TEXAS EDUCATION AGENCY
2017 Accountability Summary
DAN D ROGERS EL (057905203) - DALLAS ISD
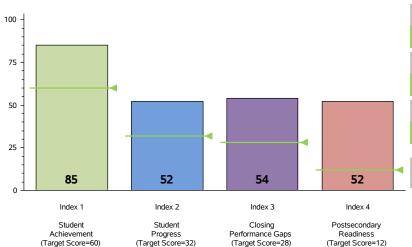
Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement	- NONE
- Student Progress	
- Closing Performance Gaps	
- Postsecondary Readiness	

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

Performance Index Report

Index 1	Index 2	Index 3	Index 4
85	52	54	52
Student Achievement (Target Score=60)	Student Progress (Target Score=32)	Closing Performance Gaps (Target Score=28)	Postsecondary Readiness (Target Score=12)

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	383	449	85
2 - Student Progress	521	1,000	52
3 - Closing Performance Gaps	434	800	54
4 - Postsecondary Readiness			
STAAR Score	52.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		52

Distinction Designation

⭐ ⭐ ⭐ ⭐ ⭐ ⭐

Academic Achievement in ELA/Reading
DISTINCTION EARNED

Academic Achievement in Mathematics
DISTINCTION EARNED

Academic Achievement in Science
DISTINCTION EARNED

Academic Achievement in Social Studies
NOT ELIGIBLE

Top 25 Percent Student Progress
DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps
DISTINCTION EARNED

Postsecondary Readiness
DISTINCTION EARNED

Campus Demographics

Campus Type	Elementary
Campus Size	514 Students
Grade Span	EE - 05
Percent Economically Disadvantaged	77.6
Percent English Language Learners	59.5
Mobility Rate	24.1
Percent Served by Special Education	9.9
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	15 out of 15 = 100%
Participation Rates	12 out of 12 = 100%
Graduation Rates	N/A
Total	**27 out of 27 = 100%**

For further information about this report, please see the Performance Reporting website at https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html