

TEXAS EDUCATION AGENCY

2017 Accountability Summary

HARRY C WITHERS EL (057905230) - DALLAS ISD

Accountability Rating

Met Standard

Met Standards on

- Student Achievement
- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

Did Not Meet Standards on

- NONE

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

Distinction Designation



Academic Achievement in ELA/Reading

DISTINCTION EARNED

Academic Achievement in Mathematics

DISTINCTION EARNED

Academic Achievement in Science

DISTINCTION EARNED

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

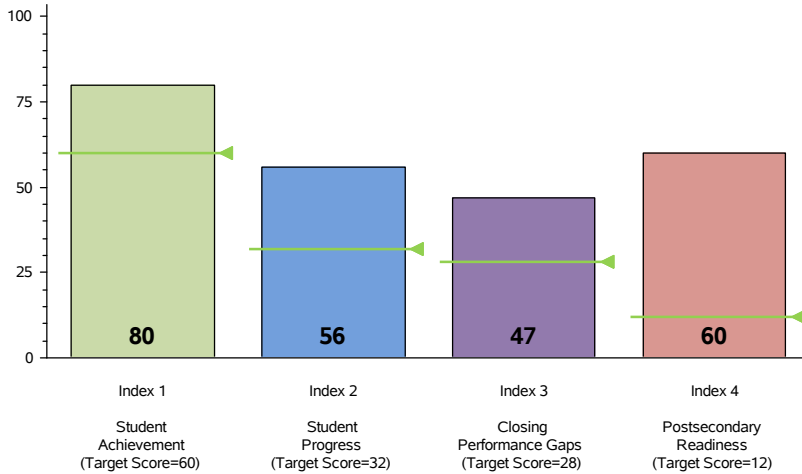
Postsecondary Readiness

DISTINCTION EARNED

Campus Demographics

Campus Type	Elementary
Campus Size	433 Students
Grade Span	EE - 05
Percent Economically Disadvantaged	55.2
Percent English Language Learners	38.6
Mobility Rate	9.1
Percent Served by Special Education	7.6
Percent Enrolled in an Early College High School Program	0.0

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	383	478	80
2 - Student Progress	444	800	56
3 - Closing Performance Gaps	748	1,600	47
4 - Postsecondary Readiness			
STAAR Score	60.3		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		60

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	18 out of 18 = 100%
Participation Rates	10 out of 10 = 100%
Graduation Rates	N/A
Total	28 out of 28 = 100%

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>