

TEXAS EDUCATION AGENCY
2017 Accountability Summary
 EDWARD TITCHE EL (057905216) - DALLAS ISD

Accountability Rating

Improvement Required

Met Standards on

- Student Progress
- Postsecondary Readiness

Did Not Meet Standards on

- Student Achievement
- Closing Performance Gaps

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Distinction Designation

Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NO DISTINCTION EARNED

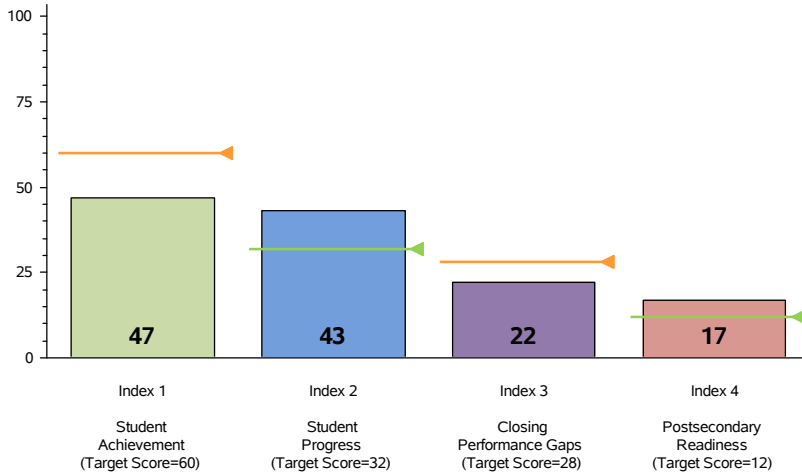
Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	370	791	47
2 - Student Progress	431	1,000	43
3 - Closing Performance Gaps	354	1,600	22
4 - Postsecondary Readiness			
STAAR Score	17.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		17

Campus Demographics

Campus Type	Elementary
Campus Size	792 Students
Grade Span	PK - 05
Percent Economically Disadvantaged	83.6
Percent English Language Learners	41.9
Mobility Rate	33.3
Percent Served by Special Education	6.2
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	2 out of 20 = 10%
Participation Rates	12 out of 12 = 100%
Graduation Rates	N/A
Total	14 out of 32 = 44%

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>