

TEXAS EDUCATION AGENCY

2016 Accountability Summary

R L THORNTON EL (057905215) - DALLAS ISD

Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness 	<ul style="list-style-type: none"> - NONE

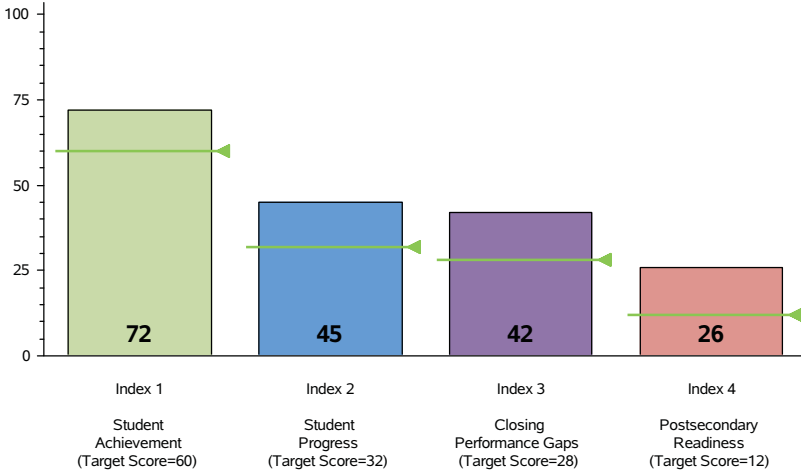
In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Distinction Designation



Academic Achievement in ELA/Reading
NO DISTINCTION EARNED
Academic Achievement in Mathematics
DISTINCTION EARNED
Academic Achievement in Science
NO DISTINCTION EARNED
Academic Achievement in Social Studies
NOT ELIGIBLE
Top 25 Percent Student Progress
NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps
DISTINCTION EARNED
Postsecondary Readiness
NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Elementary
Campus Size	435 Students
Grade Span	EE - 05
Percent Economically Disadvantaged	91.0
Percent English Language Learners	2.3
Mobility Rate	21.5

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	338	467	72
2 - Student Progress	179	400	45
3 - Closing Performance Gaps	334	800	42
4 - Postsecondary Readiness			
STAAR Score	25.5		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		26

System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	12 out of 12 = 100%
Participation Rates	6 out of 6 = 100%
Graduation Rates	N/A
Total	18 out of 18 = 100%

For further information about this report, please see the Performance Reporting Division website at <https://rptsrv1.tea.texas.gov/perfreport/account/2016/index.html>