

TEXAS EDUCATION AGENCY

2016 Accountability Summary

HARRY STONE MONTESSORI ACADEMY (ES (057905212) - DALLAS ISD

Accountability Rating

Met Standard

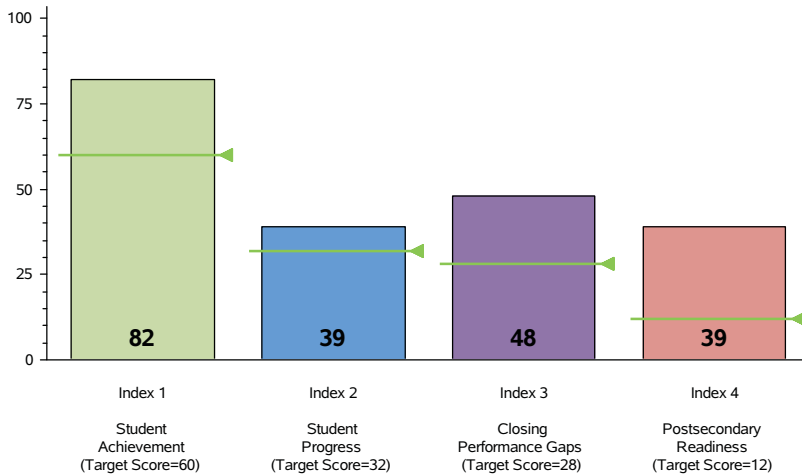
Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness 	<ul style="list-style-type: none"> - NONE
In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Distinction Designation



Academic Achievement in ELA/Reading
DISTINCTION EARNED
Academic Achievement in Mathematics
NO DISTINCTION EARNED
Academic Achievement in Science
NO DISTINCTION EARNED
Academic Achievement in Social Studies
NOT ELIGIBLE
Top 25 Percent Student Progress
NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps
DISTINCTION EARNED
Postsecondary Readiness
NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Elementary
Campus Size	337 Students
Grade Span	PK - 05
Percent Economically Disadvantaged	57.9
Percent English Language Learners	9.8
Mobility Rate	1.6

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	311	378	82
2 - Student Progress	312	800	39
3 - Closing Performance Gaps	671	1,400	48
4 - Postsecondary Readiness			
STAAR Score	39.3		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		39

System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	13 out of 13 = 100%
Participation Rates	8 out of 8 = 100%
Graduation Rates	N/A
Total	21 out of 21 = 100%

For further information about this report, please see the Performance Reporting Division website at <https://rptsrv1.tea.texas.gov/perfreport/account/2016/index.html>