

TEXAS EDUCATION AGENCY 2016 Accountability Summary

TRINIDAD GARZA EARLY COLLEGE AT MT (057905088) - DALLAS ISD

Accountability Rating

Met Standard

Met Standards on

- Student Achievement
- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

Did Not Meet Standards on

- NONE

In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

Distinction Designation



Academic Achievement in ELA/Reading

DISTINCTION EARNED

Academic Achievement in Mathematics

DISTINCTION EARNED

Academic Achievement in Science

DISTINCTION EARNED

Academic Achievement in Social Studies

DISTINCTION EARNED

Top 25 Percent Student Progress

DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

DISTINCTION EARNED

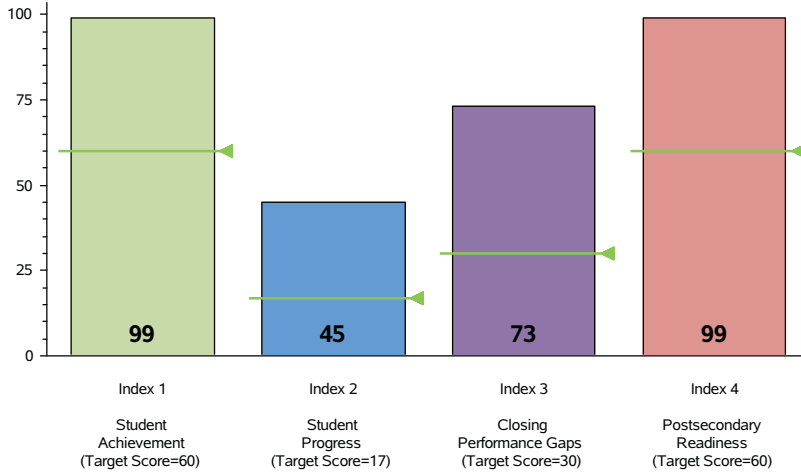
Postsecondary Readiness

DISTINCTION EARNED

Campus Demographics

Campus Type	High School
Campus Size	426 Students
Grade Span	09 - 12
Percent Economically Disadvantaged	87.8
Percent English Language Learners	6.3
Mobility Rate	4.8

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	471	474	99
2 - Student Progress	178	400	45
3 - Closing Performance Gaps	587	800	73
4 - Postsecondary Readiness			
STAAR Score	23.6		
Graduation Rate Score	25.0		
Graduation Plan Score	25.0		
Postsecondary Component Score	24.9		99

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	12 out of 12 = 100%
Participation Rates	7 out of 7 = 100%
Graduation Rates	3 out of 3 = 100%
Total	22 out of 22 = 100%

For further information about this report, please see the Performance Reporting Division website at <https://rptsrv1.tea.texas.gov/perfreport/account/2016/index.html>