TEXAS EDUCATION AGENCY 2017 Accountability Summary

BARBARA JORDAN EL (057905133) - DALLAS ISD

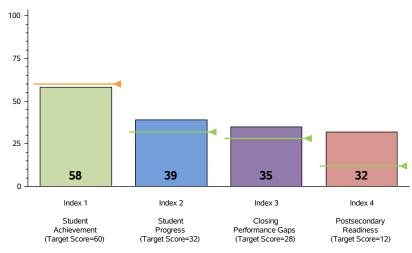
Accountability Rating

Met Standard

Met Standards onDid Not Meet Standards on- Student Progress- Student Achievement- Closing Performance Gaps- Postsecondary Readiness

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 σ r Index 2 σ Index 3 σ Index 4.

Performance Index Report



Performance Index Summary

| Index | Points Earned | Maximum Points | Index Score |
|-------------------------------|------------------|-------------------|----------------|
| 1 - Student Achievement | 397 | 682 | 58 |
| 2 - Student Progress | 393 | 1,000 | 39 |
| 3 - Closing Performance Gaps | 558 | 1,600 | 35 |
| 4 - Postsecondary Readiness | | | |
| STAAR Score | 32.0 | | |
| Graduation Rate Score | N/A | | |
| Graduation Plan Score | N/A | | |
| Postsecondary Component Score | N/A | | 32 |
| | | | |

Distinction Designation

Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Campus Demographics

| Campus Type | Elementary |
|---|--------------|
| Campus Size | 588 Students |
| Grade Span | PK - 05 |
| Percent Economically Disadvantaged | 98.3 |
| Percent English Language Learners | 66.0 |
| Mobility Rate | 7.1 |
| Percent Served by Special Education | 7.3 |
| Percent Enrolled in an Early College High School Program | 0.0 |
| | |

System Safeguards

Number and Percentage of Indicators Met

| Performance Rates | 6 out of 20 = 30% |
|---------------------|---------------------|
| Participation Rates | 12 out of 12 = 100% |
| Graduation Rates | N/A |

Total 18 out of 32 = 56%

For further information about this report, please see the Performance Reporting website at https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html