TEXAS EDUCATION AGENCY
2017 Accountability Summary
YOUNG WOMEN'S STEAM ACADEMY AT BAL (057905352) - DALLAS ISD

Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement	- NONE
- Student Progress	
- Closing Performance Gaps	
- Postsecondary Readiness	

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

Performance Index Report

	Index 1 Student Achievement (Target Score=60)	Index 2 Student Progress (Target Score=30)	Index 3 Closing Performance Gaps (Target Score=26)	Index 4 Postsecondary Readiness (Target Score=13)
Score	71	45	38	28

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	2,173	3,045	71
2 - Student Progress	534	1,200	45
3 - Closing Performance Gaps	757	2,000	38
4 - Postsecondary Readiness			
STAAR Score	28.3		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		28

Distinction Designation

⭐ ⭐ ⭐ ⭐ ⭐ ⭐

Academic Achievement in ELA/Reading
DISTINCTION EARNED

Academic Achievement in Mathematics
DISTINCTION EARNED

Academic Achievement in Science
DISTINCTION EARNED

Academic Achievement in Social Studies
NO DISTINCTION EARNED

Top 25 Percent Student Progress
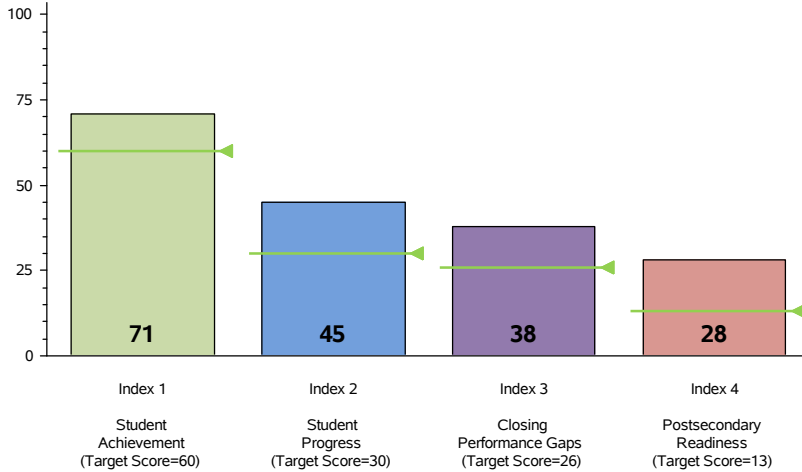DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps
DISTINCTION EARNED

Postsecondary Readiness
DISTINCTION EARNED

Campus Demographics

Campus Type	Middle School
Campus Size	1,122 Students
Grade Span	06 - 08
Percent Economically Disadvantaged	95.1
Percent English Language Learners	57.8
Mobility Rate	15.7
Percent Served by Special Education	7.2
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	23 out of 28 = 82%
Participation Rates	12 out of 12 = 100%
Graduation Rates	N/A
Total	**35 out of 40 = 88%**

For further information about this report, please see the Performance Reporting website at https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html