

# 2016-17 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **C F CARR EL**

Campus Number: **057905122**

2017 Accountability Rating: **Improvement Required**

District Name: DALLAS ISD  
 Campus Name: C F CARR EL  
 Campus Number: 057905122

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 329  
 Grade Span: EE - 05  
 School Type: Elementary

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>STAAR Percent at Approaches Grade Level or Above Grade 3</b>     |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2017 | 73%   | 64%      | <b>42%</b> | 36%              | 50%      | -     | -               | *     | -                | -                 | *          | 40%         | 50%  |
|   | 2016 | 73%   | 63%      | <b>56%</b> | 43%              | 58%      | *     | *               | -     | -                | -                 | *          | 56%         | 59%  |
| Mathematics   | 2017 | 78%   | 73%      | <b>50%</b> | 44%              | 58%      | -     | -               | *     | -                | -                 | *          | 46%         | 59%  |
|   | 2016 | 75%   | 67%      | <b>50%</b> | 36%              | 58%      | *     | *               | -     | -                | -                 | *          | 50%         | 59%  |
| <b>STAAR Percent at Approaches Grade Level or Above Grade 4</b>     |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2017 | 70%   | 61%      | <b>44%</b> | *                | 53%      | *     | -               | -     | -                | -                 | *          | 42%         | 54%  |
|   | 2016 | 75%   | 63%      | <b>44%</b> | 40%              | 53%      | -     | -               | -     | -                | *                 | *          | 42%         | 54%  |
| Mathematics   | 2017 | 76%   | 70%      | <b>63%</b> | 55%              | 67%      | *     | -               | -     | -                | -                 | *          | 62%         | 69%  |
|   | 2016 | 73%   | 65%      | <b>44%</b> | 50%              | 40%      | -     | -               | -     | -                | *                 | *          | 42%         | 46%  |
| Writing   | 2017 | 65%   | 62%      | <b>37%</b> | *                | 47%      | *     | -               | -     | -                | -                 | *          | 35%         | 38%  |
|   | 2016 | 69%   | 65%      | <b>39%</b> | 35%              | 47%      | -     | -               | -     | -                | *                 | *          | 36%         | 58%  |
| <b>STAAR Percent at Approaches Grade Level or Above Grade 5 ***</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2017 | 82%   | 78%      | <b>54%</b> | 50%              | 60%      | -     | -               | -     | -                | -                 | *          | 56%         | 57%  |
|   | 2016 | 81%   | 75%      | <b>40%</b> | 35%              | 45%      | -     | -               | -     | -                | -                 | *          | 42%         | 42%  |
| Mathematics   | 2017 | 87%   | 82%      | <b>64%</b> | 50%              | 87%      | -     | -               | -     | -                | -                 | *          | 64%         | 93%  |
|   | 2016 | 86%   | 80%      | <b>62%</b> | 48%              | 72%      | -     | -               | -     | -                | -                 | *          | 62%         | 75%  |
| Science   | 2017 | 74%   | 67%      | <b>46%</b> | 46%              | 47%      | -     | -               | -     | -                | -                 | *          | 47%         | 50%  |
|   | 2016 | 74%   | 67%      | <b>35%</b> | 35%              | 36%      | -     | -               | -     | -                | -                 | *          | 37%         | 29%  |
| <b>STAAR Percent at Approaches Grade Level or Above All Grades</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects  | 2017 | 75%   | 67%      | <b>50%</b> | 43%              | 58%      | *     | -               | *     | -                | -                 | 23%        | 49%         | 58%  |
|   | 2016 | 75%   | 66%      | <b>46%</b> | 40%              | 51%      | *     | *               | -     | -                | *                 | 17%        | 46%         | 52%  |
| Reading   | 2017 | 72%   | 63%      | <b>47%</b> | 40%              | 54%      | *     | -               | *     | -                | -                 | *          | 45%         | 53%  |
|   | 2016 | 73%   | 63%      | <b>46%</b> | 39%              | 51%      | *     | *               | -     | -                | *                 | *          | 46%         | 50%  |

District Name: DALLAS ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 329  
 Grade Span: EE - 05  
 School Type: Elementary

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>STAAR Percent at Approaches Grade Level or Above</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>                                       |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Mathematics   | 2017 | 79%   | 72%      | <b>58%</b> | 48%              | 68%      | *     | -               | *     | -                | -                 | *          | 55%         | 71%  |
|   | 2016 | 76%   | 67%      | <b>53%</b> | 46%              | 60%      | *     | *               | -     | -                | *                 | *          | 53%         | 63%  |
| Writing   | 2017 | 67%   | 60%      | <b>37%</b> | *                | 47%      | *     | -               | -     | -                | -                 | *          | 35%         | 38%  |
|   | 2016 | 69%   | 60%      | <b>39%</b> | 35%              | 47%      | -     | -               | -     | -                | *                 | *          | 36%         | 58%  |
| Science   | 2017 | 79%   | 72%      | <b>46%</b> | 46%              | 47%      | -     | -               | -     | -                | -                 | *          | 47%         | 50%  |
|   | 2016 | 79%   | 72%      | <b>35%</b> | 35%              | 36%      | -     | -               | -     | -                | -                 | *          | 37%         | 29%  |
| <b>STAAR Percent at Meets Grade Level</b>               |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>                                       |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Two or More Subjects                                    | 2017 | 48%   | 38%      | <b>14%</b> | *                | 23%      | *     | -               | -     | -                | -                 | *          | 13%         | 23%  |
|   | 2016 | 45%   | 34%      | <b>11%</b> | *                | 16%      | *     | *               | -     | -                | *                 | *          | 12%         | 13%  |
| Reading   | 2017 | 48%   | 38%      | <b>15%</b> | 10%              | 21%      | *     | -               | -     | -                | -                 | *          | 14%         | 20%  |
|   | 2016 | 46%   | 34%      | <b>15%</b> | 12%              | 19%      | *     | *               | -     | -                | *                 | *          | 16%         | 17%  |
| Mathematics   | 2017 | 48%   | 39%      | <b>24%</b> | 17%              | 40%      | *     | -               | -     | -                | -                 | *          | 23%         | 33%  |
|   | 2016 | 43%   | 32%      | <b>13%</b> | *                | 22%      | *     | *               | -     | -                | *                 | *          | 14%         | 20%  |
| Writing   | 2017 | 38%   | 32%      | *          | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *    |
|   | 2016 | 41%   | 33%      | *          | *                | *        | -     | -               | -     | -                | *                 | *          | *           | *    |
| Science   | 2017 | 52%   | 41%      | <b>23%</b> | 21%              | *        | -     | -               | -     | -                | -                 | *          | 25%         | *    |
|   | 2016 | 47%   | 36%      | <b>16%</b> | *                | 21%      | -     | -               | -     | -                | -                 | *          | 16%         | *    |
| <b>STAAR Percent at Masters Grade Level</b>             |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>                                       |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects  | 2017 | 20%   | 15%      | <b>10%</b> | 6%               | 15%      | *     | -               | *     | -                | -                 | *          | 9%          | 13%  |
|   | 2016 | 18%   | 12%      | <b>5%</b>  | 3%               | 8%       | *     | *               | -     | -                | *                 | *          | 6%          | 7%   |
| Reading   | 2017 | 19%   | 13%      | <b>9%</b>  | *                | 14%      | *     | -               | *     | -                | -                 | *          | 8%          | 12%  |
|   | 2016 | 17%   | 11%      | <b>7%</b>  | *                | 11%      | *     | *               | -     | -                | *                 | *          | 8%          | 9%   |
| Mathematics   | 2017 | 23%   | 19%      | <b>14%</b> | 8%               | 21%      | *     | -               | *     | -                | -                 | *          | 14%         | 20%  |
|   | 2016 | 19%   | 14%      | <b>6%</b>  | *                | 8%       | *     | *               | -     | -                | *                 | *          | 6%          | *    |

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|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>STAAR Percent at Masters Grade Level</b>           |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>                                     |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Writing   | 2017 | 12%   | 10%      | *          | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *    |
|   | 2016 | 15%   | 12%      | *          | *                | *        | -     | -               | -     | -                | *                 | *          | *           | *    |
| Science   | 2017 | 19%   | 12%      | *          | *                | *        | -     | -               | -     | -                | -                 | *          | *           | *    |
|   | 2016 | 16%   | 10%      | *          | *                | *        | -     | -               | -     | -                | -                 | *          | *           | *    |
| <b>STAAR Percent Met or Exceeded Progress</b>         |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>                                     |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects  | 2017 | 61%   | 61%      | <b>62%</b> | 65%              | 60%      | *     | -               | *     | -                | -                 | *          | 60%         | 59%  |
|   | 2016 | 62%   | 61%      | <b>60%</b> | 57%              | 64%      | *     | -               | -     | -                | *                 | *          | 60%         | 64%  |
| Reading   | 2017 | 59%   | 59%      | <b>51%</b> | 47%              | 55%      | *     | -               | *     | -                | -                 | *          | 49%         | 50%  |
|   | 2016 | 60%   | 60%      | <b>59%</b> | 54%              | 67%      | -     | -               | -     | -                | *                 | *          | 61%         | 66%  |
| Mathematics   | 2017 | 64%   | 63%      | <b>70%</b> | *                | 64%      | *     | -               | *     | -                | -                 | *          | 69%         | 65%  |
|   | 2016 | 63%   | 61%      | <b>61%</b> | 61%              | *        | *     | -               | -     | -                | *                 | *          | 60%         | *    |
| <b>STAAR Percent Exceeded Progress</b>                |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>                                     |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects  | 2017 | 19%   | 20%      | <b>21%</b> | 16%              | 26%      | *     | -               | *     | -                | -                 | *          | 21%         | 26%  |
|   | 2016 | 17%   | 18%      | <b>13%</b> | 15%              | 13%      | *     | -               | -     | -                | *                 | *          | 13%         | 13%  |
| Reading   | 2017 | 17%   | 18%      | <b>19%</b> | 24%              | 16%      | *     | -               | *     | -                | -                 | *          | 21%         | 17%  |
|   | 2016 | 16%   | 18%      | <b>18%</b> | 17%              | 19%      | -     | -               | -     | -                | *                 | *          | 18%         | 19%  |
| Mathematics   | 2017 | 20%   | 23%      | <b>21%</b> | *                | 32%      | *     | -               | *     | -                | -                 | *          | 21%         | 33%  |
|   | 2016 | 17%   | 19%      | <b>9%</b>  | 12%              | *        | *     | -               | -     | -                | *                 | *          | 9%          | *    |
| <b>Progress of Prior-Year Non-Proficient Students</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>Sum of Grades 4-8</b>                              |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2017 | 35%   | 35%      | <b>19%</b> | *                | *        | -     | -               | -     | -                | -                 | *          | 19%         | *    |
|   | 2016 | 35%   | 33%      | <b>23%</b> | 21%              | 26%      | -     | -               | -     | -                | *                 | *          | 24%         | 24%  |
| Mathematics   | 2017 | 43%   | 41%      | <b>33%</b> | *                | 54%      | -     | -               | -     | -                | -                 | *          | 34%         | 64%  |

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**2016-17 Campus Performance**

Total Students: 329  
 Grade Span: EE - 05  
 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| <b>Student Success Initiative</b>  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>Grade 5 Reading</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>Students Meeting Approaches Grade Level on First STAAR Administration</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |
|  | 2017  | 72%      | 69%    | <b>44%</b>       | 38%      | 53%   | -               | -     | -                | -                 | *          | 47%         | 50% |
| <b>Students Requiring Accelerated Instruction</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |
|  | 2017  | 28%      | 31%    | <b>56%</b>       | 63%      | 47%   | -               | -     | -                | -                 | *          | 53%         | 50% |
| <b>STAAR Cumulative Met Standard</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |
|  | 2017  | 81%      | 78%    | <b>54%</b>       | 50%      | 60%   | -               | -     | -                | -                 | *          | 56%         | 57% |
| <b>Grade 5 Mathematics</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>Students Meeting Approaches Grade Level on First STAAR Administration</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |
|  | 2017  | 81%      | 76%    | <b>56%</b>       | 38%      | 87%   | -               | -     | -                | -                 | *          | 56%         | 93% |
| <b>Students Requiring Accelerated Instruction</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |
|  | 2017  | 19%      | 24%    | <b>44%</b>       | 63%      | *     | -               | -     | -                | -                 | *          | 44%         | *   |
| <b>STAAR Cumulative Met Standard</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |
|  | 2017  | 87%      | 81%    | <b>64%</b>       | 50%      | 87%   | -               | -     | -                | -                 | *          | 64%         | 93% |

District Name: DALLAS ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 329  
 Grade Span: EE - 05  
 (Current Year ELL Students)

|   |      | State | District | Campus     | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| <b>STAAR Percent at Approaches Grade Level or Above</b> |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                                       |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects  | 2017 | 75%   | 67%      | <b>50%</b> | 61%                 | -                   | -                  | -               | 61%             | 71% | 71%         | -            | *               | 62%               | 58%       |
|   | 2016 | 75%   | 66%      | <b>46%</b> | 53%                 | -                   | -                  | -               | 53%             | -   | -           | -            | *               | 53%               | 52%       |
| Reading   | 2017 | 72%   | 63%      | <b>47%</b> | 56%                 | -                   | -                  | -               | 56%             | *   | *           | -            | *               | 57%               | 53%       |
|   | 2016 | 73%   | 63%      | <b>46%</b> | 50%                 | -                   | -                  | -               | 50%             | -   | -           | -            | *               | 50%               | 50%       |
| Mathematics   | 2017 | 79%   | 72%      | <b>58%</b> | 74%                 | -                   | -                  | -               | 74%             | *   | *           | -            | *               | 74%               | 71%       |
|   | 2016 | 76%   | 67%      | <b>53%</b> | 65%                 | -                   | -                  | -               | 65%             | -   | -           | -            | *               | 65%               | 63%       |
| Writing   | 2017 | 67%   | 60%      | <b>37%</b> | 42%                 | -                   | -                  | -               | 42%             | -   | -           | -            | *               | 42%               | 38%       |
|   | 2016 | 69%   | 60%      | <b>39%</b> | 55%                 | -                   | -                  | -               | 55%             | -   | -           | -            | *               | 55%               | 58%       |
| Science   | 2017 | 79%   | 72%      | <b>46%</b> | 50%                 | -                   | -                  | -               | 50%             | *   | *           | -            | *               | 54%               | 50%       |
|   | 2016 | 79%   | 72%      | <b>35%</b> | 29%                 | -                   | -                  | -               | 29%             | -   | -           | -            | -               | 29%               | 29%       |
| <b>STAAR Percent at Meets Grade Level</b>               |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                                       |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| Two or More Subjects                                    | 2017 | 48%   | 38%      | <b>14%</b> | 22%                 | -                   | -                  | -               | 22%             | *   | *           | -            | *               | 24%               | 23%       |
|   | 2016 | 45%   | 34%      | <b>11%</b> | 13%                 | -                   | -                  | -               | 13%             | -   | -           | -            | *               | 13%               | 13%       |
| Reading   | 2017 | 48%   | 38%      | <b>15%</b> | 20%                 | -                   | -                  | -               | 20%             | *   | *           | -            | *               | 21%               | 20%       |
|   | 2016 | 46%   | 34%      | <b>15%</b> | 17%                 | -                   | -                  | -               | 17%             | -   | -           | -            | *               | 17%               | 17%       |
| Mathematics   | 2017 | 48%   | 39%      | <b>24%</b> | 33%                 | -                   | -                  | -               | 33%             | *   | *           | -            | *               | 37%               | 33%       |
|   | 2016 | 43%   | 32%      | <b>13%</b> | 21%                 | -                   | -                  | -               | 21%             | -   | -           | -            | *               | 21%               | 20%       |
| Writing   | 2017 | 38%   | 32%      | *          | *                   | -                   | -                  | -               | *               | -   | -           | -            | *               | *                 | *         |
|   | 2016 | 41%   | 33%      | *          | *                   | -                   | -                  | -               | *               | -   | -           | -            | *               | *                 | *         |
| Science   | 2017 | 52%   | 41%      | <b>23%</b> | *                   | -                   | -                  | -               | *               | *   | *           | -            | *               | *                 | *         |
|   | 2016 | 47%   | 36%      | <b>16%</b> | *                   | -                   | -                  | -               | *               | -   | -           | -            | -               | *                 | *         |
| <b>STAAR Percent at Masters Grade Level</b>             |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                                       |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects  | 2017 | 20%   | 15%      | <b>10%</b> | 13%                 | -                   | -                  | -               | 13%             | *   | *           | -            | *               | 14%               | 13%       |
|   | 2016 | 18%   | 12%      | <b>5%</b>  | 7%                  | -                   | -                  | -               | 7%              | -   | -           | -            | *               | 7%                | 7%        |

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|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| <b>STAAR Percent at Masters Grade Level</b>           |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                                     |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| Reading   | 2017 | 19%   | 13%      | <b>9%</b>  | 12%                 | -                   | -                  | -               | 12%             | *   | *           | -            | *               | 13%               | 12%       |
|   | 2016 | 17%   | 11%      | <b>7%</b>  | 10%                 | -                   | -                  | -               | 10%             | -   | -           | -            | *               | 10%               | 9%        |
| Mathematics   | 2017 | 23%   | 19%      | <b>14%</b> | 21%                 | -                   | -                  | -               | 21%             | *   | *           | -            | *               | 22%               | 20%       |
|   | 2016 | 19%   | 14%      | <b>6%</b>  | *                   | -                   | -                  | -               | *               | -   | -           | -            | *               | *                 | *         |
| Writing   | 2017 | 12%   | 10%      | *          | *                   | -                   | -                  | -               | *               | -   | -           | -            | *               | *                 | *         |
|   | 2016 | 15%   | 12%      | *          | *                   | -                   | -                  | -               | *               | -   | -           | -            | *               | *                 | *         |
| Science   | 2017 | 19%   | 12%      | *          | *                   | -                   | -                  | -               | *               | *   | *           | -            | *               | *                 | *         |
|   | 2016 | 16%   | 10%      | *          | *                   | -                   | -                  | -               | *               | -   | -           | -            | -               | *                 | *         |
| <b>STAAR Percent Met or Exceeded Progress</b>         |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                                     |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects  | 2017 | 61%   | 61%      | <b>62%</b> | 63%                 | -                   | -                  | -               | 63%             | *   | *           | -            | *               | 63%               | 59%       |
|   | 2016 | 62%   | 61%      | <b>60%</b> | 63%                 | -                   | -                  | -               | 63%             | -   | -           | -            | *               | 63%               | 64%       |
| Reading   | 2017 | 59%   | 59%      | <b>51%</b> | *                   | -                   | -                  | -               | *               | *   | *           | -            | *               | 56%               | 50%       |
|   | 2016 | 60%   | 60%      | <b>59%</b> | 65%                 | -                   | -                  | -               | 65%             | -   | -           | -            | *               | 65%               | 66%       |
| Mathematics   | 2017 | 64%   | 63%      | <b>70%</b> | 68%                 | -                   | -                  | -               | 68%             | *   | *           | -            | *               | 67%               | 65%       |
|   | 2016 | 63%   | 61%      | <b>61%</b> | *                   | -                   | -                  | -               | *               | -   | -           | -            | *               | *                 | *         |
| <b>STAAR Percent Exceeded Progress</b>                |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                                     |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects  | 2017 | 19%   | 20%      | <b>21%</b> | 28%                 | -                   | -                  | -               | 28%             | *   | *           | -            | *               | 29%               | 26%       |
|   | 2016 | 17%   | 18%      | <b>13%</b> | 13%                 | -                   | -                  | -               | 13%             | -   | -           | -            | *               | 13%               | 13%       |
| Reading   | 2017 | 17%   | 18%      | <b>19%</b> | *                   | -                   | -                  | -               | *               | *   | *           | -            | *               | 19%               | 17%       |
|   | 2016 | 16%   | 18%      | <b>18%</b> | 19%                 | -                   | -                  | -               | 19%             | -   | -           | -            | *               | 19%               | 19%       |
| Mathematics   | 2017 | 20%   | 23%      | <b>21%</b> | 35%                 | -                   | -                  | -               | 35%             | *   | *           | -            | *               | 35%               | 33%       |
|   | 2016 | 17%   | 19%      | <b>9%</b>  | *                   | -                   | -                  | -               | *               | -   | -           | -            | *               | *                 | *         |
| <b>Progress of Prior-Year Non-Proficient Students</b> |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>Sum of Grades 4-8</b>                              |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| Reading   | 2017 | 35%   | 35%      | <b>19%</b> | *                   | -                   | -                  | -               | *               | -   | -           | -            | *               | *                 | *         |
|   | 2016 | 35%   | 33%      | <b>23%</b> | 24%                 | -                   | -                  | -               | 24%             | -   | -           | -            | -               | 24%               | 24%       |

District Name: DALLAS ISD  
 Campus Name: C F CARR EL  
 Campus Number: 057905122

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 329  
 Grade Span: EE - 05  
 (Current Year ELL Students)

|   |      | State | District | Campus     | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| <b>Progress of Prior-Year Non-Proficient Students</b> |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>Sum of Grades 4-8</b>                              |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| Mathematics   | 2017 | 43%   | 41%      | <b>33%</b> | 67%                 | -                   | -                  | -               | 67%             | -   | -           | -            | *               | 67%               | 64%       |



District Name: DALLAS ISD  
 Campus Name: C F CARR EL  
 Campus Number: 057905122

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Participation**

Total Students: 329  
 Grade Span: EE - 05  
 School Type: Elementary

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL  |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>2017 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |      |
| Test Participant                             | 99%   | 97%      | <b>100%</b> | 100%             | 100%     | *     | -               | *     | -                | -                 | 100%       | 100%        | 100% |
| Included in Accountability                   | 94%   | 91%      | <b>90%</b>  | 95%              | 85%      | *     | -               | *     | -                | -                 | 85%        | 91%         | 85%  |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |      |
| Mobile                                       | 4%    | 4%       | <b>10%</b>  | 5%               | 15%      | *     | -               | *     | -                | -                 | 15%        | 9%          | 15%  |
| Other Exclusions                             | 1%    | 2%       | <b>0%</b>   | 0%               | 0%       | *     | -               | *     | -                | -                 | 0%         | 0%          | 0%   |
| Not Tested                                   | 1%    | 3%       | <b>0%</b>   | 0%               | 0%       | *     | -               | *     | -                | -                 | 0%         | 0%          | 0%   |
| Absent                                       | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | *     | -               | *     | -                | -                 | 0%         | 0%          | 0%   |
| Other  | 0%    | 2%       | <b>0%</b>   | 0%               | 0%       | *     | -               | *     | -                | -                 | 0%         | 0%          | 0%   |
| <b>2016 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |      |
| Test Participant                             | 99%   | 97%      | <b>99%</b>  | 100%             | 98%      | *     | *               | -     | -                | 100%              | 100%       | 99%         | 100% |
| Included in Accountability                   | 94%   | 91%      | <b>94%</b>  | 97%              | 91%      | *     | *               | -     | -                | 60%               | 100%       | 95%         | 95%  |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |      |
| Mobile                                       | 4%    | 4%       | <b>4%</b>   | 3%               | 3%       | *     | *               | -     | -                | 40%               | 0%         | 4%          | 0%   |
| Other Exclusions                             | 1%    | 2%       | <b>2%</b>   | 0%               | 4%       | *     | *               | -     | -                | 0%                | 0%         | 0%          | 5%   |
| Not Tested                                   | 1%    | 3%       | <b>1%</b>   | 0%               | 2%       | *     | *               | -     | -                | 0%                | 0%         | 1%          | 0%   |
| Absent                                       | 1%    | 1%       | <b>1%</b>   | 0%               | 2%       | *     | *               | -     | -                | 0%                | 0%         | 1%          | 0%   |
| Other  | 0%    | 2%       | <b>0%</b>   | 0%               | 0%       | *     | *               | -     | -                | 0%                | 0%         | 0%          | 0%   |

District Name: DALLAS ISD  
 Campus Name: C F CARR EL  
 Campus Number: 057905122

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Attendance and Postsecondary Readiness**

Total Students: 329  
 Grade Span: EE - 05  
 School Type: Elementary

|                        | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL   |
|------------------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2015-16                | 95.8% | 95.6%    | <b>96.6%</b> | 96.6%            | 96.6%    | *     | *               | -     | -                | *                 | 96.8%      | 96.7%       | 97.4% |
| 2014-15                | 95.7% | 95.6%    | <b>96.9%</b> | 96.3%            | 97.4%    | *     | *               | -     | -                | *                 | 97.8%      | 96.9%       | 97.5% |

District Name: DALLAS ISD  
 Campus Name: C F CARR EL  
 Campus Number: 057905122

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 329  
 Grade Span: EE - 05  
 School Type: Elementary

| Student Information                                       | ----- Campus ----- |         | District | State     |
|---|--------------------|---------|----------|-----------|
|   | Count              | Percent |          |           |
| Total Students:   | 329                | 100.0%  | 157,787  | 5,343,834 |
| Students by Grade:  |                    |         |          |           |
| Early Childhood Education                                 | 2                  | 0.6%    | 0.2%     | 0.3%      |
| Pre-Kindergarten  | 48                 | 14.6%   | 7.1%     | 4.2%      |
| Kindergarten  | 48                 | 14.6%   | 7.3%     | 7.0%      |
| Grade 1   | 48                 | 14.6%   | 7.8%     | 7.4%      |
| Grade 2   | 58                 | 17.6%   | 8.2%     | 7.6%      |
| Grade 3   | 53                 | 16.1%   | 8.4%     | 7.7%      |
| Grade 4   | 30                 | 9.1%    | 8.2%     | 7.7%      |
| Grade 5   | 42                 | 12.8%   | 7.8%     | 7.5%      |
| Grade 6   | 0                  | 0.0%    | 6.9%     | 7.4%      |
| Grade 7   | 0                  | 0.0%    | 6.6%     | 7.4%      |
| Grade 8   | 0                  | 0.0%    | 6.5%     | 7.3%      |
| Grade 9   | 0                  | 0.0%    | 7.7%     | 8.1%      |
| Grade 10  | 0                  | 0.0%    | 6.8%     | 7.4%      |
| Grade 11  | 0                  | 0.0%    | 5.7%     | 6.8%      |
| Grade 12  | 0                  | 0.0%    | 4.9%     | 6.2%      |
| Ethnic Distribution:                                      |                    |         |          |           |
| African American  | 183                | 55.6%   | 22.5%    | 12.6%     |
| Hispanic  | 140                | 42.6%   | 70.0%    | 52.4%     |
| White   | 4                  | 1.2%    | 5.1%     | 28.1%     |
| American Indian   | 0                  | 0.0%    | 0.3%     | 0.4%      |
| Asian   | 2                  | 0.6%    | 1.4%     | 4.2%      |
| Pacific Islander  | 0                  | 0.0%    | 0.1%     | 0.1%      |
| Two or More Races   | 0                  | 0.0%    | 0.6%     | 2.2%      |
| Economically Disadvantaged                                | 303                | 92.1%   | 87.8%    | 59.0%     |
| Non-Educationally Disadvantaged                           | 26                 | 7.9%    | 12.2%    | 41.0%     |
| English Language Learners (ELL)                           | 113                | 34.3%   | 43.9%    | 18.9%     |
| Students w/ Disciplinary Placements (2015-2016)           | 1                  | 0.3%    | 1.1%     | 1.4%      |
| At-Risk   | 146                | 44.4%   | 63.4%    | 50.3%     |
| Students with Disabilities by Type of Primary Disability: |                    |         |          |           |
| Total Students with Disabilities                          | 33                 |         |          |           |
| By Type of Primary Disability                             |                    |         |          |           |
| Students with Intellectual Disabilities                   | **                 | **      | 45.2%    | 44.5%     |
| Students with Physical Disabilities                       | 10                 | 30.3%   | 19.0%    | 21.9%     |
| Students with Autism                                      | *                  | *       | **       | 12.5%     |
| Students with Behavioral Disabilities                     | 14                 | 42.4%   | 19.0%    | 19.9%     |
| Students with Non-Categorical Early Childhood             | 0                  | 0.0%    | *        | 1.3%      |

District Name: DALLAS ISD  
 Campus Name: C F CARR EL  
 Campus Number: 057905122

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 329  
 Grade Span: EE - 05  
 School Type: Elementary

| <b>Student Information</b> | <b>----- Campus -----</b> |                | <b>District</b> | <b>State</b> |
|----------------------------|---------------------------|----------------|-----------------|--------------|
|                            | <b>Count</b>              | <b>Percent</b> |                 |              |
| Mobility (2015-2016):      |                           |                |                 |              |
| Total Mobile Students      | 48                        | 18.0%          | 20.4%           | 16.2%        |
| By Ethnicity:              |                           |                |                 |              |
| African American           | 31                        | 11.6%          |                 |              |
| Hispanic                   | 13                        | 4.9%           |                 |              |
| White                      | 2                         | 0.7%           |                 |              |
| American Indian            | 0                         | 0.0%           |                 |              |
| Asian                      | 0                         | 0.0%           |                 |              |
| Pacific Islander           | 0                         | 0.0%           |                 |              |
| Two or More Races          | 2                         | 0.7%           |                 |              |

District Name: DALLAS ISD  
 Campus Name: C F CARR EL  
 Campus Number: 057905122

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 329  
 Grade Span: EE - 05  
 School Type: Elementary

| <b>Student Information</b> | ----- Non-Special Education Rates ----- |                 |              | ----- Special Education Rates ----- |                 |              |
|----------------------------|---|-----------------|--------------|-------------------------------------|-----------------|--------------|
|                            | <b>Campus</b>                           | <b>District</b> | <b>State</b> | <b>Campus</b>                       | <b>District</b> | <b>State</b> |
| Retention Rates by Grade:  |   |                 |              |                                     |                 |              |
| Kindergarten               | 2.4%                                    | 1.1%            | 1.8%         | 0.0%                                | 7.9%            | 7.7%         |
| Grade 1                    | 0.0%                                    | 3.0%            | 3.8%         | 0.0%                                | 6.7%            | 6.8%         |
| Grade 2                    | 2.0%                                    | 2.8%            | 2.4%         | 0.0%                                | 3.8%            | 3.1%         |
| Grade 3                    | 0.0%                                    | 2.3%            | 1.6%         | 0.0%                                | 1.5%            | 1.2%         |
| Grade 4                    | 0.0%                                    | 1.3%            | 0.8%         | 0.0%                                | 1.8%            | 0.7%         |
| Grade 5                    | 0.0%                                    | 0.7%            | 0.4%         | 0.0%                                | 0.5%            | 0.7%         |
| Grade 6                    | -                                       | 1.5%            | 0.6%         | -                                   | 1.8%            | 0.7%         |
| Grade 7                    | -                                       | 1.9%            | 0.7%         | -                                   | 2.4%            | 0.8%         |
| Grade 8                    | -                                       | 1.5%            | 0.5%         | -                                   | 1.6%            | 0.9%         |

| <b>Class Size Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|---|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): |               |                 |              |
| Elementary:   |               |                 |              |
| Kindergarten  | 15.5          | 17.2            | 18.8         |
| Grade 1   | 14.7          | 17.0            | 18.8         |
| Grade 2   | 16.8          | 17.1            | 18.9         |
| Grade 3   | 17.7          | 17.2            | 19.0         |
| Grade 4   | 15.0          | 17.2            | 19.0         |
| Grade 5   | 13.1          | 18.5            | 20.9         |
| Grade 6   | -             | 16.9            | 20.4         |
| Secondary:  |               |                 |              |
| English/Language Arts   | -             | 15.3            | 16.8         |
| Foreign Languages   | -             | 16.4            | 18.7         |
| Mathematics   | -             | 15.7            | 18.0         |
| Science   | -             | 16.6            | 19.0         |
| Social Studies  | -             | 16.4            | 19.4         |

District Name: DALLAS ISD  
 Campus Name: C F CARR EL  
 Campus Number: 057905122

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 329  
 Grade Span: EE - 05  
 School Type: Elementary

| Staff Information                         | ----- Campus ----- |         | District | State  |
|---|--------------------|---------|----------|--------|
|   | Count/Average      | Percent |          |        |
| Total Staff                               | 36.0               | 100.0%  | 100.0%   | 100.0% |
| Professional Staff:                       | 31.1               | 86.3%   | 69.7%    | 64.0%  |
| Teachers                                  | 24.1               | 66.9%   | 52.4%    | 50.0%  |
| Professional Support                      | 5.0                | 13.8%   | 13.5%    | 10.0%  |
| Campus Administration (School Leadership) | 2.0                | 5.6%    | 2.9%     | 2.9%   |
| Educational Aides:                        | 4.9                | 13.7%   | 9.6%     | 9.6%   |
| Total Minority Staff:                     | 33.0               | 91.7%   | 75.1%    | 49.1%  |
| Teachers by Ethnicity and Sex:            |                    |         |          |        |
| African American                          | 13.0               | 54.0%   | 34.6%    | 10.2%  |
| Hispanic                                  | 8.1                | 33.6%   | 29.0%    | 26.6%  |
| White                                     | 2.0                | 8.3%    | 30.6%    | 59.8%  |
| American Indian                           | 0.0                | 0.0%    | 0.7%     | 0.4%   |
| Asian                                     | 1.0                | 4.2%    | 3.0%     | 1.5%   |
| Pacific Islander                          | 0.0                | 0.0%    | 0.1%     | 0.4%   |
| Two or More Races                         | 0.0                | 0.0%    | 2.0%     | 1.1%   |
| Males                                     | 4.0                | 16.6%   | 29.6%    | 23.7%  |
| Females                                   | 20.1               | 83.4%   | 70.4%    | 76.3%  |
| Teachers by Highest Degree Held:          |                    |         |          |        |
| No Degree                                 | 0.0                | 0.0%    | 2.5%     | 1.2%   |
| Bachelors                                 | 19.1               | 79.2%   | 68.9%    | 74.5%  |
| Masters                                   | 5.0                | 20.8%   | 27.4%    | 23.6%  |
| Doctorate                                 | 0.0                | 0.0%    | 1.2%     | 0.6%   |
| Teachers by Years of Experience:          |                    |         |          |        |
| Beginning Teachers                        | 3.6                | 14.9%   | 11.2%    | 7.8%   |
| 1-5 Years Experience                      | 11.0               | 45.7%   | 34.5%    | 28.0%  |
| 6-10 Years Experience                     | 2.5                | 10.4%   | 17.2%    | 20.9%  |
| 11-20 Years Experience                    | 5.0                | 20.8%   | 23.5%    | 27.8%  |
| Over 20 Years Experience                  | 2.0                | 8.3%    | 13.6%    | 15.5%  |
| Number of Students per Teacher            | 13.7               | n/a     | 15.0     | 15.1   |

District Name: DALLAS ISD  
 Campus Name: C F CARR EL  
 Campus Number: 057905122

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 329  
 Grade Span: EE - 05  
 School Type: Elementary

| <b>Staff Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership:                                     |               |                 |              |
| Average Years Experience of Principals                               | 18.0          | 17.7            | 19.5         |
| Average Years Experience of Principals with District                 | 17.0          | 14.3            | 12.2         |
| Average Years Experience of Assistant Principals                     | 22.0          | 16.1            | 15.7         |
| Average Years Experience of Assistant Principals with District       | 22.0          | 13.6            | 10.1         |
| Average Years Experience of Teachers:                                | 6.8           | 9.9             | 10.9         |
| Average Years Experience of Teachers with District:                  | 4.9           | 7.5             | 7.2          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers   | \$50,279      | \$50,161        | \$46,199     |
| 1-5 Years Experience   | \$52,318      | \$53,430        | \$48,779     |
| 6-10 Years Experience  | \$53,800      | \$56,135        | \$51,184     |
| 11-20 Years Experience   | \$53,706      | \$57,707        | \$54,396     |
| Over 20 Years Experience   | \$58,627      | \$64,683        | \$60,913     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers   | \$52,980      | \$56,063        | \$52,525     |
| Professional Support   | \$62,244      | \$66,555        | \$61,728     |
| Campus Administration (School Leadership)                            | \$76,392      | \$80,105        | \$76,471     |
| Instructional Staff Percent:   | n/a           | 67.5%           | 64.6%        |
| Contracted Instructional Staff (not incl. above):                    | 0.0           | 0.0             | 2,110.5      |

District Name: DALLAS ISD  
 Campus Name: C F CARR EL  
 Campus Number: 057905122

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 329  
 Grade Span: EE - 05  
 School Type: Elementary

| Program Information                      | ----- Campus ----- |         | District | State |
|--|--------------------|---------|----------|-------|
|  | Count              | Percent |          |       |
| Student Enrollment by Program:           |                    |         |          |       |
| Bilingual/ESL Education                  | 122                | 37.1%   | 41.6%    | 18.8% |
| Career & Technical Education             | 0                  | 0.0%    | 22.9%    | 25.0% |
| Gifted & Talented Education              | 37                 | 11.2%   | 13.4%    | 7.8%  |
| Special Education                        | 33                 | 10.0%   | 7.5%     | 8.8%  |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | 0.0                | 0.0%    | 6.5%     | 6.0%  |
| Career & Technical Education             | 0.0                | 0.0%    | 3.5%     | 4.5%  |
| Compensatory Education                   | 0.0                | 0.0%    | 2.6%     | 2.8%  |
| Gifted & Talented Education              | 0.0                | 0.0%    | 1.8%     | 1.9%  |
| Regular Education                        | 21.8               | 90.4%   | 71.8%    | 72.8% |
| Special Education                        | 2.3                | 9.6%    | 10.0%    | 8.6%  |
| Other                                    | 0.0                | 0.0%    | 3.9%     | 3.4%  |

**Link to:**  
[PEIMS Financial Standard Reports/  
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.