TEXAS EDUCATION AGENCY 2017 Accountability Summary PRESTON HOLLOW EL (057905195) - DALLAS ISD

Accountability Rating

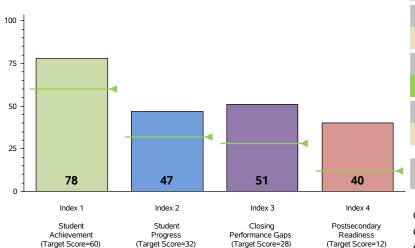
Met Standard

Met Standards on

- Student Achievement
- Did Not Meet Standards on
- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	427	544	78
2 - Student Progress	373	800	47
3 - Closing Performance Gaps	808	1,600	51
4 - Postsecondary Readiness			
STAAR Score	40.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		40

Distinction Designation



Academic Achievement in ELA/Reading

DISTINCTION EARNED

Academic Achievement in Mathematics

DISTINCTION EARNED

Academic Achievement in Science

DISTINCTION EARNED

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Campus Demographics

Campus Type	Elementary
Campus Size	476 Students
Grade Span	PK - 05
Percent Economically Disadvantaged	82.8
Percent English Language Learners	63.7
Mobility Rate	12.7
Percent Served by Special Education	6.1
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met

Total	24 out of 24 = 100%	
Graduation Rates	N/A	
Participation Rates	8 out of 8 = 100%	
Performance Rates	16 out of 16 = 100%	

For further information about this report, please see the Performance Reporting website at https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html

TEA | Academics | Performance Reporting

August 15, 2017