TEXAS EDUCATION AGENCY 2016 Accountability Summary

ADELFA BOTELLO CALLEJO EL (057905247) - DALLAS ISD

Accountability Rating

Met Standard

Met Standards on

- Student Achievement

Did Not Meet Standards on - NONE

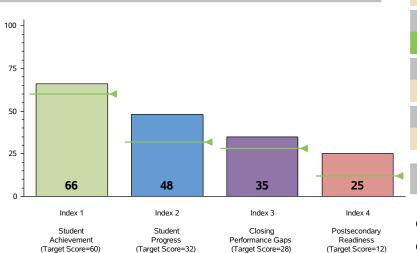
Student Progress

- Closing Performance Gaps

- Postsecondary Readiness

In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	503	760	66
2 - Student Progress	387	800	48
3 - Closing Performance Gaps	417	1,200	35
4 - Postsecondary Readiness			
STAAR Score	25.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		25

Distinction Designation



Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Campus Demographics

Campus Type	Elementary
Campus Size	713 Students
Grade Span	PK - 05
Percent Economically Disadvantaged	94.2
Percent English Language Learners	56.5
Mobility Rate	18.1

System Safeguards

Number and Percentage of Indicators Met

Total	20 out of 28 = 71%
Graduation Rates	N/A
Participation Rates	10 out of 10 = 100%
Performance Rates	10 out of 18 = 56%

For further information about this report, please see the Performance Reporting Division website at https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html

TEA Division of Performance Reporting

September 2016