# TEXAS EDUCATION AGENCY <br> 2016 Accountability Summary <br> w w BUSHMAN EL (057905118) - DALLAS ISD 

## Accountability Rating Met Standard

| Met Standards on <br> - Student Achievement <br> - Student Progress <br> - Closing Performance Gaps <br> - Postsecondary Readiness | Did Not Meet Standards on - NONE |
| :---: | :---: |
| In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4. |  |



Performance Index Summary

| Index | Points <br> Earned | Maximum <br> Points | Index <br> Score |
| :--- | ---: | ---: | ---: |
| 1- Student Achievement | 355 | 442 | 80 |
| 2 - Student Progress | 571 | 800 | 71 |
| 3- Closing Performance Gaps | 791 | 1,600 | 49 |
| 4 - Postsecondary Readiness |  |  |  |
| STAAR Score | 36.0 |  |  |
| Graduation Rate Score | N/A |  |  |
| Graduation Plan Score | N/A |  | 36 |
| Postsecondary Component Score | N/A |  |  |

## Distinction Designation


Academic Achievement in ELA/Reading
DISTINCTION EARNED
Academic Achievement in Mathematics
DISTINCTION EARNED
Academic Achievement in Science
DISTINCTION EARNED

Academic Achievement in Social Studies
NOT ELIGIBLE

Top 25 Percent Student Progress DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps DISTINCTION EARNED

Postsecondary Readiness
DISTINCTION EARNED
Campus Demographics

| Campus Type | Elementary |
| :--- | ---: |
| Campus Size | 477 Students |
| Grade Span | PK - 05 |
| Percent Economically |  |
| Disadvantaged | 97.5 |

Percent English Language 23.5
Learners

Mobility Rate 39.4

## System Safeguards

| Number and Percentage of Indicators Met |  |
| :--- | ---: |
| Performance Rates | 16 out of $16=100 \%$ |
| Participation Rates | 10 out of $10=100 \%$ |
| Graduation Rates | N/A |
| Total | $\mathbf{2 6}$ out of $\mathbf{2 6}=\mathbf{1 0 0 \%}$ |

For further information about this report, please see the Performance Reporting Division website at https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html

