TEXAS EDUCATION AGENCY 2017 Accountability Summary DAVID W CARTER H S (057905023) - DALLAS ISD

Accountability Dating

- NONE

Did Not Meet Standards on

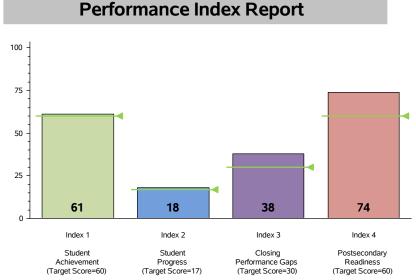
Accountability Rating

Met Standard

Met Standards on

- Student Achievement
- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	1,159	1,903	61
2 - Student Progress	182	1,000	18
3 - Closing Performance Gaps	606	1,600	38
4 - Postsecondary Readiness			
STAAR Score	9.0		
Graduation Rate Score	21.1		
Graduation Plan Score	22.3		
Postsecondary Component Score	21.6		74

Distinction Designation

Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NO DISTINCTION EARNED

Top 25 Percent Student Progress NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Campus Demographics

Campus Type	High School
Campus Size	1,141 Students
Grade Span	09 - 12
Percent Economically Disadvantaged	73.4
Percent English Language Learners	18.6
Mobility Rate	24.6
Percent Served by Special Education	11.5
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met

Total	31 out of 39 = 79%
Graduation Rates	4 out of 4 = 100%
Participation Rates	12 out of 12 = 100%
Performance Rates	15 out of 23 = 65%

For further information about this report, please see the Performance Reporting website at https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html

TEA | Academics | Performance Reporting

August 15, 2017