

TEXAS EDUCATION AGENCY 2017 Accountability Summary

ROSIE SORRELLS EDUCATION AND SOCIA (057905037) - DALLAS ISD

Accountability Rating

Met Standard

Met Standards on

- Student Achievement
- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

Did Not Meet Standards on

- NONE

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Distinction Designation



Academic Achievement in ELA/Reading

DISTINCTION EARNED

Academic Achievement in Mathematics

DISTINCTION EARNED

Academic Achievement in Science

DISTINCTION EARNED

Academic Achievement in Social Studies

DISTINCTION EARNED

Top 25 Percent Student Progress

NO DISTINCTION EARNED

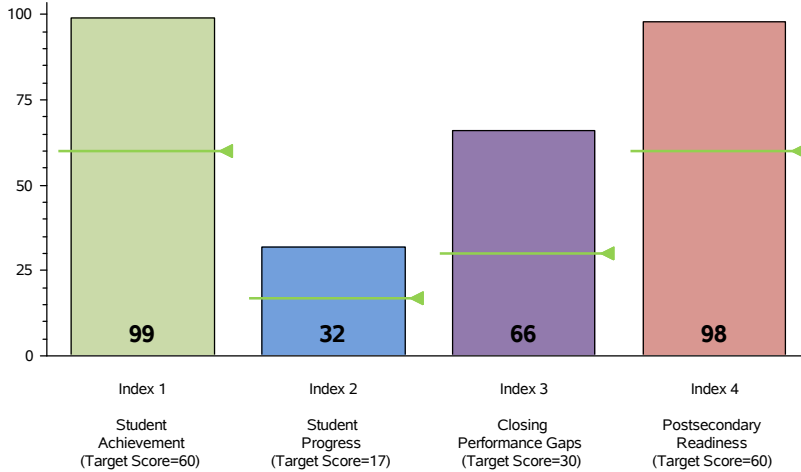
Top 25 Percent Closing Performance Gaps

DISTINCTION EARNED

Postsecondary Readiness

DISTINCTION EARNED

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	358	363	99
2 - Student Progress	192	600	32
3 - Closing Performance Gaps	526	800	66
4 - Postsecondary Readiness			
STAAR Score	22.8		
Graduation Rate Score	25.0		
Graduation Plan Score	25.0		
Postsecondary Component Score	25.0		98

Campus Demographics

Campus Type	High School
Campus Size	333 Students
Grade Span	09 - 12
Percent Economically Disadvantaged	79.3
Percent English Language Learners	8.1
Mobility Rate	2.1
Percent Served by Special Education	0.6
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	13 out of 13 = 100%
Participation Rates	6 out of 6 = 100%
Graduation Rates	4 out of 4 = 100%
Total	23 out of 23 = 100%

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>