## TEXAS EDUCATION AGENCY 2017 Accountability Summary EBBY HALLIDAY EL (057905305) - DALLAS ISD

## **Accountability Rating**

# Met Standard

- NONE

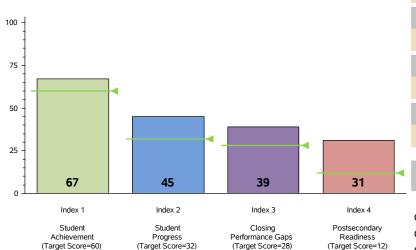
**Did Not Meet Standards on** 

#### Met Standards on

- Student Achievement
- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

**Performance Index Report** 



## **Performance Index Summary**

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	523	780	67
2 - Student Progress	360	800	45
3 - Closing Performance Gaps	465	1,200	39
4 - Postsecondary Readiness			
STAAR Score	30.7		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		31

## **Distinction Designation**

Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies
NOT ELIGIBLE

Top 25 Percent Student Progress NO DISTINCTION EARNED

**Top 25 Percent Closing Performance Gaps** 

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

## **Campus Demographics**

Campus Type	Elementary
Campus Size	668 Students
Grade Span	PK - 05
Percent Economically Disadvantaged	96.3
Percent English Language Learners	63.3
Mobility Rate	15.2
Percent Served by Special Education	6.0
Percent Enrolled in an Early College High School Program	0.0

### System Safeguards

#### Number and Percentage of Indicators Met

Total	23 out of 28 = 82%	
Graduation Rates	N/A	
Participation Rates	10 out of 10 = 100%	
Performance Rates	13 out of 18 = 72%	

For further information about this report, please see the Performance Reporting website at https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html

TEA | Academics | Performance Reporting

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