

TEXAS EDUCATION AGENCY
2017 Accountability Summary
 R L THORNTON EL (057905215) - DALLAS ISD

Accountability Rating

Met Standard

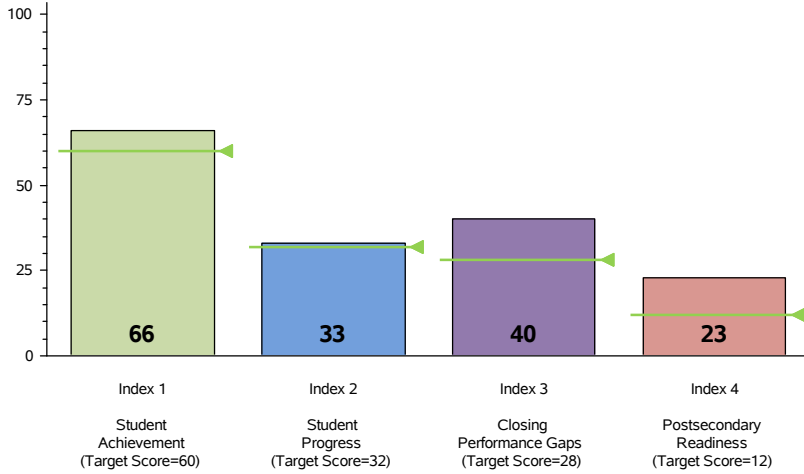
Met Standards on	Did Not Meet Standards on
- Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness	- NONE
In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Distinction Designation



Academic Achievement in ELA/Reading
NO DISTINCTION EARNED
Academic Achievement in Mathematics
NO DISTINCTION EARNED
Academic Achievement in Science
DISTINCTION EARNED
Academic Achievement in Social Studies
NOT ELIGIBLE
Top 25 Percent Student Progress
NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps
DISTINCTION EARNED
Postsecondary Readiness
NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Elementary
Campus Size	427 Students
Grade Span	EE - 05
Percent Economically Disadvantaged	85.2
Percent English Language Learners	3.0
Mobility Rate	15.4
Percent Served by Special Education	6.3
Percent Enrolled in an Early College High School Program	0.0

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	299	456	66
2 - Student Progress	133	400	33
3 - Closing Performance Gaps	317	800	40
4 - Postsecondary Readiness			
STAAR Score	23.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		23

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	9 out of 12 = 75%
Participation Rates	6 out of 6 = 100%
Graduation Rates	N/A
Total	15 out of 18 = 83%

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>