

# 2016-17 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **SCHOOL OF HEALTH PROFESSIONS**

Campus Number: **057905036**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in English Language Arts/Reading**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Academic Achievement in Social Studies**

**Top 25 Percent: Closing Performance Gaps**

**Postsecondary Readiness**

District Name: DALLAS ISD  
 Campus Name: SCHOOL OF HEALTH PROFESSIONS  
 Campus Number: 057905036

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 549  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Approaches Grade Level or Above End of Course</b>														
English I	2017	64%	54%	<b>100%</b>	100%	100%	*	-	*	-	*	*	100%	100%
	2016	65%	57%	<b>100%</b>	100%	100%	*	*	*	-	*	-	100%	100%
English II	2017	66%	57%	<b>100%</b>	100%	100%	*	*	100%	-	*	-	100%	100%
	2016	67%	57%	<b>100%</b>	100%	100%	100%	-	*	*	-	-	100%	*
Algebra I	2017	83%	78%	<b>100%</b>	*	100%	-	-	-	-	-	-	100%	*
	2016	78%	73%	<b>100%</b>	*	100%	*	-	-	-	-	-	100%	*
Biology	2017	86%	83%	<b>100%</b>	100%	100%	*	-	100%	-	*	*	100%	100%
	2016	87%	84%	<b>100%</b>	100%	100%	*	*	*	-	*	-	100%	100%
U.S. History	2017	91%	91%	<b>100%</b>	100%	100%	100%	-	*	*	-	-	100%	*
	2016	91%	92%	<b>100%</b>	100%	100%	*	*	100%	-	-	-	100%	-
<b>STAAR Percent at Approaches Grade Level or Above All Grades</b>														
All Subjects	2017	75%	67%	<b>100%</b>	100%	100%	100%	*	100%	*	*	*	100%	100%
	2016	75%	66%	<b>100%</b>	100%	100%	100%	100%	100%	*	*	-	100%	100%
Reading	2017	72%	63%	<b>100%</b>	100%	100%	*	*	100%	-	*	*	100%	100%
	2016	73%	63%	<b>100%</b>	100%	100%	100%	*	100%	*	*	-	100%	100%
Mathematics	2017	79%	72%	<b>100%</b>	*	100%	-	-	-	-	-	-	100%	*
	2016	76%	67%	<b>100%</b>	*	100%	*	-	-	-	-	-	100%	*
Science	2017	79%	72%	<b>100%</b>	100%	100%	*	-	100%	-	*	*	100%	100%
	2016	79%	72%	<b>100%</b>	100%	100%	*	*	*	-	*	-	100%	100%
Social Studies	2017	77%	73%	<b>100%</b>	100%	100%	100%	-	*	*	-	-	100%	*
	2016	77%	73%	<b>100%</b>	100%	100%	*	*	100%	-	-	-	100%	-
<b>STAAR Percent at Meets Grade Level All Grades</b>														
Two or More Subjects	2017	48%	38%	<b>95%</b>	95%	95%	100%	*	100%	*	*	*	96%	90%
	2016	45%	34%	<b>94%</b>	96%	92%	100%	*	100%	*	*	-	93%	100%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Meets Grade Level</b>														
<b>All Grades</b>														
Reading	2017	48%	38%	<b>97%</b>	98%	96%	*	*	100%	-	*	*	98%	89%
	2016	46%	34%	<b>94%</b>	96%	93%	100%	*	100%	*	*	-	93%	100%
Mathematics	2017	48%	39%	<b>77%</b>	*	80%	-	-	-	-	-	-	75%	*
	2016	43%	32%	<b>84%</b>	*	85%	*	-	-	-	-	-	86%	*
Science	2017	52%	41%	<b>100%</b>	100%	100%	*	-	100%	-	*	*	100%	100%
	2016	47%	36%	<b>99%</b>	96%	99%	*	*	*	-	*	-	99%	100%
Social Studies	2017	51%	44%	<b>92%</b>	91%	91%	100%	-	*	*	-	-	91%	*
	2016	47%	43%	<b>95%</b>	100%	93%	*	*	100%	-	-	-	93%	-
<b>STAAR Percent at Masters Grade Level</b>														
<b>All Grades</b>														
All Subjects	2017	20%	15%	<b>39%</b>	38%	38%	50%	*	47%	*	*	*	37%	28%
	2016	18%	12%	<b>33%</b>	28%	32%	50%	*	50%	*	*	-	33%	*
Reading	2017	19%	13%	<b>22%</b>	13%	22%	*	*	*	-	*	*	21%	*
	2016	17%	11%	<b>19%</b>	21%	17%	*	*	*	*	*	-	19%	*
Mathematics	2017	23%	19%	*	*	*	-	-	-	-	-	-	*	*
	2016	19%	14%	<b>29%</b>	*	30%	*	-	-	-	-	-	24%	*
Science	2017	19%	12%	<b>60%</b>	61%	58%	*	-	*	-	*	*	58%	*
	2016	16%	10%	<b>42%</b>	30%	43%	*	*	*	-	*	-	45%	*
Social Studies	2017	27%	20%	<b>56%</b>	58%	55%	*	-	*	*	-	-	54%	*
	2016	22%	18%	<b>52%</b>	46%	54%	*	*	*	-	-	-	54%	-
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2017	61%	61%	<b>61%</b>	*	*	*	*	*	-	*	-	60%	*
	2016	62%	61%	<b>58%</b>	*	57%	*	-	*	*	-	-	60%	*
Reading	2017	59%	59%	*	*	*	*	*	*	-	*	-	*	*
	2016	60%	60%	*	*	*	*	-	*	*	-	-	*	*

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<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Mathematics	2017	64%	63%	*	*	*	-	-	-	-	-	-	*	*
	2016	63%	61%	<b>68%</b>	*	70%	-	-	-	-	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2017	19%	20%	<b>4%</b>	*	*	*	*	*	-	*	-	4%	*
	2016	17%	18%	<b>4%</b>	*	4%	*	-	*	*	-	-	4%	*
Reading	2017	17%	18%	*	*	*	*	*	*	-	*	-	*	*
	2016	16%	18%	*	*	*	*	-	*	*	-	-	*	*
Mathematics	2017	20%	23%	*	*	*	-	-	-	-	-	-	*	*
	2016	17%	19%	<b>14%</b>	*	15%	-	-	-	-	-	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 549  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Approaches Grade Level or Above</b>															
<b>All Grades</b>															
All Subjects	2017	75%	67%	<b>100%</b>	-	-	-	-	-	100%	100%	-	*	100%	100%
	2016	75%	66%	<b>100%</b>	-	-	-	-	-	100%	100%	-	*	100%	100%
Reading	2017	72%	63%	<b>100%</b>	-	-	-	-	-	100%	100%	-	*	100%	100%
	2016	73%	63%	<b>100%</b>	-	-	-	-	-	100%	100%	-	*	100%	100%
Mathematics	2017	79%	72%	<b>100%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	76%	67%	<b>100%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2017	79%	72%	<b>100%</b>	-	-	-	-	-	100%	100%	-	-	100%	100%
	2016	79%	72%	<b>100%</b>	-	-	-	-	-	100%	100%	-	*	100%	100%
Social Studies	2017	77%	73%	<b>100%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	77%	73%	<b>100%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Meets Grade Level</b>															
<b>All Grades</b>															
Two or More Subjects	2017	48%	38%	<b>95%</b>	-	-	-	-	-	89%	89%	-	*	89%	90%
	2016	45%	34%	<b>94%</b>	-	-	-	-	-	100%	100%	-	*	100%	100%
Reading	2017	48%	38%	<b>97%</b>	-	-	-	-	-	89%	89%	-	*	89%	89%
	2016	46%	34%	<b>94%</b>	-	-	-	-	-	100%	100%	-	*	100%	100%
Mathematics	2017	48%	39%	<b>77%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	43%	32%	<b>84%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2017	52%	41%	<b>100%</b>	-	-	-	-	-	100%	100%	-	-	100%	100%
	2016	47%	36%	<b>99%</b>	-	-	-	-	-	100%	100%	-	*	100%	100%
Social Studies	2017	51%	44%	<b>92%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	47%	43%	<b>95%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Masters Grade Level</b>															
<b>All Grades</b>															
All Subjects	2017	20%	15%	<b>39%</b>	-	-	-	-	-	29%	29%	-	*	29%	28%
	2016	18%	12%	<b>33%</b>	-	-	-	-	-	*	*	-	*	*	*

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Total Students: 549  
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 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Masters Grade Level</b>															
<b>All Grades</b>															
Reading	2017	19%	13%	<b>22%</b>	-	-	-	-	-	*	*	-	*	*	*
	2016	17%	11%	<b>19%</b>	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2017	23%	19%	*	-	-	-	-	-	*	*	-	-	*	*
	2016	19%	14%	<b>29%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2017	19%	12%	<b>60%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	16%	10%	<b>42%</b>	-	-	-	-	-	*	*	-	*	*	*
Social Studies	2017	27%	20%	<b>56%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	22%	18%	<b>52%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2017	61%	61%	<b>61%</b>	-	-	-	-	-	*	*	-	*	*	*
	2016	62%	61%	<b>58%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2017	59%	59%	*	-	-	-	-	-	*	*	-	*	*	*
	2016	60%	60%	*	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2017	64%	63%	*	-	-	-	-	-	*	*	-	-	*	*
	2016	63%	61%	<b>68%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2017	19%	20%	<b>4%</b>	-	-	-	-	-	*	*	-	*	*	*
	2016	17%	18%	<b>4%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2017	17%	18%	*	-	-	-	-	-	*	*	-	*	*	*
	2016	16%	18%	*	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2017	20%	23%	*	-	-	-	-	-	*	*	-	-	*	*
	2016	17%	19%	<b>14%</b>	-	-	-	-	-	*	*	-	-	*	*

District Name: DALLAS ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Participation**

Total Students: 549  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2017 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	97%	<b>100%</b>	100%	100%	100%	*	100%	*	*	*	100%	100%
Included in Accountability	94%	91%	<b>98%</b>	99%	98%	100%	*	100%	*	*	*	98%	97%
Not Included in Accountability													
Mobile	4%	4%	<b>1%</b>	1%	1%	0%	*	0%	*	*	*	1%	0%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	*	0%	*	*	*	0%	3%
Not Tested	1%	3%	<b>0%</b>	0%	0%	0%	*	0%	*	*	*	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	*	*	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	*	0%	*	*	*	0%	0%
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	97%	<b>100%</b>	100%	100%	100%	100%	100%	*	*	-	100%	100%
Included in Accountability	94%	91%	<b>100%</b>	99%	100%	100%	100%	100%	*	*	-	100%	100%
Not Included in Accountability													
Mobile	4%	4%	<b>0%</b>	1%	0%	0%	0%	0%	*	*	-	0%	0%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	0%	0%	*	*	-	0%	0%
Not Tested	1%	3%	<b>0%</b>	0%	0%	0%	0%	0%	*	*	-	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	*	*	-	0%	0%
Other	0%	2%	<b>0%</b>	0%	0%	0%	0%	0%	*	*	-	0%	0%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Attendance and Postsecondary Readiness**

District Name: DALLAS ISD  
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Total Students: 549  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2015-16	95.8%	95.6%	<b>97.7%</b>	97.3%	97.9%	97.2%	*	98.5%	*	*	-	97.7%	99.4%
2014-15	95.7%	95.6%	<b>97.9%</b>	97.5%	98.0%	97.2%	*	99.1%	*	*	-	97.9%	97.7%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2015-16	2.0%	2.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	*	-	0.0%	0.0%
2014-15	2.1%	2.3%	<b>0.2%</b>	0.0%	0.3%	0.0%	*	0.0%	*	*	-	0.2%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2016</b>													
Graduated	89.1%	87.9%	<b>100.0%</b>	100.0%	100.0%	*	-	*	*	-	-	100.0%	-
Received GED	0.5%	0.1%	<b>0.0%</b>	0.0%	0.0%	*	-	*	*	-	-	0.0%	-
Continued HS	4.2%	4.4%	<b>0.0%</b>	0.0%	0.0%	*	-	*	*	-	-	0.0%	-
Dropped Out	6.2%	7.6%	<b>0.0%</b>	0.0%	0.0%	*	-	*	*	-	-	0.0%	-
Graduates and GED	89.6%	88.0%	<b>100.0%</b>	100.0%	100.0%	*	-	*	*	-	-	100.0%	-
Grads, GED, & Cont	93.8%	92.4%	<b>100.0%</b>	100.0%	100.0%	*	-	*	*	-	-	100.0%	-
<b>Class of 2015</b>													
Graduated	89.0%	87.9%	<b>99.2%</b>	100.0%	98.8%	*	*	100.0%	-	*	-	99.0%	-
Received GED	0.6%	0.1%	<b>0.0%</b>	0.0%	0.0%	*	*	0.0%	-	*	-	0.0%	-
Continued HS	4.1%	4.0%	<b>0.0%</b>	0.0%	0.0%	*	*	0.0%	-	*	-	0.0%	-
Dropped Out	6.3%	8.0%	<b>0.8%</b>	0.0%	1.2%	*	*	0.0%	-	*	-	1.0%	-
Graduates and GED	89.6%	88.0%	<b>99.2%</b>	100.0%	98.8%	*	*	100.0%	-	*	-	99.0%	-
Grads, GED, & Cont	93.7%	92.0%	<b>99.2%</b>	100.0%	98.8%	*	*	100.0%	-	*	-	99.0%	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2015</b>													
Graduated	91.3%	90.7%	<b>99.2%</b>	100.0%	98.8%	*	*	100.0%	-	*	-	99.0%	-
Received GED	0.8%	0.2%	<b>0.0%</b>	0.0%	0.0%	*	*	0.0%	-	*	-	0.0%	-
Continued HS	1.2%	0.9%	<b>0.0%</b>	0.0%	0.0%	*	*	0.0%	-	*	-	0.0%	-
Dropped Out	6.7%	8.2%	<b>0.8%</b>	0.0%	1.2%	*	*	0.0%	-	*	-	1.0%	-
Graduates and GED	92.1%	90.9%	<b>99.2%</b>	100.0%	98.8%	*	*	100.0%	-	*	-	99.0%	-
Grads, GED, & Cont	93.3%	91.8%	<b>99.2%</b>	100.0%	98.8%	*	*	100.0%	-	*	-	99.0%	-
<b>Class of 2014</b>													
Graduated	90.4%	90.0%	<b>100.0%</b>	100.0%	100.0%	*	-	*	*	-	-	100.0%	-
Received GED	1.0%	0.2%	<b>0.0%</b>	0.0%	0.0%	*	-	*	*	-	-	0.0%	-
Continued HS	1.3%	0.8%	<b>0.0%</b>	0.0%	0.0%	*	-	*	*	-	-	0.0%	-
Dropped Out	7.2%	8.9%	<b>0.0%</b>	0.0%	0.0%	*	-	*	*	-	-	0.0%	-
Graduates and GED	91.5%	90.2%	<b>100.0%</b>	100.0%	100.0%	*	-	*	*	-	-	100.0%	-
Grads, GED, & Cont	92.8%	91.1%	<b>100.0%</b>	100.0%	100.0%	*	-	*	*	-	-	100.0%	-



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 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	90.9%	90.7%	<b>100.0%</b>	100.0%	100.0%	*	-	*	*	-	-	100.0%	-
Received GED	1.2%	0.3%	<b>0.0%</b>	0.0%	0.0%	*	-	*	*	-	-	0.0%	-
Continued HS	0.6%	0.3%	<b>0.0%</b>	0.0%	0.0%	*	-	*	*	-	-	0.0%	-
Dropped Out	7.2%	8.7%	<b>0.0%</b>	0.0%	0.0%	*	-	*	*	-	-	0.0%	-
Graduates and GED	92.2%	91.0%	<b>100.0%</b>	100.0%	100.0%	*	-	*	*	-	-	100.0%	-
Grads, GED, & Cont	92.8%	91.3%	<b>100.0%</b>	100.0%	100.0%	*	-	*	*	-	-	100.0%	-
<b>Class of 2013</b>													
Graduated	90.9%	90.3%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	*	-	-	*	100.0%	-
Received GED	1.4%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	-
Continued HS	0.6%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	-
Dropped Out	7.2%	9.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	-
Graduates and GED	92.3%	90.7%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	*	-	-	*	100.0%	-
Grads, GED, & Cont	92.8%	91.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	*	-	-	*	100.0%	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2016	89.1%	87.1%	<b>100.0%</b>	100.0%	100.0%	*	-	*	*	-	-	100.0%	-
Class of 2015	89.0%	86.7%	<b>99.2%</b>	100.0%	98.8%	*	*	100.0%	-	*	-	99.0%	-
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2015	91.3%	89.9%	<b>99.2%</b>	100.0%	98.8%	*	*	100.0%	-	*	-	99.0%	-
Class of 2014	90.4%	89.3%	<b>100.0%</b>	100.0%	100.0%	*	-	*	*	-	-	100.0%	-
<b>6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	90.9%	89.9%	<b>100.0%</b>	100.0%	100.0%	*	-	*	*	-	-	100.0%	-
Class of 2013	90.9%	89.2%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	*	-	-	*	100.0%	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2016	87.4%	92.6%	<b>100.0%</b>	100.0%	100.0%	*	-	*	*	-	-	100.0%	-
Class of 2015	86.1%	90.9%	<b>100.0%</b>	100.0%	100.0%	*	*	100.0%	-	*	-	100.0%	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2016	85.1%	92.3%	<b>100.0%</b>	100.0%	100.0%	*	-	*	*	-	-	100.0%	-
Class of 2015	84.1%	90.5%	<b>100.0%</b>	100.0%	100.0%	*	*	100.0%	-	*	-	100.0%	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2015-16	85.6%	91.3%	<b>100.0%</b>	100.0%	100.0%	*	-	*	*	-	-	100.0%	-
2014-15	84.3%	89.2%	<b>100.0%</b>	100.0%	100.0%	*	*	100.0%	-	*	-	100.0%	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2015-16	83.3%	90.9%	<b>100.0%</b>	100.0%	100.0%	*	-	*	*	-	-	100.0%	-
2014-15	82.2%	88.9%	<b>100.0%</b>	100.0%	100.0%	*	*	100.0%	-	*	-	100.0%	-

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

District Name: DALLAS ISD  
Campus Name: SCHOOL OF HEALTH PROFESSIONS  
Campus Number: 057905036

2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 549  
Grade Span: 09 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual-Credit Course Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2015-16	55.0%	61.2%	<b>98.5%</b>	98.5%	98.3%	100.0%	*	100.0%	*	-	-	98.3%	-
2014-15	54.5%	58.8%	<b>98.8%</b>	97.1%	99.4%	100.0%	*	100.0%	*	*	-	98.6%	-
<b>English Language Arts</b>													
2015-16	30.1%	37.3%	<b>89.8%</b>	86.6%	91.7%	87.5%	*	77.8%	*	-	-	90.0%	-
2014-15	29.0%	35.8%	<b>84.3%</b>	72.7%	87.5%	100.0%	*	100.0%	*	*	-	83.7%	-
<b>Mathematics</b>													
2015-16	43.1%	44.6%	<b>85.4%</b>	80.0%	85.6%	100.0%	*	100.0%	*	-	-	87.0%	-
2014-15	43.8%	44.7%	<b>88.9%</b>	83.1%	89.7%	100.0%	*	100.0%	*	*	-	88.1%	-
<b>Science</b>													
2015-16	12.2%	17.8%	<b>45.7%</b>	57.8%	41.0%	50.0%	*	44.4%	*	-	-	45.7%	-
2014-15	12.7%	18.3%	<b>37.2%</b>	30.3%	37.8%	33.3%	*	55.6%	*	*	-	37.9%	-
<b>Social Studies</b>													
2015-16	29.0%	34.8%	<b>88.1%</b>	89.2%	88.2%	75.0%	*	100.0%	-	-	-	87.0%	-
2014-15	28.4%	33.4%	<b>93.0%</b>	92.4%	92.4%	100.0%	*	100.0%	*	*	-	92.4%	-
<b>Advanced Course/Dual-Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2015-16	35.9%	36.2%	<b>69.8%</b>	77.4%	66.9%	70.6%	*	78.6%	*	*	-	68.5%	10.0%
2014-15	34.6%	34.8%	<b>67.6%</b>	64.2%	68.0%	68.4%	*	81.3%	*	*	-	68.4%	0.0%
<b>English Language Arts</b>													
2015-16	16.2%	18.5%	<b>44.1%</b>	48.0%	42.7%	41.2%	*	50.0%	*	*	-	43.2%	0.0%
2014-15	15.7%	17.5%	<b>41.0%</b>	36.8%	41.7%	42.1%	*	53.3%	*	*	-	41.7%	0.0%
<b>Mathematics</b>													
2015-16	19.3%	19.4%	<b>42.0%</b>	44.6%	40.3%	50.0%	*	58.3%	*	*	-	41.3%	0.0%
2014-15	19.4%	20.0%	<b>46.4%</b>	42.4%	46.1%	44.4%	*	81.3%	*	*	-	47.6%	0.0%
<b>Science</b>													
2015-16	5.1%	8.0%	<b>22.0%</b>	30.8%	19.0%	23.5%	*	28.6%	*	*	-	21.4%	0.0%
2014-15	5.2%	8.1%	<b>17.0%</b>	15.2%	16.6%	11.8%	*	31.3%	*	*	-	17.8%	0.0%
<b>Social Studies</b>													
2015-16	20.8%	22.6%	<b>61.8%</b>	70.2%	59.3%	47.1%	*	78.6%	*	*	-	60.3%	10.0%
2014-15	19.5%	21.3%	<b>62.7%</b>	61.4%	62.2%	66.7%	*	73.3%	*	*	-	62.9%	0.0%
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
2015-16	50.6%	29.1%	<b>57.7%</b>	56.1%	53.8%	*	-	*	*	-	-	55.8%	-
2014-15	42.0%	15.0%	<b>38.0%</b>	40.0%	33.0%	*	*	80.0%	-	*	-	35.0%	-
<b>Mathematics</b>													
2015-16	44.6%	22.1%	<b>62.3%</b>	53.7%	62.5%	*	-	*	*	-	-	61.1%	-
2014-15	38.0%	14.0%	<b>45.0%</b>	44.0%	43.0%	*	*	80.0%	-	*	-	41.0%	-

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Attendance and Postsecondary Readiness**

District Name: DALLAS ISD  
 Campus Name: SCHOOL OF HEALTH PROFESSIONS  
 Campus Number: 057905036

Total Students: 549  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>College-Ready Graduates</b>													
<b>Both Subjects</b>													
2015-16	38.7%	18.4%	<b>46.9%</b>	41.5%	43.8%	*	-	*	*	-	-	44.2%	-
2014-15	35.0%	13.0%	<b>37.0%</b>	40.0%	33.0%	*	*	80.0%	-	*	-	34.0%	-
<b>Either Subject</b>													
2015-16	56.4%	32.8%	<b>73.1%</b>	68.3%	72.5%	*	-	*	*	-	-	72.6%	-
2014-15	45.0%	16.0%	<b>46.0%</b>	44.0%	43.0%	*	*	80.0%	-	*	-	42.0%	-
<b>College and Career Ready Graduates</b>													
2015-16	75.9%	88.4%	<b>100.0%</b>	100.0%	100.0%	*	-	*	*	-	-	100.0%	-
2014-15	74.5%	92.2%	<b>100.0%</b>	100.0%	100.0%	*	*	100.0%	-	*	-	100.0%	-
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>English Language Arts</b>													
2015-16	22.6%	16.7%	<b>23.8%</b>	29.3%	21.3%	*	-	*	*	-	-	23.0%	-
2014-15	10.6%	3.3%	<b>8.3%</b>	12.0%	7.4%	*	*	0.0%	-	*	-	9.2%	-
<b>Mathematics</b>													
2015-16	18.1%	10.1%	<b>29.2%</b>	24.4%	32.5%	*	-	*	*	-	-	29.2%	-
2014-15	7.1%	2.1%	<b>13.3%</b>	20.0%	11.1%	*	*	0.0%	-	*	-	11.2%	-
<b>Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)</b>													
2015-16	48.7%	56.5%	<b>100.0%</b>	100.0%	100.0%	*	-	*	*	-	-	100.0%	-
2014-15	48.1%	56.8%	<b>100.0%</b>	100.0%	100.0%	*	*	100.0%	-	*	-	100.0%	-
<b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>													
<b>Any Subject</b>													
2015-16	12.2%	5.8%	<b>6.9%</b>	7.3%	6.3%	*	-	*	*	-	-	7.1%	-
2014-15	10.6%	3.8%	<b>5.0%</b>	4.0%	4.9%	*	*	20.0%	-	*	-	5.1%	-
<b>AP/IB Course Completion (Annual Graduates)</b>													
2015-16	44.8%	56.6%	<b>100.0%</b>	100.0%	100.0%	*	-	*	*	-	-	100.0%	-
2014-15	43.4%	57.3%	<b>99.2%</b>	100.0%	98.8%	*	*	100.0%	-	*	-	99.0%	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2015-16	47.8%	67.6%	<b>100.0%</b>	100.0%	100.0%	*	-	*	*	-	-	100.0%	-
2014-15	46.6%	76.9%	<b>100.0%</b>	100.0%	100.0%	*	*	100.0%	-	*	-	100.0%	-
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2016	25.5%	40.1%	<b>97.4%</b>	95.5%	97.8%	100.0%	*	100.0%	*	-	n/a	96.5%	n/a
2015	24.9%	38.9%	<b>93.5%</b>	90.1%	94.6%	87.5%	*	100.0%	*	*	n/a	93.1%	n/a
<b>English Language Arts</b>													
2016	15.5%	29.0%	<b>89.4%</b>	89.4%	89.4%	87.5%	*	88.9%	*	-	n/a	89.1%	n/a
2015	15.1%	28.6%	<b>76.9%</b>	69.0%	78.9%	87.5%	*	88.9%	*	*	n/a	75.5%	n/a
<b>Mathematics</b>													
2016	6.8%	9.2%	<b>30.6%</b>	19.7%	32.8%	25.0%	*	66.7%	*	-	n/a	31.0%	n/a
2015	6.8%	9.4%	<b>32.7%</b>	12.7%	38.6%	25.0%	*	77.8%	*	*	n/a	33.3%	n/a

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

District Name: DALLAS ISD  
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Campus Number: 057905036

Total Students: 549  
Grade Span: 09 - 12  
School Type: High School

**2016-17 Campus Attendance and Postsecondary Readiness**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results (Participation)</b>													
<b>Science</b>													
2016	10.4%	15.4%	<b>54.0%</b>	57.6%	51.7%	62.5%	*	66.7%	*	-	n/a	54.1%	n/a
2015	10.2%	16.0%	<b>38.5%</b>	31.0%	39.8%	25.0%	*	66.7%	*	*	n/a	39.4%	n/a
<b>Social Studies</b>													
2016	14.8%	26.3%	<b>80.8%</b>	75.8%	81.1%	100.0%	*	100.0%	*	-	n/a	78.6%	n/a
2015	14.4%	25.0%	<b>80.0%</b>	74.6%	83.1%	75.0%	*	55.6%	*	*	n/a	80.6%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2016	49.5%	30.5%	<b>39.1%</b>	23.8%	43.2%	50.0%	*	55.6%	*	-	n/a	38.9%	n/a
2015	49.1%	29.1%	<b>34.2%</b>	23.4%	35.7%	42.9%	*	77.8%	*	*	n/a	33.3%	n/a
<b>English Language Arts</b>													
2016	43.3%	19.5%	<b>27.4%</b>	20.3%	29.2%	28.6%	*	37.5%	*	-	n/a	26.5%	n/a
2015	43.7%	19.2%	<b>21.5%</b>	22.4%	19.1%	42.9%	*	50.0%	*	*	n/a	20.9%	n/a
<b>Mathematics</b>													
2016	54.0%	43.4%	<b>72.8%</b>	69.2%	74.6%	*	-	66.7%	*	-	n/a	74.6%	n/a
2015	51.7%	39.3%	<b>43.5%</b>	33.3%	43.8%	*	*	57.1%	-	*	n/a	40.3%	n/a
<b>Science</b>													
2016	35.1%	18.8%	<b>17.5%</b>	10.5%	20.4%	40.0%	-	0.0%	*	-	n/a	14.5%	n/a
2015	35.4%	20.2%	<b>25.0%</b>	18.2%	24.2%	*	*	50.0%	-	*	n/a	23.5%	n/a
<b>Social Studies</b>													
2016	41.6%	16.9%	<b>8.4%</b>	2.0%	11.0%	0.0%	*	11.1%	-	-	n/a	8.9%	n/a
2015	40.1%	17.1%	<b>7.2%</b>	3.8%	8.7%	16.7%	*	0.0%	*	*	n/a	5.7%	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2016	71.6%	100.0%	<b>100.0%</b>	100.0%	100.0%	*	-	*	*	-	n/a	100.0%	n/a
Class of 2015	68.3%	?	<b>?</b>	?	?	*	*	100.0%	-	*	n/a	?	n/a
<b>At/Above Criterion</b>													
Class of 2016	22.5%	8.2%	<b>27.2%</b>	23.8%	26.2%	*	-	*	*	-	n/a	24.8%	n/a
Class of 2015	24.3%	8.4%	<b>18.1%</b>	14.8%	18.6%	*	*	40.0%	-	*	n/a	16.0%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2016	1375	1180	<b>1478</b>	1448	1487	*	-	*	*	-	n/a	1472	n/a
Class of 2015	1394	1186	<b>1466</b>	1403	1475	*	*	1612	-	*	n/a	1451	n/a
<b>English Language Arts and Writing</b>													
Class of 2016	903	772	<b>985</b>	974	987	*	-	*	*	-	n/a	981	n/a
Class of 2015	912	772	<b>960</b>	921	966	*	*	1042	-	*	n/a	949	n/a
<b>Mathematics</b>													
Class of 2016	472	407	<b>493</b>	474	499	*	-	*	*	-	n/a	491	n/a
Class of 2015	482	415	<b>506</b>	482	509	*	*	570	-	*	n/a	502	n/a

District Name: DALLAS ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Attendance and Postsecondary Readiness**

Total Students: 549  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2016	20.3	16.3	<b>21.2</b>	20.5	21.5	*	-	*	*	-	n/a	21.2	n/a
Class of 2015	20.6	16.1	<b>21.0</b>	20.5	21.0	*	*	22.4	-	*	n/a	20.7	n/a
<b>English Language Arts</b>													
Class of 2016	19.8	15.2	<b>20.9</b>	20.4	21.1	*	-	*	*	-	n/a	20.8	n/a
Class of 2015	20.1	15.2	<b>20.4</b>	20.4	20.2	*	*	21.4	-	*	n/a	20.0	n/a
<b>Mathematics</b>													
Class of 2016	20.5	17.3	<b>21.2</b>	20.1	21.5	*	-	*	*	-	n/a	21.2	n/a
Class of 2015	20.9	17.0	<b>21.0</b>	20.1	21.1	*	*	22.6	-	*	n/a	20.8	n/a
<b>Science</b>													
Class of 2016	20.5	16.9	<b>21.4</b>	20.5	21.8	*	-	*	*	-	n/a	21.4	n/a
Class of 2015	20.7	16.6	<b>21.7</b>	20.9	21.8	*	*	23.4	-	*	n/a	21.6	n/a
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2014-15	56.1%	51.2%	<b>83.3%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	50.9%	<b>78.6%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2014-15	55.6%	37.0%	<b>75.0%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	62.7%	<b>94.9%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 549  
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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	549	100.0%	157,787	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.2%
Kindergarten	0	0.0%	7.3%	7.0%
Grade 1	0	0.0%	7.8%	7.4%
Grade 2	0	0.0%	8.2%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	7.8%	7.5%
Grade 6	0	0.0%	6.9%	7.4%
Grade 7	0	0.0%	6.6%	7.4%
Grade 8	0	0.0%	6.5%	7.3%
Grade 9	132	24.0%	7.7%	8.1%
Grade 10	148	27.0%	6.8%	7.4%
Grade 11	134	24.4%	5.7%	6.8%
Grade 12	135	24.6%	4.9%	6.2%
Ethnic Distribution:				
African American	104	18.9%	22.5%	12.6%
Hispanic	406	74.0%	70.0%	52.4%
White	16	2.9%	5.1%	28.1%
American Indian	2	0.4%	0.3%	0.4%
Asian	16	2.9%	1.4%	4.2%
Pacific Islander	2	0.4%	0.1%	0.1%
Two or More Races	3	0.5%	0.6%	2.2%
Economically Disadvantaged	477	86.9%	87.8%	59.0%
Non-Educationally Disadvantaged	72	13.1%	12.2%	41.0%
English Language Learners (ELL)	20	3.6%	43.9%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.1%	1.4%
At-Risk	56	10.2%	63.4%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	*			
By Type of Primary Disability				
Students with Intellectual Disabilities	0	0.0%	45.2%	44.5%
Students with Physical Disabilities	*	*	19.0%	21.9%
Students with Autism	0	0.0%	**	12.5%
Students with Behavioral Disabilities	0	0.0%	19.0%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.3%

District Name: DALLAS ISD  
 Campus Name: SCHOOL OF HEALTH PROFESSIONS  
 Campus Number: 057905036

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 549  
 Grade Span: 09 - 12  
 School Type: High School

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Mobility (2015-2016):				
Total Mobile Students	13	2.3%	20.4%	16.2%
By Ethnicity:				
African American	6	1.1%		
Hispanic	7	1.3%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		
Graduates (Class of 2016):				
Total Graduates	130	100.0%	7,774	324,311
By Ethnicity (incl. Special Ed.):				
African American	41	31.5%	1,804	41,084
Hispanic	80	61.5%	5,290	157,633
White	4	3.1%	443	104,551
American Indian	0	0.0%	35	1,280
Asian	4	3.1%	149	13,481
Pacific Islander	1	0.8%	8	449
Two or More Races	0	0.0%	45	5,833
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	0	0.0%	672	42,804
Recommended H.S. Program/DAP	130	100.0%	7,066	254,625
Foundation High School Plan (No Endorsement)	0	0.0%	35	11,477
Foundation High School Plan (Endorsement)	0	0.0%	1	1,501
Foundation High School Plan (DLA)	0	0.0%	0	13,904
Special Education Graduates	0	0.0%	547	23,325

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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.2	18.8
Grade 1	-	17.0	18.8
Grade 2	-	17.1	18.9
Grade 3	-	17.2	19.0
Grade 4	-	17.2	19.0
Grade 5	-	18.5	20.9
Grade 6	-	16.9	20.4
Secondary:			
English/Language Arts	7.0	15.3	16.8
Foreign Languages	4.7	16.4	18.7
Mathematics	6.3	15.7	18.0
Science	8.7	16.6	19.0
Social Studies	7.1	16.4	19.4



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 549  
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	39.3	100.0%	100.0%	100.0%
Professional Staff:	38.3	97.5%	69.7%	64.0%
Teachers	32.3	82.3%	52.4%	50.0%
Professional Support	4.0	10.1%	13.5%	10.0%
Campus Administration (School Leadership)	2.0	5.1%	2.9%	2.9%
Educational Aides:	1.0	2.5%	9.6%	9.6%
Total Minority Staff:	25.0	63.7%	75.1%	49.1%
Teachers by Ethnicity and Sex:				
African American	11.3	35.1%	34.6%	10.2%
Hispanic	7.2	22.1%	29.0%	26.6%
White	12.3	38.0%	30.6%	59.8%
American Indian	1.0	3.1%	0.7%	0.4%
Asian	0.5	1.7%	3.0%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	9.9	30.5%	29.6%	23.7%
Females	22.4	69.5%	70.4%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.5%	1.2%
Bachelors	17.5	54.3%	68.9%	74.5%
Masters	13.1	40.6%	27.4%	23.6%
Doctorate	1.6	5.1%	1.2%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.5	1.6%	11.2%	7.8%
1-5 Years Experience	8.5	26.3%	34.5%	28.0%
6-10 Years Experience	6.1	18.8%	17.2%	20.9%
11-20 Years Experience	10.5	32.6%	23.5%	27.8%
Over 20 Years Experience	6.7	20.7%	13.6%	15.5%
Number of Students per Teacher	17.0	n/a	15.0	15.1

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Total Students: 549  
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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	17.0	17.7	19.5
Average Years Experience of Principals with District	17.0	14.3	12.2
Average Years Experience of Assistant Principals	12.0	16.1	15.7
Average Years Experience of Assistant Principals with District	12.0	13.6	10.1
Average Years Experience of Teachers:	14.6	9.9	10.9
Average Years Experience of Teachers with District:	10.6	7.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,517	\$50,161	\$46,199
1-5 Years Experience	\$54,898	\$53,430	\$48,779
6-10 Years Experience	\$58,025	\$56,135	\$51,184
11-20 Years Experience	\$60,741	\$57,707	\$54,396
Over 20 Years Experience	\$64,939	\$64,683	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$59,398	\$56,063	\$52,525
Professional Support	\$63,794	\$66,555	\$61,728
Campus Administration (School Leadership)	\$91,000	\$80,105	\$76,471
Instructional Staff Percent:	n/a	67.5%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	20	3.6%	41.6%	18.8%
Career & Technical Education	549	100.0%	22.9%	25.0%
Gifted & Talented Education	321	58.5%	13.4%	7.8%
Special Education	1	0.2%	7.5%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	6.5%	6.0%
Career & Technical Education	14.3	44.2%	3.5%	4.5%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	0.8	2.6%	1.8%	1.9%
Regular Education	5.1	15.7%	71.8%	72.8%
Special Education	0.0	0.0%	10.0%	8.6%
Other	12.1	37.5%	3.9%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.