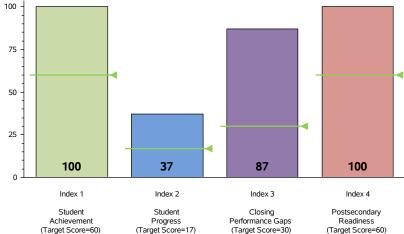
TEXAS EDUCATION AGENCY 2017 Accountability Summary

SCHOOL OF SCIENCE AND ENGINEERING (057905026) - DALLAS ISD

Did Not Meet Standards on - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4. Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	408	409	100
2 - Student Progress	149	400	37
3 - Closing Performance Gaps	521	600	87
4 - Postsecondary Readiness			
STAAR Score	24.6		
Graduation Rate Score	25.0		
Graduation Plan Score	25.0		
Postsecondary Component Score	25.0		100

Distinction Designation



Campus Demographics

Campus Type	High School
Campus Size	418 Students
Grade Span	09 - 12
Percent Economically Disadvantaged	67.2
Percent English Language Learners	0.7
Mobility Rate	0.7
Percent Served by Special Education	0.5
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met

Total	23 out of 23 = 100%
Graduation Rates	3 out of 3 = 100%
Participation Rates	7 out of 7 = 100%
Performance Rates	13 out of 13 = 100%

For further information about this report, please see the Performance Reporting website at https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html

TEA | Academics | Performance Reporting

August 15, 2017