## TEXAS EDUCATION AGENCY 2016 Accountability Summary RUFUS C BURLESON EL (057905117) - DALLAS ISD

## Accountability Rating Met Standard

| Met Standards on | Did Not Meet Standards on |
| :---: | :---: |
| - Student Progress | - Student Achievement |
| - Closing Performance Gaps |  |
| - Postsecondary Readiness |  |
| In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campusesmust meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4 . |  |

## Performance Index Report



## Performance Index Summary

| Index | Points <br> Earned | Maximum <br> Points | Index <br> Score |
| :--- | ---: | ---: | ---: |
| 1- Student Achievement | 430 | 730 | 59 |
| 2 - Student Progress | 337 | 800 | 42 |
| 3 - Closing Performance Gaps | 505 | 1,600 | 32 |
| 4 - Postsecondary Readiness |  |  |  |
| $\quad$ STAAR Score | 24.7 |  |  |
| Graduation Rate Score | N/A |  |  |
| $\quad$ Graduation Plan Score | N/A |  |  |
| Postsecondary Component Score | N/A |  |  |

## Distinction Designation

| Academic Achievement in ELA/Reading |  |
| :---: | :---: |
| NO DISTINCTION EARNED |  |
| Academic Achievement in Mathematics |  |
| NO DISTINCTION EARNED |  |
| Academic Achievement in Science |  |
| NO DISTINCTION EARNED |  |
| Academic Achievement in Social Studies |  |
| NOT ELIGIBLE |  |
| Top 25 Percent Student Progress |  |
| NO DISTINCTION EARNED |  |
| Top 25 Percent Closing Performance Gaps |  |
| NO DISTINCTION EARNED |  |
| Postsecondary Readiness |  |
| NO DISTINCTION EARNED |  |
| Campus Demographics |  |
| Campus Type Elementary |  |
| Campus Size 740 Students |  |
| Grade Span PK-05 |  |
| Percent Economically <br> Disadvantaged |  |
| Percent English Language <br> Learners |  |
| Mobility Rate 25.5 |  |
| System Safeguards |  |


| Number and Percentage of Indicators Met |  |
| :--- | ---: |
| Performance Rates | 12 out of $20=60 \%$ |
| Participation Rates | 10 out of $10=100 \%$ |
| Graduation Rates | N/A |
| Total | $\mathbf{2 2}$ out of $\mathbf{3 0}=\mathbf{7 3 \%}$ |

For further information about this report, please see the Performance Reporting Division website at https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html

