

TEXAS EDUCATION AGENCY
2017 Accountability Summary
 ESPERANZA MEDRANO EL (057905283) - DALLAS ISD

Accountability Rating

Met Standard

Met Standards on

- Student Achievement
- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

Did Not Meet Standards on

- NONE

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Distinction Designation

Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NO DISTINCTION EARNED

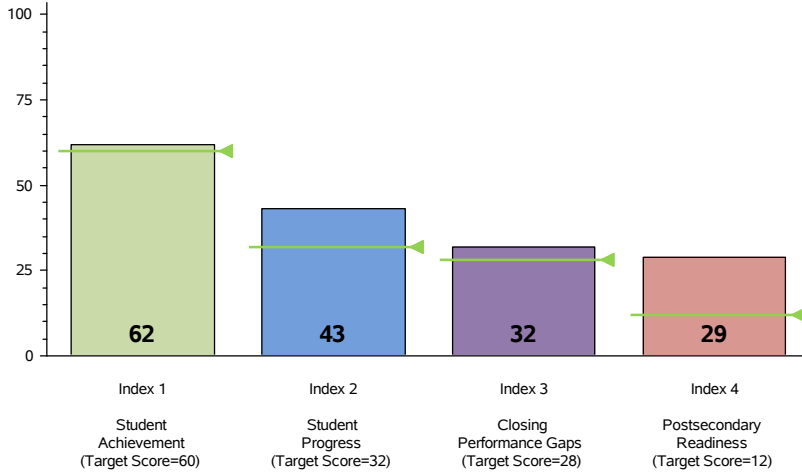
Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Elementary
Campus Size	465 Students
Grade Span	EE - 05
Percent Economically Disadvantaged	92.0
Percent English Language Learners	59.8
Mobility Rate	27.2
Percent Served by Special Education	8.6
Percent Enrolled in an Early College High School Program	0.0

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	289	468	62
2 - Student Progress	341	800	43
3 - Closing Performance Gaps	381	1,200	32
4 - Postsecondary Readiness			
STAAR Score	28.7		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		29

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	10 out of 18 = 56%
Participation Rates	10 out of 10 = 100%
Graduation Rates	N/A
Total	20 out of 28 = 71%

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>