

**Texas Education Agency  
2020-21 School Report Card  
PRESTON HOLLOW EL (057905195)**

**Accountability Rating**

**Not Rated: Declared State of Disaster**

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

**School Information**

**District Name:** DALLAS ISD  
**Campus Type:** Elementary  
**Total Students:** 419  
**Grade Span:** PK - 05

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2021/index.html>

**Distinction Designations**

Distinction Designations were not awarded in 2021.

**School and Student Information**

This section provides demographic information about PRESTON HOLLOW EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2019-20)</b>	98.3%	97.1%	98.3%
<b>Enrollment by Race/Ethnicity</b>			
African American	14.6%	21.4%	12.7%
Hispanic	71.4%	69.9%	52.9%
White	10.3%	5.8%	26.5%
American Indian	0.7%	0.4%	0.3%
Asian	0.5%	1.2%	4.7%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	2.4%	1.1%	2.7%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	74.7%	85.1%	60.3%
Special Education	9.1%	9.7%	11.1%
Emergent Bilingual/EL	52.5%	46.6%	20.7%
<b>Mobility Rate (2019-20)</b>	14.7%	17.9%	13.8%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	19.4%	17.1%	17.7%
Grade 1	13.7%	16.8%	18.0%
Grade 2	16.2%	17.2%	18.0%
Grade 3	20.6%	17.2%	18.2%
Grade 4	20.8%	16.9%	18.3%
Grade 5	13.2%	17.7%	19.8%

**School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	62.5%	63.8%
<b>Instructional Staff Percent</b>	n/a	62.8%	64.6%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$9,455	\$11,336	\$10,406
Instruction	\$6,282	\$6,068	\$5,929
Instructional Leadership	\$425	\$307	\$173
School Leadership	\$727	\$700	\$620

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## STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	67%	60%	<b>61%</b>	65%	60%	81%	*	-	-	60%	65%
	2019	78%	73%	<b>85%</b>	75%	86%	90%	-	*	-	*	85%
ELA/Reading	2021	68%	61%	<b>68%</b>	80%	64%	83%	*	-	-	*	71%
	2019	75%	68%	<b>89%</b>	82%	90%	87%	-	*	-	*	88%
Mathematics	2021	66%	61%	<b>61%</b>	55%	62%	67%	*	-	-	*	65%
	2019	82%	80%	<b>90%</b>	86%	91%	93%	-	*	-	*	89%
Writing	2021	58%	48%	<b>45%</b>	57%	42%	*	-	-	-	-	49%
	2019	68%	63%	<b>83%</b>	*	88%	88%	-	-	-	-	82%
Science	2021	71%	62%	<b>65%</b>	*	69%	*	*	-	-	*	67%
	2019	81%	76%	<b>68%</b>	62%	66%	*	-	*	-	-	70%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	41%	34%	<b>37%</b>	35%	36%	56%	*	-	-	60%	40%
	2019	50%	44%	<b>58%</b>	46%	58%	67%	-	*	-	*	57%
ELA/Reading	2021	45%	37%	<b>46%</b>	55%	41%	83%	*	-	-	*	47%
	2019	48%	41%	<b>57%</b>	55%	57%	60%	-	*	-	*	54%
Mathematics	2021	37%	32%	<b>35%</b>	25%	35%	50%	*	-	-	*	38%
	2019	52%	49%	<b>58%</b>	50%	57%	73%	-	*	-	*	59%
Writing	2021	30%	23%	<b>23%</b>	29%	22%	*	-	-	-	-	27%
	2019	38%	35%	<b>78%</b>	*	85%	75%	-	-	-	-	77%
Science	2021	44%	32%	<b>30%</b>	*	38%	*	*	-	-	*	37%
	2019	54%	45%	<b>46%</b>	31%	48%	*	-	*	-	-	49%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2021	18%	14%	<b>16%</b>	14%	16%	25%	*	-	-	20%	18%
	2019	24%	20%	<b>34%</b>	28%	34%	36%	-	*	-	*	35%
ELA/Reading	2021	18%	15%	<b>24%</b>	25%	23%	33%	*	-	-	*	28%
	2019	21%	16%	<b>32%</b>	32%	31%	33%	-	*	-	*	32%
Mathematics	2021	18%	14%	<b>13%</b>	5%	14%	17%	*	-	-	*	14%
	2019	26%	24%	<b>39%</b>	32%	39%	40%	-	*	-	*	40%
Writing	2021	9%	7%	<b>8%</b>	14%	5%	*	-	-	-	-	8%
	2019	14%	13%	<b>41%</b>	*	47%	38%	-	-	-	-	46%
Science	2021	20%	12%	<b>5%</b>	*	7%	*	*	-	-	*	7%
	2019	25%	19%	<b>23%</b>	23%	21%	*	-	*	-	-	23%
<b>STAAR Assessment Participation (All Grades Tested)</b>												
All Subjects	2021	88%	88%	<b>98%</b>	91%	99%	100%	*	-	-	100%	99%
	2019	99%	97%	<b>100%</b>	99%	100%	100%	-	*	-	*	100%
ELA/Reading	2021	89%	87%	<b>98%</b>	91%	99%	100%	*	-	-	*	99%
	2019	99%	99%	<b>99%</b>	97%	100%	100%	-	*	-	*	99%
Mathematics	2021	88%	90%	<b>98%</b>	91%	99%	100%	*	-	-	*	99%
	2019	100%	99%	<b>100%</b>	100%	100%	100%	-	*	-	*	100%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.