

# TEXAS EDUCATION AGENCY 2017 Accountability Summary

IRMA LERMA RANGEL YOUNG WOMEN'S LE (057905035) - DALLAS ISD

## Accountability Rating

**Met Standard**

### Met Standards on

- Student Achievement
- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

### Did Not Meet Standards on

- NONE

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

## Distinction Designation



Academic Achievement in ELA/Reading

**DISTINCTION EARNED**

Academic Achievement in Mathematics

**DISTINCTION EARNED**

Academic Achievement in Science

**DISTINCTION EARNED**

Academic Achievement in Social Studies

**DISTINCTION EARNED**

Top 25 Percent Student Progress

**DISTINCTION EARNED**

Top 25 Percent Closing Performance Gaps

**DISTINCTION EARNED**

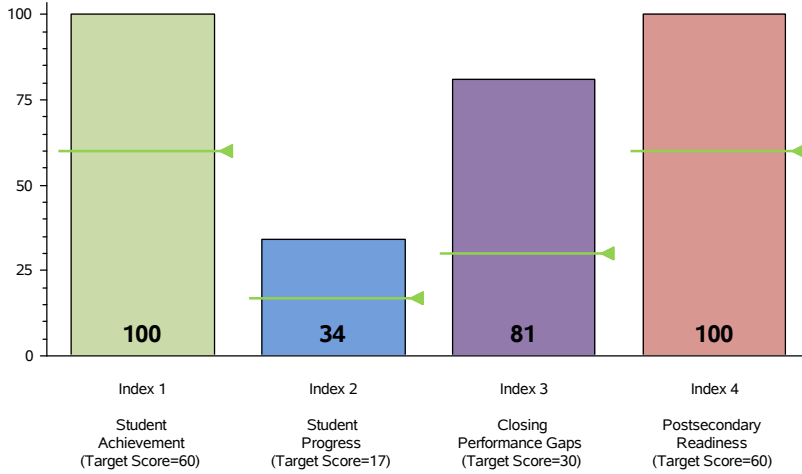
Postsecondary Readiness

**DISTINCTION EARNED**

## Campus Demographics

Campus Type	High School
Campus Size	271 Students
Grade Span	09 - 12
Percent Economically Disadvantaged	84.1
Percent English Language Learners	0.7
Mobility Rate	1.1
Percent Served by Special Education	0.0
Percent Enrolled in an Early College High School Program	0.0

## Performance Index Report



## Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	267	268	100
2 - Student Progress	135	400	34
3 - Closing Performance Gaps	486	600	81
4 - Postsecondary Readiness			
STAAR Score	24.8		
Graduation Rate Score	25.0		
Graduation Plan Score	24.8		
Postsecondary Component Score	25.0		100

## System Safeguards

### Number and Percentage of Indicators Met

Performance Rates	9 out of 9 = 100%
Participation Rates	3 out of 3 = 100%
Graduation Rates	3 out of 3 = 100%
<b>Total</b>	<b>15 out of 15 = 100%</b>

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>