Texas Education Agency
2022 School Report Card
NORTH LAKE EARLY COLLEGE H S (057905387) - DALLAS ISD - DALLAS COUNTY

School Information

District Name:	DALLAS ISD
Campus Type:	High School
Total Students:	204
Grade Span:	09 - 11

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

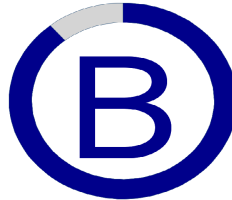| **Overall Rating**	**Student Achievement**	**School Progress**	**Closing the Gaps**
Ⓐ	Ⓐ	Ⓐ	Ⓐ
93 of 100	94 of 100	95 of 100	100 of 100

Local Accountability Performance Details

This district has an approved local accountability plan. Please contact your district for more information.
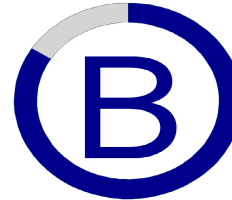
Academics	Culture and Climate	Locally Determined
N/A	Ⓑ	Ⓑ
	89 of 100	84 of 100

Distinction Designations

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.

| Academic Achievement in English/Language Arts/Reading | Academic Achievement in Mathematics | Academic Achievement in Science ✓ | Academic Achievement in Social Studies ✓ | Top 25% : Comparative Academic Growth | Top 25% : Comparative Closing the Gaps ✓ | Postsecondary Readiness ✓ |

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Student Information

This section provides demographic information about NORTH LAKE EARLY COLLEGE H S, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2020-21)			
	98.5%	92.3%	95.0%
Enrollment by Race/Ethnicity			
African American	10.3%	20.9%	12.8%
Hispanic	84.3%	70.1%	52.8%
White	3.4%	6.0%	26.3%
American Indian	0.0%	0.5%	0.3%
Asian	2.0%	1.2%	4.8%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.2%	2.9%
Enrollment by Student Group			
Economically Disadvantaged	87.7%	85.1%	60.7%
Special Education	2.0%	10.0%	11.6%
Emergent Bilingual/EL	35.8%	47.6%	21.7%
Mobility Rate (2020-21)			
	4.3%	13.5%	13.6%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	-	17.1	18.7
Grade 1	-	16.6	18.7
Grade 2	-	16.8	18.6
Grade 3	-	16.3	18.7
Grade 4	-	16.8	18.8
Grade 5	-	17.1	20.2
Grade 6	-	16.5	19.2
Secondary			
English/Language Arts	19.2	17.4	16.3
Foreign Languages	17.0	18.5	18.4
Mathematics	20.3	18.8	17.5
Science	16.0	18.1	18.5
Social Studies	21.8	19.4	19.1

School Financial Information (2020-21)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see:
http://tea.texas.gov/financialstandardreports/

	Campus	District	State
Instructional Expenditure Ratio	n/a	62.3%	64.2%
Instructional Staff Percent	n/a	63.1%	64.9%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$10,122	$12,443	$11,106
Instruction	$6,418	$6,613	$6,358
Instructional Leadership	$168	$371	$186
School Leadership	$1,973	$779	$654

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2022	74%	67%	**99%**	100%	99%	100%	100%	*	-	*	99%
	2021	67%	60%	**98%**	94%	98%	*	-	100%	-	*	98%
ELA/Reading	2022	75%	66%	**98%**	100%	98%	*	*	*	-	*	98%
	2021	68%	61%	**97%**	100%	97%	*	-	100%	-	*	97%
Mathematics	2022	72%	68%	**97%**	100%	96%	*	*	-	-	-	96%
	2021	66%	61%	**96%**	*	100%	-	-	-	-	-	96%
Science	2022	76%	68%	**100%**	100%	100%	*	*	-	-	-	100%
	2021	71%	62%	**100%**	100%	100%	*	-	*	-	*	100%
Social Studies	2022	75%	68%	**100%**	100%	100%	*	-	*	-	*	100%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2022	48%	41%	**88%**	90%	87%	100%	71%	*	-	*	87%
	2021	41%	34%	**89%**	94%	88%	*	-	100%	-	*	89%
ELA/Reading	2022	53%	43%	**87%**	92%	85%	*	*	*	-	*	86%
	2021	45%	37%	**90%**	100%	89%	*	-	100%	-	*	90%
Mathematics	2022	42%	39%	**59%**	67%	57%	*	*	-	-	-	59%
	2021	37%	32%	**62%**	*	61%	-	-	-	-	-	63%
Science	2022	47%	37%	**92%**	100%	92%	*	*	-	-	-	93%
	2021	44%	32%	**97%**	100%	96%	*	-	*	-	*	98%
Social Studies	2022	50%	40%	**97%**	100%	96%	*	-	*	-	*	96%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2022	23%	18%	**41%**	35%	41%	50%	14%	*	-	*	39%
	2021	18%	14%	**31%**	18%	30%	*	-	57%	-	*	30%
ELA/Reading	2022	25%	19%	**15%**	8%	16%	*	*	*	-	*	15%
	2021	18%	15%	**19%**	0%	19%	*	-	40%	-	*	17%
Mathematics	2022	20%	18%	**31%**	33%	35%	*	*	-	-	-	26%
	2021	18%	14%	**35%**	*	39%	-	-	-	-	-	38%
Science	2022	21%	15%	**55%**	50%	56%	*	*	-	-	-	57%
	2021	20%	12%	**53%**	60%	49%	*	-	*	-	*	51%
Social Studies	2022	30%	21%	**79%**	80%	77%	*	-	*	-	*	78%
Academic Growth Score (All Grades Tested)												
Both Subjects	2022	74	73	**83**	79	83	-	-	-	-	-	83
	2019	69	70	**-**	-	-	-	-	-	-	-	-
ELA/Reading	2022	78	77	**83**	-	83	-	-	-	-	-	84
	2019	68	68	**-**	-	-	-	-	-	-	-	-
Mathematics	2022	69	69	**84**	-	82	-	-	-	-	-	82
	2019	70	71	**-**	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	4.5%	**0.7%**	0.0%	0.9%	0.0%	-	0.0%	-	-	0.8%
2019-20	1.6%	3.9%	**0.0%**	0.0%	0.0%	*	-	*	-	-	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2021 Graduated	90.0%	81.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.2%	87.5%	-	-	-	-	-	-	-	-	-
Class of 2020 Graduated	90.3%	82.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.6%	88.6%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2020 Graduated	92.2%	85.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.8%	87.0%	-	-	-	-	-	-	-	-	-
Class of 2019 Graduated	92.0%	88.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	89.0%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2019 Graduated	92.6%	88.5%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.8%	89.0%	-	-	-	-	-	-	-	-	-
Class of 2018 Graduated	92.6%	90.3%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	90.7%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2021	90.0%	80.1%	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	82.0%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	55.6%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2021	85.7%	85.7%	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	91.6%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2020-21	65.2%	58.5%	-	-	-	-	-	-	-	-	-
2019-20	63.0%	49.1%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)											
Tested 2020-21	70.8%	99.6%	?	?	-	-	-	-	-	-	-
2019-20	76.7%	100.0%	-	-	-	-	-	-	-	-	-
Average SAT Score 2020-21	1002	911	-	-	-	-	-	-	-	-	-
2019-20	1019	931	-	-	-	-	-	-	-	-	-
Average ACT Score 2020-21	20	16	*	*	-	-	-	-	-	-	-
2019-20	20	17	-	-	-	-	-	-	-	-	-

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