TEXAS EDUCATION AGENCY 2017 Accountability Summary

PAUL L DUNBAR LEARNING CENTER (057905139) - DALLAS ISD

Accountability Rating

Improvement Required

Met Standards on	Did Not Meet Standards on
- Student Progress	- Student Achievement
- Postsecondary Readiness	- Closing Performance Gaps

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Distinction Designation

Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NO DISTINCTION EARNED

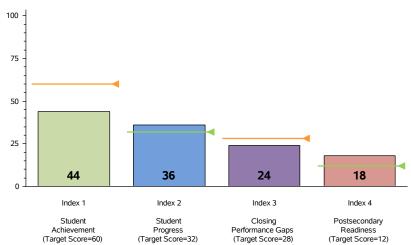
Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Performance Index Report



Performance Index Summary

	Points	Maximum	Index
Index	Earned	Points	Score
1 - Student Achievement	268	608	44
2 - Student Progress	285	800	36
3 - Closing Performance Gaps	378	1,600	24
4 - Postsecondary Readiness			
STAAR Score	18.3		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		18

Campus Demographics

Campus Type	Elementary			
Campus Size	606 Students			
Grade Span	EE - 05			
Percent Economically Disadvantaged	97.7			
Percent English Language Learners	12.9			
Mobility Rate	30.0			
Percent Served by Special Education	8.1			
Percent Enrolled in an Early College High School Program	0.0			
Custom Cofomusudo				

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	0 out of $16 = 0\%$
Participation Rates	10 out of 10 = 100%
Graduation Rates	N/A

Total 10 out of 26 = 38%

For further information about this report, please see the Performance Reporting website at https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html