TEXAS EDUCATION AGENCY 2016 Accountability Summary

HARRY C WITHERS EL (057905230) - DALLAS ISD

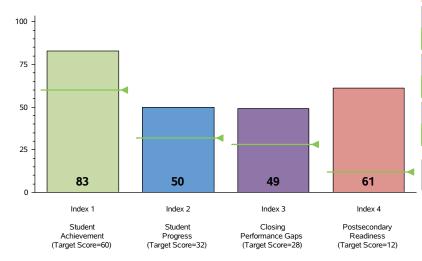
Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on	
- Student Achievement	- NONE	
- Student Progress		
- Closing Performance Gaps		
- Postsecondary Readiness		
In 2015, to receive a Mat Standard on Mat Albamatica, Standard uniting districts and accompany		

In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	402	485	83
2 - Student Progress	402	800	50
3 - Closing Performance Gaps	783	1,600	49
4 - Postsecondary Readiness			
STAAR Score	61.3		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		61

Distinction Designation



Academic Achievement in ELA/Reading

DISTINCTION EARNED

Academic Achievement in Mathematics

DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

DISTINCTION EARNED

Postsecondary Readiness

DISTINCTION EARNED

Campus Demographics

Campus Type	Elementary
Campus Size	455 Students
Grade Span	EE - 05
Percent Economically Disadvantaged	63.7
Percent English Language Learners	40.9
Mobility Rate	7.9

System Safeguards

Number and Percentage of Indicators Met		
Performance Rates	17 out of 17 = 100%	
Participation Rates	10 out of 10 = 100%	
Graduation Rates	N/A	

Total 27 out of 27 = 100%

For further information about this report, please see the Performance Reporting Division website at https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html