | 0.0% | 1.2% | 4.7% |
| Pacific Islander | 0.0% | 0.1% | 0.2% |
| Two or More Races | 2.8% | 1.1% | 2.7% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 96.3% | 85.1% | 60.3% |
| Special Education | 10.0% | 9.7% | 11.1% |
| Emergent Bilingual/EL | 22.7% | 46.6% | 20.7% |
| Mobility Rate (2019-20) | 24.1% | 17.9% | 13.8% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 17.5% | 17.1% | 17.7% |
| Grade 1 | 18.8% | 16.8% | 18.0% |
| Grade 2 | 18.2% | 17.2% | 18.0% |
| Grade 3 | 18.5% | 17.2% | 18.2% |
| Grade 4 | 14.6% | 16.9% | 18.3% |
| Grade 5 | 15.6% | 17.7% | 19.8% |

School Financial Information (2019-20)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Expenditure Ratio | n/a | 62.5% | 63.8% |
| Instructional Staff Percent | n/a | 62.8% | 64.6% |

| | Campus | District | State |
|---------------------------------|---------|----------|----------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$9,937 | \$11,336 | \$10,406 |
| Instruction | \$6,490 | \$6,068 | \$5,929 |
| Instructional Leadership | \$209 | \$307 | \$173 |
| School Leadership | \$1,123 | \$700 | \$620 |

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STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2021 | 67% | 60% | 62% | 58% | 69% | - | - | - | - | 65% | 62% |
| | 2019 | 78% | 73% | 68% | 67% | 70% | 100% | - | - | * | * | 68% |
| ELA/Reading | 2021 | 68% | 61% | 61% | 58% | 70% | - | - | - | - | 38% | 61% |
| | 2019 | 75% | 68% | 66% | 65% | 68% | * | - | - | * | * | 67% |
| Mathematics | 2021 | 66% | 61% | 66% | 58% | 77% | - | - | - | - | 88% | 66% |
| | 2019 | 82% | 80% | 75% | 74% | 76% | * | - | - | * | * | 75% |
| Writing | 2021 | 58% | 48% | 35% | 34% | 40% | - | - | - | - | * | 36% |
| | 2019 | 68% | 63% | 41% | 34% | 73% | * | - | - | - | - | 41% |
| Science | 2021 | 71% | 62% | 77% | 81% | 67% | - | - | - | - | * | 76% |
| | 2019 | 81% | 76% | 77% | 81% | 54% | - | - | - | * | - | 78% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2021 | 41% | 34% | 29% | 28% | 31% | - | - | - | - | 25% | 29% |
| | 2019 | 50% | 44% | 41% | 41% | 39% | 44% | - | - | * | * | 41% |
| ELA/Reading | 2021 | 45% | 37% | 23% | 24% | 23% | - | - | - | - | 0% | 23% |
| | 2019 | 48% | 41% | 40% | 41% | 34% | * | - | - | * | * | 40% |
| Mathematics | 2021 | 37% | 32% | 31% | 28% | 36% | - | - | - | - | 38% | 31% |
| | 2019 | 52% | 49% | 45% | 45% | 47% | * | - | - | * | * | 45% |
| Writing | 2021 | 30% | 23% | 21% | 22% | 20% | - | - | - | - | * | 21% |
| | 2019 | 38% | 35% | 21% | 17% | 36% | * | - | - | - | - | 22% |
| Science | 2021 | 44% | 32% | 45% | 44% | 43% | - | - | - | - | * | 44% |
| | 2019 | 54% | 45% | 53% | 56% | 31% | - | - | - | * | - | 53% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2021 | 18% | 14% | 9% | 9% | 11% | - | - | - | - | 0% | 10% |
| | 2019 | 24% | 20% | 23% | 23% | 22% | 22% | - | - | * | * | 23% |
| ELA/Reading | 2021 | 18% | 15% | 8% | 7% | 12% | - | - | - | - | 0% | 8% |
| | 2019 | 21% | 16% | 21% | 22% | 18% | * | - | - | * | * | 21% |
| Mathematics | 2021 | 18% | 14% | 10% | 11% | 11% | - | - | - | - | 0% | 11% |
| | 2019 | 26% | 24% | 28% | 27% | 29% | * | - | - | * | * | 27% |
| Writing | 2021 | 9% | 7% | 2% | 3% | 0% | - | - | - | - | * | 2% |
| | 2019 | 14% | 13% | 8% | 3% | 27% | * | - | - | - | - | 9% |
| Science | 2021 | 20% | 12% | 16% | 19% | 14% | - | - | - | - | * | 16% |
| | 2019 | 25% | 19% | 29% | 33% | 8% | - | - | - | * | - | 29% |
| STAAR Assessment Participation (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2021 | 88% | 88% | 93% | 92% | 96% | * | - | - | - | 91% | 93% |
| | 2019 | 99% | 97% | 100% | 100% | 100% | 100% | * | - | * | * | 100% |
| ELA/Reading | 2021 | 89% | 87% | 91% | 90% | 94% | * | - | - | - | 89% | 92% |
| | 2019 | 99% | 99% | 100% | 99% | 100% | * | * | - | * | * | 100% |
| Mathematics | 2021 | 88% | 90% | 91% | 90% | 94% | * | - | - | - | 89% | 92% |
| | 2019 | 100% | 99% | 100% | 99% | 100% | * | * | - | * | * | 100% |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.