

**Texas Education Agency**  
**2020-21 School Report Card**  
**YOUNG WOMEN'S STEAM ACADEMY AT BAL (057905352)**

**Accountability Rating**

**School Information**

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

**District Name:** DALLAS ISD  
**Campus Type:** Middle School  
**Total Students:** 1,135  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2021/index.html>

**Distinction Designations**

Distinction Designations were not awarded in 2021.

**School and Student Information**

This section provides demographic information about YOUNG WOMEN'S STEAM ACADEMY AT BAL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2019-20)</b>	97.6%	97.1%	98.3%
<b>Enrollment by Race/Ethnicity</b>			
African American	15.6%	21.4%	12.7%
Hispanic	81.5%	69.9%	52.9%
White	1.5%	5.8%	26.5%
American Indian	0.7%	0.4%	0.3%
Asian	0.1%	1.2%	4.7%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	0.5%	1.1%	2.7%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	90.4%	85.1%	60.3%
Special Education	8.5%	9.7%	11.1%
Emergent Bilingual/EL	56.3%	46.6%	20.7%
<b>Mobility Rate (2019-20)</b>	14.5%	17.9%	13.8%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	22.7%	18.8%	19.4%
<b>Secondary</b>			
English/Language Arts	24.1%	17.2%	15.7%
Foreign Languages	15.3%	19.6%	17.8%
Mathematics	22.7%	18.5%	16.9%
Science	22.0%	18.8%	17.9%
Social Studies	22.0%	19.6%	18.3%

**School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	62.5%	63.8%
<b>Instructional Staff Percent</b>	n/a	62.8%	64.6%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,237	\$11,336	\$10,406
Instruction	\$4,961	\$6,068	\$5,929
Instructional Leadership	\$213	\$307	\$173
School Leadership	\$566	\$700	\$620

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## STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	67%	60%	<b>62%</b>	55%	63%	50%	*	-	*	58%	61%
	2019	78%	73%	<b>83%</b>	77%	85%	76%	94%	*	*	76%	83%
ELA/Reading	2021	68%	61%	<b>65%</b>	61%	67%	50%	*	-	*	58%	66%
	2019	75%	68%	<b>79%</b>	73%	80%	67%	83%	*	*	75%	78%
Mathematics	2021	66%	61%	<b>63%</b>	46%	67%	30%	*	-	*	58%	63%
	2019	82%	80%	<b>92%</b>	84%	94%	87%	100%	*	*	88%	92%
Writing	2021	58%	48%	<b>57%</b>	58%	56%	83%	-	-	-	*	58%
	2019	68%	63%	<b>74%</b>	71%	75%	75%	*	-	-	*	74%
Science	2021	71%	62%	<b>66%</b>	64%	66%	*	*	-	*	*	65%
	2019	81%	76%	<b>88%</b>	83%	89%	*	*	-	-	*	88%
Social Studies	2021	73%	64%	<b>44%</b>	47%	44%	*	*	-	*	*	41%
	2019	81%	78%	<b>75%</b>	71%	76%	*	*	*	-	80%	75%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	41%	34%	<b>29%</b>	22%	31%	18%	*	-	*	39%	29%
	2019	50%	44%	<b>52%</b>	43%	53%	41%	81%	*	*	48%	51%
ELA/Reading	2021	45%	37%	<b>34%</b>	26%	36%	40%	*	-	*	42%	34%
	2019	48%	41%	<b>45%</b>	42%	46%	33%	67%	*	*	38%	44%
Mathematics	2021	37%	32%	<b>32%</b>	20%	34%	10%	*	-	*	50%	31%
	2019	52%	49%	<b>66%</b>	48%	69%	53%	83%	*	*	75%	65%
Writing	2021	30%	23%	<b>20%</b>	10%	22%	0%	-	-	-	*	20%
	2019	38%	35%	<b>45%</b>	39%	46%	38%	*	-	-	*	45%
Science	2021	44%	32%	<b>32%</b>	27%	33%	*	*	-	*	*	31%
	2019	54%	45%	<b>50%</b>	41%	52%	*	*	-	-	*	50%
Social Studies	2021	49%	38%	<b>12%</b>	21%	11%	*	*	-	*	*	12%
	2019	55%	50%	<b>37%</b>	40%	36%	*	*	*	-	40%	36%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2021	18%	14%	<b>11%</b>	11%	12%	7%	*	-	*	3%	11%
	2019	24%	20%	<b>24%</b>	16%	25%	24%	44%	*	*	16%	23%
ELA/Reading	2021	18%	15%	<b>16%</b>	15%	16%	10%	*	-	*	8%	15%
	2019	21%	16%	<b>22%</b>	17%	23%	20%	50%	*	*	13%	21%
Mathematics	2021	18%	14%	<b>12%</b>	7%	13%	10%	*	-	*	0%	11%
	2019	26%	24%	<b>30%</b>	17%	33%	33%	33%	*	*	0%	30%
Writing	2021	9%	7%	<b>4%</b>	4%	4%	0%	-	-	-	*	5%
	2019	14%	13%	<b>18%</b>	9%	20%	13%	*	-	-	*	19%
Science	2021	20%	12%	<b>11%</b>	20%	10%	*	*	-	*	*	11%
	2019	25%	19%	<b>20%</b>	13%	21%	*	*	-	-	*	19%
Social Studies	2021	29%	19%	<b>5%</b>	14%	4%	*	*	-	*	*	5%
	2019	33%	27%	<b>19%</b>	22%	18%	*	*	*	-	40%	19%
<b>STAAR Assessment Participation (All Grades Tested)</b>												
All Subjects	2021	88%	88%	<b>94%</b>	90%	95%	100%	*	-	*	78%	94%
	2019	99%	97%	<b>96%</b>	96%	97%	98%	100%	*	*	89%	96%
ELA/Reading	2021	89%	87%	<b>94%</b>	88%	95%	100%	*	-	*	80%	94%
	2019	99%	99%	<b>100%</b>	100%	100%	100%	100%	*	*	100%	100%
Mathematics	2021	88%	90%	<b>93%</b>	90%	94%	100%	*	-	*	80%	93%
	2019	100%	99%	<b>100%</b>	100%	100%	100%	100%	*	*	100%	100%

- Indicates there are no students in the group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.