

2016-17 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **SCHOOL COMMUNITY GUIDANCE CENTER**

Campus Number: **057905029**

2017 Accountability Rating: **Not Rated**

District Name: DALLAS ISD
Campus Name: SCHOOL COMMUNITY GUIDANCE CENTER
Campus Number: 057905029

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 96
Grade Span: 09 - 12
School Type: High School

There is no assessment data for this campus.

District Name: DALLAS ISD
 Campus Name: SCHOOL COMMUNITY GUIDANCE CENTER
 Campus Number: 057905029

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 96
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	97%	*	*	*	-	-	-	-	-	*	*	*
Included in Accountability	94%	91%	*	*	*	-	-	-	-	-	*	*	*
Not Included in Accountability													
Mobile	4%	4%	*	*	*	-	-	-	-	-	*	*	*
Other Exclusions	1%	2%	*	*	*	-	-	-	-	-	*	*	*
Not Tested	1%	3%	*	*	*	-	-	-	-	-	*	*	*
Absent	1%	1%	*	*	*	-	-	-	-	-	*	*	*
Other	0%	2%	*	*	*	-	-	-	-	-	*	*	*

District Name: DALLAS ISD
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 Campus Number: 057905029

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 96
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	76.2%	76.3%	75.9%	*	*	*	-	*	64.7%	76.7%	75.0%
2014-15	95.7%	95.6%	70.7%	69.2%	72.0%	*	*	*	*	*	69.3%	73.1%	72.5%
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	2.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2014-15	2.1%	2.3%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	89.0%	87.9%	*	*	-	-	-	-	-	-	-	-	-
Received GED	0.6%	0.1%	*	*	-	-	-	-	-	-	-	-	-
Continued HS	4.1%	4.0%	*	*	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.0%	*	*	-	-	-	-	-	-	-	-	-
Graduates and GED	89.6%	88.0%	*	*	-	-	-	-	-	-	-	-	-
Grads, GED, & Cont	93.7%	92.0%	*	*	-	-	-	-	-	-	-	-	-
Advanced Course/Dual-Credit Course Completion (Grades 11-12)													
Any Subject													
2015-16	55.0%	61.2%	6.5%	0.0%	10.5%	*	-	-	-	*	*	9.1%	*
2014-15	54.5%	58.8%	17.6%	21.4%	15.8%	*	-	-	-	-	0.0%	22.2%	*
English Language Arts													
2015-16	30.1%	37.3%	0.0%	0.0%	0.0%	-	-	-	-	*	*	0.0%	*
2014-15	29.0%	35.8%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	*
Mathematics													
2015-16	43.1%	44.6%	15.4%	*	25.0%	-	-	-	-	*	*	20.0%	*
2014-15	43.8%	44.7%	27.3%	33.3%	25.0%	*	-	-	-	-	*	33.3%	*
Science													
2015-16	12.2%	17.8%	0.0%	*	0.0%	-	-	-	-	*	*	*	*
2014-15	12.7%	18.3%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	*
Social Studies													
2015-16	29.0%	34.8%	0.0%	0.0%	0.0%	*	-	-	-	*	*	0.0%	*
2014-15	28.4%	33.4%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2015-16	35.9%	36.2%	2.0%	0.0%	3.2%	0.0%	*	-	-	*	0.0%	2.9%	0.0%
2014-15	34.6%	34.8%	5.3%	5.9%	5.4%	*	-	-	-	*	0.0%	7.2%	0.0%
English Language Arts													
2015-16	16.2%	18.5%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
2014-15	15.7%	17.5%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Mathematics													
2015-16	19.3%	19.4%	2.5%	0.0%	4.1%	*	*	-	-	*	0.0%	3.7%	0.0%
2014-15	19.4%	20.0%	6.1%	7.0%	6.1%	*	-	-	-	*	0.0%	8.5%	0.0%

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TEXAS EDUCATION AGENCY
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Total Students: 96
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Science													
2015-16	5.1%	8.0%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
2014-15	5.2%	8.1%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Social Studies													
2015-16	20.8%	22.6%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
2014-15	19.5%	21.3%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 96
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	96	100.0%	157,787	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.2%
Kindergarten	0	0.0%	7.3%	7.0%
Grade 1	0	0.0%	7.8%	7.4%
Grade 2	0	0.0%	8.2%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	7.8%	7.5%
Grade 6	0	0.0%	6.9%	7.4%
Grade 7	0	0.0%	6.6%	7.4%
Grade 8	0	0.0%	6.5%	7.3%
Grade 9	49	51.0%	7.7%	8.1%
Grade 10	24	25.0%	6.8%	7.4%
Grade 11	16	16.7%	5.7%	6.8%
Grade 12	7	7.3%	4.9%	6.2%
Ethnic Distribution:				
African American	25	26.0%	22.5%	12.6%
Hispanic	64	66.7%	70.0%	52.4%
White	6	6.3%	5.1%	28.1%
American Indian	1	1.0%	0.3%	0.4%
Asian	0	0.0%	1.4%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.6%	2.2%
Economically Disadvantaged	72	75.0%	87.8%	59.0%
Non-Educationally Disadvantaged	24	25.0%	12.2%	41.0%
English Language Learners (ELL)	23	24.0%	43.9%	18.9%
Students w/ Disciplinary Placements (2015-2016)	58	6.7%	1.1%	1.4%
At-Risk	96	100.0%	63.4%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	10			
By Type of Primary Disability				
Students with Intellectual Disabilities	**	**	45.2%	44.5%
Students with Physical Disabilities	0	0.0%	19.0%	21.9%
Students with Autism	0	0.0%	**	12.5%
Students with Behavioral Disabilities	*	*	19.0%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.3%

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Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	863	99.9%	20.4%	16.2%
By Ethnicity:				
African American	246	28.5%		
Hispanic	577	66.8%		
White	29	3.4%		
American Indian	2	0.2%		
Asian	2	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	7	0.8%		

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Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.2	18.8
Grade 1	-	17.0	18.8
Grade 2	-	17.1	18.9
Grade 3	-	17.2	19.0
Grade 4	-	17.2	19.0
Grade 5	-	18.5	20.9
Grade 6	-	16.9	20.4
Secondary:			
English/Language Arts	2.2	15.3	16.8
Foreign Languages	3.9	16.4	18.7
Mathematics	2.2	15.7	18.0
Science	2.1	16.6	19.0
Social Studies	1.9	16.4	19.4

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	36.5	100.0%	100.0%	100.0%
Professional Staff:	32.5	89.2%	69.7%	64.0%
Teachers	25.5	70.0%	52.4%	50.0%
Professional Support	5.0	13.7%	13.5%	10.0%
Campus Administration (School Leadership)	2.0	5.5%	2.9%	2.9%
Educational Aides:	4.0	10.8%	9.6%	9.6%
Total Minority Staff:	29.5	80.8%	75.1%	49.1%
Teachers by Ethnicity and Sex:				
African American	19.5	76.5%	34.6%	10.2%
Hispanic	2.0	7.8%	29.0%	26.6%
White	2.0	7.8%	30.6%	59.8%
American Indian	1.0	3.9%	0.7%	0.4%
Asian	1.0	3.9%	3.0%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	12.5	49.1%	29.6%	23.7%
Females	13.0	50.9%	70.4%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.5%	1.2%
Bachelors	11.5	45.1%	68.9%	74.5%
Masters	14.0	54.9%	27.4%	23.6%
Doctorate	0.0	0.0%	1.2%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	11.2%	7.8%
1-5 Years Experience	4.0	15.7%	34.5%	28.0%
6-10 Years Experience	4.0	15.7%	17.2%	20.9%
11-20 Years Experience	7.0	27.4%	23.5%	27.8%
Over 20 Years Experience	10.5	41.2%	13.6%	15.5%
Number of Students per Teacher	3.8	n/a	15.0	15.1

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Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	24.0	17.7	19.5
Average Years Experience of Principals with District	24.0	14.3	12.2
Average Years Experience of Assistant Principals	19.0	16.1	15.7
Average Years Experience of Assistant Principals with District	9.0	13.6	10.1
Average Years Experience of Teachers:	19.7	9.9	10.9
Average Years Experience of Teachers with District:	16.2	7.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$50,161	\$46,199
1-5 Years Experience	\$55,375	\$53,430	\$48,779
6-10 Years Experience	\$56,674	\$56,135	\$51,184
11-20 Years Experience	\$57,971	\$57,707	\$54,396
Over 20 Years Experience	\$67,316	\$64,683	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$61,213	\$56,063	\$52,525
Professional Support	\$72,874	\$66,555	\$61,728
Campus Administration (School Leadership)	\$97,500	\$80,105	\$76,471
Instructional Staff Percent:	n/a	67.5%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	20	20.8%	41.6%	18.8%
Career & Technical Education	46	47.9%	22.9%	25.0%
Gifted & Talented Education	10	10.4%	13.4%	7.8%
Special Education	10	10.4%	7.5%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	3.8%	6.5%	6.0%
Career & Technical Education	1.0	3.9%	3.5%	4.5%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.8%	1.9%
Regular Education	19.7	77.4%	71.8%	72.8%
Special Education	3.8	14.9%	10.0%	8.6%
Other	0.0	0.0%	3.9%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.