TEXAS EDUCATION AGENCY 2016 Accountability Summary

EDWARD H CARY MIDDLE (057905044) - DALLAS ISD

Accountability Rating

Improvement Required

Met Standards on	Did Not Meet Standards on
- Student Progress	- Student Achievement
- Closing Performance Gaps	- Postsecondary Readiness

In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Academic Achievement in ELA/Reading

Distinction Designation

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NO DISTINCTION EARNED

Top 25 Percent Student Progress

NO DISTINCTION EARNED

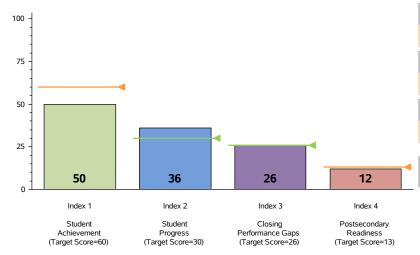
Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	774	1,535	50
2 - Student Progress	357	1,000	36
3 - Closing Performance Gaps	262	1,000	26
4 - Postsecondary Readiness			
STAAR Score	12.3		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		12

Campus Demographics

Campus Type	Middle School
Campus Size	586 Students
Grade Span	06 - 08
Percent Economically Disadvantaged	95.6
Percent English Language Learners	71.7
Mobility Rate	20.8

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	0 out of 24 = 0%
Participation Rates	12 out of 12 = 100%
Graduation Rates	N/A

Total 12 out of 36 = 33%

For further information about this report, please see the Performance Reporting Division website at https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html