

TEXAS EDUCATION AGENCY
2016 Accountability Summary
 THOMAS C MARSH MIDDLE (057905054) - DALLAS ISD

Accountability Rating

Improvement Required

Met Standards on

- Student Progress
- Postsecondary Readiness

Did Not Meet Standards on

- Student Achievement
- Closing Performance Gaps

In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Distinction Designation

Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NO DISTINCTION EARNED

Top 25 Percent Student Progress

NO DISTINCTION EARNED

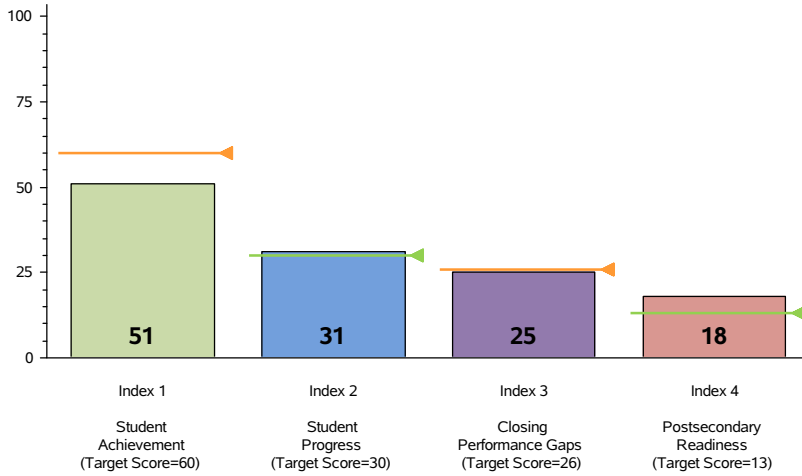
Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Middle School
Campus Size	1,007 Students
Grade Span	06 - 08
Percent Economically Disadvantaged	90.4
Percent English Language Learners	55.0
Mobility Rate	13.4

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	1,390	2,717	51
2 - Student Progress	367	1,200	31
3 - Closing Performance Gaps	609	2,400	25
4 - Postsecondary Readiness			
STAAR Score	17.8		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		18

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	4 out of 27 = 15%
Participation Rates	14 out of 14 = 100%
Graduation Rates	N/A
Total	18 out of 41 = 44%

For further information about this report, please see the Performance Reporting Division website at <https://rptsrv1.tea.texas.gov/perfreport/account/2016/index.html>